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CATALOGUE

OF THE

OFFICERS AND STUDENTS.

OF THE

SAINT LAWRENCE UNIVERSITY

CANTON, NEW YORK



1889-90

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*History and Political Science.*
- John Murray Atwood, B. A. 1889, *Denver, Colo.*  
*History and English Literature.*
- John Clarence Lee, B. A. 1876, (*Harvard Univ.*)  
 1878, M. A. 1879 (*Theol. School 1880*), *Galesburg, Ill.*  
*English Literature and English History.*
- John Montgomery Rich, B. A. 1887, *New York.*  
*Mathematics and Political Science.*
- Annie Laurie Woods, B. A. 1889, *Canton.*  
*Greek and Latin.*

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*History and Political Science.*
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*Natural History.*
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*Mineralogy and Chemistry.*
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*English Literature.*
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*English Literature.*
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*Mathematics.*
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*English Literature.*
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*History and Political Science.*



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Schuyler Colfax Hodge,	<i>Morley,</i>	B Θ Π House.
Rose May Libby,	<i>Colton,</i>	6 Elm St.
Mark Manley,	<i>Canton,</i>	12 Pearl St.
James Henry Martin,	<i>Waddington,</i>	9 Pearl St.
Emmett Jeremiah Murphy,	<i>Hermon,</i>	16 Court St.
George Murray,	<i>Canton,</i>	106 Main St.
William Rafferty, Jr.,	<i>West Pierrepont,</i>	22 Lincoln St.
John William Rutherford,	<i>Waddington,</i>	17 Judson St.
Jessie Verena Stiles,	<i>Hermon,</i>	Mrs. A. D. Foster's.
Edwin James Taylor,	<i>Waddington,</i>	B Θ Π House.
Allie Anna Walker,	<i>Canton,</i>	17 Judson St.
Maud Amelia Wrigglesworth,	<i>Russell,</i>	23 Judson St.

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Silas Wayne Wright,	<i>Morley,</i>	B Θ Π House.
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Florence Norah Scannell,	<i>Canton,</i>	95 Miner St.
Roy Herbert Wilson,	<i>Waddington,</i>	B Θ Π House.

## FRESHMAN CLASS.

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May Natalie Green,	<i>Brooklyn,</i>	88 Main St.
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Florence Mabel Jackson,	<i>Canton,</i>	7 Judson St.
Grace Pauline Lynde,	<i>Canton,</i>	110 Main St.
Bridget Mahoney,	<i>Canton,</i>	18 Lincoln St.
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## SPECIAL STUDENT.

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## ADMISSION.

For admission to the Freshman Class of the CLASSICAL COURSE, an examination must be well sustained in the following studies, or *full equivalents*:

*Latin*—Six books of the *Æneid*; four books of Cæsar's Commentaries; Cicero's four orations against Catiline, and those for Archias and the Manilian Law; Allen and Greenough's or Harkness's Grammar, including prosody; Allen's or Harkness's Introduction to Latin Composition; Liddell's History of Rome, to Book IV.

*Greek*—Three books of Xenophon's *Anabasis*; three books of the *Iliad*; Goodwin's or Hadley's Greek Grammar, including prosody; Writing Greek, with accents; History of Greece.

*Mathematics*—Arithmetic, with metric system; Algebra, to equations of the second degree; the first five books of Wentworth's Geometry.

*English, etc.*—Proficiency in English Grammar; each student must give evidence of ability to use the English language with correctness and propriety. A good practical knowledge of Modern Geography. A thorough knowledge of the outlines of American History. Physiology to the extent required for a Regents' Intermediate Certificate.

Candidates for admission to the Freshman Class of the PHILOSOPHICAL COURSE are examined as above, with the omission of *Greek*.

Candidates for admission to the Freshman Class of the SCIENTIFIC COURSE are examined as above, with the omission of both *Latin* and *Greek*.

The regular examinations of candidates for admission will be held at the University on the Monday and Tuesday preceding Commencement, and on the Tuesday and Wednesday of the first week of the Fall Term of the College Year.

The certificates and diplomas of the State Board of Regents will be accepted in lieu of examinations *for admission* (but not for advanced standing) if they fully cover the subjects required.

Candidates for advanced standing will be examined in the studies previously pursued by the classes which they propose to enter. Candidates from other colleges will be required to present certificates of dismissal in good standing.

Whoever offers himself for examination thereby expresses his intention, if admitted, to enter the class for which he is examined.



## COURSES OF STUDY.

## CLASSICAL.

## FRESHMAN YEAR.

## FIRST TERM—

*Latin*—Livy; Prose Composition; History of Rome.

*Greek*—Lysias,—Select Orations; Prose Composition; History of Greece.

*Mathematics*—Algebra,—Olney.

*English*—Principles of Composition and Rhetoric.

Declamations, Themes.

## SECOND TERM—

*Latin*—Cicero de Senectute; Odes of Horace, with meters; Prose Composition; History of Rome.

*Greek*—Selections from Xenophon's Memorabilia; Plato's Apology; Prose Composition; History of Greece.

*Mathematics*—Geometry,—Olney.

*English*—Exercises in Composition, with criticism and revision.

Declamations, Themes.

## SOPHOMORE YEAR.

## FIRST TERM—

*Latin*—Horace,—Satires and Epistles; History of Roman Empire.

*Greek*—Tragedy; Greek History and Literature.

*Mathematics*—Conic Sections; Trigonometry, plane and spherical, with Navigation.

*Surveying*—Field Practice and Mensuration, with use of instruments.

*Civil Government*—Andrews's Manual.

*Parliamentary Law*—Instruction and Practice.

Declamations, Essays.

## SECOND TERM—

*Latin*—Plautus,—Captivi; Tacitus,—Agricola and Germania; Selections.

*Greek*—Demosthenes de Corona, with the history of the period.

*Mathematics* (elective)—Analytical and Descriptive Geometry.

*Zoölogy* (elective)—Orton's, with special zoölogical work.

*Human Physiology*—Class-room work, with demonstrations and laboratory exercises.

*Botany*—With collection and analysis of specimens, and use of microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

Declamations, Essays.

[*Zoology* is an alternative with the mathematics of this term.]

## JUNIOR YEAR.

## FIRST TERM—

*Latin* (elective)—Juvenal; Cruttwell's Roman Literature.

*Greek* (elective)—Greek Dialects; Odyssey or Herodotus.

*French*—Keetels' Grammar, with exercises.

*Mathematics* (optional)—Calculus.

*Physics*—Mechanics.

*Chemistry*—With laboratory practice under the supervision of the Instructor.

*Geology*,—With Mineralogy, and the study of specimens.

Orations, Essays.

[German may be elected instead of Latin and Greek, throughout the year.]

## SECOND TERM—

*Latin* (elective)—Terence; Cruttwell's Roman Literature.

*Greek* (elective)—Greek Meters; Greek Comedy, or Greek Lyrics.

*French*—Keetels' Grammar completed; Standard Prose.

*Physics*—Acoustics, Optics, Electricity, Heat, etc.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History*—The English People.

Orations, Essays.

## SENIOR YEAR.

## FIRST TERM—

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical, with lectures and theses.

*Rhetoric*—Whately's Elements.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews and theses.

*Physics*—Astronomy,—Young.

*English Literature*—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

## SECOND TERM—

*Logic*—Inductive,—Fowler, with lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the Relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, and lectures.

*International Law* (elective)—Woolsey; Hall.

*English and American Literature*,—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature*, in *Greek*, or in *Latin*, may be elected instead of *International Law*.]

## PHILOSOPHICAL.

NOTE—French may be elected instead of German for three years, in which case German must be taken in the Junior year to the extent below indicated for French.

## FRESHMAN YEAR.

## FIRST TERM—

*Latin*—Livy ; Prose Composition.

*German*—Collar's Eysenbach.

*Mathematics*—Algebra,—Olney.

*History*—Ancient, especially Greek and Roman.

*English*—Principles of Composition and Rhetoric.

Declamations, Themes.

## SECOND TERM—

*Latin*—Cicero de Senectute ; Odes of Horace, with meters ; Prose Composition.

*German*—Grammar, with exercises ; Translation.

*Mathematics*—Geometry,—Olney.

*History*—Mediaeval and Modern.

*English*—Exercises in Composition, with criticism and revision.

## SOPHOMORE YEAR.

## FIRST TERM—

*Latin*—Horace,—Satires and Epistles.

*German*—German Reader, and Ballads ; Prose Composition.

*Mathematics*—Conic Sections ; Trigonometry, plane and spherical, with Navigation.

*Surveying*—Field Practice and Mensuration, with use of instruments.

*Civil Government*—Andrews's Manual.

*Parliamentary Law*—Instruction and Practice.

Declamations, Essays.

## SECOND TERM—

*Latin*—Plautus,—Captivi ; Tacitus,—Agricola and Germania ; Selections.

*German*—Schiller's Wilhelm Tell ; Lessing's Emilia Galotti ; Prose Composition.

*Mathematics* (elective)—Analytical and Descriptive Geometry.

*Zöology* (elective)—Orton's, with special zoölogical work.

*Human Physiology*—Class-room work, with demonstrations and laboratory exercises.

*Botany*—With collection and analysis of specimens, and use of microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

Declamations, Essays.

[Zoology is an alternative with the mathematics of this term.]

## JUNIOR YEAR.

## FIRST TERM—

*Latin*—(elective)—Juvenal; Cruttwell's Roman Literature.

*German* (elective)—Nathan der Weise von Lessing; Prose Composition.

*French*—Keetel's Grammar, with exercises.

*Mathematics* (optional)—Calculus.

*Physics*—Mechanics.

*Chemistry*—With laboratory practice under the supervision of the Instructor.

*Geology*—With Mineralogy, and the study of specimens.

Orations, Essays.

[*Latin* is an alternative with *German* throughout the year.]

## SECOND TERM—

*Latin* (elective)—Terence; Cruttwell's Roman Literature.

*German* (elective)—History and Literature; Conversation.

*French*—Keetel's Grammar completed; Standard Prose.

*Physics*—Acoustics, Optics, Electricity, Heat, etc.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History*—The English People.

Orations, Essays.

## SENIOR YEAR.

## FIRST TERM—

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical, with lectures and theses.

*Rhetoric*—Whately's Elements.

*Political Economy*—Production and Consumption of Wealth.

*Physics*—Astronomy,—Young.

*English Literature*—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

## SECOND TERM—

*Logic*—Inductive,—Fowler, with lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, and lectures.

*International Law* (elective)—Woolsey; Hall.

*English and American Literature*—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature* or *Latin* may be elected instead of *International Law*.]

## SCIENTIFIC.

NOTE.—Of the three languages, Latin, French, and German, offered in this course, the student is required to elect *two* (Latin is strongly recommended), and each of the languages so elected must be pursued three years; except that a student who has pursued French two years may elect German for the third year, and *vice versa*.

## FRESHMAN YEAR.

## FIRST TERM—

*Latin*—Collar and Daniel's Beginner's Latin Book.

*French*—Keetels' Grammar, with exercises.

*German*—Collar's Eysenbach.

*Mathematics*—Algebra,—Olney.

*History*—Ancient, especially Greek and Roman.

*English*—Principles of Composition and Rhetoric.

Declamations, Themes.

## SECOND TERM—

*Latin*—Collar and Daniel's Beginner's Latin Book; Cæsar de Bello Gallico.

*French*—Keetels' Grammar completed; Standard Prose.

*German*—Grammar, with exercises; Translation.

*Mathematics*—Geometry,—Olney.

*History*—Mediæval and Modern.

*English*—Exercises in Composition, with criticism and revision.

Declamations, Themes.

## SOPHOMORE YEAR.

## FIRST TERM—

*Latin*—Cicero's Orations; Prose Composition.

*French*—Racine's *Athalie*; Corneille's *Le Cid*; Prose Composition.

*German*—German Reader, and Ballads; Prose Composition.

*Mathematics*—Conic Sections; Trigonometry, plane and spherical, with Navigation.

*Surveying*—Field Practice and Mensuration, with use of instruments.

*Civil Government*—Andrews's Manual.

*Parliamentary Law*—Instruction and Practice.

Declamations, Essays.

## SECOND TERM—

*Latin*—Cicero's Orations; Prose Composition.

*French*—Molière's *Le Misanthrope*; Modern Novelists; Prose Composition.

*German*—Schiller's *Wilhelm Tell*; Lessing's *Emilia Galotti*; Prose Composition.

*Mathematics* (elective)—Analytical and Descriptive Geometry.

*Zoölogy* (elective)—Orton's, with special zoölogical work.

*Human Physiology*—Class-room work, with demonstrations and laboratory exercises.

*Botany*—With collection and analysis of specimens, and use of microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

Declamations, Essays.

[*Zoology* is an alternative with the mathematics of this term.]



## JUNIOR YEAR.

## FIRST TERM—

*Latin*—Virgil,—The Æneid.

*French*—Chefs-d'œuvre des Classiques Française.

*German*—Nathan der Weise von Lessing; Prose Composition.

*Mathematics* (optional)—Calculus.

*Physics*—Mechanics.

*Chemistry*—With laboratory practice under the supervision of the Instructor.

*Geology*—With Mineralogy and the study of specimens.

Orations, Essays.

## SECOND TERM—

*Latin*—Cicero de Senectute; Odes of Horace, with meters.

*French*—History and Literature; Conversation.

*German*—History and Literature; Conversation.

*Physics*—Acoustics, Optics, Electricity, Heat, etc.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History*—The English People.

Orations, Essays.

## SENIOR YEAR.

## FIRST TERM—

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical.

*Rhetoric*—Whately's Elements.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews, and theses.

*Physics*—Astronomy,—Young.

*English Literature*—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

## SECOND TERM—

*Logic*—Inductive,—Fowler; Lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, and lectures.

*International Law* (elective)—Woolsey; Hall.

*English and American Literature*—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature* may be elected instead of *International Law*.]

## COMPARISON OF COURSES.

NOTE.—The numerals indicate the number of hours of recitation per week. For electives and detailed statement, see pages 14-19. Declamations, orations, or essays are required each term of every student. French and German are alternatives.

## FRESHMAN YEAR.

*First Term.*

## CLASSICAL.

Latin, 4.  
Roman History, 1.  
Greek, 4.  
Greek History, 1.  
Algebra, 5.  
Rhetoric, 2.

## PHILOSOPHICAL.

Latin, 4.  
German 4.  
Algebra, 5.  
Ancient History, 3.  
Rhetoric, 2.

## SCIENTIFIC.

Latin, 4.  
French: German, 4.  
Algebra, 5.  
Ancient History, 3.  
Rhetoric, 2.

*Second Term.*

Latin, 4.  
Roman History, 2.  
Greek, 4.  
Greek History, 1.  
Geometry, 5.  
Composition, 1

Latin, 4.  
German, 4.  
Geometry, 5.  
Modern History, 4.  
Composition, 1.

Latin, 4.  
French: German, 4.  
Geometry, 5.  
Modern History, 4.  
Composition, 1.

## SOPHOMORE YEAR.

*First Term.*

## CLASSICAL.

Latin, 4.  
Greek, 4.  
Greek History, 1.  
Mathematics, 5.  
Civil Government, 3.  
Parl. Practice, 1.

## PHILOSOPHICAL.

Latin, 4.  
German, 4.  
Mathematics, 5.  
Civil Government, 3.  
Parl. Practice, 1.

## SCIENTIFIC.

Latin, 4.  
French: German, 4.  
Mathematics, 5.  
Civil Government, 3.  
Parl. Practice, 1.

*Second Term.*

Latin, 3.  
Greek, 4.  
Mathematics, 3.  
Physiology, 4.  
Botany, 3.  
Parl. Practice, 1.

Latin, 3.  
German, 3.  
Mathematics, 3.  
Physiology, 4.  
Botany, 3.  
Parl. Practice, 1.

Latin, 4.  
French: German, 3.  
Mathematics, 3.  
Physiology, 4.  
Botany, 3.  
Parl. Practice, 1.

## JUNIOR YEAR.

*First Term.*

## CLASSICAL.

Latin, 1.  
Greek, 1.  
French, 4.  
Mechanics, 3.  
Chemistry, 5.  
Geology, 4.

## PHILOSOPHICAL.

French, 4.  
German, 2.  
Mathematics, 3.  
Chemistry, 5.  
Geology, 4.

## SCIENTIFIC.

Latin, 4.  
French: German, 2.  
Mechanics, 3.  
Chemistry, 5.  
Geology, 4.

*Second Term.*

Latin, 1.  
Greek, 1.  
French, 4.  
Physics, 5.  
Psychology, 4.  
English History, 3.

French, 4.  
German, 2.  
Physics, 5.  
Psychology, 4.  
English History, 3.

Latin, 4.  
French: German, 2.  
Physics, 5.  
Psychology, 4.  
English History, 3.

## SENIOR YEAR.

*First Term.*

## CLASSICAL.

Logic, 3.  
Ethics, 2.  
Rhetoric, 3.  
Polit. Economy, 3.  
Astronomy, 3.  
Eng. Literature, 3.

## PHILOSOPHICAL.

Logic, 3.  
Ethics, 2.  
Rhetoric, 3.  
Polit. Economy, 3.  
Astronomy, 3.  
Eng. Literature, 3.

## SCIENTIFIC.

Logic, 3.  
Ethics, 2.  
Rhetoric, 3.  
Polit. Economy, 3.  
Astronomy, 3.  
Eng. Literature, 3.

*Second Term.*

Logic, 3.  
Polit. Economy, 3.  
Evidences, 3.  
Rhetoric, 2.  
Inter. Law, 3.  
Eng. Literature, 3.

Logic, 3.  
Polit. Economy, 3.  
Evidences, 3.  
Rhetoric, 2.  
Inter. Law, 3.  
Eng. Literature, 3.

Logic, 3.  
Polit. Economy, 3.  
Evidences, 3.  
Rhetoric, 2.  
Inter. Law, 3.  
Eng. Literature, 3.

## GENERAL INFORMATION.

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### SITUATION.

The College is admirably situated in a region at once attractive and remarkable for healthfulness, with spacious grounds on a hill overlooking the pleasant and thriving village of Canton, the county seat of St. Lawrence county. With abundant facilities for recreation, the student is peculiarly free from undue distraction in his work, and is prompted to industry by every legitimate incentive. And while no place is absolutely free from evil to such as persistently seek it, the unavoidable temptations to vice and dissipation are here at a minimum, and are utterly discountenanced, not merely by the discipline of the school, but also by the general sentiment of the students and of the neighborhood.

### TERMS, VACATIONS, AND HOLIDAYS.

The First Term begins on the second Wednesday in September. At Thanksgiving is a recess extending until the following Monday. Commemoration Day is celebrated on the first Thursday in December. At the time of the Christmas Holidays is a recess of two weeks, beginning on the twenty-third of December.

The First Term closes on the last Saturday in January, and the Second Term begins on the following Monday. Beginning on the Thursday before Easter is a recess of five days. Tree Holiday is the last Friday in April, and the recess includes the following day. Field Day is the last Friday in May. The recess of the Senior class begins on the fourth Saturday before Commencement, which is held on the second Wednesday in June.

The Second Term is followed by a vacation of twelve weeks.

### PRIZES.

#### RUSSELL PRIZES.

A prize of Twenty Dollars has this year been offered by the Hon. Leslie W. Russell, LL. D., to the member of the Freshman class showing the greatest excellence in oratory; also, a second prize of Ten Dollars to the member of the same class standing next in proficiency.

A prize of Fifteen Dollars is offered by the same donor for

the best original English oration or essay by a member of the Junior class, a prize of Five Dollars for the essay standing next in excellence, and a prize of Ten Dollars for the best delivery of an original English oration by a member of that class.

#### ALUMNI PRIZES.

The following prizes for excellence in oratory, open to members of the Sophomore class, are this year again offered by the Alumni of New York City and Brooklyn: A first prize of Fifteen Dollars; a second prize of Ten Dollars; a third prize of Five Dollars: to be publicly competed for.

#### DETURS.

Prizes in money and books are given for special excellence in various branches of the college work.

#### LIBRARY.

All students in good standing are entitled, without extra charge, to the privileges of Herring Library, which contains nearly ten thousand volumes, comprising all classes of subjects, and several thousand pamphlets, catalogued according to the most approved methods.

The library is opened daily. The pastors of all the churches in Canton, and all teachers in the Canton Union School, are entitled, *ex officio*, to its privileges. The public may use it under certain conditions.

The library is contained in the Herring Library Hall, a substantial fire-proof building with a capacity of 60,000 volumes, erected by the late Silas C. Herring, Esq., of New York city. Although the library comprises many rare and valuable books, it has of late been but little extended, and its wants are manifold. Since the death of Mr. Herring, the library has had for the purchase of books only the income of a fund of one thousand dollars, the gift of a friend who wishes for the present to remain unknown. A fund of ten thousand dollars is greatly needed.

#### READING ROOM.

A commodious and well furnished Reading Room, supported and controlled jointly by the students of both Departments of the University, is open at all hours of the day.

The leading American and English magazines and reviews, together with most of the popular religious, scientific, and secular periodicals and newspapers, are kept constantly on file.

By authority of the Executive Committee, each student of the University is required to pay, on or before October 1st, each year, a fee of one dollar for the support of the Reading Room, unless excused therefrom by the President of his school.

## SCIENTIFIC COLLECTIONS.

The University has valuable geological and mineralogical collections, which are used in illustrating the instruction and lectures in those branches of study. These collections are for the present kept in Herring Library Hall.

## GYMNASIUM.

A large hall in the basement of the main building has been devoted to the use of the Gymnasium Association, and is furnished with some of the most necessary apparatus.

## EXPENSES.

## TUITION.

The annual tuition fee for each student is forty-five dollars. No reduction is made for absence, except in case of prolonged sickness.

## BOARD.

Board can be had of the Steward at \$3.50 per week, washing and furnished room included; or, if preferred, in private families at prices ranging from \$2.00 to \$4.00 per week.

## BOOKS.

Arrangements have been made by which books may be obtained at the University at cost for cash.

## COLLEGE BILLS.

All College bills will be made out by the Treasurer; each bill will contain one-half the annual charges. Unless other and satisfactory arrangements are made with the Treasurer, the first bill will be delivered December 15th, and must be paid on or before February 10th; the second bill will be delivered one week before Commencement, and must be paid on or before September 15th; but the second bill of the Senior year must be paid at least one day before Commencement. Students who leave College before graduating must pay in full all College bills at the time of leaving. The office of the Treasurer is at No. 58½, Main St. (directly over the St. Lawrence County Bank).

## FREE SCHOLARSHIPS.

The Trustees of the University have established the following Free Scholarships:

Four Scientific and four Classical Scholarships (one of each annually) to the Canton Union School, Canton; and to the Clinton Liberal Institute, Fort Plain.

Four Classical Scholarships (one annually) to the Union School, Massena; to the Union School, Waddington; and to the Ogdensburg Academy, Ogdensburg.



Two Scientific and two Classical Scholarships (one annually) to the Union School, Hermon; to Lawrenceville Academy, Lawrenceville; and to the Gouverneur Wesleyan Seminary, Gouverneur.

Four Scientific Scholarships (one annually) to the Village Schools of Madrid, Colton, Richville, Heuvelton, Russell, Morley, and Brasher.

These Scholarships are granted and established under the following conditions and regulations:

1. They may be granted to students of either sex, and shall be held to cancel all claims for tuition.

2. The candidate for a Scholarship shall declare his purpose to pursue a full course of four years in the University. In case any student shall, for any reason, abandon the course without completing it, unless excused by the President, he shall pay tuition in full for all the time he has attended the University under such Scholarship.

3. The candidate shall present to the President evidence of good moral character; shall be in good health, and pledged to study and observe the laws of health; and shall not be less than fifteen years old.

4. A willful violation of the Rules and Regulations of the University; the use of intoxicating liquors as a beverage; or any course of conduct unbecoming to a young man or a young woman as a member of the University, shall be deemed by the President a sufficient reason to cancel said Scholarship. In case any student holding one of these Scholarships shall fail to maintain the requisite standing for continuance in the University, or from sickness, or any other cause, is absent for two successive terms from the regular exercises of his class, the Scholarship may be declared vacant by the President.

5. The Boards of Education of the several schools, to whom all applications should be made, shall have sole power to nominate candidates for these Scholarships. These Boards are restricted, however, to the nomination of such as are actually members of the schools which they represent. If two or more applications are made for the same scholarship it is recommended by the University that the nomination be made upon the result of a competitive examination, all other things being equal.

6. The candidate, upon receiving a nomination for a Free Scholarship from such Board, shall be required to pass, *without conditions*, an examination upon those branches required for entrance (see page 13) before becoming entitled to its provisions.

The following free scholarships have been established by various donors by gifts of one thousand dollars for each scholarship:

The TOWNSEND scholarship, founded in 1887 by the Universalist Society of Auburn.

Two MERRITT scholarships, founded in 1887 by Hon. Edwin A. Merritt, President of the Corporation.

The RICHMOND FISK scholarship, founded in 1888 by the First Universalist Society of Watertown in honor of Rev. Richmond Fisk, D. D., formerly President of the College.

The FLOWER scholarship, founded in 1889 by Hon. Roswell P. Flower, of New York.



The MARY ELIZABETH NEWCOMB scholarship, founded in 1889 by Mrs. Sophronia R. Haskell, of Hartford, Conn., in memory of her daughter, the late Mrs. Cyrenius A. Newcomb, of Detroit, Michigan.

The PAWTUCKET scholarship, founded in 1889 by the High Street Universalist Society of Pawtucket, Rhode Island.

The WHITE scholarship, founded in 1889 by Mrs. Armenia S. White, of Concord, New Hampshire.

The holders of the foregoing scholarships are nominated by the founders.

## DEGREES.

Graduates in the Classical Course receive the degree of *Bachelor of Arts*.

Graduates in the Philosophical Course receive the degree of *Bachelor of Philosophy*.

Graduates in the Scientific Course receive the degree of *Bachelor of Science*.

## ADVANCED DEGREES.

*Bachelors of Arts* of three years standing may take the degree of *Master of Arts*, *Bachelors of Philosophy* of three years standing may take the degree of *Master of Philosophy*, and *Bachelors of Science* of three years standing may take the degree of *Master of Science*, on passing an examination on some literary or scientific course of study to the satisfaction of the Faculty. It is designed that these degrees shall represent real and solid attainments in scholarship, and the Faculty, whenever it may be deemed advisable, will call to their assistance professors of other colleges and other persons of acknowledged proficiency in the particular subjects involved.

The following are adequate courses of study to be pursued by candidates for the second degree:

### LATIN.

1. The whole of Virgil and Horace, with Schmidt's Rhythmic and Metric (translated by Prof. J. W. White).
2. The whole of Tacitus, with Merivale.
3. Cicero's Tusculan Disputations (five books), De Natura Deorum and De Officiis, with the History of Ancient Philosophy.
4. Twelve comedies of Plautus and Terence, with Mommsen's History of Rome.
5. Latin Literature, with translations at sight of average passages from any of the leading authors, and an original thesis in Latin on some topic connected with the subject.

### GREEK.

6. The Iliad and the Odyssey entire, with Comparative Mythology and Antiquities.
7. Ten tragedies from Aeschylus, Sophocles, and Euripides, with Schmidt's Rhythmic and Metric.
8. An equivalent amount from the Lyric, Didactic, Comic, and Bucolic Poets.

9. Five hundred pages of Plato, with a thorough study of his Philosophy and that of Socrates.

10. An equivalent amount from any of the Attic Orators, with the history of the period involved.

11. Thucydides entire, with Grote and Curtius on the Peloponnesian War.

12. Greek Literature, with translations at sight of average passages from any of the leading authors, and an original thesis in Greek upon some topic connected with the subject.

#### MODERN LANGUAGES.

13. Courses similar to 5 and 12 may be offered in any modern language other than English. A high degree of proficiency will be required.

#### ENGLISH LITERATURE.

14. Green's Short History of the English People; Arnold's Manual of English Literature; T. W. Hunt's English Prose and Prose Writers; Stedman's Victorian Poets, and Poets of America; Lanier's Science of English Verse; and a critical reading of the following: Ward's English Poets entire, or an equivalent amount of standard poetry; fifteen standard plays, at least ten of which shall be from Shakspeare; Bacon's Essays, and an equal amount from the works of Addison, Burke, Macaulay, Emerson, Lowell, and five other standard prose writers (not novelists); and fifteen standard novels by first-rate authors not now living.

For any part of this course a *sound equivalent*, to be judged by the Faculty, may be substituted. But prose fiction to a greater extent than above stated will not be admitted; and in all cases thoroughness and good critical appreciation will be required.

#### PHILOSOPHY.

15. Mill's System of Logic; Hamilton's or Bowen's Logic; Fowler's Inductive Logic; Ueberweg's History of Philosophy; Hamilton's Metaphysics; Bowen's Modern Philosophy. Plato's Dialogues (Jowett's translation) should constantly be used for consultation and reference.

Jouffroy's Introduction to Ethics; Sidgwick's Methods of Ethics.

#### POLITICAL SCIENCE.

16. Smith's Wealth of Nations; Mill's Political Economy; F. A. Walker's The Wages Question; Bowen's or Cary's Political Economy; Roscher-Lalor's Political Economy; Cossa's or Blauqui's History of Political Economy.

Amos's Science of Law; Woolsey's Political Science; Lieber's Political ethics.

Courses 15 and 16 may be combined, if desired.

#### MATHEMATICS AND ASTRONOMY.

17. Advanced Geometry,—Olney; General Geometry and Calculus,—Pierce or Olney; Analytical Mechanics,—Bartlett or Tait; Astronomy,—Young, Watson, Chauvenet.

#### PHYSICS.

18. General Physics,—Deschanel, Ganot, or Daniel; Electricity and Magnetism,—Maxwell or Gordon; Modern Applications of Electricity,—Hospitalier; Heat,—Maxwell.

#### CHEMISTRY.

19. Roscoe's and Schorlemmer's Treatise on Inorganic Chemistry; Bloxam's Laboratory Teaching; Qualitative Analysis,—Clowes; Quantitative Analysis,—Fresenius.

#### NATURAL HISTORY.

20. Zoology: Claus and Sedgwick's Text-book; Brooks's Hand-book of Invertebrate Zoology; Parker's Zootomy; Works of Darwin and Spencer.

21. Botany: Sachs's Text-book; Goodale's Physiological Botany; Arthur, Barnes and Coulter's Plant Dissection; Gray's Manual.

22. Geology: Lyell, Geikie, Dana, LeConte. Mineralogy: Dana. Collections and Classifications.

#### HISTORY.

23. English History: Freeman's History of the Norman Conquest; Green's Larger History of the English People; Stubbs's, Hallam's, and May's Constitutional Histories.

24. American History: Higginson's Larger History of the United States, as a basis, amplified by constant consultation of Bancroft, Parkman, and Hildreth, with careful comparison. Frothingham's Rise of the Republic; Schouler's History of the United States; Curtis's History of the Constitution, with consultation of Von Holst and of Bryce's American Commonwealth. Winsor's Narrative and Critical History of North America should be used for reference.

Candidates are expected to present dissertations on topics in the fields of study which they have specially investigated.

Resident graduates who have completed an adequate course of study may be admitted to an examination for a second degree before the expiration of three years, if the Faculty deem it advisable.

*Masters of Arts, Masters of Philosophy, and Masters of Science* of this College may be examined for the degrees of *Doctor of Philosophy* and *Doctor of Science*; but such degrees will be conferred only after satisfactory proof of the faithful and successful prosecution of courses of study fully equal in extent and quality to those required for similar honors in the best Universities.

Notice of application for examination must be given to the President at least two months before Commencement. The fee for the diploma of the second degree is ten dollars, and of subsequent degrees thirty dollars, with the necessary expenses of examination, to be paid to the Treasurer by the first day of June next preceding the annual meeting of the Board of Trustees at which action is to be taken.

## ADMINISTRATION AND INSTRUCTION.

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### DISCIPLINE.

It is earnestly desired that the undergraduates may be influenced to good conduct and diligence by higher motives than fear of punishment. The sense of duty and honor, and the generous feelings natural to young men and women engaged in honorable pursuits, are appealed to as the best regulators of conduct; and the students are invited and expected to coöperate with the Faculty. It is the policy of the government to allow in all things as much liberty as will not be abused; but good order and discipline will be strictly maintained, and misconduct punished by adequate penalties. Frequenting bar-rooms, billiard-rooms, or saloons, is absolutely forbidden, and will be punished even by expulsion in aggravated cases.

Students are answerable for immoral conduct during vacation no less than in term-time.

### PUBLIC WORSHIP.

Devotional exercises, consisting of prayer with reading of the Scriptures and singing, are conducted every morning in the College Chapel; and all students are required to attend.

Each student is required to attend regularly the Sunday services of the church of his choice.

### EXAMINATIONS.

Thorough examinations, mainly in writing, are held at the close of each term, and no student will be passed on the work of the term until he has obtained a minimum grade of *six* (on a scale of *ten*) on each subject, and an *average of seven* on all the subjects prescribed for that term.

### ABSENCES.

As regular attendance at all college exercises is of the utmost importance, absences will be excused only for good reasons, on petition.

When pecuniary necessity makes it unavoidable, a student wishing to teach may, on seasonable petition and by vote of the Faculty, be granted a leave of absence, not to exceed ten weeks in any one year, on condition of passing satisfactory examinations on all work done by his classes during his absence.

## REPORTS.

Reports of the standing and conduct of each student are made to his parents or guardian twice each term by the President ; hence, if a student falls behind in his studies or becomes disorderly, it is quickly known to those most interested.

## METHODS OF INSTRUCTION.

No pains are spared to develop in the student right habits of study, thorough self-command, power of attention, accuracy, close observation, and independent judgment. He is constantly encouraged to original thinking, and as constantly guided and restrained by judicious criticism. Especially in the studies pursued in the Junior and Senior years, such as Psychology, Logic, Ethics, Political Economy, and International Law, propositions are not *dictated* but *demonstrated*, and full opportunity is given to the student to advance and maintain his own opinions. This system of patient oral drill is supplemented by a carefully prepared course of written reviews, with constant criticism ; a method that has been found unsurpassed both for promoting clear thinking, and for enabling the student to attain a ready command of language for the accurate and effective expression of thought. Due attention is given to style, and throughout the course the student is required to write themes and essays, subject to detailed criticism. Rhetorical drill is carefully attended to. Classes are organized for parliamentary practice, extemporaneous speaking, and debate: this system has now been in operation for a number of years, and shows excellent results. In the treatment of English Literature, while the history of the subject is by no means neglected, especial attention is given to the study of *literature itself* by means of an extended and carefully arranged course of critical reading : thoroughness is enforced by weekly examinations. In the study of the Languages, translation is made an effective, practical exercise in the use of English : grammatical analysis, philological relations, etc., are not slighted, but the proper appreciation of the classics as literature, and the historical bearings of what is read, are particularly insisted on. In French and German, full opportunity is given for exercise in conversation. In Mathematics, besides thorough drill in the class-room, ample facilities are given for *field practice* in surveying, etc., with first-rate apparatus ; instruction is given in draughting, including the construction of the various kinds of geometrical and topographical drawings. The course in Chemistry consists mainly of laboratory work by the students, under the personal supervision of the instructor. The instruction in Botany, Zoölogy, and Physiology, besides lectures and recitations, consists of practical work, with collection of specimens, dissection, microscopic work, and experi-



mentation. In Physiology frequent demonstrations are made; and instruction is given in hygiene.

Students desiring to do advanced work in any department will be encouraged and assisted, provided such work does not involve neglect of their regular studies.

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## PRIZES AWARDED IN 1888-89.

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### RUSSELL PRIZES IN ORATORY AND COMPOSITION.

1. Mark Manley.
2. Emmet Jeremiah Murphy.

*Committee of Award*—Supt. Barney Whitney, Principal J. F. Tuthill, Principal O. H. Perry.

### ALUMNI PRIZES IN ORATORY.

1. Charles Fred Cook.
2. Lucy Evelyn Wight.
3. Charles Snow Brewer.

*Committee of Award*—Theo. H. Swift, Geo. E. Van Kennen, Geo. S. Dorwin.

### RUSSELL PRIZES IN ORATORY.

1. Barney Stephen O'Neil.
2. Charlotte Kimball.

*Committee of Award*—D. B. Lucey, Hon. E. H. Neary, Principal E. H. McDonald.

### SPECIAL PRIZES IN PARLIAMENTARY PRACTICE.

1. Thomas Woods.
2. Edwin James Taylor.
3. Charles Fred Cook.

*Committee of Award*—Ledyard P. Hale, M. S.

### SPECIAL PRIZES IN ENGLISH COMPOSITION.

1. Ceylon Samuel Kingston.
2. Anna Louisa West.

*Committee of Award*—Nelson Lemuel Robinson, M. A.

## DEGREES CONFERRED JUNE 27, 1889.

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IN COURSE.

## BACHELORS OF ARTS.

John Murray Atwood,  
Everett Caldwell,

Mary Netta Walker,  
Annie Laurie Woods.

## BACHELORS OF SCIENCE.

Charles Henry Brown,  
William Henry Carr,  
Jessie Howe,  
Willard Thomas McElroy,

Jessie Fremont Merritt,  
Cora Morrison,  
Halcyone Jane Morrison,  
Matthew David Quinn,

George Goldie Royce.

## HONORARY.

## DOCTOR OF PHILOSOPHY.

Ezekiel Hanson Cook.



# THE THEOLOGICAL SCHOOL.

## FACULTY.



REV. ISAAC MORGAN ATWOOD, D. D.,

*President, and Dockstader Professor of Theology and Ethics.*

REV. JOHN STEBBINS LEE, D. D.,

*Professor of Ecclesiastical History and Archæology.*

REV. HENRY PRENTISS FORBES, M. A.,

*Craig Professor of Biblical Languages and Literature.*



REV. GEORGE LANDOR PERIN,

*Non-Resident Lecturer on Preaching, for 1889.*

## STUDENTS.

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CLASS GRADUATED IN 1889.

Frank C. Andrews,	<i>No. Anson, Me.</i>
James P. Curtiss,	<i>Auburn.</i>
William T. Downer,	<i>Syracuse.</i>
George A. Sahlin,	<i>Brooklyn.</i>
Francis E. Webster,	<i>Auburn.</i>

## COMPLETED PARTIAL COURSE IN 1889.

Henry A. Abbott,	<i>West Sumner, Me.</i>
Frank E. Barton,	<i>Brownfield, Me.</i>
Frank T. Crane,	<i>Lansing, Mich.</i>
Franklin M. Devoe, B. S.,*	<i>Brooklyn.</i>
Willard E. Jackson,	<i>Au. Train, Mich.</i>

## POST GRADUATE COURSE.

James Parsons Curtiss,	<i>Auburn.</i>
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## SENIOR CLASS.

William E. Leavitt,	<i>Bloomfield, Ont.</i>
Wilburn Daniel Potter, B. S.,	<i>Canton.</i>
Harry Lewis Thornton,	<i>Rockville, Conn.</i>

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\*Not in the Ministry.

## MIDDLE CLASS.

Herbert Wrightington Carr,	<i>Brockton, Mass.</i>
Martin Luther Estey,	<i>Palmyra, N. Y.</i>
Bert Bissell Fairchild,	<i>Brooklyn, Pa.</i>
Caleb Eugene Fisher,	<i>Brockton, Mass.</i>
Willis Webster Gleason, M. D.,	<i>Malden, Mass.</i>
George Henry Harris,	<i>Elk Lick, Pa.</i>
Charles Legal,	<i>Albany.</i>
Ulysses Sumner Milburn,	<i>Summit Station, O.</i>
Herbert Philbrook Morrell,	<i>Calais, Me.</i>
Hazen Oberlin,	<i>Lewiston, Me.</i>
Alice Abbott Parker,	<i>Portsmouth, N. H.</i>
Thomas Edward Potterton,	<i>No. Adams, Mass.</i>
Henry Riegel,	<i>Reading, Pa.</i>

## JUNIOR CLASS.

Edward Gilman Mason,	<i>Ellsworth, Me.</i>
Alven M. Smith,	<i>Williamstown, Vt.</i>
Manley Bacon Townsend,	<i>New Britain, Conn.</i>
Charles Henry Vail,	<i>Tully.</i>

## PURSUING POST GRADUATE STUDIES.

Robert D. Towne,	Francis E. Webster,
Thomas Stratton.	

## NON-RESIDENT STUDENT.

F. M. Yates,	<i>Fairfield, Ind.</i>
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## COURSE OF STUDY.

## FIRST YEAR.

## FIRST TERM.

*Rhetoric*—Hart's Manual; Prof. A. S. Hill's Principles; Exercises.

*Logic*—Jevons's Lessons, with Lectures.

*Greek*—Harper's N. T. Method.

*Hebrew*—H. G. Mitchell's Elementary Grammar and Exercises. or Harper's Lessons.

*Biblical Geography and Antiquities*—Hurlbut's Manual and Lectures.

## SECOND TERM.

*Rhetoric*—The Art of Composition; The Art of Discourse; Themes.

*Ethics*—Hopkins's The Law of Love and Love as Law, with Lectures.

*Archæology*—Lectures.

*Ecclesiastical History*—Fisher, with Schaff as reference.

*Greek*—New Testament Syntax; Gospel of John; New Testament Text, and Manuscripts.

*Hebrew*—Mitchell's Elementary Grammar and Exercises.

## SECOND YEAR.

## FIRST TERM.

*Rhetoric*—Study of Style—Critical Exercises, Lectures.

*Sacred Rhetoric*—Homiletics; Phelps's Theory of Preaching.

*Ecclesiastical History*—Fisher's Reformation.

*Greek Testament*—Selections from the Gospels, with Green's Grammar.

*Pastoral Theology*—Lectures on the Care and Administration of the Church.

*Hebrew*—Gesenius's Grammar and Exercises.

## SECOND TERM.

*Psychology*—Hopkins's Outline Study of Man—Sully—Lectures.

*History of Doctrines*—Fisher, with Lectures, Ballou's Ancient History of Universalism and Beecher's History of Retribution.

*Exegesis*—Critical Study of the Greek of the New Testament and Interpretation.

*Greek*—Pauline Epistles. Hermeneutics—Immer.

*Hebrew*—Selections from the Old Testament.

## THIRD YEAR.

## FIRST TERM.

*Rhetoric*—Instruction in the Art of Expression and of Communication.

*Homiletics*—Study and Criticism of Sermons.

*Theology*—The Latest Word of Universalism, with Lectures.

*Evidences*—Wright's Logic of the Christian Evidences.

*Comparative Theology*—Clarke's Ten Great Religions, with Lectures.

*Greek Testament*—Critical Readings and Exposition.

*Old Testament*—Origin of Books, History of Canon, Prophecy.

## SECOND TERM.

*Emotional Religion and the Inner Life*—Clarke's Doctrine of Prayer.

*Old Testament Theology*—Oehler.

*Evidences*—Norton's Genuineness; Huidekoper's Indirect Testimony; Wright's Logic, Part III.

*New Testament*—Dod's Introduction; History of Text, of Canon.

*Theology*—Lectures on Systematic Theology.

*Hebrew*—Readings from the Psalms and the Prophets.

*Old Testament History*—McLear.

## FOURTH YEAR.

*Hebrew*—Critical Study of the Pentateuch.

*Exegesis*—Critical Reading of the New Testament.

*Christianity in its Relation to Science*—Hill's Natural Sources of Theology; Natural Law in the Spiritual World.

*Theology of the New Testament*—Reuss, or Weiss, with Lectures.

*Life of Christ*—Geikie and Farrar.

*Theological Encyclopaedia*.

*Preaching*—Composition and Criticism of Sermons.

*Ecclesiastical History*—Sharpe's History of the Jews and their Literature; Uhlhorn's Christianity and Paganism.

NOTE.—Students are advised not to provide themselves with text-books before coming to the School, except on consultation with the Faculty.

## INSTRUCTION IN GERMAN.

Prof. Forbes, an interested and critical student of German Theology, has classes in German throughout the course. An unusually favorable opportunity is thus offered students to take up the study of German and to become acquainted with "German Theology" by access to its original sources.

## INFORMATION.

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### FOUNDATION.

This school was established in April, 1858, through efforts which originated in the New York Universalist Educational Society, and is sustained by the Universalist Denomination of Christians. It was the first school of Theology established by the Denomination, and it numbers more than one hundred and fifty active ministers among its alumni.

### REQUISITES FOR ADMISSION.

Applicants for admission must bring satisfactory testimonials as to their moral and religious character; if they are members of any church—which it is very desirable they should be—they should bring certificates to that effect. They must also well sustain examination in the preparatory branches of an English education. They must be believers in the Holy Scriptures, must accept the Winchester Confession of Faith, and must have a fixed determination to devote their lives to the Christian ministry.

### DIPLOMAS.

The regular course of instruction extends through three years. Those only will be considered graduates of the School and entitled to its diploma, who shall have completed the three years' course of study herein laid down. Those who desire, may pursue a partial course, and will be entitled to a certificate stating the extent of the same, but a completion of the full course is desired by the Faculty, and will, as far as possible, be secured.

### DEGREES.

A Post Graduate Course has been established, to be completed in one year. The degree of *Bachelor of Divinity* is conferred on those completing this course, or its equivalent.

### FISHER MEMORIAL HALL.

Particular attention is directed to the new building erected for the special and exclusive use of the Theological School, and designed as a permanent and suitable memorial of its first President, the late Ebenezer Fisher, D. D. It was dedicated in



June, 1883. It is built of the Canton marble, a fine French gray stone, is trimmed with the Potsdam sandstone, and is constructed in the most solid and thorough manner throughout. In style it is Gothie. It contains recitation rooms, office, and society rooms, but its principal feature is the Chapel, which is designed both without and within to bring into prominence the memorial character of the building. With the completion of this Hall, the Canton Theological School enjoys facilities of every kind which place it on a level with the first institutions of its class in the country.

### HERRING LIBRARY.

This library was founded by the munificence of the late Silas C. Herring, of New York. It contains a valuable and well selected collection of about 9,000 volumes. Among its contents are the libraries of the late Rev. Samuel C. Loveland and of the late Prof. Dr. K. A. Credner, of the University of Giessen. The latter is especially rich in the departments of Biblical Criticism and Ecclesiastical History, and contains a large amount of rare and valuable literature of the early decades of the sixteenth century: works of Zwingli, Luther, Erasmus, Melancthon, Reuchlin, Bugenhagen, and other noted writers of the era of the German Reformation. Many of these books are exquisitely bound.

The library is being enlarged gradually by means of a fund donated for the purpose, and contributions from friends. It is hoped that the present collection may be only a nucleus for large accessions in the future.

Valuable private libraries are also accessible to students of the School.

### READING ROOM.

The Reading Room, as at présent conducted, is under the joint management and is for the joint use of the two departments. An annual fee of \$1.00 from each student is required by the Board of Trustees, for its support, and as the condition of enjoying all its privileges. In addition to a large list of secular publications, the Reading Room keeps on file the following denominational and religious publications:

*Christian Leader, Independent, Christian Register, Gospel Banner, Universalist, New Englander, Christian Union, Advance, Universalist Quarterly, Unitarian Review, Bibliotheca Sacra, Sunday School Helper, Andover Review, Old Testament Student, Edinburgh Review, Scottish Review, Westminster Review, Blackwood's Magazine, London Quarterly Review.*

## GENERAL EXERCISES.

Lectures on personal and professional culture, the practical work of the ministry, and other topics connected with the care and administration of the Church, are delivered by the President, on Monday afternoons.

Lessons in Rhetoric and in Elocution are given at intervals, alternating with the Lectures.

After the study of Homiletics is commenced, in the second year, sermons are preached and criticised on Tuesday of each week during the remainder of the course.

A critical and exegetical study of the Greek Testament is pursued during the Second and Third years, under the direction of the Professor of Biblical Languages.

Conference meetings, conducted in succession by the Professors and by the Students of the different classes, are held every Thursday evening in the Chapel.

Examinations, either oral or written, are a regular order at the close of each term.

## TERMS AND VACATIONS.

The Academic Year commences on the second Wednesday in September, and ends on the second Tuesday in June.

There are two vacations; one of three weeks at the close of the first term; the next of thirteen weeks next preceding the commencement of the Academic year.

## EXPENSES.

No charge is made for tuition, or for the use of the library.

Good Board is furnished in the institution at \$3.50 per week, including furnished rooms and laundry.

Board may also be obtained in private families at favorable rates.

The necessary expenditure for each student is, at the minimum, about \$180 a year.

The General Convention grants aid by means of loans to students desiring to avail themselves of it. They can add to their resources by preaching during vacations, or at other times, when deemed advisable by the Faculty.

## THE LESTER TAYLOR FUND.

The foundation of a fund for the benefit of students who are unable to defray the expenses of their own education (in this School) for the Universalist Ministry, has been laid by the thoughtful generosity of the late Lester Taylor, of Fly Creek, N. Y. It is known as the "Lester Taylor Fund," and, although the

income is as yet small, there is good promise of its increase at an early day to a sum sufficient to yield considerable aid. To the extent to which the income of this fund can be availed of, students will be saved the necessity of incurring debt by loans from other sources.

### THE SARAH A. GAGE FUND.

The Theological School is now receiving income from the fund left by the late Miss Sarah A. Gage, of Hudson, for the "support and education" of students for the ministry of the Universalist Church. To the extent to which this fund is available it will hereafter be used for the benefit of such students as come within the conditions of the bequest.

### MISCELLANEOUS.

As a general answer to many inquiries it may be stated here that, (1) The Canton Theological School is located at the county seat of St. Lawrence county, in Northern New York, on the Rome, Watertown & Ogdensburg R. R.; (2) That the University buildings are within the corporation, near the railway station, and conveniently situated for those who desire to board in the village; (3) That one of the oldest and best Universalist parishes in the State is here, while the Universalist element is strong in the whole region; (4) That the opportunities for undistracted study are equal to the best; and that in the item of expense, a student could scarcely expect to be more favorably conditioned. It may be further stated that Canton has the reputation of being one of the healthiest places in the country—a reputation which it has amply sustained in the experience of thirty classes of students.

Theological Students are eligible to the privilege of instruction in any of the regular classes or courses in the College. But they are required to obtain permission from the Faculty to enter on any such study, and are allowed to pursue it only to such extent as will not interfere with work in their own department.

## UNION ALUMNI ASSOCIATION.

---

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Lois Iola Witherbee, B. S., *Morley.*

Theodore Hiram Swift, LL. B., *Potsdam.*

## SECRETARY AND TREASURER.

Robert Dale Ford, M. S., *Canton.*

## HISTORIAN.

Prof. Henry Prentiss Forbes, M. A., *Canton.*

## NECROLOGIST.

Nelson Lemuel Robinson, M. A., *Canton.*

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Lucia Elizabeth Heaton, M. S., *Canton.*

Lawrence Clark Sawyer, B. A., *Canton.*

Williston Manley, B. S., *Canton.*

Campbellina Pendleton Gaines, M. A., *Canton.*

## GENERAL CALENDAR.

---

1889.

Sept. 10, Tuesday, Entrance Examinations—College.

“ 11, Wednesday, First Term began—College.

“ 25, Wednesday, Term began—Theological School.

Nov. 28-30, Thanksgiving Recess.

Dec. 5, Thursday, Commemoration Day.

“ 21-Jan. 6, 1890, Christmas Recess—College.

“ 24, Recess from the day preceding Christmas to the following Monday—  
Theological School.

1890.

Jan. 23, Term closes—Theological School

Winter vacation, twenty days—Theological School.

Feb. 1, Saturday, First Term closes—College.

“ 3, Monday, Second Term begins—College.

“ 12, Wednesday, Term begins—Theological School.

Apr. 3-7, Easter Recess—College.

“ 11, Friday, Russell Prize Contest—College.

“ 25, Friday, Tree Holiday.

May 2, Friday, Alumni Prize Contest—College.

“ 17, Saturday, Senior Vacation begins.

“ 23, Friday, Junior Exhibition—College.

“ 30, Friday, Field Day.

June 2, Monday, Term Examinations begin--College.

“ 8, Sunday, Baccalaureate Sermons.

“ 9, Monday, 9 A. M., First Entrance Examinations—College.

“ 9, Monday, 9 A. M., Examinations of Senior Class—Theological School.

“ 9, Monday, 8 P. M., Address to the Undergraduate Societies.

“ 10, Tuesday, 9 A. M., Twenty-Ninth Annual Commencement—Theological  
School.

“ 10, Tuesday, 2 P. M., Annual Meeting of Trustees, and of Alumni Association.

“ 11, Wednesday, 9 A. M., Twenty-Fifth Annual Commencement—College.

“ 11, Wednesday, 3 P. M., Annual Commencement Dinner.

“ 11, Wednesday, 8 P. M., Reception of Alumni Association.

Summer Vacation, thirteen weeks—College.

Summer Vacation, thirteen weeks—Theological School.

Sept. 9, Tuesday, 9 A. M., Second Entrance Examinations—College.

“ 10, Wednesday, First Term Begins—College.

“ 10, Wednesday, First Term begins—Theological School.

## GENERAL SUMMARY.

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Trustees,	23
TEACHERS.	
College of Letters and Science,	7
Theological School,	4
Whole number,	11
STUDENTS.	
College of Letters and Science,—	
Graduate Students,	14
Senior Class,	16
Junior Class,	19
Sophomore Class,	16
Freshman Class,	16
Special Student,	1—82
Theological School,—	
Graduated in 1889,	6
Senior Class,	3
Middle Class,	13
Junior Class,	4
Post Graduate,	1
Non-Resident,	1—28
Total,	110

## ACKNOWLEDGMENTS.

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The University has received during the past year the following gifts :

For prizes, from Hon. Leslie W. Russell, LL. D., of New York, \$60 ; from graduates residing in New York and Brooklyn, through Mr. Herbert F. Gunnison, \$30.

For the library, from various donors, 109 volumes.

For the College of Letters and Science, from Mr. Charles M. Skinner, of Brooklyn, a valuable collection of minerals comprising about 150 specimens; from Charles Standart, Esq., of Auburn a lot of land in that city; from Ephraim Howe, of New York, \$50; John R. Fales, of Pawtucket, R. I., \$200; F. C. Havemeyer, Westchester, \$100; George R. Frill, Reading, Pa., \$100; E. H. Cole, Brooklyn, N. Y., \$100; C. R. Rogers, Philadelphia, Pa., \$50; Benjamin D. Benson, Brooklyn, \$25; Stephen A. Jenks, Pawtucket, R. I., \$200; Edwin Jenks, Pawtucket, R. I., \$100; Henry B. Metcalf, Pawtucket, R. I., \$100; Hiram A. Briggs, Pawtucket, R. I., \$50; Lyman M. Darling, Pawtucket, R. I., \$50; Henry B. Dexter, Pawtucket, R. I., \$25; E. J. Binford, Pawtucket, R. I., \$25; Olney Arnold, Pawtucket, R. I., \$200; Stephen Blaney, Peabody, Mass., \$25; C. C. Houghton, Worcester, Mass., \$100; A. W. Gifford, Worcester, Mass., \$50; Mrs. J. B. Richardson, Worcester, Mass., \$25; Dr. J. B. Noble, Tower, Minn., \$100; Caleb Colvin, Worcester, Mass., \$50; E. T. Smith, Worcester, Mass., \$50; J. W. Plaisted, Worcester, Mass., \$25; Jesse Smith, Worcester, Mass., \$25; Rev. Moses Henry Harris, Worcester, Mass., \$100; G. J. Rugg, Worcester, Mass., \$25; John P. Marble, Worcester, Mass., \$25; E. J. Comins, Worcester, Mass., \$50; D. H. Sherman, Dover Plains, \$200; Monroe Crane, New York, \$50; Rufus Litchfield, Brooklyn, \$100; Sarah J. Day, Brooklyn, \$20; Charles Gay, Jr., Brooklyn, \$50; J. W. Cornwall, New York, \$100; W. B. Bement, Philadelphia, Pa., \$200; Mrs. Armenia S. White, Concord, N. H., to found the White Scholarship, \$1,000; Rev. A. B. Hervey, Ph. D., \$900; William A. Richardson, Worcester, Mass., \$100; L. A. Hastings, Worcester, Mass., \$25; H. C. Graton, Worcester, Mass., \$50; Mrs. Lucretia Graton, Worcester, Mass., \$25; Mrs. O. Plummer, Worcester, Mass., \$20.

For the Theological School, from Dr. J. K. Leaning, Executor, in full satisfaction of the legacy of the late Mrs. Lester Taylor, of Fly Creek, \$2,000, to be added to the Lester Taylor fund.



## FORMS OF BEQUESTS.

---

*I. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the COLLEGE OF LETTERS AND SCIENCE of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said COLLEGE OF LETTERS AND SCIENCE.*

*II. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the LIBRARY of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be used for the maintenance and increase of said LIBRARY.*

*III. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the THEOLOGICAL SCHOOL of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be used or expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said THEOLOGICAL SCHOOL.*

*IV. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of One Thousand Dollars, for the foundation of a perpetual Scholarship in said University, to be called the \_\_\_\_\_ SCHOLARSHIP, on condition that the same shall be securely invested, and the principal never expended, and that the net income therefrom shall be devoted to the payment of the term-bills of the incumbent of said Scholarship.*

*V. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of Thirty Thousand Dollars, for the endowment of a Professorship in said University, to be called the \_\_\_\_\_ PROFESSORSHIP, on condition that said money shall be securely invested, and that the principal shall never be used or diminished, and that the net income therefrom shall be devoted to the payment of the salary of the incumbent of said Professorship.*

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CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF THE  
SAINT LAWRENCE UNIVERSITY  
CANTON, NEW YORK



1890-91

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CANTON, NEW YORK  
PUBLISHED BY THE UNIVERSITY  
1891

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*Hayward Professor of Mathematics and Physics.*

CLEMENT MORELLE BAKER, M. A.,

*Professor of the Latin Language and Literature, and Instructor  
in Rhetoric.*

---

*Lecturer on Preaching for 1891.*

---

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---

CHARLES KELSEY GAINES, M. A.,

*Librarian for the College of Letters and Science.*

REV. HENRY PRENTISS FORBES, D. D.,

*Librarian for the Theological School.*

---

WASHINGTON WHEELLOCK,

*Steward.*

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NOTE.—The University, as at present organized, embraces two schools: the College of Letters and Science, and the Theological School. These schools are independent of each other in their faculties and funds, and in the instruction and government of their students.



FACULTY OF THE  
COLLEGE OF LETTERS AND SCIENCE.

---

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*Craig Professor of Intellectual and Moral Philosophy, and of  
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*Dean, and Hayward Professor of Mathematics and Physics.*

CLEMENT MORELLE BAKER, M. A.,  
*Professor of the Latin Language and Literature, and Instructor  
in Rhetoric.*

## GRADUATE STUDENTS.

## CANDIDATE FOR THE DEGREE OF DOCTOR OF PHILOSOPHY.

John Clarence Lee, B. A. 1876, (*Harvard Univ.*)  
 1878, M. A. 1879 (*Theol. School 1880*), *Galesburg, Ill.*  
*English Literature and English History.*

## CANDIDATES FOR THE DEGREE OF MASTER OF ARTS.

Frank Yale Adams, B. A. 1888, *Watertown.*  
*History and Political Science.*  
 John Murray Atwood, B. A. 1889, *Canton.*  
*History and English Literature.*  
 George Robert Hardie, B. A. 1890, *Fort Plain.*  
*Greek.*  
 John Montgomery Rich, B. A. 1887, *New York.*  
*Mathematics and Political Science.*  
 Annie Laurie Woods, B. A. 1889, *Canton.*  
*Greek and Latin.*

## CANDIDATE FOR THE DEGREE OF MASTER OF PHILOSOPHY.

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*English Literature.*

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 Emily Eaton Hepburn, B. S. 1886, *Canton.*  
*Natural History.*  
 Michael Henry Kinsley, B. S. 1888, *Massena.*  
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 Cora Morrison, B. S. 1889, *St. Regis Falls.*  
*English Literature.*  
 Ralph Pringle, Jr., B. S. 1888, *St. Regis Falls.*  
*English Literature.*  
 Holton Duncan Robinson, B. S. 1886, *New York.*  
*Mathematics.*  
 Mary Netta Walker, B. A. 1889, *Lacona.*  
*English Literature.*  
 William John Woods, B. S. 1888, *New York.*  
*History and Political Science.*  
 Maud Amelia Wrigglesworth, *Canton.*  
*English Literature.*

## SPECIAL STUDENT IN ADVANCED COURSE.

(Not a candidate for a degree.)

Evelyn Sarah Lease, *Montpelier, Vt.*  
*English Literature.*

## UNDERGRADUATES.

---

### SENIOR CLASS.

Walter Edwin Andrews,	<i>Pierrepont,</i>	48 Court St.
William Joseph Bower,	<i>Waddington,</i>	16 Court St.
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Frank Lavern Bryant,	<i>Columbus,</i>	B Θ II House.
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Thomas Alfred Davies,	<i>Ogdensburg,</i>	16 Court St.
Ellis Freeman Dodge,	<i>Norfolk,</i>	16 Court St.
Robert Samuel Roulston,	<i>Heuvelton,</i>	B Θ II House.
Edwin Wade Sanford,	<i>Nicholville,</i>	B Θ II House.
Lucy Evelyn Wight,	<i>Brooklyn,</i>	3 Elm St.
Thomas Woods,	<i>Canton,</i>	Mrs. D. Woods's.

---

Abbie Elizabeth Casey,	<i>Potsdam,</i>	15 Church St.
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Mortimer Livingston Hinchman,	<i>Brooklyn,</i>	B Θ II House.
George Allison Logan,	<i>Waddington,</i>	B Θ II House.
Benjamin Ames Sawyer,	<i>Canton,</i>	16 Court St.
Everett Austin Thornton,	<i>Heuvelton,</i>	6 Goodrich St.

## JUNIOR CLASS.

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Mary Isham Ford,	<i>Middleville,</i>	32 Judson St.
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Nellie Leona Baker,	<i>Canton,</i>	65 Miner St.
James Henry Christie,	<i>Madrid,</i>	48 Court St.
May Natalie Green,	<i>Brooklyn,</i>	3 Elm St.
John Augustine Finnigan,	<i>Canton,</i>	48 Court St.
Florence Mabel Jackson,	<i>Canton,</i>	7 Judson St.
Helen Fisher Jackson,	<i>Canton,</i>	42 Court St.
Grace Pauline Lynde,	<i>Canton,</i>	110 Main St.
Bridget Mahoney,	<i>Canton,</i>	18 Lincoln St.
Gertrude Ella Pierce,	<i>Canton,</i>	42 State St.
Nettie Idella Robertson,	<i>Colton,</i>	8 Elm St.
Margaret Haworth Traver,	<i>Canton,</i>	45 Court St.
Edith May Wait,	<i>Canton,</i>	18 Church St.
<hr/>		
William Harvey Griffin,	<i>West Potsdam,</i>	46 State St.

## FRESHMAN CLASS.

Ernest Rasey Barrows,	<i>Canton,</i>	113 Main St.
Reuben Ehle Butrick,	<i>Hammond,</i>	28 Miner St.
Lorenzo Dow Case,	<i>Watertown,</i>	B Θ Π House.
Forest Spencer Chilton,	<i>Hermon,</i>	J. H. Bixby's.
William John Deans,	<i>Alexandria Bay,</i>	9 Pearl St.
William Adam Elliot,	<i>Waddington,</i>	17 Judson St.
Jessie Carrie Farmer,	<i>Canton,</i>	104 Main St.
Ernest Jabez Flagg,	<i>Richmond, Vt.,</i>	28 Miner St.
Mabel Marie Gilmore,	<i>Lowell, Mass.,</i>	1 State St.
Arthur Raymond Gledhill,	<i>Spencer, Mass.,</i>	B Θ Π House.
Amy Mac Vey,	<i>Brooklyn,</i>	88 Main St.
James Franklin McKinney,	<i>Manchester, N. H.,</i>	12 Pine St.
Artemas Lee Partridge,	<i>Edenton,</i>	8 Farmer St.
Henry Clifford Spurr,	<i>Rochester,</i>	12 Pine St.
Henry Butterfield Taylor,	<i>Buffalo,</i>	B Θ Π House.
Vernon Edmund Taylor,	<i>Martinsburg,</i>	19 Court St.
George Ingalls Woolley,	<i>Watertown,</i>	12 Pine St.
Owen D Young,	<i>Van Hornesville,</i>	12 Pine St.
<hr/>		
Ernest Gerald Chilton,	<i>Canton,</i>	35 Court St.

## SPECIAL STUDENTS.

Elmer Ellsworth Allmeroth,	<i>Millersburg, O.,</i>	28 Miner St.
Herbert Morell Beckwith,	<i>Canton,</i>	16 Goodrich St.
Jessie May Hanna,	<i>Denison, Tex.,</i>	46 Park St.

## ADMISSION.

For admission to the Freshman Class of the CLASSICAL COURSE, an examination must be well sustained in the following studies, or *full equivalents*:

*Latin*—Six books of the Æneid; four books of Cæsar's Commentaries; Cicero's four orations against Catiline, and those for Archias and the Manilian Law; Allen and Greenough's or Harkness's Grammar, including prosody; Allen's or Harkness's Introduction to Latin Composition; History of Rome.

*Greek*—Three books of Xenophon's Anabasis; three books of the Iliad; Goodwin's or Hadley's (revised) Greek Grammar, including prosody; Writing Greek, with accents; History of Greece.

*Mathematics*—Arithmetic, with metric system; Algebra, to equations of the second degree; the first five books of Wentworth's Geometry.

*English, etc.*—Proficiency in English Grammar: each student must give evidence of ability to use the English language with correctness and propriety. A good practical knowledge of Modern Geography. A thorough knowledge of the outlines of American History. Physiology to the extent required for a Regents' Intermediate Certificate.

Candidates for admission to the Freshman Class of the PHILOSOPHICAL COURSE are examined as above, with the omission of *Greek*.

Candidates for admission to the Freshman Class of the SCIENTIFIC COURSE are examined as above, with the omission of both *Latin* and *Greek*.

The regular examinations of candidates for admission will be held at the University on the Monday and Tuesday preceding Commencement, and on the Tuesday and Wednesday of the first week of the Fall Term of the College Year.

The certificates and diplomas of the State Board of Regents will be accepted in lieu of examinations *for admission* (but not for advanced standing) if they fully cover the subjects required.

Candidates for advanced standing will be examined in the studies previously pursued by the classes which they propose to enter. Candidates from other colleges will be required to present certificates of dismissal in good standing.

Whoever offers himself for examination thereby expresses his intention, if admitted, to enter the class for which he is examined.



## COURSES OF STUDY.

## CLASSICAL.

## FRESHMAN YEAR.

## FIRST TERM—

*Latin*—Livy; Prose Composition; History of Rome.

*Greek*—Lysias,—Select Orations; Prose Composition; History of Greece.

*Mathematics*—Algebra,—Olney.

*English*—Principles of Composition and Rhetoric.

Declamations, Themes.

## SECOND TERM—

*Latin*—Cicero de Senectute; Odes of Horace, with meters; Prose Composition; History of Rome.

*Greek*—Selections from Xenophon's Memorabilia; Plato's Apology; Prose Composition; History of Greece.

*Mathematics*—Geometry,—Olney.

*English*—Exercises in Composition, with criticism and revision.

Declamations, Themes.

## SOPHOMORE YEAR.

## FIRST TERM—

*Latin*—Horace,—Satires and Epistles; History of the Roman Empire.

*Greek*—Tragedy; Greek History and Literature.

*Mathematics*—Conic Sections; Trigonometry, plane and spherical, with Navigation.

*Surveying*—Field Practice and Mensuration, with use of instruments.

*Microscopy*—Instruction and laboratory work.

*Civil Government*—John Fiske, with original work.

*Parliamentary Law*—Instruction and Practice.

Declamations, Essays.

## SECOND TERM—

*Latin*—Plautus,—Captivi; Tacitus,—Agricola and Germania; Selections from Latin Poets, or the Brutus of Cicero.

*Greek*—Demosthenes de Corona, with the history of the period.

*Mathematics* (elective)—Analytical and Descriptive Geometry.

*Zoölogy* (elective)—Orton's, with special zoölogical work.

*Human Physiology*—Instruction, with demonstrations and laboratory exercises.

*Botany*—With collection and analysis of specimens, and use of the microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

Declamations, Essays.

[*Zoology* is an alternative with the mathematics of this term.]

## JUNIOR YEAR.

## FIRST TERM—

*Latin* (elective)—Juvenal; Cruttwell's Roman Literature.

*Greek* (elective)—Greek Dialects; Odyssey or Herodotus.

*French*—Keetel's Grammar, with exercises.

*Mathematics* (optional)—Calculus.

*Physics*—Mechanics.

*Chemistry*—With laboratory practice under the supervision of the Instructor.

*Geology*—With Mineralogy and the study of specimens.

Orations, Essays.

[German may be elected instead of Latin and Greek, throughout the year.]

## SECOND TERM—

*Latin* (elective)—Terence; Cruttwell's Roman Literature.

*Greek* (elective)—Greek Meters; Greek Comedy, or Greek Lyrics.

*French*—Grammar completed; Translation.

*Physics*—Acoustics, Optics, Electricity, Heat, etc.

*Analytical Chemistry* (optional)—Qualitative, with laboratory practice.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History*—The English People.

Orations, Essays.

## SENIOR YEAR.

## FIRST TERM—

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical, with lectures and theses.

*Rhetoric*—Whately's Elements, with lectures.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews, and theses.

*Physics*—Astronomy,—Young.

*English Literature*—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

## SECOND TERM—

*Logic*—Inductive,—Fowler, with lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the Relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, with written exercises.

*International Law* (elective)—Woolsey; Hall.

*English and American Literature*—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature*, in *Greek*, in *Latin*, or in *Quantitative Analysis*, may be elected instead of *International Law*.]

## PHILOSOPHICAL.

NOTE—French may be elected instead of German for three years, in which case German must be taken in the Junior year to the extent below indicated for French, so that the whole shall amount to three years of the one language and one year of the other,—independently of the requirement in Latin.

## FRESHMAN YEAR.

## FIRST TERM—

*Latin*—Livy ; Prose Composition.

*German*—Collar's Eysenbach.

*Mathematics*—Algebra,—Olney.

*History*—Ancient, especially Greek and Roman.

*English*—Principles of Composition and Rhetoric.

Declamations, Themes.

## SECOND TERM—

*Latin*—Cicero de Senectute ; Odes of Horace, with meters ; Prose Composition.

*German*—Grammar, with exercises ; Translation.

*Mathematics*—Geometry,—Olney.

*History*—Mediæval and Modern.

*English*—Exercises in Composition, with criticism and revision.

## SOPHOMORE YEAR.

## FIRST TERM—

*Latin*—Horace,—Satires and Epistles.

*German*—German Reader, and Ballads ; Prose Composition.

*Mathematics*—Conic Sections ; Trigonometry, plane and spherical, with Navigation.

*Surveying*—Field Practice and Mensuration, with use of instruments.

*Microscopy*—Instruction and laboratory work.

*Civil Government*—John Fiske, with original work.

*Parliamentary Law*—Instruction and Practice.

Declamations, Essays.

## SECOND TERM—

*Latin*—Plautus,—Captivi ; Tacitus,—Agricola and Germania ; Selections from Latin Poets, or The Brutus of Cicero.

*German*—Schiller's Wilhelm Tell ; Lessing's Emilia Galotti ; Prose Composition.

*Mathematics* (elective)—Analytical and Descriptive Geometry.

*Zoölogy* (elective)—Orton's, with special zoölogical work.

*Human Physiology*—Instruction, with demonstrations and laboratory exercises.

*Botany*—With collection and analysis of specimens, and use of the microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

Declamations, Essays.

[Zoology is an alternative with the mathematics of this term.]

## JUNIOR YEAR.

## FIRST TERM—

*Latin*—(elective)—Juvenal ; Cruttwell's Roman Literature.

*German* (elective)—Nathan der Weise von Lessing ; Prose Composition.

*French*—Keetel's Grammar, with exercises.

*Mathematics* (optional)—Calculus.

*Physics*—Mechanics.

*Chemistry*—With laboratory practice under the supervision of the Instructor.

*Geology*—With Mineralogy and the study of specimens.

Orations, Essays.

[*Latin* is an alternative with *German* throughout the year.]

## SECOND TERM—

*Latin* (elective)—Terence ; Cruttwell's Roman Literature.

*German* (elective)—History and Literature ; Conversation.

*French*—Grammar completed ; Translation.

*Physics*—Acoustics, Optics, Electricity, Heat, etc.

*Analytical Chemistry* (optional)—Qualitative, with laboratory practice.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History*—The English People.

Orations, Essays.

## SENIOR YEAR.

## FIRST TERM—

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical, with lectures and theses.

*Rhetoric*—Whately's Elements, with lectures.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews, and theses.

*Physics*—Astronomy,—Young.

*English Literature*—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

## SECOND TERM—

*Logic*—Inductive,—Fowler, with lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed ; the relations of Religion, Science, and Philosophy ; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, with written exercises.

*International Law* (elective)—Woolsey ; Hall.

*English and American Literature*—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature*, in *Latin*, or in *Quantitative Analysis* may be elected instead of *International Law*.]

## SCIENTIFIC.

NOTE.—Of the three languages, Latin, French, and German, offered in this course, the student is required to elect *two* (Latin is strongly recommended), and each of the languages so elected must be pursued three years; except that a student who has pursued French two years may elect German for the third year, and *vice versa*.

## FRESHMAN YEAR.

## FIRST TERM—

*Latin*—Allen and Greenough's Grammar, with exercises.

*French*—Keetel's Grammar, with exercises.

*German*—Collar's Eysenbach.

*Mathematics*—Algebra,—Olney.

*History*—Ancient, especially Greek and Roman.

*English*—Principles of Composition and Rhetoric.

Declamations, Themes.

## SECOND TERM—

*Latin*—Grammar completed; Cæsar de Bello Gallico.

*French*—Grammar completed; Translation.

*German*—Grammar, with exercises; Translation.

*Mathematics*—Geometry,—Olney.

*History*—Mediæval and Modern.

*English*—Exercises in Composition, with criticism and revision.

Declamations, Themes.

## SOPHOMORE YEAR.

## FIRST TERM—

*Latin*—Cæsar de Bello Gallico; Prose Composition.

*French*—Racine's *Athalie*; Corneille's *Le Cid*; Prose Composition.

*German*—German Reader, and Ballads; Prose Composition.

*Mathematics*—Conic Sections; Trigonometry, plane and spherical, with Navigation.

*Surveying*—Field Practice and Mensuration, with use of instruments.

*Microscopy*—Instruction and laboratory work.

*Civil Government*—John Fiske, with original work.

*Parliamentary Law*—Instruction and Practice.

Declamations, Essays.

## SECOND TERM—

*Latin*—Cicero's Orations; Prose Composition.

*French*—Molière's *Le Misanthrope*; Modern Novelists; Prose Composition.

*German*—Schiller's *Wilhelm Tell*; Lessing's *Emilia Galotti*; Prose Composition.

*Mathematics* (elective)—Analytical and Descriptive Geometry.

*Zoölogy* (elective)—Orton's, with special zoölogical work.

*Human Physiology*—Instruction, with demonstrations and laboratory exercises.

*Botany*—With collection and analysis of specimens, and use of the microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

Declamations, Essays.

[*Zoology* is an alternative with the mathematics of this term.]



## JUNIOR YEAR.

## FIRST TERM—

*Latin*—Virgil,—The Æneid.

*French*—Chefs-d'œuvre des Classiques Française.

*German*—Nathan der Weise von Lessing; Prose Composition.

*Mathematics* (optional)—Calculus.

*Physics*—Mechanics.

*Chemistry*—With laboratory practice under the supervision of the Instructor.

*Geology*—With Mineralogy and the study of specimens.

Orations, Essays.

## SECOND TERM—

*Latin*—Cicero de Senectute; Odes of Horace, with meters.

*French*—History and Literature; Conversation.

*German*—History and Literature; Conversation.

*Physics*—Acoustics, Optics, Electricity, Heat, etc.

*Analytical Chemistry* (optional)—Qualitative, with laboratory practice.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History*—The English People.

Orations, Essays.

## SENIOR YEAR.

## FIRST TERM—

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical.

*Rhetoric*—Whately's Elements, with lectures.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews, and theses.

*Physics*—Astronomy,—Young.

*English Literature*—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

## SECOND TERM—

*Logic*—Inductive,—Fowler; Lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, with written exercises.

*International Law* (elective)—Woolsey; Hall.

*English and American Literature*—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature*, or in *Quantitative Analysis*, may be elected instead of *International Law*.]

## COMPARISON OF COURSES.

NOTE.—The numerals indicate the number of hours of recitation per week. For electives and detailed statement, see pages 13-18. Declamations, orations, or essays are required each term of every student. French and German are alternatives.

## FRESHMAN YEAR.

*First Term.*

## CLASSICAL.

Latin, 4.  
Roman History, 1.  
Greek, 4.  
Greek History, 1.  
Algebra, 5.  
Rhetoric, 2.

## PHILOSOPHICAL.

Latin, 4.  
German, 4.  
Algebra, 5.  
Ancient History, 3.  
Rhetoric, 2.

## SCIENTIFIC.

Latin, 4.  
French: German, 4.  
Algebra, 5.  
Ancient History, 3.  
Rhetoric, 2.

*Second Term.*

Latin, 4.  
Roman History, 2.  
Greek, 4.  
Greek History, 1.  
Geometry, 5.  
Composition, 1.

Latin, 4.  
German, 4.  
Geometry, 5.  
Modern History, 4.  
Composition, 1.

Latin, 4.  
French: German, 4.  
Geometry, 5.  
Modern History, 4.  
Composition, 1.

## SOPHOMORE YEAR.

*First Term.*

## CLASSICAL.

Latin, 4.  
Greek, 4.  
Greek History, 1.  
Mathematics, 5.  
Civil Government, 3.  
Microscopy, 1.  
Parl. Practice, 1.

## PHILOSOPHICAL.

Latin, 4.  
German, 4.  
Mathematics, 5.  
Civil Government, 3.  
Microscopy, 1.  
Parl. Practice, 1.

## SCIENTIFIC.

Latin, 4.  
French: German, 4.  
Mathematics, 5.  
Civil Government, 3.  
Microscopy, 1.  
Parl. Practice, 1.

*Second Term.*

Latin, 3.  
Greek, 4.  
Mathematics, 3.  
Physiology, 4.  
Botany, 3.  
Parl. Practice, 1.

Latin, 3.  
German, 3.  
Mathematics, 3.  
Physiology, 4.  
Botany, 3.  
Parl. Practice, 1.

Latin, 4.  
French: German, 3.  
Mathematics, 3.  
Physiology, 4.  
Botany, 3.  
Parl. Practice, 1.



## JUNIOR YEAR.

*First Term.*

## CLASSICAL.

Latin, 1.  
Greek, 1.  
French, 4.  
Mechanics, 3.  
Chemistry, 5.  
Geology, 4.

## PHILOSOPHICAL.

French, 4.  
German, 2.  
Mathematics, 3.  
Chemistry, 5.  
Geology, 4.

## SCIENTIFIC.

Latin, 4.  
French: German, 2.  
Mechanics, 3.  
Chemistry, 5.  
Geology, 4.

*Second Term.*

Latin, 1.  
Greek, 1.  
French, 4.  
Physics, 5.  
Psychology, 4.  
English History, 3.

French, 4.  
German, 2.  
Physics, 5.  
Psychology, 4.  
English History, 3.

Latin, 4.  
French: German, 2.  
Physics, 5.  
Psychology, 4.  
English History, 3.

## SENIOR YEAR.

*First Term.*

## CLASSICAL.

Logic, 3.  
Ethics, 2.  
Rhetoric, 3.  
Polit. Economy, 3.  
Astronomy, 3.  
Eng. Literature, 3.

## PHILOSOPHICAL.

Logic, 3.  
Ethics, 2.  
Rhetoric, 3.  
Polit. Economy, 3.  
Astronomy, 3.  
Eng. Literature, 3.

## SCIENTIFIC.

Logic, 3.  
Ethics, 2.  
Rhetoric, 3.  
Polit. Economy, 3.  
Astronomy, 3.  
Eng. Literature, 3.

*Second Term.*

Logic, 3.  
Polit. Economy, 3.  
Evidences, 3.  
Rhetoric, 2.  
Inter. Law, 3.  
Eng. Literature, 3.

Logic, 3.  
Polit. Economy, 3.  
Evidences, 3.  
Rhetoric, 2.  
Inter. Law, 3.  
Eng. Literature, 3.

Logic, 3.  
Polit. Economy, 3.  
Evidences, 3.  
Rhetoric, 2.  
Inter. Law, 3.  
Eng. Literature, 3.

## GENERAL INFORMATION.

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### SITUATION.

The College is admirably situated in a region at once attractive and remarkable for healthfulness, with spacious grounds on a hill overlooking the pleasant and thriving village of Canton, the county seat of St. Lawrence county. With abundant facilities for recreation, the student is peculiarly free from undue distraction in his work, and is prompted to industry by every legitimate incentive. And while no place is absolutely free from evil to such as persistently seek it, the unavoidable temptations to vice and dissipation are here at a minimum, and are utterly discountenanced, not merely by the discipline of the school, but also by the general sentiment of the students and of the neighborhood.

### TERMS, VACATIONS, AND HOLIDAYS.

The First Term begins on the third Wednesday in September. At Thanksgiving is a recess extending until the following Monday. Commemoration Day is celebrated on the first Friday in December. At the time of the Christmas Holidays is a recess of two weeks.

The First Term closes on the last Saturday in January, and the Second Term begins on the following Monday. Beginning on the Thursday before Easter is a recess of five days. Tree Holiday is the last Friday in April, and the recess includes the following day. Field Day is the last Friday in May. The recess of the Senior class begins on the fourth Saturday before Commencement, which is held on the third Wednesday in June.

The Second Term is followed by a vacation of twelve weeks.

### DETURS.

Prizes in money and books are given for special excellence in various branches of the college work.

### LIBRARY.

All students in good standing are entitled, without extra charge, to the privileges of Herring Library, which contains nearly ten thousand volumes, comprising all classes of subjects, and several thousand pamphlets.

The library is open during the afternoon on Tuesdays, Wednesdays, Thursdays, and Fridays, throughout the school year. The pastors of all the churches in Canton, and all teachers in the Canton Union School, are entitled, *ex officio*, to its privileges; it is free, also, to alumni of the University resident in Canton. The public may use it under certain conditions.

The library is contained in the Herring Library Hall, a substantial fire-proof building with a capacity of 60,000 volumes, erected by the late Silas C. Herring, Esq., of New York city. Although the library comprises many rare and valuable books, it has of late been but little extended, and its wants are manifold. Since the death of Mr. Herring, the library has had for the purchase of books only the income of a fund of one thousand dollars, the gift of a friend who wishes for the present to remain unknown. A fund of ten thousand dollars is greatly needed.

### READING ROOM.

A commodious and well furnished Reading Room, supported and controlled jointly by the students of both Departments of the University, is open at all hours of the day.

The leading American and English magazines and reviews, together with most of the popular religious, scientific, and secular periodicals and newspapers, are kept constantly on file.

By authority of the Executive Committee, each student of the University is required to pay, on or before October 1st, each year, a fee of one dollar for the support of the Reading Room, unless excused therefrom by the President of his school.

### SCIENTIFIC COLLECTIONS.

The University has valuable geological and mineralogical collections, which are used in illustrating the instruction and lectures in those branches of study. These collections are for the present kept in the Herring Library Hall.

### GYMNASIUM.

A large hall in the basement of the main building has been devoted to the use of the Gymnasium Association, and is furnished with some of the most necessary apparatus.

### EXPENSES.

#### TUITION.

The annual tuition fee for each student is forty-five dollars. No reduction is made for absence, except in case of prolonged sickness.

#### BOARD.

Board can be had of the Steward at \$3.50 per week, washing and furnished room included; or, if preferred, in private families at prices ranging from \$2.00 to \$4.00 per week.

## BOOKS.

Arrangements have been made by which books may be obtained at the University at cost for cash.

## COLLEGE BILLS.

All College bills will be made out by the Treasurer; each bill will contain one-half the annual charges. Unless other and satisfactory arrangements are made with the Treasurer, the first bill will be delivered December 15th, and must be paid on or before February 10th; the second bill will be delivered one week before Commencement, and must be paid on or before September 15th; but the second bill of the Senior year must be paid at least one day before Commencement. Students who leave College before graduating must pay in full all College bills at the time of leaving. The office of the Treasurer is at No. 58½, Main St. (directly over the St. Lawrence County Bank).

## FREE SCHOLARSHIPS.

The Trustees of the University have established the following Free Scholarships:

Four Scientific and four Classical Scholarships (one of each annually) to the Canton Union School, Canton; and to the Clinton Liberal Institute, Fort Plain.

Four Classical Scholarships (one annually) to the Union School, Massena; to the Union School, Waddington; and to the Ogdensburg Academy, Ogdensburg.

Two Scientific and two Classical Scholarships (one annually) to the Union School, Hermon; to Lawrenceville Academy, Lawrenceville; and to the Gouverneur Wesleyan Seminary, Gouverneur.

Four Scientific Scholarships (one annually) to the Village Schools of Madrid, Colton, Richville, Heuvelton, Russell, Morley, Brasher, and Parishville.

These Scholarships are granted under the following conditions:

1. They may be granted to students of either sex, and shall be held to cancel all claims for tuition; but they shall be granted only to those to whom such pecuniary assistance is necessary.

2. The candidate for a scholarship shall declare his purpose to pursue a full course of four years in the College. In case any student shall, for any reason, abandon the course without completing it, unless excused by the President, he shall pay tuition in full for all the time he has attended College under such scholarship.

3. The candidate shall present to the President evidence of good moral character; shall be pledged to diligence, morality, orderly behavior, and strict obedience to the rules of the College, and shall be not less than fifteen years old.

4. Disorderly behavior, willful violation of the rules of the College, the use of intoxicating liquors as a beverage, or any course of conduct unbecoming to a young man or a young woman as a member of the University, shall be deemed by the President a sufficient reason to cancel said scholarship. In case any student holding one of these scholarships shall fail to maintain the requisite standing for continuance in the University, or from

sickness, or any other cause, is absent for two successive terms from the regular exercises of his class, the scholarship may be declared vacant by the President.

5. The Boards of Education of the several schools, to whom all applications should be made, shall have sole power to nominate candidates for these scholarships. These Boards are restricted, however, to the nomination of such as are actually members of the schools which they represent, and shall certify that in their opinion the candidate is worthy, and in need of such aid. If two or more applications are made for the same scholarship, it is recommended by the University that the nomination be made upon the result of a competitive examination, all other things being equal.

6. The candidate, upon receiving a nomination for a free scholarship from such Board, shall be required to pass, *without conditions*, an examination upon those branches required for entrance (see page 13) before becoming entitled to its provisions.

The following free scholarships have been established by various donors by gifts of one thousand dollars for each scholarship:

The TOWNSEND scholarship, founded in 1887 by the Universalist Society of Auburn.

Two MERRITT scholarships, founded in 1887 by Hon. Edwin A. Merritt, President of the Corporation.

The RICHMOND FISK scholarship, founded in 1888 by the First Universalist Society of Watertown in honor of Rev. Richmond Fisk, D. D., formerly President of the College.

The FLOWER scholarship, founded in 1889 by Hon. Roswell P. Flower, of New York.

The MARY ELIZABETH NEWCOMB scholarship, founded in 1889 by Mrs. Sophronia R. Haskell, of Hartford, Conn., in memory of her daughter, the late Mrs. Cyrenius A. Newcomb, of Detroit, Michigan.

The PAWTUCKET scholarship, founded in 1889 by the High Street Universalist Society of Pawtucket, Rhode Island.

The WHITE scholarship, founded in 1889 by Mrs. Armenia S. White, of Concord, New Hampshire.

The holders of the foregoing scholarships are nominated by the founders.

## DEGREES.

Graduates in the Classical Course receive the degree of *Bachelor of Arts*.

Graduates in the Philosophical Course receive the degree of *Bachelor of Philosophy*.

Graduates in the Scientific Course receive the degree of *Bachelor of Science*.

## ADVANCED DEGREES.

*Bachelors of Arts* of three years standing may take the degree of *Master of Arts*, *Bachelors of Philosophy* of three years standing may take the degree of *Master of Philosophy*, and *Bachelors of Science* of three years standing may take the degree of *Master of Science*, on passing an examination on some literary or scientific course of study to the satisfaction of the Faculty. It is designed that these degrees shall represent real and solid attainments in scholarship, and the Faculty, whenever it may be deemed



advisable, will call to their assistance professors of other colleges and other persons of acknowledged proficiency in the particular subjects involved.

The following are adequate courses of study to be pursued by candidates for the second degree:

## LATIN.

1. The whole of Virgil and Horace, with Schmidt's Rhythmic and Metric (translated by Prof. J. W. White).
2. The whole of Tacitus, with Merivale.
3. Cicero's Tusculan Disputations (five books), De Natura Deorum and De Officiis, with the History of Ancient Philosophy.
4. Twelve comedies of Plautus and Terence, with Mommsen's History of Rome.
5. Latin Literature, with translations at sight of average passages from any of the leading authors, and an original thesis in Latin on some topic connected with the subject.

## GREEK.

6. The Iliad and the Odyssey entire, with Comparative Mythology and Antiquities.
7. Ten tragedies from Aeschylus, Sophocles, and Euripides, with Schmidt's Rhythmic and Metric.
8. An equivalent amount from the Lyric, Didactic, Comic, and Bucolic Poets.
9. Five hundred pages of Plato, with a thorough study of his Philosophy and that of Socrates.
10. An equivalent amount from any of the Attic Orators, with the history of the period involved.
11. Thucydides entire, with Grote and Curtius on the Peloponnesian War.
12. Greek Literature, with translations at sight of average passages from any of the leading authors, and an original thesis in Greek upon some topic connected with the subject.

## MODERN LANGUAGES.

13. Courses similar to 5 and 12 may be offered in any modern language other than English. A high degree of proficiency will be required.

## ENGLISH LITERATURE.

14. Green's Short History of the English People; Arnold's Manual of English Literature; T. W. Hunt's English Prose and Prose Writers; Stedman's Victorian Poets, and Poets of America; Lanier's Science of English Verse; and a critical reading of the following: Ward's English Poets entire, or an equivalent amount of standard poetry; fifteen standard plays, at least ten of which shall be from Shakspeare; Bacon's Essays, and an equal amount from the works of Addison, Burke, Macaulay, Emerson, Lowell, and four other standard prose writers (not novelists); and fifteen standard novels by first-rate authors not now living.

For any part of this course a *sound equivalent*, to be judged by the Faculty, may be substituted. But prose fiction to a greater extent than above stated will not be admitted; and in all cases thoroughness and good critical appreciation will be required.

## PHILOSOPHY.

15. Mill's System of Logic; Hamilton's or Bowen's Logic; Fowler's Inductive Logic; Ueberweg's History of Philosophy; Hamilton's Metaphysics; Bowen's Modern Philosophy. Plato's Dialogues (Jowett's translation is recommended) should be used for consultation and reference.

Jouffroy's Introduction to Ethics; Sidgwick's Methods of Ethics.

## POLITICAL SCIENCE.

16. Smith's *Wealth of Nations*; Mill's *Political Economy*; F. A. Walker's *The Wages Question*; Bowen's or Cary's *Political Economy*; Roscher-Lalor's *Political Economy*; Cossa's or Blanqui's *History of Political Economy*.

Amos's *Science of Law*; Woolsey's *Political Science*; Lieber's *Political ethics*.  
Courses 15 and 16 may be combined, if desired.

## MATHEMATICS AND ASTRONOMY.

17. Advanced Geometry,—Olney; General Geometry and Calculus,—Pierce or Olney; Analytical Mechanics,—Bartlett or Tait; Astronomy,—Young, Watson, Chauvenet.

## PHYSICS.

18. General Physics,—Deschanel, Ganot, or Daniel; Electricity and Magnetism,—Maxwell or Gordon; Modern Applications of Electricity,—Hospitalier; Heat,—Maxwell.

## CHEMISTRY.

19. Roscoe's and Schorlemmer's *Treatise on Inorganic Chemistry*; Bloxam's *Laboratory Teaching*; Qualitative Analysis,—Clowes; Quantitative Analysis,—Fresenius.

## NATURAL HISTORY.

20. Zoology: Claus and Sedgwick's *Text-book*; Brooks's *Hand-book of Invertebrate Zoology*; Parker's *Zootomy*; Works of Darwin and Spencer.

21. Botany: Sachs's *Text-book*; Goodale's *Physiological Botany*; Arthur, Barnes, and Coulter's *Plant Dissection*; Gray's *Manual*.

22. Geology: Lyell, Geikie, Dana, LeConte. Mineralogy: Dana. Collections and Classifications.

## HISTORY.

23. English History: Freeman's *History of the Norman Conquest*; Green's *Larger History of the English People*; Stubbs's, Hallam's, and May's *Constitutional Histories*.

24. American History: Higginson's *Larger History of the United States*, as a basis, amplified by constant consultation of Bancroft, Parkman, and Hildreth, with careful comparison. Frothingham's *Rise of the Republic*; Schouler's *History of the United States*; Curtis's *History of the Constitution*, with consultation of Von Holst and of Bryce's *American Commonwealth*. Winsor's *Narrative and Critical History of North America* should be used for reference.

Candidates are expected to present dissertations on topics in the fields of study which they have specially investigated.

Resident graduates who have completed an adequate course of study may be admitted to an examination for a second degree before the expiration of three years, if the Faculty deem it advisable.

*Masters of Arts*, *Masters of Philosophy*, and *Masters of Science* of this College may be examined for the degrees of *Doctor of Philosophy* and *Doctor of Science*; but such degrees will be conferred only after satisfactory proof of the faithful and successful prosecution of courses of study fully equal in extent and quality to those required for similar honors in the best Universities.

Notice of application for examination must be given to the President at least two months before Commencement. The fee for the diploma of the second degree is ten dollars, and of subsequent degrees thirty dollars, with the necessary expenses of examination, to be paid to the Treasurer by the first day of June next preceding the annual meeting of the Board of Trustees at which action is to be taken.



## ADMINISTRATION AND INSTRUCTION.

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DISCIPLINE.

It is earnestly desired that the undergraduates may be influenced to good conduct and diligence by higher motives than fear of punishment. The sense of duty and honor, and the generous feelings natural to young men and women engaged in honorable pursuits, are appealed to as the best regulators of conduct; and the students are invited and expected to coöperate with the Faculty. It is the policy of the government to allow in all things as much liberty as will not be abused: but good order and discipline will be strictly maintained, and misconduct punished by adequate penalties. Frequenting bar-rooms, billiard-rooms, or saloons, is absolutely forbidden, and will be punished even by expulsion in aggravated cases.

Students are answerable for immoral conduct during vacation no less than in term-time.

## PUBLIC WORSHIP.

Devotional exercises, consisting of prayer with reading of the Scriptures and singing, are conducted every morning in the College Chapel; and all students are required to attend.

Each student is required to attend regularly the Sunday services of the church of his choice.

## EXAMINATIONS.

Thorough examinations, mainly in writing, are held at the close of each term, and no student will be passed on the work of the term until he has obtained a minimum grade of *six* (on a scale of *ten*) on each subject, and an *average of seven* on all the subjects prescribed for that term.

## ABSENCES.

As regular attendance at all college exercises is of the utmost importance, absences will be excused only for adequate and urgent reasons, on petition.

When pecuniary necessity makes it unavoidable, a student wishing to teach may, on seasonable petition and by vote of the Faculty, be granted a leave of absence, not to exceed ten weeks in any one year, on condition of passing satisfactory examinations on all work done by his classes during his absence.

## CLASS STANDING.

In case of arrears of work not occasioned by misbehavior or inexcusable negligence, a reasonable opportunity is given to the student so compromised to recover standing. If on account of serious arrears a student is adjudged not entitled to full standing with his class, but is allowed to continue with the class on probation for one year, his name is entered below the line on the lists of undergraduates, pages 8-11.

## REPORTS.

Reports of the standing and conduct of each student are made to his parents or guardian twice each term by the President; hence, if a student falls behind in his studies or becomes disorderly, it is quickly known to those most interested.

## METHODS OF INSTRUCTION.

No pains are spared to develop in the student right habits of study, thorough self-command, power of attention, accuracy, close observation, and independent judgment. He is constantly encouraged to original thinking, and as constantly guided and restrained by judicious criticism. Especially in the studies pursued in the Junior and Senior years, when the student has attained to some maturity of thought, propositions are not *dictated* but *demonstrated*, and full opportunity is given to the student to advance and maintain his own opinions. This system of patient oral drill is supplemented by a carefully prepared course of written reviews, with constant criticism; a method that has been found unsurpassed both for promoting clear thinking, and for enabling the student to attain a ready command of language for the accurate and effective expression of thought. Due attention is given to style, and throughout the course the student is required to write themes and essays, subject to detailed criticism. Rhetorical drill is carefully attended to. Classes are organized for parliamentary practice, extemporaneous speaking, and debate: this system has now been in operation for a number of years, and shows excellent results. In the treatment of English Literature, while the history of the subject is by no means neglected, especial attention is given to the study of *literature itself* by means of an extended and carefully arranged course of critical reading: thoroughness is enforced by weekly examinations. In the study of the Languages, translation is made an effective, practical exercise in the use of English: grammatical analysis, philological relations, etc., are not slighted, but the proper appreciation of the classics as literature, and the historical bearings of what is read, are particularly insisted on. In French and German, full opportunity is given for exercise in conversation. In Mathematics,

besides thorough drill in the class-room, ample facilities are given for *field practice* in surveying, etc., with first-rate apparatus; instruction is given in draughting, including the construction of the various kinds of geometrical and topographical drawings. The course in Chemistry consists mainly of laboratory work by the students, under the personal supervision of the instructor; a well furnished laboratory has been provided. The instruction in Botany, Zoölogy, and Physiology, besides lectures and recitations, consists of practical work, with collection of specimens, dissection, microscopic work, and experimentation. Special training in microscopy is offered, under a thoroughly experienced instructor. In Physiology frequent demonstrations are made; and instruction is given in hygiene.

Students desiring to do advanced work in any department will be encouraged and assisted, provided such work does not involve neglect of their regular studies.

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## PRIZES AWARDED IN 1889-90.

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### RUSSELL PRIZES IN ORATORY AND COMPOSITION.

- |                          |                       |
|--------------------------|-----------------------|
| 1. Benjamin Ames Sawyer. | 2. Lucy Evelyn Wight. |
| 3. Edwin Wade Sanford.   |                       |

*Committee of Award*—Hon. G. S. Conger, Principal G. M. Smith, Principal W. C. Kruse.

### RUSSEL PRIZES IN ORATORY.

- |                       |                     |
|-----------------------|---------------------|
| 1. May Natalie Green. | 2. Bridget Mahoney. |
|-----------------------|---------------------|

*Committee of Award*—Hon. E. H. Neary, Principal G. M. Smith, L. P. Hale, Esq.

### SPECIAL PRIZE IN DEBATE.

Eugene Merritt Crandall.

### SPECIAL PRIZE IN PARLIAMENTARY LAW.

Ceylon Samuel Kingston.

### SPECIAL PRIZE IN MATHEMATICS.

Nettie Idella Robertson.

## DEGREES CONFERRED JUNE 11, 1890.

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IN COURSE.

## BACHELOR OF ARTS.

George Robert Hardie,                      George Murray.

## BACHELOR OF PHILOSOPHY.

Jessie Verena Stiles,                      Allie Anna Walker.

## BACHELOR OF SCIENCE.

Henry Clay Berry,	Mark Manley ( <i>sine gradu</i> ),
Richard James Donovan,	James Henry Martin,
Ernest Daniel Fleetham,	Emmett Jeremiah Murphy,
Richard Edward Heffernan,	William Rafferty, Jr.,
Leon Hoage,	Charles Oliver Sumner,
Schuyler Colfax Hodge,	John William Rutherford,
Rose May Libby,	Edwin James Taylor,
Maud Amelia Wrigglesworth.	

## MASTER OF ARTS.

Eva Minerva Smith, '88—*English Literature*.

## HONORARY.

## DOCTOR OF DIVINITY.

Rev. Moses Henry Harris.                      Rev. George Landor Perin.

# THE THEOLOGICAL SCHOOL

FACULTY.

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REV. ISAAC MORGAN ATWOOD, D. D.,

*President, and Dockstader Professor of Theology and Ethics.*

REV. JOHN STEBBINS LEE, D. D.,

*Professor of Ecclesiastical History and Archæology.*

REV. HENRY PRENTISS FORBES, D. D.,

*Craig Professor of Biblical Languages and Literature.*

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*Ryder Professor of Pastoral Theology.*

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REV. A. A. MINER, D. D., LL. D.,

*Non-Resident Lecturer on Preaching, for 1891.*

## STUDENTS.

## CLASS GRADUATED JUNE, 1890.

William E. Leavitt,	<i>Oswego.</i>
Wilburn Daniel Potter, B. S.,	<i>Huntingville, P. Q., Can.</i>
Harry Lewis Thornton,	<i>Northfield, Vt.</i>

## COMPLETED PARTIAL COURSE IN 1890.

Willis Webster Gleason, M. D.,	<i>Malden, Mass.</i>
Alice Abbott Parker,*	<i>Portsmouth, N. H.</i>

## SENIOR CLASS.

Emile Ulysses Brun,	<i>Troy.</i>
Herbert Wrightington Carr,	<i>Brockton, Mass.</i>
Martin Luther Estey,	<i>Palmyra, N. Y.</i>
Bert Bissell Fairchild,	<i>Brooklyn, Pa.</i>
Caleb Eugene Fisher,	<i>Brockton, Mass.</i>
George Henry Harris,	<i>Elk Lick, Pa.</i>
Charles Legal,	<i>Albany.</i>
Ulysses Sumner Milburn,	<i>Summit Station, O.</i>
Herbert Philbrook Morrell,	<i>Calais, Me. •</i>
Thomas Edward Potterton,	<i>North Adams, Mass.</i>
Henry Kiefer Riegel,	<i>Reading, Pa.</i>

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\* Not in the Ministry.



## MIDDLE CLASS.

John Murray Atwood,	<i>Canton.</i>
Nina Bedell,	<i>Geneva.</i>
Edward Gilman Mason,	<i>Ellsworth, Me.</i>
Alven Martyn Smith,	<i>Williamstown, Vt.</i>
Manley Bacon Townsend,	<i>New Britain, Conn.</i>
Charles Henry Vail,	<i>Tully.</i>
Alfred Ellsworth Wright,	<i>Albion.</i>

## JUNIOR CLASS.

Charles Ritter East,	<i>Reading, Pa.</i>
Berte Broadbent Gibbs,	<i>Anoka, Minn.</i>
Herbert Henry Graves,	<i>Canton.</i>
George Ezra Huntley,	<i>New Britain, Conn.</i>
William Miner Lawrence,	<i>Norwalk, O.</i>
Fred Granville Leonard,	<i>East Eddington, Me.</i>
Charles Thomas Norton,	<i>Hightstown, N. J.</i>
William Waite Pierce,	<i>Brooklyn, Mich.</i>
Harry Eben Townsend,	<i>New Britain, Conn.</i>
Alice Kinney Tripp,	<i>Athens, Pa.</i>

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## PURSUING SPECIAL COURSE.

Marion Yager,	<i>Philadelphia, Pa.</i>
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## COURSE OF STUDY.

## FIRST YEAR.

## FIRST TERM.

*Rhetoric*—Hart's Manual; Prof. A. S. Hill's Principles; Exercises.

*Logic*—Jevons's Lessons, with Lectures.

*Greek*—Harper's N. T. Method.

*Hebrew*—Harper's Manual and Grammar.

*Biblical Geography and Antiquities*—Hurlbut's Manual and Lectures.

## SECOND TERM.

*Rhetoric*—The Art of Composition; The Art of Discourse; Themes.

*Ethics*—Hopkins's The Law of Love and Love as Law, with Lectures; Martineau's Types of Ethical Theory.

*Archæology*—Lectures.

*Ecclesiastical History*—Fisher, with Schaff as reference.

*Greek*—Gospel of John; New Testament Text, and Manuscripts.

*Hebrew*—Harper's Manual and Grammar.

## SECOND YEAR.

## FIRST TERM.

*Rhetoric*—Study of Style—Critical Exercises, Lectures.

*Sacred Rhetoric*—Homiletics; Phelps's Theory of Preaching.

*Ecclesiastical History*—Fisher's Reformation.

*Greek Testament*—Selections from the Gospels, with Harper's Grammar.

*Pastoral Theology*—Lectures on the Care and Administration of the Church.

*Hebrew*—Gesenius's Grammar and Exercises; Harper's Inductive Method.

## SECOND TERM.

*Psychology*—Hopkins's Outline Study of Man—Baldwin—Lectures.

*History of Doctrines*—Fisher, with Lectures, Ballou's Ancient History of Universalism and Beecher's History of Retribution.

*Exegesis*—Critical Study of the Greek of the New Testament and Interpretation.

*Greek*—Pauline Epistles. Hermeneutics—Immer.

*Hebrew*—Selections from the Old Testament.

## THIRD YEAR.

## FIRST TERM.

*Rhetoric*—Instruction in the Art of Expression and of Communication.

*Homiletics*—Study and Criticism of Sermons.

*Theology*—The Latest Word of Universalism, with Lectures.

*Evidences*—Fisher's Manual; Wright's Logic of the Christian Evidences.

*Comparative Theology*—Clarke's Ten Great Religions, with Lectures.

*Greek Testament*—Critical Readings and Exposition.

*Old Testament*—Origin of Books, History of Canon, Prophecy.

## SECOND TERM.

*Emotional Religion and the Inner Life*—Clarke's Doctrine of Prayer.

*Old Testament Theology*—Oehler; Lectures.

*Evidences*—Norton's Genuineness; Huidekoper's Indirect Testimony; Wright's Logic, Part III.

*New Testament*—Dod's Introduction; History of Text, of Canon.

*Theology*—Lectures on Systematic Theology.

*Hebrew*—Readings from the Psalms and the Prophets.

*Old Testament History*—McLear.

## FOURTH YEAR.

*Natural Theology*—Valentine.

*Hebrew*—Critical Study of the Pentateuch.

*Exegesis*—Critical Reading of the New Testament.

*Christianity in its Relation to Science*—Hill's Natural Sources of Theology; Natural Law in the Spiritual World.

*Theology of the New Testament*—Reuss, or Weiss, with Lectures.

*Life of Christ*—Geikie and Edersheim.

*Theological Encyclopaedia*.

*Preaching*—Composition and Criticism of Sermons.

*Ecclesiastical History*—Sharpe's History of the Jews and their Literature; Uhlhorn's Christianity and Paganism.

NOTE.—Students are advised not to provide themselves with text-books before coming to the School, except on consultation with the Faculty.

## INSTRUCTION IN GERMAN.

Dr. Forbes, an interested and critical student of German Theology, has classes in German throughout the course. An unusually favorable opportunity is thus offered students to take up the study of German and to become acquainted with "German Theology" by access to its original sources.

## INFORMATION.

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### FOUNDATION.

This school was established in April, 1858, through efforts which originated in the New York Universalist Educational Society, and is sustained by the Universalist Denomination of Christians. It was the first school of Theology established by the Denomination, and it numbers more than one hundred and fifty active ministers among its alumni.

### REQUISITES FOR ADMISSION.

Applicants for admission must bring satisfactory testimonials as to their moral and religious character; if they are members of any church—which it is very desirable they should be—they should bring certificates to that effect. They must also well sustain examination in the preparatory branches of an English education. They must be believers in the Holy Scriptures, must accept the Winchester Confession of Faith, and must have a fixed determination to devote their lives to the Christian ministry.

### DIPLOMAS.

The regular course of instruction extends through three years. Those only will be considered graduates of the School and entitled to its diploma, who shall have completed the three years' course of study herein laid down. Those who desire, may pursue a partial course, and will be entitled to a certificate stating the extent of the same, but a completion of the full course is desired by the Faculty, and will, as far as possible, be secured.

### DEGREES.

A Post Graduate Course has been established, to be completed in one year. The degree of *Bachelor of Divinity* is conferred on those completing this course, or its equivalent.

### FISHER MEMORIAL HALL.

Particular attention is directed to the new building erected for the special and exclusive use of the Theological School, and designed as a permanent and suitable memorial of its first President, the late Ebenezer Fisher, D. D. It was dedicated in

June, 1883. It is built of the Canton marble, a fine French gray stone, is trimmed with the Potsdam sandstone, and is constructed in the most solid and thorough manner throughout. In style it is Gothic. It contains recitation rooms, office, and society rooms, but its principal feature is the Chapel, which is designed both without and within to bring into prominence the memorial character of the building. With the completion of this Hall, the Canton Theological School enjoys facilities of every kind which place it on a level with the first institutions of its class in the country.

### THE WILLIAM HENRY RYDER PROFESSORSHIP.

The Canton Seminary shared with the other divinity schools of the denomination in the generous gifts of the late W. H. Ryder, D. D., of Chicago. In consequence of that the trustees have been able to establish a Fourth Professorship, The Ryder Professorship of Pastoral Theology. An occupant for this new chair is expected to be added to the faculty of the school early in the year 1891.

### HERRING LIBRARY.

This library was founded by the munificence of the late Silas C. Herring, of New York. It contains a valuable and well selected collection of about 9,000 volumes. Among its contents are the libraries of the late Rev. Samuel C. Loveland and of the late Prof. Dr. K. A. Credner, of the University of Giessen. The latter is especially rich in the departments of Biblical Criticism and Ecclesiastical History, and contains a large amount of rare and valuable literature of the early decades of the sixteenth century: works of Zwingli, Luther, Erasmus, Melancthon, Reuchlin, Bugenhagen, and other noted writers of the era of the German Reformation. Many of these books are exquisitely bound.

The library is being enlarged gradually by means of a fund donated for the purpose, and contributions from friends. It is hoped that the present collection may be only a nucleus for large accessions in the future.

Valuable private libraries are also accessible to students of the School.

### READING ROOM.

The Reading Room, as at present conducted, is under the joint management and is for the joint use of the two departments. An annual fee of \$1.00 from each student is required by the Board of Trustees, for its support, and as the condition of enjoying all its privileges. In addition to a large list of secular publications, the Reading Room keeps on file the following denominational and religious publications:

*Christian Leader, Independent, Universalist Herald, Christian Register, Gospel Banner, Universalist, New Englander, Christian Union, Advance, Christian Advocate, Unitarian, Universalist Quarterly, Unitarian Review, Bibliotheca Sacra, Sunday School Helper, Andover Review, Old Testament Student, Edinburg Review, Scottish Review, Westminster Review, Blackwood's Magazine, London Quarterly Review, Magazine of Christian Literature.*

### GENERAL EXERCISES.

Lectures on personal and professional culture, the practical work of the ministry, and other topics connected with the care and administration of the Church, are delivered by the President, on Monday afternoons.

Lessons in Rhetoric and in Elocution are given at intervals, alternating with the Lectures.

After the study of Homiletics is commenced, in the second year, sermons are preached and criticised on Tuesday of each week during the remainder of the course.

A critical and exegetical study of the Greek Testament is pursued during the Second and Third years, under the direction of the Professor of Biblical Languages.

Conference meetings, conducted in succession by the Professors and by the Students of the different classes, are held every Thursday evening in the Chapel.

Examinations, either oral or written, are a regular order at the close of each term.

### TERMS AND VACATIONS.

The Academic Year commences on the third Wednesday in September, and ends on the third Wednesday in June.

There are two vacations; one of three weeks at the close of the first term; the next of twelve weeks next preceding the commencement of the Academic year.

### EXPENSES.

No charge is made for tuition, or for the use of the library.

Good Board is furnished in the institution at \$3.50 per week, including furnished rooms and laundry.

Board may also be obtained in private families at favorable rates.

The necessary expenditure for each student is, at the minimum, about \$180 a year.

The General Convention grants aid by means of loans to students desiring to avail themselves of it. They can add to their resources by preaching during vacations, or at other times, when deemed advisable by the Faculty.



## THE LESTER TAYLOR FUND.

The foundation of a fund for the benefit of students who are unable to defray the expenses of their own education (in this School) for the Universalist Ministry, has been laid by the thoughtful generosity of the late Lester Taylor, of Fly Creek, N. Y. It is known as the "Lester Taylor Fund," and, although the income is as yet small, there is good promise of its increase at an early day to a sum sufficient to yield considerable aid. To the extent to which the income of this fund can be availed of, students will be saved the necessity of incurring debt by loans from other sources.

## THE SARAH A. GAGE FUND.

The Theological School is now receiving income from the fund left by the late Miss Sarah A. Gage, of Hudson, for the "support and education" of students for the ministry of the Universalist Church. To the extent to which this fund is available it will hereafter be used for the benefit of such students as come within the conditions of the bequest.

## MISCELLANEOUS.

As a general answer to many inquiries it may be stated here that, (1) The Canton Theological School is located at the county seat of St. Lawrence county, in Northern New York, on the Rome, Watertown & Ogdensburg R. R.; (2) That the University buildings are within the corporation, near the railway station, and conveniently situated for those who desire to board in the village; (3) That one of the oldest and best Universalist parishes in the State is here, while the Universalist element is strong in the whole region; (4) That the opportunities for undistracted study are equal to the best; and that in the item of expense, a student could scarcely expect to be more favorably conditioned. It may be further stated that Canton has the reputation of being one of the healthiest places in the country—a reputation which it has amply sustained in the experience of over thirty classes of students.

Theological Students are eligible to the privilege of instruction in any of the regular classes or courses in the College. But they are required to obtain permission from the Faculty to enter on any such study, and are allowed to pursue it only to such extent as will not interfere with work in their own department.



## GENERAL CALENDAR.

1890.

Sept. 9, Tuesday, Entrance Examinations—College.

" 10, Wednesday, First Term began—College.

" 10, Wednesday, Term began Theological School.

Nov. 27-29, Thanksgiving Recess.

Dec. 5, Friday, Commemoration Day.

" 20-Jan. 5, 1891, Christmas Recess—College.

" 24, Recess from the day preceding Christmas to the following Monday—  
Theological School.

1891.

Jan. 21, Term closes—Theological School.

Winter vacation, twenty-seven days—Theological School.

Jan. 31, Saturday, First Term closes—College.

Feb. 2, Monday, Second Term begins—College.

" 18, Wednesday, Term begins—Theological School.

Mar. 26-30, Easter Recess, College.

Apr. 24, Friday, Tree Holiday.

May 23, Saturday, Senior Vacation begins.

" 29, Friday, Field Day.

June 8, Monday, Term Examinations begin—College.

" 14, Sunday, Baccalaureate Sermons.

" 15, Monday, 9 A. M., First Entrance Examinations—College.

" 15, Monday, 9 A. M., Examinations of Senior Class—Theological School.

" 15, Monday, 8 P. M., President's Reception to Senior Class—College.

" 16, Tuesday, 2 P. M., Annual Meeting of Board of Trustees.

" 16, Tuesday, 8 P. M., Exercises of Union Alumni Association.

" 17, Wednesday, 9 A. M., Thirtieth Annual Commencement—Theological  
School.

" 17, Wednesday, 3 P. M., Annual Commencement Dinner.

" 18, Thursday, 9 A. M., Twenty-Sixth Annual Commencement—College.

" 18, Thursday, 8 P. M., Reception of Alumni Association.

Summer Vacation, thirteen weeks—College.

Summer Vacation, thirteen weeks—Theological School.

Sept. 15, Tuesday, 9 A. M., Second Entrance Examinations—College.

" 16, Wednesday, First Term begins—College.

" 16, Wednesday, First Term begins—Theological School.

## ACKNOWLEDGMENTS.

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During the past year the University has received the following gifts:

For prizes, from Hon. Leslie W. Russell, LL.D., of New York, \$60.

For the library, from Charles H. Moses, Brooklyn, \$50; Don C. Seitz, Brooklyn, \$10; D. P. Gardner, Brooklyn, \$10; William H. Smith, Brooklyn, \$5; Henry L. Brant, Brooklyn, \$5; John O. Watkins, Brooklyn, \$10; Anonymous, \$1; Gertrude L. Stone, Auburn, \$1; George Allen, Buffalo, \$5; from various donors, 126 volumes.

For the College of Letters and Science, from Frederick C. Havemeyer, of New York, six compound microscopes for the biological laboratory; Mrs. Mary M. Bancroft, Worcester, Mass., \$25; John Paul Jones, Worcester, Mass., \$25; E. H. Town, Worcester, Mass., \$25; J. F. Bicknell, Worcester, Mass., \$25; W. Mcorney, Worcester, Mass., \$25; O. Crawford, Worcester, Mass., \$10; The Chapin Club, Worcester, Mass., \$100; Ladies' Circle, Worcester, Mass., \$50; A. M. Sweet, Brooklyn, \$50; Miss Sarah J. Day, Brooklyn, \$25; D. P. Gardner, Brooklyn, \$20; Joseph M. Stover, Brooklyn, \$5; Anonymous, \$7; James H. Pettinger, Brooklyn, \$50; John Biddle, New York, \$500, and Harriet S. Biddle, New York, \$500, to found the Biddle Scholarship; R. F. Romaine, New York, \$50; J. M. Leavitt, Brooklyn, \$32; H. B. Brundrett, New York, \$10; Mary Branch, \$2; Anonymous, \$9; Mrs. L. Browning, New York, \$1; O. B. Libby, New York, \$25; R. O. Delamater, New York, \$25; J. J. Andreas, \$20; Mrs. P. B. Knapp, New York, \$5; Anonymous, \$8; E. R. Holden, New York, \$200; Elma Gore, New York, \$5; Mrs. A. Partridge, New York, \$5; Mary E. Taylor, New York, \$5; James Van Etten, New York, \$20; Mrs. C. Warner, Troy, \$30; Mrs. Frank Van Duzen, Troy, \$5; Mrs. E. H. Van Vleck, New York, \$5; Mrs. Sarah D. Cooper, New York, \$10; Theodore G. Doxtader, New York, \$25; B. P. Burton, New York, \$5; Mrs. B. P. Burton, New York, \$10; W. J. Newton, Washington, D. C., \$5; George Allen, Buffalo, \$15; Levi J. Pierce, Forestville, \$25; Mrs. J. C. Lewis, Meriden, Conn., \$100; Mrs. J. H. Chapin, Meriden, Conn., \$50; Earl C. Bacon, Brooklyn, \$150; Mrs. W. F. Swalm, Brooklyn, \$25; W. H. King, Brooklyn, \$25; James Crombie, Brooklyn, \$15; C. D. Oatman, Brooklyn, \$10; Miss Maggie B. Gardner, Brooklyn, \$5; Miss Annis S. Carman, Brooklyn, \$5; Amos Broadwax, Brooklyn, \$5; Anonymous, \$1; Maria C. Robbins, Brooklyn, \$100; Mrs. James H. Pettinger, Brooklyn, \$25; H. H. Powers, Brooklyn, \$25; Stevenson Taylor, New York, \$20; Rich Hill, New York, \$10; Mary Batchlet, New York, \$10; Mrs. Mary Van Buren, New York, \$5; Miss Mary B. Van Buren, \$5; Miss Etta B. Van Buren, \$5; Henry Ingram, Troy, \$25; C. H. Bosworth, Troy, \$5; Mrs. C. K. Friot, Troy, \$5; Mrs. A. M. Brown, Waterford, \$5; Mrs. William Taylor,

Troy, \$1; Eva M. Lodewick, Troy, \$5; Mrs. J. D. Corby, Troy, \$5; William A. Miles, New York, \$25; H. C. Gissell, New York, \$15; Isaac Williams, Mianus, Conn., \$10; James Cassidy, Brooklyn, \$500; Elizabeth M. Bemis, Auburn, \$5; Gertrude L. Stone, Auburn, \$1; Addis F. Burch, Auburn, \$1; A. W. Stevens, Auburn, \$25; Rev. J. M. Bartholomew, Auburn, \$10; Miss Alice Bartlett, Buffalo, \$5; Frank M. Loomis, Buffalo, \$5; Mrs. Angelina M. Sargent, Rochester, \$25; Thomas Bolton, Rochester, \$20; Celia W. Coffin, Rochester, \$10; M. Van Zandt, Rochester, \$10; Mrs. M. A. Van Zandt, Rochester, \$10; E. A. Logan, Rochester, \$5; Mrs. J. J. Culver Rochester, \$5; Mrs. Hannah Cole, Rochester, \$5; Dr. Davis Daniel, Rochester, \$5; Maggie McCan, Rochester, \$5; Mrs. F. M. McFarlin, \$5; Mrs. L. H. Van Zandt, Rochester, \$5; Anonymous, \$2; Carrie A. Farrington, Rochester, \$2; Miss B. M. Farrington, Rochester, \$2; Gertrude M. Cole, Rochester, \$1; Mrs. H. B. Hamilton, Fairport, \$1; James Hutchison, Rochester, \$5; Mr. and Mrs. J. D. Whipple, Rochester, \$20; W. M. McArthur, Rochester, \$2; Mrs. J. H. Bucklin, Little Falls, \$5; Mrs. C. Houghton, Little Falls, \$5; Mrs. R. E. Sykes, Little Falls, \$5; Mrs. S. K. Houghton, Little Falls, \$5; Mrs. A. L. Mabee, Saratoga Springs, \$5; Alfred B. Husted, Albany, \$25; The Woman's Education Association, Boston, \$200; Jerome Orcutt, Bridgeport, Conn., \$10; Benjamin Fletcher, Bridgeport, Conn., \$5; Thomas P. Taylor, Bridgeport, Conn., \$25; Mr. and Mrs. James Staples, Bridgeport, Conn., \$35; John P. Wight, Troy, \$100; H. C. Merkel, Rochester, \$2; I. F. Force, Rochester, \$5; Dr. L. S. Goble, Rochester, \$10; from The Players' Club, (undergraduate members.) \$80. for decoration of the College chapel.

For the Theological School, from Caroline Ryder Morrill, James H. Swan, and Edwin F. Bayley, executors of the late Rev. William H. Ryder, D.D., of Chicago, \$32,356.68.

## GENERAL SUMMARY.

Trustees,	23
TEACHERS.	
College of Letters and Science,	7
Theological School,	5
Whole number,	12
STUDENTS.	
College of Letters and Science,—	
Graduate Students,	17
Senior Class,	17
Junior Class,	13
Sophomore Class,	14
Freshman Class,	18
Sub-Freshman,	1
Special Students,	3—83
Theological School,—	
Senior Class,	11
Middle Class,	7
Junior Class,	10
Special Course,	1
Post Graduate,	2—31
Total,	114

## FORMS OF BEQUESTS.

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*I. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the COLLEGE OF LETTERS AND SCIENCE of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said COLLEGE OF LETTERS AND SCIENCE.*

*II. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the LIBRARY of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be used for the maintenance and increase of said LIBRARY.*

*III. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the THEOLOGICAL SCHOOL of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be used or expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said THEOLOGICAL SCHOOL.*

*IV. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of One Thousand Dollars, for the foundation of a perpetual Scholarship in said University, to be called the \_\_\_\_\_ SCHOLARSHIP, on condition that the same shall be securely invested, and the principal never expended, and that the net income therefrom shall be devoted to the payment of the term-bills of the incumbent of said Scholarship.*

*V. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of Thirty Thousand Dollars, for the endowment of a Professorship in said University, to be called the \_\_\_\_\_ PROFESSORSHIP, on condition that said money shall be securely invested, and that the principal shall never be used or diminished, and that the net income therefrom shall be devoted to the payment of the salary of the incumbent of said Professorship.*

CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF THE  
SAINT LAWRENCE UNIVERSITY

CANTON, NEW YORK



1891-92

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CANTON, NEW YORK  
PUBLISHED BY THE UNIVERSITY  
1892

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PLAINDEALER PRESSES, CANTON, N. Y.

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GFRTRUDE MAHALA WALKER,

*Instructor in History.*


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*Librarian for the College of Letters and Science.*

REV HENRY PRENTISS FORBES, D.D.,

*Librarian for the Theological School.*


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 WASHINGTON WHEELOCK,
*Steward.*


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NOTE.—The University, as at present organized, embraces two schools: the College of Letters and Science, and the Theological School. These schools are independent of each other in their faculties and funds, and in the instruction and government of their students.

# FACULTY OF THE COLLEGE OF LETTERS AND SCIENCE.

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HENRI HERMANN LIOTARD, M.A.,  
*Professor of the German and French Languages.*

HENRY PRIEST, M.A.,  
*Dean, and Hayward Professor of Mathematics and Physics.*

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*Professor of the Latin Language and Literature, and Instructor in Rhetoric.*

GERTRUDE MAHALA WALKER,  
*Instructor in History.*

## GRADUATE STUDENTS.

## CANDIDATES FOR THE DEGREE OF MASTER OF ARTS.

Frank Yale Adams, B. A. 1888,	<i>Crown Point.</i>
<i>American History.</i>	
John Murray Atwood, B. A. 1889,	<i>Canton.</i>
<i>History and English Literature.</i>	
Charles Fred Cook, B. A. 1891,	<i>Oldtown, Me.</i>
<i>History and Political Science.</i>	
George Robert Hardie, B. A. 1890,	<i>Cambridge, Mass.</i>
<i>Greek.</i>	
George Murray, B. A. 1890,	<i>Altona.</i>
<i>Latin.</i>	
Mary Netta Walker, B. A. 1889,	<i>Pulaski.</i>
<i>English Literature.</i>	
Annie Laurie Woods, B. A. 1889,	<i>Baltimore, Md.</i>
<i>Greek and Latin.</i>	

## CANDIDATES FOR THE DEGREE OF MASTER OF PHILOSOPHY.

Jessie Verena Stiles, PH. B. 1890,	<i>Clayton.</i>
<i>Natural History and English Literature.</i>	
Allie Anna Walker, PH. B. 1890,	<i>Pulaski.</i>
<i>English Literature.</i>	

## CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE.

Clarence Seymour Ferris, B. S. 1888,	<i>Colton.</i>
<i>History and Political Science.</i>	
Emily Eaton Hepburn, B. S. 1886,	<i>Canton.</i>
<i>Natural History.</i>	
Michael Henry Kinsley, B. S. 1888,	<i>Massena.</i>
<i>Mineralogy and Chemistry.</i>	
Cora Morrison, B. S. 1889,	<i>Canandaigua.</i>
<i>English Literature.</i>	
Ralph W. Pringle, B. S. 1888,	<i>Cambridge, Mass.</i>
<i>English Literature.</i>	
Holton Duncan Robinson, B. S. 1886,	<i>New York.</i>
<i>Mathematics.</i>	
William John Woods, B. S. 1888,	<i>New York.</i>
<i>History and Political Science.</i>	
Maud Amelia Wrigglesworth, B. S. 1890,	<i>Canton.</i>
<i>English Literature.</i>	

## SPECIAL STUDENT IN ADVANCED COURSE.

[Not a candidate for a degree.]

Evelyn Sarah Lease,	<i>Montpelier, Vt.</i>
<i>English Literature.</i>	

## UNDERGRADUATES.

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### SENIOR CLASS.

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Eugene Merritt Crandall,	<i>West Pierrepont,</i>	48 Court St.
Mary Isham Ford,	<i>Middleville,</i>	45 Park St.
Charlotte Kimball,	<i>Canton,</i>	91 Main St.
Ceylon Samuel Kingston,	<i>Canton,</i>	B Θ Π House.
Edward Burcham Lent,	<i>Brooklyn,</i>	B Θ Π House.
Silas Alpha Lottridge,	<i>New Berlin,</i>	88 Main St.
Barney Stephen O'Neil,	<i>Massena,</i>	16 Court St.
Lyman Chester Ward,	<i>Watertown,</i>	B Θ Π House.
Anna Louisa West,	<i>Madrid,</i>	51 Park St.
Roy Herbert Wilson,	<i>Waddington,</i>	B Θ Π House.

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James Henry Christie,	<i>Madrid,</i>	48 Court St.
May Natalie Green,	<i>Brooklyn,</i>	88 Main St.
John Augustine Finnigan,	<i>Canton,</i>	48 Court St.
Florence Mabel Jackson,	<i>Canton,</i>	7 Jay St.
Helen Fisher Jackson,	<i>Canton,</i>	42 Court St.
Grace Pauline Lynde,	<i>Canton,</i>	110 Main St.
Bridget Mahoney,	<i>Canton,</i>	18 Lincoln St.
Gertrude Ella Pierce,	<i>Canton,</i>	42 State St.
Nettie Idella Robertson,	<i>Colton,</i>	12 University Ave.
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Edith May Wait,	<i>Canton,</i>	18 Church St.
Silas Wayne Wright,	<i>Morley,</i>	B Θ Π House.

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Nellie Leona Baker,	<i>Canton,</i>	65 Miner St.
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Forest Spencer Chilton,	<i>Heron.</i>	
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Jessie Carrie Farmer,	<i>Canton,</i>	104 Main St.
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Vernon Edmund Taylor,	<i>Martinsburg,</i>	19 Court St.
Fred Birney Van Ornum,	<i>Woodstock, Vt.,</i>	
William Samuel Wade,	<i>Madrid,</i>	18 Hodskin St.
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Owen D. Young,	<i>Van Hornesville,</i>	20 State St.
<hr/>		
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Artemas Lee Partridge,	<i>Edenton,</i>	8 Farmer St.

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Carolyn Dean Foster,	<i>Rochester,</i>	107 Main St.
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Marion Estella Howard,	<i>Canton,</i>	10 Pearl St.

Charles Gregory Hubbell,	<i>Danbury, Conn.,</i>	21 Judson St.
May Irwin,	<i>Rochester,</i>	107 Main St.
Leslie Abner Johnson,	<i>Spragueville,</i>	21 Judson St.
Glenn Andrews Kratzer,	<i>Cortland,</i>	B Θ Π House.
John Gordon Logan,	<i>Waddington,</i>	B Θ Π House.
Mary Genevieve Lynch,	<i>Canton,</i>	68 State St.
Charlotte Louise McCall,	<i>Madrid,</i>	88 Main St.
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Edward Quinn,	<i>Canton,</i>	Mrs. J. Quinn's.
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Herbert Reuben Wells,	<i>Canton,</i>	109 Main St.

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Norris Abram Houghton,	<i>Alexandria Bay,</i>	113 Main St.

### SPECIAL STUDENTS.

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Mary Asenath Chapin,	<i>Meriden, Conn.,</i>	14 University Ave.
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Jessie May Hanna,	<i>Denison, Tex.,</i>	46 Park St.
Eva Augusta Hitchcock,	<i>Canton,</i>	10 Church St.
Emma Arzetta Kelley,	<i>Canton,</i>	14 Church St.
Elizabeth Kimball,	<i>Canton,</i>	105 Main St.
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Gertrude Mahala Walker,	<i>Watertown,</i>	10 Church St.



## ADMISSION.

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For admission to the Freshman Class of the CLASSICAL COURSE, an examination must be well sustained in the following studies, or *full equivalents*:

*Latin*—Six books of the *Æneid*; four books of Cæsar's Commentaries; Cicero's four orations against Catiline, and those for Archias and the Manilian Law; Allen and Greenough's or Harkness's Grammar, including prosody; Allen's or Harkness's Introduction to Latin Composition; History of Rome.

*Greek*—Three books of Xenophon's *Anabasis*; three books of the *Iliad*; Goodwin's or Hadley's (revised) Greek Grammar, including prosody; Writing Greek, with accents; History of Greece.

*Mathematics*—Arithmetic, with metric system; Algebra, to equations of the second degree; the first five books of Wentworth's Geometry.

*English, etc.*—English Grammar; Elements of Rhetoric, including evidence of ability to use the English language with correctness and propriety; Modern Geography; Outlines of American History; Physiology to the extent required for a Regents' Intermediate Certificate.

Candidates for admission to the Freshman Class of the PHILOSOPHICAL COURSE are examined as above, with the omission of *Greek* and of *History of Rome*.

Candidates for admission to the Freshman Class of the SCIENTIFIC COURSE are examined as above, with the omission of *Latin* and *Greek*.

The regular examinations of candidates for admission will be held at the University on the Monday and Tuesday preceding Commencement, and on the Monday and Tuesday of the first week of the Fall Term of the College Year.

The certificates and diplomas of the State Board of Regents will be accepted in lieu of examinations *for admission* (but not for advanced standing) if they fully cover the subjects required.

Candidates for advanced standing will be examined in the studies previously pursued by the classes which they propose to enter. Candidates from other colleges will be required to present certificates of dismissal in good standing.

Whoever offers himself for examination thereby expresses his intention, if admitted, to enter the class for which he is examined.

## COURSES OF STUDY.

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### CLASSICAL.

#### FRESHMAN YEAR.

##### FIRST TERM—

*Latin*—Livy; Prose Composition; History of Rome.

*Greek*—Lysias,—Select Orations; Prose Composition; History of Greece.

*Mathematics*—Algebra,—Taylor.

*English*—Exercises in Composition, with criticism and revision.

Declamation, with rehearsal and drill.

##### SECOND TERM—

*Latin*—Cicero de Senectute; Odes of Horace, with meters; Prose Composition; History of Rome.

*Greek*—Selections from Xenophon's Memorabilia; Plato's Apology; Prose Composition; History of Greece.

*Mathematics*—Geometry,—Chauvenet.

*English*—Exercises in Composition, with criticism and revision.

Declamation, with rehearsal and drill.

#### SOPHOMORE YEAR.

##### FIRST TERM—

*Latin*—Horace,—Satires and Epistles; History of the Roman Empire.

*Greek*—Tragedy; The Attic Theatre.

*Mathematics*—Trigonometry, plane and spherical; Conic Sections.

*Surveying*—Field Practice and Mensuration, with use of instruments.

*Microscopy*—Instruction and laboratory work.

*Civil Government*—With original work, and theses.

*Parliamentary Law*—Instruction and Practice.

Declamations, Essays.

##### SECOND TERM—

*Latin*—Plautus,—Captivi; Tacitus,—Agricola and Germania; Selections from Latin Poets, or the Brutus of Cicero.

*Greek*—Demosthenes de Corona, with the history of the period.

*Mathematics* (elective)—Analytical and Descriptive Geometry.

*Zoology* (elective)—Orton's, with special zoological work.

*Human Physiology*—Instruction, with demonstrations and laboratory exercises.

*Botany*—With collection and analysis of specimens, and use of the microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

Declamations, Essays.

[*Zoology* is an alternative with the mathematics of this term.]

## JUNIOR YEAR.

## FIRST TERM—

*Latin* (elective)—Juvenal; Cruttwell's Roman Literature.

*Greek* (elective)—Greek Dialects; Odyssey or Herodotus.

*French*—Keetel's Grammar, with exercises.

*Mathematics* (optional)—Calculus.

*Physics*—Mechanics.

*Chemistry*—With laboratory practice under the supervision of the Instructor.

*Geology*—With Mineralogy and the study of specimens.

Orations, Essays.

[German may be elected instead of Latin and Greek, throughout the year.]

## SECOND TERM—

*Latin* (elective)—Terence; Cruttwell's Roman Literature.

*Greek* (elective)—Greek Meters; Greek Comedy or Greek Lyrics.

*French*—Grammar completed; Translation.

*Physics*—Acoustics, Optics, Electricity, Heat, etc.

*Analytical Chemistry* (optional)—Qualitative, with laboratory practice.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History*—The English People.

Orations, Essays.

## SENIOR YEAR.

## FIRST TERM—

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical, with lectures and theses.

*Rhetoric*—Whately's Elements, with lectures.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews, and theses.

*Physics*—Astronomy,—Young.

*English Literature*—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

## SECOND TERM—

*Logic*—Inductive,—Fowler, with lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the Relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, with written exercises.

*Jurisprudence* (elective)—Holland, with theses.

*English and American Literature*—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature*, in *Greek*, in *Latin*, or in *Quantitative Analysis*, may be elected instead of Jurisprudence.]

## PHILOSOPHICAL.

NOTE.—French may be elected instead of German for three years, in which case German must be taken in the Junior year to the extent below indicated for French, so that the whole shall amount to three years of the one language and one year of the other—independently of the requirement in Latin.

## FRESHMAN YEAR.

## FIRST TERM—

*Latin*—Livy; Prose Composition.

*German*—Collar's Eysenbach.

*Mathematics*—Algebra,—Taylor.

*History*—Ancient, especially Greek and Roman.

*English*—Exercises in Composition, with criticism and revision.

Declamation, with rehearsal and drill.

## SECOND TERM—

*Latin*—Cicero de Senectute; Odes of Horace, with meters; Prose Composition.

*German*—Grammar, with exercises; Translation.

*Mathematics*—Geometry,—Chauvenet.

*History*—Mediæval and Modern.

*English*—Exercises in Composition, with criticism and revision.

Declamation, with rehearsal and drill.

## SOPHOMORE YEAR.

## FIRST TERM—

*Latin*—Horace,—Satires and Epistles.

*German*—German Reader, and Ballads; Prose Composition.

*Mathematics*—Trigonometry, plane and spherical; Conic Sections.

*Surveying*—Field Practice and Mensuration, with use of instruments.

*Microscopy*—Instruction and laboratory work.

*Civil Government*—With original work and theses.

*Parliamentary Law*—Instruction and Practice.

Declamations, Essays.

## SECOND TERM—

*Latin*—Plautus,—Captivi; Tacitus,—Agricola and Germania; Selections from Latin Poets, or The Brutus of Cicero.

*German*—Schiller's Wilhelm Tell; Prose Writers; Prose Composition.

*Mathematics* (elective)—Analytical and Descriptive Geometry.

*Zoology* (elective)—Orton's, with special zoölogical work.

*Human Physiology*—Instruction, with demonstrations and laboratory exercises.

*Botany*—With collection and analysis of specimens, and use of the microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

Declamations, Essays.

[*Zoology* is an alternative with the mathematics of this term.]

## JUNIOR YEAR.

## FIRST TERM—

*Latin* (elective)—Juvenal; Cruttwell's Roman Literature.

*German* (elective)—Nathan der Weise von Lessing; Prose Composition.

*French*—Keetel's Grammar, with exercises.

*Mathematics* (optional)—Calculus.

*Physics*—Mechanics.

*Chemistry*—With laboratory practice under the supervision of the Instructor.

*Geology*—With Mineralogy and the study of specimens.

Orations, Essays.

[*Latin* is an alternative with *German* throughout the year.]

## SECOND TERM—

*Latin* (elective)—Terence; Cruttwell's Roman Literature.

*German* (elective)—History and Literature; Conversation.

*French*—Grammar completed; Translation.

*Physics*—Acoustics, Optics, Electricity, Heat, etc.

*Analytical Chemistry* (optional)—Qualitative, with laboratory practice.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History*—The English People.

Orations, Essays.

## SENIOR YEAR.

## FIRST TERM—

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical, with lectures and theses.

*Rhetoric*—Whately's Elements, with lectures.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews, and theses.

*Physics*—Astronomy,—Young.

*English Literature*—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

## SECOND TERM—

*Logic*—Inductive,—Fowler, with lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, with written exercises.

*Jurisprudence* (elective)—Holland, with theses.

*English and American Literature*—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature*, in *Latin*, or in *Quantitative Analysis* may be elected instead of *Jurisprudence*.]

## SCIENTIFIC.

NOTE.—Of the three languages, Latin, French, and German, offered in this course, the student is required to elect *two* (Latin is strongly recommended), and each of the languages so elected must be pursued three years; except that a student who has pursued French two years may elect German for the third year, and *vice versa*.

## FRESHMAN YEAR.

## FIRST TERM—

*Latin*—Allen and Greenough's Grammar, with exercises.

*French*—Keetel's Grammar, with exercises.

*German*—Collar's Eysenbach.

*Mathematics*—Algebra, —Taylor.

*History*—Ancient, especially Greek and Roman.

*English*—Exercises in Composition, with criticism and revision.

Declamation, with rehearsal and drill.

## SECOND TERM—

*Latin*—Grammar completed; Cæsar de Bello Gallico.

*French*—Grammar completed; Translation.

*German*—Grammar, with exercises; Translation.

*Mathematics*—Geometry, —Chauvenet.

*History*—Mediæval and Modern.

*English*—Exercises in Composition, with criticism and revision.

Declamation, with rehearsal and drill.

## SOPHOMORE YEAR.

## FIRST TERM—

*Latin*—Cæsar de Bello Gallico; Prose Composition.

*French*—Racine's *Athalie*; Corneille's *Le Cid*; Prose Composition.

*German*—German Reader and Ballads; Prose Composition.

*Mathematics*—Trigonometry, plane and spherical; Conic Sections.

*Surveying*—Field Practice and Mensuration, with use of instruments.

*Microscopy*—Instruction and laboratory work.

*Civil Government*—With original work, and theses.

*Parliamentary Law*—Instruction and Practice.

Declamations, Essays.

## SECOND TERM—

*Latin*—Cicero's Orations; Prose Composition.

*French*—Molière's *Le Misanthrope*; Modern Novelists; Prose Composition.

*German*—Schiller's *Wilhelm Tell*; Prose Writers; Prose Composition.

*Mathematics* (elective)—Analytical and Descriptive Geometry.

*Zoology* (elective)—Orton's, with special zoölogical work.

*Human Physiology*—Instruction, with demonstrations and laboratory exercises.

*Botany*—With collection and analysis of specimens, and use of the microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

Declamations, Essays.

[*Zoology* is an alternative with the mathematics of this term.]

## JUNIOR YEAR.

## FIRST TERM—

*Latin*—Virgil,—The *Æneid*.

*French*—Chefs-d'œuvre des Classiques Française.

*German*—Nathan der Weise von Lessing; Prose Composition.

*Mathematics* (optional)—Calculus.

*Physics*—Mechanics.

*Chemistry*—With laboratory practice under the supervision of the Instructor.

*Geology*—With Mineralogy and the study of specimens.

Orations, Essays.

## SECOND TERM—

*Latin*—Cicero de Senectute; Odes of Horace, with meters.

*French*—History and Literature; Conversation.

*German*—History and Literature; Conversation.

*Physics*—Acoustics, Optics, Electricity, Heat, etc.

*Analytical Chemistry* (optional)—Qualitative, with laboratory practice.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History*—The English People.

Orations, Essays.

## SENIOR YEAR.

## FIRST TERM—

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical.

*Rhetoric*—Whately's Elements, with lectures.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews, and theses.

*Physics*—Astronomy,—Young.

*English Literature*—Historical and Critical, with lectures, an extensive course of reading, and numerous written exercises.

Orations, Essays, Theses.

## SECOND TERM—

*Logic*—Inductive,—Fowler; Lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, with written exercises.

*Jurisprudence* (elective)—Holland, with theses.

*English and American Literature*—With course of reading, lectures, written exercises, and criticism.

Orations, Essays, Theses.

[Extra work in *English Literature*, or in *Quantitative Analysis*, may be elected instead of *Jurisprudence*.]



## COMPARISON OF COURSES.

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NOTE.—The numerals indicate the number of hours of recitation per week. For electives and detailed statement, see pages 13-18. Declamations, orations, or essays are required each term of every student. French and German are alternatives.

### FRESHMAN YEAR.

#### FIRST TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Latin, 4.	Latin, 4.	Latin, 4.
Roman History, 2.	German, 4.	French: German, 4.
Greek, 4.	Algebra, 5.	Algebra, 5.
Greek History, 2.	Ancient History, 4.	Ancient History, 4.
Algebra, 5.	Composition, 1.	Composition, 1.
Composition, 1.		

#### SECOND TERM.

Latin, 4.	Latin, 4.	Latin, 4.
Roman History, 2.	German, 4.	French: German, 4.
Greek, 4.	Geometry, 5.	Geometry, 5.
Greek History, 2.	Modern History, 4.	Modern History, 4.
Geometry, 5.	Composition, 1.	Composition, 1.
Composition, 1.		

### SOPHOMORE YEAR.

#### FIRST TERM.

CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
Latin, 4.	Latin, 4.	Latin, 4.
Greek, 4.	German, 4.	French: German, 4.
Mathematics, 5.	Mathematics, 5.	Mathematics, 5.
Civil Government, 3.	Civil Government, 3.	Civil Government, 3.
Microscopy, 1.	Microscopy, 1.	Microscopy, 1.
Parl. Practice, 1.	Parl. Practice, 1.	Parl. Practice, 1.

#### SECOND TERM.

Latin, 3.	Latin, 3.	Latin, 4.
Greek, 4.	German, 3.	French: German, 3.
Mathematics, 3.	Mathematics, 3.	Mathematics, 3.
Physiology, 4.	Physiology, 4.	Physiology, 4.
Botany, 3.	Botany, 3.	Botany, 3.
Parl. Practice, 1.	Parl. Practice, 1.	Parl. Practice, 1.

## JUNIOR YEAR.

## FIRST TERM.

## CLASSICAL.

Latin, 1.  
Greek, 1.  
French, 4.  
Mechanics, 3.  
Chemistry, 5.  
Geology 4.

## PHILOSOPHICAL.

French, 4.  
German, 2.  
Mathematics, 3.  
Chemistry, 5.  
Geology, 4.

## SCIENTIFIC.

Latin, 4.  
French: German, 2.  
Mechanics, 3.  
Chemistry, 5.  
Geology, 4.

## SECOND TERM.

Latin, 1.  
Greek, 1.  
French, 4.  
Physics, 5.  
Psychology, 4.  
English History, 3.

French, 4.  
German, 2.  
Physics, 5.  
Psychology, 4.  
English History, 3.

Latin, 4.  
French: German, 2.  
Physics, 5.  
Psychology, 4.  
English History, 3.

## SENIOR YEAR.

## FIRST TERM.

## CLASSICAL.

Logic, 3.  
Ethics, 3.  
Rhetoric, 3.  
Polit. Economy, 3.  
Astronomy, 3.  
Eng. Literature, 3.

## PHILOSOPHICAL.

Logic, 3.  
Ethics, 3.  
Rhetoric, 3.  
Polit. Economy, 3.  
Astronomy, 3.  
Eng. Literature, 3.

## SCIENTIFIC.

Logic, 3.  
Ethics, 3.  
Rhetoric, 3.  
Polit. Economy, 3.  
Astronomy, 3.  
Eng. Literature, 3.

## SECOND TERM.

Logic, 3.  
Polit. Economy, 3.  
Evidences, 3.  
Rhetoric, 2.  
Jurisprudence, 3.  
Eng. Literature, 3.

Logic, 3.  
Polit. Economy, 3.  
Evidences, 3.  
Rhetoric, 2.  
Jurisprudence, 3.  
Eng. Literature, 3.

Logic, 3.  
Polit. Economy, 3.  
Evidences, 3.  
Rhetoric, 2.  
Jurisprudence, 3.  
Eng. Literature, 3.

## GENERAL INFORMATION.

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### SITUATION.

The College is admirably situated in a region remarkable for healthfulness, with spacious grounds on a hill overlooking the pleasant and thriving village of Canton, the county seat of St. Lawrence county. With abundant facilities for recreation, the student is free from undue distraction in his work, and is prompted to industry by every legitimate incentive. And while no place is absolutely free from evil to such as persistently seek it, the temptations to vice and dissipation are here at a minimum, and are utterly discountenanced, not merely by the discipline of the school, but also by the general sentiment of the students and of the neighborhood.

### TERMS, VACATIONS, AND HOLIDAYS.

The First Term begins on the third Tuesday in September. At Thanksgiving is a recess extending until the following Monday. At the time of the Christmas holidays is a recess of two weeks.

The First Term closes on the first Saturday in February, and the Second Term begins on the following Monday. Beginning on the Friday before Easter is a recess of four days. Tree holiday is the last Friday in April, and the recess includes the following day. Field Day is the last Friday in May. The recess of the Senior class begins on the fourth Saturday before Commencement, which is held on the third Thursday in June.

The Second Term is followed by a vacation of thirteen weeks.

### LIBRARY.

All students in good standing are entitled, without extra charge, to the privileges of Herring Library, which contains nearly ten thousand volumes, comprising all classes of subjects, and several thousand pamphlets.

The library is open during the afternoon on Tuesdays, Wednesdays, Thursdays, and Fridays, throughout the school year. The pastors of all the churches in Canton, and all teachers in the Canton Union School, are entitled, *ex officio*, to its privileges; it is free, also, to alumni of the University resident in Canton. The public may use it under certain conditions.

The library is contained in Herring Library Hall, a substantial fire-proof building with a capacity of 60,000 volumes, erected by the late Silas C. Herring, Esq., of New York City. Although the library comprises many rare and valuable books, it has of late been but little extended. Since the death of Mr. Herring, the library has had for the purchase of books only the income of a fund of one thousand dollars, the gift of a friend who wishes for the present to remain unknown. A fund of ten thousand dollars is greatly needed.

#### READING ROOM.

A commodious and well furnished Reading Room, supported and controlled jointly by the students of both Departments of the University, is open at all hours of the day.

The leading American and English magazines and reviews, together with most of the popular religious, scientific, and secular periodicals and newspapers, are kept on file.

By authority of the Executive Committee, each student of the University is required to pay, on or before October 1st, each year, a fee of one dollar for the support of the Reading Room, unless excused therefrom by the President of his school.

#### LABORATORY.

A well equipped Laboratory, conveniently situated on the second floor of the main building, supplies all needed facilities for effective practical work in the various courses in Chemistry. A small fee is charged for the material used.

#### SCIENTIFIC COLLECTIONS.

The University has valuable geological and mineralogical collections for use in illustrating the instruction and lectures in those branches of study.

#### GYMNASIUM.

A hall in the basement of the main building is devoted to the use of the Gymnasium Association.

#### DETURS.

Prizes in money or books are given for special excellence in various branches of the college work.

#### EXPENSES.

##### TUITION.

The annual tuition fee for each student is forty-five dollars. No reduction is made for absence, except in case of prolonged sickness.

##### BOARD.

Board can be had of the Steward at \$3.50 per week, washing and furnished room included; or, if preferred, in private families at prices ranging from \$3.00 to \$4.00 per week.

## BOOKS.

Arrangements have been made by which books may be obtained at the University at cost for cash.

## COLLEGE BILLS.

All College bills will be made out by the Treasurer; each bill will contain one-half the annual charges. Unless other and satisfactory arrangements are made with the Treasurer, the first bill will be delivered December 15th, and must be paid on or before February 10th; the second bill will be delivered one week before Commencement, and must be paid on or before September 15th; but the second bill of the Senior year must be paid at least one day before Commencement. Students who leave College before graduating must pay in full all College bills at the time of leaving. The office of the Treasurer is at No. 58½, Main St. (directly over the St. Lawrence County Bank).

## FREE SCHOLARSHIPS.

The Trustees of the University have established the following Free Scholarships:

Four Scientific and four Classical Scholarships (one of each annually) to the Canton Union School, Canton; and to the Clinton Liberal Institute, Fort Plain.

Four Classical Scholarships (one annually) to the Union School, Massena; to the Union School, Waddington; and to the Ogdensburg Academy, Ogdensburg.

Two Scientific and two Classical Scholarships (one annually) to the Union School, Hermon; to Lawrenceville Academy, Lawrenceville; and to the Gouverneur Wesleyan Seminary, Gouverneur.

Four Scientific Scholarships (one annually) to the Village Schools of Madrid, Colton, Richville, Heuvelton, Russell, Morley, Brasher, and Parishville.

These Scholarships are granted under the following conditions:

1. They may be granted to students of either sex, and shall be held to cancel all claims for tuition; but they shall be granted only to those to whom such pecuniary assistance is necessary.

2. The candidate for a scholarship shall declare his purpose to pursue a full course of four years in the College. In case any student shall, for any reason, abandon the course without completing it, unless excused by the President, he shall pay tuition in full for all the time he has attended College under such scholarship.

3. The candidate shall present to the President evidence of good moral character; shall be pledged to diligence, morality, orderly behavior, and strict obedience to the rules of the College, and shall be not less than fifteen years old.

4. Disorderly behavior, willful violation of the rules of the College, the use of intoxicating liquors as a beverage, or any course of conduct unbecoming to a young man or a young woman as a member of the University, shall be deemed by the President a sufficient reason to cancel said scholarship. In case any student holding one of these scholarships shall fail to maintain the requisite standing for continuance in the University, or from sickness, or any other cause, is absent for two successive terms from the regular exercises of his class, the scholarship may be declared vacant by the President.

5. The Boards of Education of the several schools, to whom all applications should be made, have sole power to nominate candidates for these scholarships. These Boards are restricted, however, to the nomination of such as are actually members of the schools which they represent, and shall certify that in their opinion the candidate is worthy, and in need of such aid. If two or more applications are made for the same scholarship, all other things being equal, it is recommended by the University that the nomination be made upon the result of a competitive examination. All nominations are subject to approval by the Executive Committee of the Corporation.

6. The candidate, upon receiving a nomination for a free scholarship from such Board, shall be required to pass, *without conditions*, an examination upon those branches required for entrance (see page 11) before becoming entitled to its provisions.

The following free scholarships have been established by various donors by gifts of one thousand dollars for each scholarship:

The TOWNSEND scholarship, founded in 1887, by the Universalist Society of Auburn.

Two MERRITT scholarships, founded in 1887 by Hon. Edwin A. Merritt, President of the Corporation.

The RICHMOND FISK scholarship, founded in 1888 by the First Universalist Society of Watertown in honor of Rev. Richmond Fisk, D. D., formerly President of the College.

The FLOWER scholarship, founded in 1889 by Governor Roswell P. Flower.

The MARY ELIZABETH NEWCOMB scholarship, founded in 1889 by Mrs. Sophronia R. Haskell, of Hartford, Conn., in memory of her daughter, the late Mrs. Cyrenius A. Newcomb, of Detroit, Michigan.

The PAWTUCKET scholarship, founded in 1889 by the High Street Universalist Society of Pawtucket, Rhode Island.

The WHITE scholarship, founded in 1889 by Mrs. Armenia S. White, of Concord, New Hampshire.

The ABSALOM GRAVES GAINES scholarship, founded in 1890 by Rev. A. G. Gaines, D.D., formerly President of the College.

The holders of the foregoing scholarships are nominated by the by the founders.

#### DEGREES.

Graduates in the Classical Course receive the degree of *Bachelor of Arts*.

Graduates in the Philosophical Course receive the degree of *Bachelor of Philosophy*.

Graduates in the Scientific Course receive the degree of *Bachelor of Science*.

#### ADVANCED DEGREES.

*Bachelors of Arts* of three years standing may take the degree of *Master of Arts*, *Bachelors of Philosophy* of three years standing may take the degree of *Master of Philosophy*, and *Bachelors of Science* of three years standing may take the degree of *Master of Science*, for literary or scientific work evidenced to the satisfaction of the Faculty by thorough examinations or by published writings of acknowledged merit. It is designed that these degrees shall represent real and solid attainments



in scholarship, and the Faculty, whenever it may be deemed advisable, will call to their assistance persons of recognized proficiency in the particular subjects involved. In all cases a thesis will be required, on a topic approved by the Faculty.

The following are adequate courses of study to be pursued by candidates for the second degree:

#### LATIN.

1. The whole of Virgil, Horace, Catullus, Tibullus and Propertius, with Schmidt's Rhythmic and Metric (translated by Prof. J. W. White).

2. The whole of Tacitus, with Merivale.

3. Cicero's Tusculan Disputations (five books), De Natura Deorum, De Officiis, and De Natura Rerum of Lucretius, with the History of Ancient Philosophy.

4. Twenty comedies of Plautus and Terence; Development of the drama, with Mommsen's History of Rome.

5. Latin Literature, with translation at sight of average passages from any of the leading authors, and an original thesis in Latin on some topic connected with the subject.

#### GREEK.

6. The Iliad and the Odyssey entire, with Comparative Mythology and Antiquities, and careful study of the Homeric question.

7. Fifteen tragedies, from Aeschylus, Sophocles, and Euripides, with Schmidt's Rhythmic and Metric, and Haigh's Attic Theatre.

8. An equivalent amount from the Lyric, Didactic, Comic, and Bucolic Poets.

9. One thousand pages (standard, of at least 300 words each) of Plato, with a thorough study of his Philosophy and that of Socrates.

10. An equivalent amount from any of the Attic Orators, with the history of the period involved.

11. Thucydides entire, with Grote and Curtius on the Peloponnesian War.

12. Greek Literature, with translation at sight of average passages from any of the leading authors, and an original thesis in Greek upon some topic connected with the subject.

#### MODERN LANGUAGES.

13. Courses similar to 5 and 12 may be offered in any modern language other than English. A high degree of proficiency will be required.

#### ENGLISH LITERATURE.

14. Green's Short History of the English People; Arnold's Manual of English Literature; T. W. Hunt's English Prose and Prose Writers; Stedman's Victorian Poets, and Poets of America; Lanier's Science of English Verse; and a critical reading of the following: Ward's English Poets entire, or a total of about 3,000 pages (at least 30 lines to the page) from not less than ten standard English poets; and 1,500 average pages from not less than five standard American poets; thirty standard plays, at least twenty of which shall be from Shakespeare; Bacon's Essays, and an equal amount (i. e., about 200 pages each—a page to contain at least 300 words) from the works of Addison, Burke, Macaulay, Emerson, Lowell, and four other standard prose writers (not novelists); and fifteen standard novels by first-rate authors not now living.

For any part of this course a *sound equivalent*, to be judged by the Faculty, may be substituted. But prose fiction to a greater extent than above stated will not be admitted; and in all cases thoroughness and good critical appreciation will be required.

#### PHILOSOPHY.

15. Mill's System of Logic; Hamilton's or Bowen's Logic; Fowler's Inductive Logic; Ueberweg's History of Philosophy; Hamilton's Metaphysics; Bowen's



Modern Philosophy. Plato's Dialogues (Jowett's translation is recommended) should be used for consultation and reference.

Jouffroy's Introduction to Ethics; Sidgwick's Methods of Ethics.

#### POLITICAL SCIENCE.

16. Smith's Wealth of Nations; Mill's Political Economy; F. A. Walker's The Wages Question; Bowen's or Cary's Political Economy; Roscher-Lalor's Political Economy; Cossa's or Blanqui's History of Political Economy.

Amos's Science of Law; Woolsey's Political Science; Lieber's Political Ethics.

Courses 15 and 16 may be combined, if desired.

#### MATHEMATICS AND ASTRONOMY.

17. Advanced Geometry,—Olney; General Geometry and Calculus,—Pierce or Olney; Analytical Mechanics,—Bartlett or Tait; Astronomy,—Young, Watson, Chauvenet.

#### PHYSICS.

18. General Physics.—Deschanel, Ganot, or Daniel; Electricity and Magnetism,—Maxwell or Gordon; Modern Applications of Electricity,—Hospitalier; Heat,—Maxwell.

#### CHEMISTRY.

19. Roscoe's and Schorlemmer's Treatise on Inorganic Chemistry; Bloxam's Laboratory Teaching; Qualitative Analysis,—Clowes; Quantitative Analysis,—Fresenius.

#### NATURAL HISTORY.

20. Zoology: Claus and Sedgwick's Text-Book; Brooks's Hand-Book of Invertebrate Zoology; Parker's Zootomy; Works of Darwin and Spencer.

21. Botany: Sachs's Text-Book; Goodale's Physiological Botany; Arthur, Barnes, and Coulter's Plant Dissection; Gray's Manual.

22. Geology: Lyell, Geikie, Dana, LeConte. Mineralogy: Dana. Collections and Classifications.

#### HISTORY.

23. English History: Freeman's History of the Norman Conquest; Green's Larger History of the English People; Stubbs's, Hallam's, and May's Constitutional Histories.

24. American History: Higginson's Larger History of the United States, as a basis, amplified by constant consultation of Bancroft, Parkman, and Hildreth, with careful comparison. Frothingham's Rise of the Republic; Schouler's History of the United States; Curtis's History of the Constitution, with consultation of Von Holst and of Bryce's American Commonwealth. Winsor's Narrative and Critical History of North America should be used for reference.

Resident graduates who have completed an adequate course of study may be admitted to an examination for a second degree before the expiration of three years, if the Faculty deem it advisable.

*Masters of Arts*, *Masters of Philosophy*, and *Masters of Science* of this College may be examined for the degrees of *Doctor of Philosophy* and *Doctor of Science*; but such degrees will be conferred only after satisfactory proof of the faithful and successful prosecution of courses of study fully equal in extent and quality to those required for similar honors in the best universities.

Notice of application for examination must be given to the President at least two months before Commencement. The fee for the diploma of the second degree is ten dollars, and of subsequent degrees thirty dollars, with the necessary expenses of examination, to be paid to the Treasurer by the first day of June next preceding the annual meeting of the Board of Trustees at which action is to be taken.

## ADMINISTRATION AND INSTRUCTION.

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### DISCIPLINE.

It is earnestly desired that undergraduates may be influenced to good conduct and diligence by higher motives than fear of punishment. The sense of duty and honor, the courtesy and generous feelings natural to young men and women engaged in liberal pursuits, are appealed to as the best regulators of conduct. It is the policy of the government to allow in all things as much liberty as will not be abused, and the students are invited and expected to coöperate with the Faculty; but good order and discipline will be strictly maintained, and misconduct punished by adequate penalties. Frequenting bar-rooms, billiard-rooms, or saloons, and all riotous and disorderly behavior, are absolutely forbidden, and will be punished even by expulsion in aggravated cases. Students are answerable for immoral conduct during vacation no less than in term time.

### PUBLIC WORSHIP.

Devotional exercises, consisting of prayer with reading of the Scriptures and singing, are conducted every morning in the College Chapel; and all students are required to attend.

Each student is required to attend regularly the Sunday services of the church of his choice.

### ABSENCES.

When pecuniary necessity makes it unavoidable, a student wishing to teach may, on seasonable petition and by vote of the Faculty, be granted a leave of absence, not to exceed ten weeks in any one year, on condition of passing satisfactory examinations on all work done by his classes during his absence.

### CLASS STANDING.

In case of arrears of work not occasioned by misbehavior or inexcusable negligence, a reasonable opportunity is given to the student so compromised to recover standing. If on account of serious arrears a student is adjudged not entitled to full standing with his class, but is allowed to continue with the class on probation for one year, his name is entered below the line on the lists of undergraduates, pages 8 10.

## REPORTS.

Reports of the standing and conduct of each student are made to his parents or guardian at the end of each term by the President; hence, if a student falls behind in his studies or becomes disorderly, it is quickly known by those most interested.

## METHODS OF INSTRUCTION.

No pains are spared to develop right habits of study, power of attention, close observation, and independent judgment. Students are constantly encouraged to original thinking, guided and restrained by judicious criticism. Numerous review exercises in writing are required; and the method used has been found extremely effective for promoting clear thinking and facilitating expression. Throughout the course, each student is required to write themes and essays, subject to detailed criticism. Rhetorical drill is carefully attended to. Classes are organized for parliamentary practice, extemporaneous speaking, and debate, on a somewhat novel plan that shows excellent results. In the treatment of English Literature, especial attention is given to the study of *literature itself* by means of an extended and carefully arranged course of critical reading; thoroughness is enforced by frequent examinations and written exercises. In the study of the Languages, grammatical analysis, philological relations, etc., are not slighted, but the proper appreciation of the classics as literature, and the historical bearings of what is read, are particularly insisted upon. In French and German, opportunity is given for exercise in conversation. In Surveying, besides thorough drill in the class-room, ample facilities are given for field practice with first-rate apparatus; training is given in draughting, including the construction of the various kinds of geometrical and topographical drawings. Thorough instruction in Analytical Geometry and Calculus is offered to such as elect these subjects. The course in Chemistry consists largely of laboratory work by the students, under the personal supervision of the instructor. The instruction in Botany, Zoölogy, and Physiology, in addition to lectures and recitations, comprises practical work, with collection of specimens, dissection, microscopic work, and experimentation. A special course in microscopy is offered, under an eminent and experienced instructor. In Physiology frequent demonstrations are made; and instruction is given in hygiene.

Properly qualified students desiring to do advanced work in any department are encouraged and assisted, provided such work does not involve neglect of their regular studies.

## DEGREES CONFERRED JUNE 18, 1891.

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 IN COURSE.

## BACHELOR OF ARTS.

Charles Snow Brewer,	Thomas Alfred Davies,
Charles Fred Cook,	Benjamin Ames Sawyer,
	Thomas Woods.

## BACHELOR OF PHILOSOPHY.

George Allison Logan.

## BACHELOR OF SCIENCE.

Walter Edwin Andrews,	John Henry Dullea,
William Joseph Bower,	Mortimer Livingston Hinchman,
Frank Lavern Bryant,	Robert Samuel Roulston,
Abbie Elizabeth Casey,	Edwin Wade Sanford,
Ellis Freeman Dodge,	Everett Austin Thornton,
	Lucy Evelyn Wight.

## MASTER OF ARTS.

John Leland Heaton, B. A. 1880—*History*.  
 John Montgomery Rich, B. A. 1887—*Political Science*.

## MASTER OF SCIENCE.

Addison Irving Bacheller, B. S. 1882—*English Literature*.

## HONORARY.

## DOCTOR OF DIVINITY.

Rev. Marion Daniel Shutter.

## DOCTOR OF PHILOSOPHY.

Walter Balfour Gunnison.

THE THEOLOGICAL SCHOOL

## FACULTY.

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REV. ISAAC MORGAN ATWOOD, D. D.,

*President, and Dockstader Professor of Theology and Ethics.*

REV. JOHN STEBBINS LEE, D. D.,

*Professor of Ecclesiastical History and Archæology.*

REV. HENRY PRENTISS FORBES, D. D.,

*Craig Professor of Biblical Languages and Literature.*

REV. LEWIS BEALS FISHER,

*Ryder Professor of Pastoral Theology.*

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REV. JOHN COLEMAN ADAMS, D. D.,

REV. CHARLES WESLEY BIDDLE, D. D.,

*Non-Resident Lecturers on Preaching, for 1892.*

## STUDENTS.

## CLASS GRADUATED JUNE, 1891.

Emile Ulysses Brun,	<i>Clinton.</i>
Herbert Wrightington Carr,	<i>Cortland.</i>
Martin Luther Estey,	<i>Palmyra.</i>
Bert Bissell Fairchild,	<i>Cohocton.</i>
Caleb Eugene Fisher,	<i>Herkimer.</i>
George Henry Harris,	<i>Orange, Mass.</i>
Charles Legal,	<i>Victor.</i>
Ulysses Sumner Milburn.	<i>London, Ohio.</i>
Herbert Philbrook Morrell,	<i>Ellisburg.</i>
Thomas Edward Potterton,	<i>Alexander.</i>
Henry Kiefer Riegel,	<i>Westfield, Pa.</i>

## SENIOR CLASS.

John Murray Atwood, B. A.,	<i>Canton,</i>	58 Park St.
Nina Bedell,	<i>Geneva,</i>	45 Park St.
Edward Gilman Mason,	<i>Ellsworth, Me.,</i>	Univ. Hall.
Alven Martyn Smith,	<i>Williamstown, Vt.,</i>	8 Jay St.
Manley Bacon Townsend,	<i>New Britain, Conn.,</i>	Univ. Hall.
Charles Henry Vail,	<i>Tully,</i>	12 Court St.
Alfred Ellsworth Wright,	<i>Albion,</i>	8 Jay St.



## MIDDLE CLASS.

Charles Ritter East,	<i>Reading, Pa.,</i>	Francis Farmer's.
Burte Broadbent Gibbs,	<i>Anoka, Minn.,</i>	Univ. Hall.
Herbert Henry Graves,	<i>Canton,</i>	12 Court St.
George Ezra Huntley,	<i>New Britain, Conn.,</i>	Univ. Hall.
William Miner Lawrence,	<i>Norwalk, O.,</i>	12 Court St.
Fred Granville Leonard,	<i>East Eddington, Me.,</i>	Univ. Hall.
William Waite Pierce,*	<i>Brooklyn, Mich.</i>	
Harry Eben Townsend,	<i>New Britain, Conn.,</i>	Univ. Hall.
Alice Kinney Tripp,	<i>Athens, Pa.,</i>	45 Park St.
Blanche Alpen Wright, B. A. (Bates)	<i>Lewiston, Me.,</i>	20 Pine St.
Owen Redington Washburne,	<i>Meadville, Pa.,</i>	Univ. Hall.

## JUNIOR CLASS.

Howard Burt Bard,	<i>Brimfield, O.,</i>	12 Court St.
Frederick Lucius Carrier,	<i>Brimfield, O.,</i>	12 Court St.
Lucien Mills Clement,	<i>Cicero,</i>	12 Court St.
Franke Mary Cooke,	<i>Leroy,</i>	45 Park St.
George Eliot Cooley,	<i>Hartford, Conn.,</i>	Univ. Hall.
George Nichol Falconer,	<i>Denver, Col.,</i>	Univ. Hall.
Thomas Richard Hawks,	<i>Charlotte, Mich.,</i>	Francis Farmer's.
William Ruddy Holloway,	<i>Philadelphia, Pa.,</i>	Univ. Hall.
Edward Horatio Keens,	<i>Bridgeport, Conn.,</i>	12 Court St.
Glenn Andrews Kratzer,	<i>Cortland,</i>	B Θ Π House.
Arthur Roberts,	<i>West Jefferson, O.,</i>	Univ. Hall.
Will Farnham Small,	<i>Oakland, Cal.,</i>	Francis Farmer's.
Eliza Flagg Turner,	<i>Clifton Springs,</i>	45 Park St.
William Brown Washburne,	<i>Vernon, Vt.,</i>	Univ. Hall.
Fred Everett Wheeler,	<i>Oakland, Me.,</i>	Univ. Hall.
Wallace Williams,	<i>Westfield, Pa.,</i>	Univ. Hall.

## PURSUING SPECIAL COURSES.

Marion Yager,	<i>Philadelphia, Pa.,</i>	Univ. Hall.
Daniel Wright,	<i>Syracuse,</i>	Univ. Hall.

\* Died.

## COURSE OF STUDY.

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### FIRST YEAR.

#### FIRST TERM—

*Rhetoric*—Hart's Manual; Prof. A. S. Hill's Principles; Exercises.  
Prof. ATWOOD.

*Logic*—Jevon's Lessons, with Lectures. Prof. ATWOOD.

*Greek*—Harper's N. T. Method. Prof. FISHER.

*Hebrew*—Harper's Manual and Grammar. Prof. FORBES.

*Biblical Geography and Antiquities*—Hurlbut's Manual and Lectures.  
Prof. LEE.

#### SECOND TERM—

*Rhetoric*—The Art of Composition; The Art of Discourse; Themes.  
Prof. ATWOOD.

*Ethics*—Hopkins's The Law of Love and Love as Law, with Lectures;  
Martineau's Types of Ethical Theory. Prof. ATWOOD.

*Archaeology*—Lectures. Prof. LEE.

*Ecclesiastical History*—Fisher, with Schaff as reference. Prof. LEE.

*Greek*—Gospel of John; New Testament Text, and Manuscripts.  
Prof. FORBES.

*Hebrew*—Harper's Manual and Grammar. Prof. FORBES.

### SECOND YEAR.

#### FIRST TERM—

*Rhetoric*—Study of Style—Critical Exercises, Lectures. Prof. ATWOOD.

*Sacred Rhetoric*—Homiletics; Phelps's Theory of Preaching. Prof.  
FISHER.

*Ecclesiastical History*—Fisher's Reformation. Prof. LEE.

*Greek Testament*—Selections from the Gospels, with Harper's Gram-  
mar. Prof. FORBES.

*Pastoral Theology*—Lectures on the Care and Administration of the  
Church. Profs. ATWOOD AND FISHER.

*Hebrew*—Gesenius's Grammar and Exercises; Harper's Inductive  
Method. Prof. FORBES.

#### SECOND TERM—

*Psychology*—Hopkins's Outline Study of Man—Baldwin—Lectures.  
Prof. ATWOOD.

*History of Doctrines*—Fisher, with Lectures, Ballou's Ancient History  
of Universalism and Beecher's History of Retribution. Prof. LEE.

*Exegesis*—Critical Study of the Greek of the New Testament and In-  
terpretation. Prof. FORBES.

*Greek*—Pauline Epistles. Hermeneutics—Immer. Profs. FORBES AND  
FISHER.

*Hebrew*—Selections from the Old Testament. Prof. FORBES.

## THIRD YEAR.

## FIRST TERM—

*Rhetoric*—Instruction in the Art of Expression and of Communication. Prof. ATWOOD.

*Homiletics*—Study and Criticism of Sermons. Profs. FISHER AND ATWOOD.

*Theology*—The Latest Word of Universalism, with Lectures. Prof. ATWOOD.

*Evidences*—Fisher's Manual; Wright's Logic of the Christian Evidences—Norton. Prof. ATWOOD.

*Comparative Theology*—Clarke's Ten Great Religions, with Lectures. Prof. FISHER.

*Greek Testament*—Critical Readings and Exposition. Prof. FORBES.

*Old Testament*—Origin of Books, History of Canon, Prophecy. Prof. FORBES.

## SECOND TERM—

*Emotional Religion and the Inner Life*—Clarke's Doctrine of Prayer. Prof. LEE.

*Old Testament Theology*—Oehler; Lectures. Prof. FORBES.

*Evidences*—Norton's Genuineness; Huidekoper's Indirect Testimony; Wright's Logic, Part III. Prof. ATWOOD.

*New Testament*—Dod's Introduction; History of Text, of Canon. Prof. FORBES.

*Theology*—Lectures on Systematic Theology. Prof. ATWOOD.

*Hebrew*—Readings from the Psalms and the Prophets. Prof. FORBES.

*Old Testament History*—McLear. Prof. LEE.

*Sociology*—Social Economics and Social Problems. Prof. FISHER.

## FOURTH YEAR.

*Natural Theology*—Valentine. Bascom. Prof. ATWOOD.

*Hebrew*—Critical Study of the Pentateuch. Prof. FORBES.

*Exegesis*—Critical Reading of the New Testament. Prof. FORBES.

*Christianity in its Relation to Science*—Hill's Natural Sources of Theology; Natural Law in the Spiritual World. Prof. ATWOOD.

*Theology of the New Testament*—Reuss, or Weiss, with Lectures. Prof. FORBES.

*Life of Christ*—Geikie—Edersheim. Prof. LEE.

*Theological Encyclopædia*.

*Preaching*—Composition and Criticism of Sermons. Prof. FISHER.

*Ecclesiastical History*—Sharpe's History of the Jews and their Literature; Uhlhorn's Christianity and Paganism. Prof. LEE.

NOTE.—Students are advised not to provide themselves with text-books before coming to the School, except on consultation with the Faculty.

## INSTRUCTION IN GERMAN.

Dr. Forbes, an interested and critical student of German Theology, has classes in German throughout the course. An unusually favorable opportunity is thus offered to students to take up the study of German and to become acquainted with "German Theology" by access to its original sources.

## INFORMATION.

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### FOUNDATION.

This School was established in April, 1858, through efforts which originated in the New York Universalist Educational Society, and is sustained by the Universalist Denomination of Christians. It was the first School of Theology established by the Denomination, and it numbers more than one hundred and fifty active ministers among its Alumni.

### REQUISITES FOR ADMISSION.

Applicants for admission must bring satisfactory testimonials as to their moral and religious character; if they are members of any church—which it is very desirable they should be—they should bring certificates to that effect. They must also well sustain examination in the preparatory branches of an English education. They must be believers in the Holy Scriptures, must accept the Winchester Confession of Faith, and must have a fixed determination to devote their lives to the Christian ministry.

### DIPLOMAS.

The regular course of instruction extends through three years. Those only will be considered graduates of the School and entitled to its diploma, who shall have completed the three years' course of study herein laid down. Those who desire, may pursue a partial course, and will be entitled to a certificate stating the extent of the same, but a completion of the full course is desired by the Faculty, and will, as far as possible, be secured.

### DEGREES.

A Post Graduate Course has been established, to be completed by graduates in one year. The degree of *Bachelor of Divinity* is conferred on those completing this course, or its equivalent.

### FISHER MEMORIAL HALL.

Particular attention is directed to the new building erected for the special and exclusive use of the Theological School, and designed as a permanent and suitable memorial of its first President, the late Ebenezer Fisher, D. D. It was dedicated in June, 1883. It is built of the Canton

marble, a fine French gray stone, is trimmed with the Potsdam Sandstone, and is constructed in the most solid and thorough manner throughout. In style it is gothic. It contains recitation rooms, office, and society rooms, but its principal feature is the Chapel, which is designed both without and within to bring into prominence the memorial character of the building. With the completion of this Hall, the Canton Theological School enjoys facilities of every kind which place it on a level with the first institutions of its class in the country.

#### THE WILLIAM HENRY RYDER PROFESSORSHIP.

The Canton Seminary shared with the other divinity schools of the denomination in the generous gifts of the late W. H. Ryder, D. D., of Chicago. In consequence of that, the trustees have been able to establish a Fourth Professorship—The Ryder Professorship of Pastoral Theology. An occupant for this new chair was added to the Faculty of the School in the year 1891.

#### HERRING LIBRARY.

This library was founded by the munificence of the late Silas C. Herring, of New York. It contains a valuable and well selected collection of about 9,000 volumes. Among its contents are the libraries of the late Rev. Samuel C. Loveland and of the late Prof. Dr. K. A. Credner, of the University of Giessen. The latter is especially rich in the departments of Biblical Criticism and Ecclesiastical History, and contains a large amount of rare and valuable literature of the early decades of the sixteenth century: works of Zwingli, Luther, Erasmus, Melancthon, Reuchlin, Bugenhagen, and other noted writers of the era of the German Reformation. Many of these books are exquisitely bound.

The library is being enlarged gradually by means of a fund donated for the purpose, and by contributions from friends. It is hoped that the present collection may be only a nucleus for large accessions in the future.

Valuable private libraries are also accessible to students of the school.

#### READING ROOM.

The Reading Room, as at present conducted, is under joint management and is for the joint use of the two departments. An annual fee of \$1.00 from each student is required by the Board of Trustees, for its support, and as the condition of enjoying all its privileges. In addition to a large list of secular publications, the Reading Room keeps on file the following denominational and religious publications:

Christian Leader, Independent, Universalist Herald, Christian Register, Gospel Banner, Universalist, New Englander, Christian Union, Advance, Christian Advocate, Unitarian, Universalist Quarterly, Unitarian Review, Bibliotheca Sacra, Sunday School Helper, Andover Review, Old Testament Student, Magazine of Christian Literature.

## GENERAL EXERCISES.

Lectures on personal and professional culture, the practical work of the ministry, and other topics connected with the care and administration of the church, are delivered by the President, on Monday afternoons.

Lessons in Rhetoric and in Elocution are given at intervals, alternating with the Lectures.

After the study of Homiletics is commenced, in the second year, sermons are preached and criticised on Wednesday of each week during the remainder of the course.

A critical and exegetical study of the Greek Testament is pursued during the Second and Third years, under the direction of the Professor of Biblical Languages.

Conference meetings, conducted in succession by the Professors and by the Students of the different classes, are held every Thursday evening in the Chapel.

Examinations, either oral or written, are a regular order at the close of each term.

## TERMS AND VACATIONS.

The Academic Year commences on the third Wednesday in September, and ends on the second Wednesday in June.

There are two vacations; one of three weeks at the close of the first term; the next of twelve weeks next preceding the commencement of the Academic year.

## EXPENSES.

No charge is made for tuition, or for the use of the library.

Good Board is furnished in the institution at \$3.50 per week, including furnished rooms and laundry.

Board may also be obtained in private families at favorable rates.

The necessary expenditure for each student is, at the minimum, about \$180 a year.

The General Convention grants aid by means of loans to students desiring to avail themselves of it. They can add to their resources by preaching during vacations, or at other times, when deemed advisable by the Faculty.

## THE LESTER TAYLOR FUND.

The foundation of a fund for the benefit of students in this School who are unable to defray the expenses of their own education for the Universalist Ministry, has been laid by the thoughtful generosity of the late Lester Taylor, of Fly Creek, N. Y. It is known as the "Lester Taylor Fund," and, although the income is as yet small, there is good promise of its increase at an early day to a sum sufficient to yield considerable aid. To the extent to which the income of this fund can be availed of, students will be saved the necessity of incurring debt by loans from other sources.

## THE SARAH A. GAGE FUND.

The Theological School is now receiving income from the fund left by the late Miss Sarah A. Gage, of Hudson, for the "support and education" of students for the ministry of the Universalist Church. The income of the Gage Fund will be used for the benefit of such students as come within the conditions of the bequest.

## MISCELLANEOUS.

As a general answer to many inquiries it may be stated here that, (1) The Canton Theological School is located at the county seat of St. Lawrence county, in Northern New York, on the Rome, Watertown & Ogdensburg R. R.; (2) That the University buildings are within the corporation, near the railway station, and conveniently situated for those who desire to board in the village; (3) That one of the oldest and best Universalist parishes in the State is here, while the Universalist element is strong in the whole region; (4) That the opportunities for undistracted study are equal to the best; and that in the item of expense, a student could scarcely expect to be more favorably conditioned. It may be further stated that Canton has the reputation of being one of the healthiest places in the country—a reputation which it has amply sustained in the experience of over thirty classes of students.

Theological Students are eligible to the privilege of instruction in any of the regular classes or courses in the College. But they are required to obtain permission from the Faculty to enter on any such study, and are allowed to pursue it only to such extent as will not interfere with work in their own department.



## GENERAL CALENDAR.

1891.

Sept. 15, Tuesday, Entrance Examinations—College.

“ 16, Wednesday, First Term began—College.

“ 16, Wednesday, Term began—Theological School.

Nov. 26-28, Thanksgiving Recess.

Dec. 4, Friday, Commemoration Day.

“ 19-Jan. 4, 1892, Christmas Recess—College.

“ 24, Recess from the day preceding Christmas to the following Monday—  
Theological School.

1892.

Jan. 21, Term closes—Theological School.

Winter vacation, twenty-seven days—Theological School.

Feb. 6, Saturday, First Term closes—College.

“ 8, Monday, Second Term begins—College.

“ 17, Wednesday, Term begins—Theological School.

April 15-18, Easter Recess—College.

“ 29, Friday, Tree Holiday.

May 21, Saturday, Senior Vacation begins.

“ 27, Friday, Field Day.

June 12, Sunday, Baccalaureate Sermons.

“ 13, Monday, 9 A. M., First Entrance Examinations—College.

“ 13, Monday, 8 P. M., President's Reception to Senior Class—College.

“ 14, Tuesday, 2 P. M., Annual Meeting of Board of Trustees.

“ 14, Tuesday, 8 P. M., Exercises of Union Alumni Association.

“ 15, Wednesday, 9 A. M., Thirty-First Annual Commencement—Theolog-  
ical School.

“ 15, Wednesday, 3 P. M., Annual Commencement Dinner.

“ 16, Thursday, 9 A. M., Twenty-Seventh Annual Commencement—College.

“ 16, Thursday, 8 P. M., Reception of Alumni Association.

Summer Vacation, thirteen weeks—College.

Summer Vacation, thirteen weeks—Theological School.

Sept. 19, Monday, 9 A. M., Second Entrance Examinations—College.

“ 20, Tuesday, First Term begins—College.

“ 21, Wednesday, First Term begins—Theological School.

## ACKNOWLEDGMENTS.

During the past year the University has received the following gifts:

From the Alumni Association, three-quarter length life-size portraits of ex-President Gaines and of Professor Lee, painted by Wm. M. J. Rice. These fine pictures are suitably framed and hang for the present in Fisher Hall.

From President Merritt, to the Theological School, a life-size crayon head of the late Rev. Edwin Hubbell Chapin, D. D., LL. D.

From Mrs. Mary Jennison Bowman, of Minneapolis, a life-size crayon of the late Judge Minot Jennison.

From Mrs. M. Louise Thomas, of New York city, a life-size portrait bust of herself, modeled by Mrs. Gen. John C. Graves, of Buffalo.

For the College of Letters and Science, from Dr. Joseph Boardman Noble, '82, Tower, Minn., \$100; from Mrs. Harriet Lewis, Meriden, Conn., \$100; from Hon. Francis O. Mason, of Geneva, executor of the late Richmond Simmons, of Victor, \$1,374.16, as a final payment on her bequest to found the Richmond Simmons fund, which now amounts to \$5,374.16; from executors of the late Phineas Taylor Barnum, of Bridgeport, Conn., \$1,000, in payment of his legacy of that amount.

For the Library, from various donors, 245 volumes.

## GENERAL SUMMARY.

Trustees,	24
TEACHERS.	
College of Letters and Science,	8
Theological School	6
Whole number,	14
STUDENTS.	
College of Letters and Science,—	
Graduate Students,	18
Senior Class,	11
Junior Class,	14
Sophomore Class,	20
Freshman Class,	29
Sub-Freshman,	3
Special Students,	10—105
Theological School,—	
Senior Class,	7
Middle Class,	10
Junior Class,	16
Special Course,	2
Post Graduate,	1—36
Total,	141

## FORMS OF BEQUESTS.

I. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the COLLEGE OF LETTERS AND SCIENCE of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said COLLEGE OF LETTERS AND SCIENCE.

II. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the LIBRARY of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be used for the maintenance and increase of said LIBRARY.

III. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars for the use of the THEOLOGICAL SCHOOL of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be used or expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said THEOLOGICAL SCHOOL.

IV. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of One Thousand Dollars, for the foundation of a perpetual Scholarship in said University, to be called the SCHOLARSHIP, on condition that the same shall be securely invested, and the principal never expended, and that the net income therefrom shall be devoted to the payment of the term-bills of the incumbent of said Scholarship.

V. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of Thirty Thousand Dollars, for the endowment of a Professorship in said University, to be called the PROFESSORSHIP, on condition that said money shall be securely invested, and that the principal shall never be used or diminished, and that the net income therefrom shall be devoted to the payment of the salary of the incumbent of said Professorship.

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The last edition of the Quinquennial Catalogue of the officers and graduates, and of students not graduates, of the University, was published in 1890. It is requested that notes of errors or omissions in the Quinquennial, and of material for the next edition, be sent to the Secretary of the Corporation.

CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF THE  
SAINT LAWRENCE UNIVERSITY

CANTON, NEW YORK



1892-93

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1893

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\* Died April 8, 1892.

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NOTE.—The University, as at present organized, embraces two schools: the College of Letters and Science, and the Theological School. These schools are independent of each other in their faculties and funds, and in the instruction and government of their students.

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*Instructor in English.*

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\* Deceased.

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Frank Yale Adams, B. A. 1888,	<i>Crown Point.</i>
<i>American History.</i>	
John Murray Atwood, B. A. 1889,	<i>Canton.</i>
<i>History and English Literature.</i>	
Charles Fred Cook, B. A. 1891,	<i>Oldtown, Me.</i>
<i>History and Political Science.</i>	
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<i>History.</i>	
George Murray, B. A. 1890,	<i>Montreal, P. Q.</i>
<i>Latin.</i>	
Mary Netta Walker, B. A. 1889,	<i>Pulaski.</i>
<i>English Literature.</i>	
Annie Laurie Woods, B. A. 1889,	<i>Millersburg, O.</i>
<i>Greek and Latin.</i>	

## CANDIDATES FOR THE DEGREE OF MASTER OF PHILOSOPHY.

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<i>Natural History and English Literature.</i>	
Allie Anna Walker, PH. B. 1890.	<i>Pulaski.</i>
<i>English Literature.</i>	

## CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE.

Clarence Seymour Ferris, B. S. 1888.	<i>Colton.</i>
<i>History and Political Science.</i>	
Emily Eaton Hepburn, B. S. 1886,	<i>Canton.</i>
<i>Natural History.</i>	
Michael Henry Kinsley, B. S. 1888,	<i>Massena.</i>
<i>Mineralogy and Chemistry.</i>	
Cora Morrison, B. S. 1889,	<i>Denver, Col.</i>
<i>English Literature.</i>	
Holton Duncan Robinson, B. S. 1886,	<i>New York.</i>
<i>Mathematics.</i>	
Robert Samuel Roulston, B. S., 1891,	<i>Hewvelton.</i>
<i>Political Science.</i>	
William John Woods, B. S. 1888,	<i>New York.</i>
<i>History and Political Science.</i>	
Maud Amelia Wrigglesworth, B. S. 1890,	<i>Brooklyn.</i>
<i>English Literature.</i>	

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Mary Traver, <i>s</i> ,	<i>Canton</i> ,	45 Court St.
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Charles Louis Williams, Latin 3, 4, French 1, 2, Germ. 1, 2, Polit. Econ., Bot., Anc. and Mod. Hist.	<i>Middleport,</i>	17 College Hall.

## ADMISSION.

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For admission to the Freshman Class of the CLASSICAL COURSE, an examination must be well sustained in the following studies, or *full equivalents*:

*Latin*—Cæsar's Gallic War, Books I. IV.; Cicero's four orations against Catiline and those for Archias and for the Manilian Law; Vergil, *Æneid*, Books I.-VI., Allen and Greenough's or Harkness's Grammar, including prosody; translation into Latin of a connected passage of English narrative based on the authors read, and containing only familiar words and idioms.

It is urged that pupils be early accustomed to *read* Latin intelligently without translating. The Roman method of pronunciation is used.

*Greek*—Three books of Xenophon's *Anabasis*; three books of the *Iliad*; Goodwin's or Hadley's (revised) Greek Grammar, including prosody; Writing Greek, with accents.

*Mathematics*—Arithmetic, with metric system; Algebra, to equations of the second degree; Plane Geometry.

*English*—The candidate will be required to write a short composition, correct in expression, spelling, grammar, punctuation, and division into paragraphs on a theme drawn from one of several books previously designated. The works prescribed for the examinations of 1893 and 1894 are the following:

1893—Shakespeare's *Julius Cæsar* and *Twelfth Night*; Longfellow's *Courtship of Miles Standish*; The Sir Roger de Coverley Papers in the *Spectator*; Irving's *Sketch Book*; Scott's *Ivanhoe*; Dickens's *David Copperfield*.

1894—Shakespeare's *Julius Cæsar* and *Merchant of Venice*; Scott's *Lady of the Lake*; The Sir Roger de Coverley Papers in the *Spectator*; Irving's *Sketch Book*; Scott's *Abbot*; Dickens's *David Copperfield*.

The candidate will also be required to correct specimens of bad English.

*History and Geography*—History of Greece; History of Rome to the death of Marcus Aurelius; Outlines of American History; Modern Geography.

*Physiology* to the extent required for a Regents' Intermediate Certificate.

Candidates for admission to the Freshman Class of the PHILOSOPHICAL COURSE are examined as above, with the omission of *Greek* and of *History of Rome* and *History of Greece*.

Candidates for admission to the Freshman Class of the SCIENTIFIC COURSE are examined as for admission to the PHILOSOPHICAL COURSE, with the omission of *Vergil's Æneid* and *Cicero's orations for Archias and for the Manilian Law*.

In 1893, candidates for this course who have studied Latin *one year only* will be given an opportunity (with instruction) to complete their preparation after admission; but this special arrangement will not be continued after the date named.

Instead of the *Latin* required for admission to the SCIENTIFIC COURSE, an equivalent amount of *French* or *German* will be accepted. The extent of the requirement is indicated below, but the use of the particular texts named will not be insisted upon.

*French*—Keetel's Grammar; one hundred pages of Fleury's *Mythologie des Grecs et des Romains*; Racine's *Athalie*; Feuillet's *Le Roman d'un Jeune Homme Pauvre*; *La Neuvaïne de Colette*.

*German*—Collar's Eysenbach; Andersen's *Fairy Tales*; Schiller's *Jungfrau*; Freytag's *Soll und Haben*, condensed by Ida W. Bultman.

The regular examinations of candidates for admission will be held at the University on the Monday and Tuesday preceding Commencement, and on the Monday and Tuesday of the first week of the Fall Term of the College Year.

The certificates and diplomas of the State Board of Regents will be accepted provisionally in lieu of examinations *for admission* (but not for advanced standing) if they fully cover the subjects required. Students received on such certificates will be considered on probation during the first term of the Freshman year.

Graduates of approved preparatory schools will be admitted, on probation, on the certificate of the principal of the school from which they come. Such certificate must state specifically the subjects in which the candidate has passed satisfactory examinations, and should be filed with the Registrar prior to the regular entrance examinations. Certificate forms will be furnished on application to the Registrar.

Candidates for advanced standing will be examined in the studies previously pursued by the classes which they propose to enter. Candidates from other colleges will be required to present certificates of dismissal in good standing.

Whoever offers himself for examination thereby expresses his intention, if admitted, to enter the class for which he is examined.

## COURSES OF STUDY.

## CLASSICAL.

NOTE—The numerals annexed to the names of studies indicate the successive terms work in these studies, and have no reference to the number of recitations per week.

## FRESHMAN YEAR.

## FIRST TERM—

## PRESCRIBED.

*Latin 1*—Cicero de Senectute; Livy,—Book XXI.; Prose Composition; Reading at Sight; History of Rome.

*Greek 1*—Lysias,—Select Orations; Prose Composition; History of Greece.

*Mathematics 1*—Algebra,—Taylor.

*English A*—Exercises in Composition, with criticism and revision.  
Declamation, with rehearsal and drill.

## SECOND TERM—

## PRESCRIBED.

*Latin 2*—Livy,—Book XXII.; Odes of Horace, with meters; Prose Composition; Reading at Sight; History of the Roman Empire.

*Greek 2*—Selections from Xenophon's Memorabilia; Plato's Apology; Prose Composition; History of Greece.

*Mathematics 2*—Solid Geometry; Conic Sections.

*English B*—Exercises in Composition, with criticism and revision.  
Declamation, with rehearsal and drill.

## SOPHOMORE YEAR.

## FIRST TERM—

## PRESCRIBED.

*Latin 3*—Tacitus,—Agricola and Germania; Horace, Satires and Epistles.

*Greek 3*—Tragedy; The Attic Theatre.

*Mathematics 3*—Plane Trigonometry; Conic Sections.

*Human Physiology*—Instruction, with demonstrations and laboratory exercises.

*Microscopy*—Instruction and laboratory work.

*Parliamentary Law*—Instruction and Practice.

*English C*—Exercises in Composition, based on a brief course of reading prescribed by the Instructor.

Declamations, Essays.

## SECOND TERM—

## PRESCRIBED.

*Latin 4*—Plautus,—Mostellaria; Selections from Latin Poets.

*Greek 4*—Demosthenes de Corona, with the history of the period.

*Physics 1*—Mechanics, Acoustics.

*Botany*—With collection and analysis of specimens, and use of the microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

*English D*—Exercises in Composition, based on a brief course of reading prescribed by the Instructor.

Declamations, Essays.

## ELECTIVE.

Three hours a week from the following elective studies:

*Mathematics 4, Zoology.*

## JUNIOR YEAR.

## FIRST TERM—

## PRESCRIBED.

*Physics 2*—Optics, Heat, Electricity.

*Chemistry 1*—With laboratory practice under the supervision of the Instructor.

*History 3*—The English People, with special reference to the development of English institutions.

*English Literature 1*—Lectures, with course of reading and written exercises.

Oration, Essays.

## ELECTIVE.

Six hours a week from the following elective studies:

*Latin 5, Greek 5, French 1, German 1, Mathematics 5, Geology.*

## SECOND TERM—

## PRESCRIBED.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History 4*—The English People, continued.

*English Literature 2*—Lectures, with course of reading and written exercises.

Oration, Essays.

## ELECTIVE.

Ten hours a week from the following elective studies:

*Latin 6, Greek 6, French 2, German 2, Physics 3, Mineralogy, Chemistry 2.*

## SENIOR YEAR.

## FIRST TERM—

## PRESCRIBED.

*Logic*—Deductive, Jevons.

*Ethics* Theoretical and Practical, with lectures and theses.

*Rhetoric* Whately's Elements, with lectures.

*Political Economy* Production and Consumption of Wealth, with lectures, reviews, and theses.

Oration, Essays, Theses.

## ELECTIVE.

Five hours a week from the following elective studies:

*Latin 5,7, French 3, German 3, Astronomy 1, Chemistry 3, English Literature 3.*

## SECOND TERM—

## PRESCRIBED.

*Logic* Inductive,—Fowler, with lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the Relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, with written exercises.

## ELECTIVE.

Six hours a week from the following elective studies:

*Latin 6,8, French 4, German 4, Jurisprudence, Astronomy 2, Chemistry 4, English Literature 4.*

## PHILOSOPHICAL.

NOTE.—French and German are alternatives during the first two years.

The numerals annexed to the names of studies indicate the successive terms' work in these studies and have no reference to the number of recitations per week.

## FRESHMAN YEAR.

## FIRST TERM—

## PRESCRIBED.

*Latin 1*—Cicero de Senectute; Livy—Book XXI.; Prose Composition; Reading at Sight.

*French 1*—Keetel's Grammar, with exercises.

*German 1*—Collar's Eysenbach.

*Mathematics 1*—Algebra,—Taylor.

*History 1*—Ancient, especially Greek and Roman.

*English A*—Exercises in Composition, with criticism and revision.  
Declamation, with rehearsal and drill.

## SECOND TERM—

## PRESCRIBED.

*Latin 2*—Livy,—Book XXII.; Odes of Horace, with meters; Prose Composition; Reading at Sight.

*French 2*—Grammar completed; Translation.

*German 2*—Grammar, with exercises; Translation.

*Mathematics 2*—Solid Geometry, Conic Sections.

*History 2*—Mediæval and Modern.

*English B*—Exercises in Composition, with criticism and revision.  
Declamation, with rehearsal and drill.

## SOPHOMORE YEAR.

## FIRST TERM—

## PRESCRIBED

*Latin 3*—Tacitus,—Agricola and Germania; Horace,—Satires and Epistles.

*French 3*—Racine's Athalie; Prose Writers.

*German 3*—Schiller's Jungfrau, or Wilhelm Tell.

*Mathematics 3*—Plane Trigonometry; Analytic Geometry.

*Human Physiology*—Instruction, with demonstrations and laboratory exercises.

*Microscopy*—Instruction and laboratory work.

*Parliamentary Law*—Instruction and Practice.

*English C*—Exercises in Composition, based on a brief course of reading prescribed by the Instructor.

Declamations, Essays.

## SECOND TERM—

## PRESCRIBED.

*Latin 4*—Plautus,—Mostellaria; Selections from Latin Poets.

*French 4*—Le Roman d'un Jeune Homme Pauvre; La Neuvaïne de Colette.

*German 4*—Freytag's Soll und Haben.

*Physics 1*—Mechanics, Acoustics; Prose Writers.

*Botany*—With collection and analysis of specimens, and use of the microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

*English D*—Exercises in Composition, based on a brief course of reading prescribed by the Instructor.

Declamations, Essays.

## ELECTIVE.

Three hours a week from the following elective studies:

*Mathematics 4, Zoology.*

## JUNIOR YEAR.

## FIRST TERM—

## PRESCRIBED.

*Physics 2*—Optics, Heat, Electricity.

*Chemistry 1*—With laboratory practice under the supervision of the Instructor.

*History 3*—The English People, with special reference to the development of English institutions.

*English Literature 1*—Lectures, with course of reading and written exercises.

Orations, Essays.

## ELECTIVE.

Six hours a week from the following elective studies:

*Latin 5, French 1, 5, German 1, 5, Mathematics 5, Geology.*

## SECOND TERM—

## PRESCRIBED.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History 4*—The English People, continued.

*English Literature 2*—Lectures, with course of reading and written exercises.

Orations, Essays.

## ELECTIVE.

Nine hours a week from the following elective studies:

*Latin 6, French 2, 6, German 2, 6, Physics 3, Mineralogy. Chemistry 2*

## SENIOR YEAR.

## FIRST TERM—

## PRESCRIBED.

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical, with lectures and theses.

*Rhetoric*—Whately's Elements, with lectures.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews, and theses.

Orations, Essays, Theses.

## ELECTIVE.

Five hours a week from the following elective studies:

*Latin 5, 7, French 3, 5, German 3, 5, Astronomy 1, Chemistry 3, English Literature 3.*

## SECOND TERM—

## PRESCRIBED.

*Logic*—Inductive,—Fowler, with lectures on Probability.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Evidences of Religion*—Natural and Revealed; the relations of Religion, Science, and Philosophy; with lectures and reviews.

*Rhetoric*—Whately's Elements reviewed, with written exercises.

Orations, Essays, Theses.

## ELECTIVE.

Six hours a week from the following elective studies:

*Latin 6, 8, French 4, 6, German 4, 6, Jurisprudence, Astronomy 2, Chemistry 4, English Literature 4.*



## SCIENTIFIC.

NOTE.—Students in this course are required to elect either French or German, and the language so elected must be pursued three years; except that a student who has pursued French two years may elect German for the third year, and *vice versa*. In the case of students who offer French or German for admission, the third year's work in the language so offered is a substitute for Freshman Latin, and the other modern language is required during the first three years.

The numerals annexed to the names of studies indicate the successive terms' work in these studies, and have no reference to the number of recitations per week.

## FRESHMAN YEAR.

## FIRST TERM—

## PRESCRIBED.

*Latin A*—Vergil,—The Æneid.

*French 1*—Keetel's Grammar, with exercises.

*German 1*—Collar's Eysenbach.

*Mathematics 1*—Algebra,—Taylor.

*History 1*—Ancient, especially Greek and Roman.

*English A*—Exercises in Composition, with criticism and revision.

Declamation, with rehearsal and drill.

## SECOND TERM—

## PRESCRIBED.

*Latin B*—Vergil,—Æneid, continued, and the Eclogues.

*French 2*—Grammar completed; Translation.

*German 2*—Grammar, with exercises; Translation.

*Mathematics 2*—Solid Geometry; Conic Sections.

*History 2*—Mediæval and Modern.

*English B*—Exercises in Composition, with criticism and revision.

Declamation, with rehearsal and drill.

## SOPHOMORE YEAR.

## FIRST TERM—

## PRESCRIBED.

*French 3*—Racine's *Athalie*; Prose writers.

*German 3*—Schiller's *Jungfrau*, or *Wilhelm Tell*.

*Mathematics 3*—Plane Trigonometry; Analytic Geometry.

*Human Physiology*—Instruction, with demonstrations and laboratory exercises.

*Civil Government*—With original work, and theses.

*Microscopy*—Instruction and laboratory work.

*Parliamentary Law*—Instruction and Practice.

*English C*—Exercises in Composition, based on a brief course of reading prescribed by the Instructor.

Declamations, Essays.

## SECOND TERM—

## PRESCRIBED.

*French 4*—Le Roman d'un Jeune Homme Pauvre; La Neuvaïne de Colette.

*German 4*—Freytag's *Soll und Haben*; Prose Writers.

*Mathematics 4*—Spherical Trigonometry; Advanced Analytic Geometry; Surveying, with field practice.

*Physics 1*—Mechanics, Acoustics.

*Zoology*—Packard, with special zoölogical work.

*Botany*—With collection and analysis of specimens, and use of the microscope.

*Parliamentary Practice and Debate*—With advice and criticism.

*English D*—Exercises in Composition, based on a brief course of reading prescribed by the Instructor.

Declamations, Essays.

## JUNIOR YEAR.

## FIRST TERM —

## PRESCRIBED.

*French 5*—Chefs-d'œuvre des Classiques Française; Prose Composition.

*German 5*—Nathan der Weise von Lessing; Prose Composition.

*Physics 2*—Optics, Heat, Electricity.

*Chemistry 1*—Descriptive and theoretical with laboratory practice under the supervision of the Instructor.

*History 3*—The English People, with special reference to the development of English institutions.

*English Literature 1*—Lectures, with course of reading and written exercises.

Orations, Essays.

## ELECTIVE.

Four hours a week from the following elective studies:

*Latin 1, French 1, German 1, Mathematics 5, Geology.*

## SECOND TERM—

## PRESCRIBED.

*French 6*—History and Literature; Conversation; Prose Composition.

*German 6*—History and Literature; Conversation; Prose Composition.

*Philosophy*—Psychology and Metaphysics, with lectures.

*History 4*—The English People, continued.

*English Literature 2*—Lectures, with course of reading and written exercises.

Orations, Essays.

## ELECTIVE.

Seven hours a week from the following elective studies:

*Latin 2, French 2, German 2, Physics 3, Mineralogy, Chemistry 2,*

## SENIOR YEAR.

## FIRST TERM —

## PRESCRIBED.

*Logic*—Deductive,—Jevons.

*Ethics*—Theoretical and Practical, with lectures and theses.

*Rhetoric*—Whately's Elements, with lectures.

*Political Economy*—Production and Consumption of Wealth, with lectures, reviews, and theses.

## ELECTIVE.

Five hours a week from the following elective studies:

*Latin 3, French 3,5, German 3,5, Astronomy 1, Chemistry 3, English Literature 3.*

## SECOND TERM—

## PRESCRIBED.

*Logic*—Inductive,—Fowler; Lectures on Probability.

*Evidences of Religion*—Natural and Revealed; the relations of Religion, Science, and Philosophy, with lectures and reviews.

*Political Economy*—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

*Rhetoric*—Whately's Elements reviewed, with written exercises.

## ELECTIVE.

Six hours a week from the following elective studies:

*Latin 3, French 4,6, German 4,6, Jurisprudence, Astronomy 2, Chemistry 4, English Literature 4.*

## COMPARISON OF COURSES.

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NOTE.—The numerals indicate the number of hours of recitation per week. For electives and detailed statement, see pages 14–20. Declamations, orations, or essays are required each term of every student. French and German are alternatives.

### FRESHMAN YEAR.

#### FIRST TERM.

##### CLASSICAL.

Latin, 4.  
Greek, 4.  
Algebra, 5.  
History, 4.  
English, 1.

##### PHILOSOPHICAL.

Latin, 4.  
German, 4.  
Algebra, 5.  
Ancient History, 4.  
English, 1.

##### SCIENTIFIC.

Latin, 4.  
French: German, 4.  
Algebra, 5.  
Ancient History, 4.  
English, 1.

#### SECOND TERM.

Latin, 4.  
Greek, 4.  
Geometry, 5.  
History, 4.  
English, 1.

Latin, 4.  
German, 4.  
Geometry, 5.  
Modern History, 4.  
English, 1.

Latin, 4.  
French: German, 4.  
Geometry, 5.  
Modern History, 4.  
English, 1.

### SOPHOMORE YEAR.

#### FIRST TERM.

##### CLASSICAL.

Latin, 3.  
Greek, 3.  
Mathematics, 4.  
Physiology, 4.  
Microscopy, 1.  
Parl. Practice, 1.  
English, 1.

##### PHILOSOPHICAL.

Latin, 3.  
German, 3.  
Mathematics, 4.  
Physiology, 4.  
Microscopy, 1.  
Parl. Practice, 1.  
English, 1.

##### SCIENTIFIC.

French: German, 3.  
Mathematics, 4.  
Physiology, 4.  
Civil Government, 3.  
Microscopy, 1.  
Parl. Practice, 1.  
English, 1.

#### SECOND TERM.

Latin, 3.  
Greek, 3.  
Physics, 3.  
Botany, 3.  
Parl. Practice, 1.  
English, 1.

Latin, 3.  
German, 3.  
Physics, 3.  
Botany, 3.  
Parl. Practice, 1.  
English, 1.

French: German, 3.  
Mathematics, 3.  
Physics, 3.  
Zoölogy, 3.  
Botany, 3.  
Parl. Practice, 1.  
English, 1.

Mathematics, 3.  
Zoölogy, 3.

Mathematics, 3.  
Zoölogy, 3.

## JUNIOR YEAR.

## FIRST TERM.

## CLASSICAL.

Physics, 3.  
Chemistry, 4.  
History, 2.  
Eng. Lit., 2.

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Latin, 2.  
Greek, 2.  
Mathematics 4.  
Geology, 4.

## PHILOSOPHICAL.

Physics, 3.  
Chemistry, 4.  
History, 2.  
Eng. Lit., 2.

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Latin, 2.  
French, 2.  
German, 2.  
Mathematics, 4.  
Geology, 4.

## SCIENTIFIC.

French, 2.  
German, 2.  
Physics, 3.  
Chemistry, 4.  
History, 2.  
Eng. Lit., 2.

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Mathematics, 4.  
Geology, 4.

## SECOND TERM.

Psychology, 4.  
History, 2.  
Eng. Lit., 2.

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Latin, 2.  
Greek, 2.  
Physics, 4.  
Mineralogy, 3.  
Chemistry, 3.

Psychology, 4.  
History, 2.  
Eng. Lit., 2.

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Latin, 2.  
French, 2.  
German, 2.  
Physics, 4.  
Mineralogy, 3.  
Chemistry, 3.

French, 2.  
German, 2.  
Psychology, 4.  
History, 2.  
Eng. Lit., 2.

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Physics, 4.  
Mineralogy, 3.  
Chemistry, 3.

## SENIOR YEAR.

## FIRST TERM.

## CLASSICAL.

Logic, 3.  
Ethics, 3.  
Rhetoric, 3.  
Polit. Economy, 3.

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Chemistry, 3.  
Astronomy, 3.  
Eng Lit., 3.

## PHILOSOPHICAL.

Logic, 3.  
Ethics, 3.  
Rhetoric, 3.  
Polit. Economy, 3.

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Chemistry, 3.  
Astronomy, 3.  
Eng. Lit., 3.

## SCIENTIFIC.

Logic, 3.  
Ethics, 3.  
Rhetoric, 3.  
Polit. Economy, 3.

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Chemistry, 3.  
Astronomy, 3.  
Eng. Lit., 3.

## SECOND TERM.

Logic, 3.  
Evidences, 3.  
Polit. Economy, 3.  
Rhetoric, 2.

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Jurisprudence, 2.  
Astronomy, 2.  
Chemistry, 2.  
Eng. Lit., 2.

Logic, 3.  
Evidences, 3.  
Polit. Economy, 3.  
Rhetoric, 2.

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Jurisprudence, 2.  
Astronomy, 2.  
Chemistry, 2.  
Eng. Lit., 2.

Logic, 3.  
Evidences, 3.  
Polit. Economy, 3.  
Rhetoric, 2.

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Jurisprudence, 2.  
Astronomy, 2.  
Chemistry, 2.  
Eng. Lit., 2.

## ELECTIVE STUDIES.

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Note.—Notice of choice of elective studies to be pursued during the First Term must be given to the Registrar before the preceding Commencement, and similar notice of choice of electives belonging to the Second Term must be given at least three weeks before the end of the preceding term. The choice of electives is in all cases subject to the approval of the Faculty. An elective will not ordinarily be given if chosen by less than four students.

The numerals annexed to the names of studies indicate the successive terms' work in a given subject, and have no reference to the number of recitations per week.

*Mathematics 4*—Spherical Trigonometry; Advanced Analytic Geometry; Surveying with field practice.

*Zoology*—Packard, with special zoölogical work.

*Latin 5*—Cicero,—*De Finibus*, with lectures on Ancient Philosophy.

*Greek 5*—Greek Dialects; *Odyssey* or *Herodotus*.

*Mathematics 5*—Calculus, differential and integral.

*Geology*—With study of rock formations.

*Latin 6*—Tacitus,—*Annals*, Books I—VI., with study of the institutions of the Early Empire.

*Greek 6*—Greek Meters; Greek Lyrics or Greek Comedy.

*Physics 3*—Physical Laboratory, advanced work.

*Mineralogy*—With the study of specimens, and blowpipe analysis.

*Chemistry 3*—Qualitative Analysis.

[*Latin 7*—History of Latin Literature; Selections; Lectures.]

Omitted in 1893-94; to be given in 1894-95.

Courses 5 and 7 are given in alternate years.

*Astronomy 1*—Descriptive.

*Chemistry 3*—Quantitative Analysis.

*English Literature 3*—An extended course of reading, with numerous written exercises and careful criticism.

[*Latin 8*—History of Latin Literature; Selections; Lectures.]

Omitted in 1894; to be given 1895.

Courses 6 and 8 are given in alternate years.

*Jurisprudence*—Holland, with theses.

*Astronomy 2*—Spherical and Practical.

*Chemistry 4*—Organic Analysis.

*English Literature 4*—An extended course of reading, with numerous written exercises and careful criticism.

## GENERAL INFORMATION.

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### SITUATION.

The College is admirably situated in a region remarkable for healthfulness, with spacious grounds on a hill overlooking the pleasant and thriving village of Canton, the county seat of St. Lawrence county. With abundant facilities for recreation, the student is free from undue distraction in his work, and is prompted to industry by every legitimate incentive. And while no place is absolutely free from evil to such as persistently seek it, the temptations to vice and dissipation are here at a minimum, and are utterly discountenanced, not merely by the discipline of the school, but also by the general sentiment of the students and of the neighborhood.

### TERMS, VACATIONS, AND HOLIDAYS.

The First Term begins on the third Tuesday in September. At Thanksgiving is a recess extending until the following Monday. At the time of the Christmas holidays is a recess beginning on the Saturday preceding Christmas and ending two weeks from the following Monday.

The First Term closes on the second Saturday in February, and the Second Term begins on the following Monday. Beginning on the last Wednesday in March is a recess of one week. Tree holiday is the last Friday in April, and the recess includes the following day. Field Day is the last Friday in May. The recess of the Senior class begins on the fourth Saturday before Commencement, which is held on the last Wednesday in June.

The Second Term is followed by a vacation of twelve weeks.

### LIBRARY.

All students in good standing are entitled, without extra charge, to the privileges of Herring Library, which contains nearly ten thousand volumes, comprising all classes of subjects, and several thousand pamphlets.

The library is open during the afternoon on Tuesdays, Wednesdays, Thursdays, and Fridays, throughout the school year. The pastors of all the churches in Canton, and all teachers in the Canton Union School, are

entitled, *ex officio*, to its privileges; it is free, also, to alumni of the University resident in Canton. The public may use it under certain conditions.

The library is contained in Herring Library Hall, a substantial fire-proof building with a capacity of 60,000 volumes, erected by the late Silas C. Herring, Esq., of New York City. Although the library comprises many rare and valuable books, it has of late been but little extended. Since the death of Mr. Herring, the library has had for the purchase of books only the income of a fund of one thousand dollars, the gift of a friend who wishes for the present to remain unknown. A fund of ten thousand dollars is greatly needed.

### READING ROOM.

A commodious and well furnished Reading Room, supported and controlled by the students, is open at all hours of the day.

The leading American and English magazines and reviews, together with most of the popular religious, scientific, and secular periodicals and newspapers, are kept on file.

By authority of the Executive Committee, each student of the University is required to pay, on or before October 1st, each year, a fee of one dollar for the support of the Reading Room, unless excused therefrom by the President.

### LABORATORY.

A well equipped Laboratory, conveniently situated on the second floor of the main building, supplies all needed facilities for effective practical work in the various courses in Chemistry. A small fee is charged for the material used.

### SCIENTIFIC COLLECTIONS.

The University has valuable geological and mineralogical collections for use in illustrating the instruction and lectures in those branches of study.

### DETURS.

Prizes in money or books are given for special excellence in various branches of the college work.

### EXPENSES.

#### TUITION.

The annual tuition fee for each student is forty-five dollars. No reduction is made for absence, except in case of prolonged sickness.

#### BOARD.

Board can be had of the Steward at \$3.50 per week, washing and furnished room included; or, if preferred, in private families at prices ranging from \$3.00 to \$4.00 per week.



## BOOKS.

Arrangements have been made by which books may be obtained at the University at cost for cash.

## COLLEGE BILLS.

All College bills will be made out by the Treasurer; each bill will contain one-half the annual charges. Unless other and satisfactory arrangements are made with the Treasurer, the first bill will be delivered December 1st, and must be paid on or before January 1st; the second bill will be delivered May 1st, and must be paid on or before June 1st. Students who leave College before graduating must pay in full all College bills at the time of leaving. The office of the Treasurer is at No. 58½, Main St. (directly over the St. Lawrence County Bank).

## FREE SCHOLARSHIPS.

The Trustees of the University have established the following Free Scholarships:

Four Scientific and four Classical Scholarships (one of each annually) to the Canton Union School, Canton; and to the Clinton Liberal Institute, Fort Plain.

Four Classical Scholarships (one annually) to the Union School, Massena; to the Union School, Waddington; and to the Ogdensburg Academy, Ogdensburg.

Two Scientific and two Classical Scholarships (one annually) to the Union School, Hermon; to Lawrenceville Academy, Lawrenceville; and to the Gouverneur Wesleyan Seminary, Gouverneur.

Four Scientific Scholarships (one annually) to the Village Schools of Madrid, Colton, Richville, Heuvelton, Russell, Morley, Brasher, and Parishville.

These Scholarships are granted under the following conditions:

1. They may be granted to students of either sex, and shall be held to cancel all claims for tuition; but they shall be granted only to those to whom such pecuniary assistance is necessary.

2. The candidate for a scholarship shall declare his purpose to pursue a full course of four years in the College. In case any student shall, for any reason, abandon the course without completing it, unless excused by the President, he shall pay tuition in full for all the time he has attended College under such scholarship.

3. The candidate shall present to the President evidence of good moral character; shall be pledged to diligence, morality, orderly behavior, and strict obedience to the rules of the College, and shall be not less than fifteen years old.

4. Disorderly behavior, willful violation of the rules of the College, the use of intoxicating liquors as a beverage, or any course of conduct unbecoming to a young man or a young woman as a member of the University, shall be deemed by the President a sufficient reason to cancel said scholarship. In case any student holding one of these scholarships shall fail to maintain the requisite standing for continuance in the University, or from sickness, or any other cause, is absent for two successive terms from the regular exercises of his class, the scholarship may be declared vacant by the President.

5. The Boards of Education of the several schools, to whom all applications should be made, have sole power to nominate candidates for these scholarships. These Boards are restricted, however, to the nomination of such as are actually members of the schools which they represent, and shall certify that in their opinion the candidate is worthy, and in need of such aid. If two or more applications are made for the same scholarship, all other things being equal, it is recommended by the University that the nomination be made upon the result of a competitive examination. All nominations are subject to approval by the Executive Committee of the Corporation.

6. The candidate, upon receiving a nomination for a free scholarship from such Board, shall be required to pass, *without conditions*, an examination upon those branches required for entrance (see page 11) before becoming entitled to its provisions.

The following free scholarships have been established by various donors by gifts of one thousand dollars for each scholarship:

The TOWNSEND scholarship, founded in 1887 by the Universalist Society of Auburn.

Two MERRITT scholarships, founded in 1887 by Hon. Edwin A. Merritt, President of the Corporation.

The RICHMOND FISK scholarship, founded in 1888 by the First Universalist Society of Watertown in honor of Rev. Richmond Fisk, D. D., formerly President of the College.

The FLOWER scholarship, founded in 1889 by Governor Flower.

The MARY ELIZABETH NEWCOMB scholarship, founded in 1889 by Mrs. Sophronia R. Haskell, of Hartford, Conn., in memory of her daughter, the late Mrs. Cyrenius A. Newcomb, of Detroit, Michigan.

The PAWTUCKET scholarship, founded in 1889 by the High Street Universalist Society of Pawtucket, Rhode Island.

The WHITE scholarship, founded in 1889 by Mrs. Armenia S. White, of Concord, New Hampshire.

The ABSALOM GRAVES GAINES scholarship, founded in 1890 by Rev. A. G. Gaines, D.D., LL.D., formerly President of the College.

The ELIZA M. WIGHT scholarship, founded in 1893 by John P. Wight, Esq., of Troy, in memory of his wife.

The holders of the foregoing scholarships are nominated by the founders.

### DEGREES.

Graduates in the Classical Course receive the degree of *Bachelor of Arts*.

Graduates in the Philosophical Course receive the degree of *Bachelor of Philosophy*.

Graduates in the Scientific Course receive the degree of *Bachelor of Science*.

### ADVANCED DEGREES.

*Bachelors of Arts* of three years standing may take the degree of *Master of Arts*, *Bachelors of Philosophy* of three years standing may take the degree of *Master of Philosophy*, and *Bachelors of Science* of three years standing may take the degree of *Master of Science*, for literary or scientific work evidenced to the satisfaction of the Faculty by thorough examinations or by published writings of acknowledged merit. It is designed that these degrees shall represent real and solid attainments

in scholarship, and the Faculty, whenever it may be deemed advisable, will call to their assistance persons of recognized proficiency in the particular subjects involved. In all cases a thesis will be required, on a topic approved by the Faculty.

The following are adequate courses of study to be pursued by candidates for the second degree:

#### LATIN.

1. The whole of Vergil, Horace, Catullus, Tibullus and Propertius, with Schmidt's Rhythmic and Metric (translated by Prof. J. W. White).

2. The whole of Tacitus, with Merivale.

3. Cicero's Tusculan Disputations (five books), De Natura Deorum, De Officiis, and De Natura Rerum of Lucretius, with the History of Ancient Philosophy.

4. Twenty comedies of Plautus and Terence; Development of the drama, with Mommsen's History of Rome.

5. Latin Literature, with translation at sight of average passages from any of the leading authors, and an original thesis in Latin on some topic connected with the subject.

#### GREEK.

6. The Iliad and the Odyssey entire, with Comparative Mythology and Antiquities, and careful study of the Homeric question.

7. Fifteen tragedies, from Aeschylus, Sophocles, and Euripides, with Schmidt's Rhythmic and Metric, and Haigh's Attic Theatre.

8. An equivalent amount from the Lyric, Didactic, Comic, and Bucolic Poets.

9. One thousand pages (standard, of at least 300 words each) of Plato, with a thorough study of his Philosophy and that of Socrates.

10. An equivalent amount from any of the Attic Orators, with the history of the period involved.

11. Thucydides entire, with Grote and Curtius on the Peloponnesian War.

12. Greek Literature, with translation at sight of average passages from any of the leading authors, and an original thesis in Greek upon some topic connected with the subject.

#### MODERN LANGUAGES.

13. Courses similar to 5 and 12 may be offered in any modern language other than English. A high degree of proficiency will be required.

#### ENGLISH LITERATURE.

14. Green's Short History of the English People; Arnold's Manual of English Literature; T. W. Hunt's English Prose and Prose Writers; Stedman's Victorian Poets, and Poets of America; Lanier's Science of English Verse; and a critical reading of the following: Ward's English Poets entire, or a total of about 3,000 pages (at least 30 lines to the page) from not less than ten standard English poets; and 1,500 average pages from not less than five standard American poets; thirty standard plays, at least twenty of which shall be from Shakespeare; Bacon's Essays, and an equal amount (i. e., about 200 pages each—a page to contain at least 300 words) from the works of Addison, Burke, Macaulay, Emerson, Lowell, and four other standard prose writers (not novelists); and fifteen standard novels by first-rate authors not now living.

For any part of this course a *sound equivalent*, to be judged by the Faculty, may be substituted. But prose fiction to a greater extent than above stated will not be admitted; and in all cases thoroughness and good critical appreciation will be required.

#### PHILOSOPHY.

15. Mill's System of Logic; Hamilton's or Bowen's Logic; Fowler's Inductive Logic; Ueberweg's History of Philosophy; Hamilton's Metaphysics; Bowen's

Modern Philosophy. Plato's Dialogues (Jowett's translation is recommended) should be used for consultation and reference.

Jouffroy's Introduction to Ethics; Sidgwick's Methods of Ethics.

#### POLITICAL SCIENCE.

16. Smith's Wealth of Nations; Mill's Political Economy; F. A. Walker's The Wages Question; Bowen's or Cary's Political Economy; Roscher-Lalor's Political Economy; Cossa's or Blanqui's History of Political Economy.

Amos's Science of Law; Woolsey's Political Science; Lieber's Political Ethics. Courses 15 and 16 may be combined, if desired, under advice of the Faculty.

#### MATHEMATICS AND ASTRONOMY.

17. Advanced Geometry,—Olney; General Geometry and Calculus,—Pierce or Olney; Analytical Mechanics,—Bartlett or Tait; Astronomy,—Young, Watson, Chauvenet.

#### PHYSICS.

18. General Physics,—Deschanel, Ganot, or Daniel; Electricity and Magnetism,—Maxwell or Gordon; Modern Applications of Electricity,—Hospitalier; Heat,—Maxwell.

#### CHEMISTRY.

19. Roscoe's and Schorlemmer's Treatise on Inorganic Chemistry; Qualitative Analysis,—Prescott and Johnson or Fresenius; Quantitative Analysis—Fresenius.

#### NATURAL HISTORY.

20. Zoology: Claus and Sedgwick's Text-Book; Brooks's Hand-Book of Invertebrate Zoology; Parker's Zootomy; Works of Darwin and Spencer.

21. Botany: Sachs's Text-Book; Goodale's Physiological Botany; Arthur, Barnes, and Coulter's Plant Dissection; Gray's Manual.

22. Geology: Lyell, Geikie, Dana, LeConte. Mineralogy: Dana. Collections and Classifications.

#### HISTORY.

23. English History: Freeman's History of the Norman Conquest; Green's Larger History of the English People; Stubbs's, Hallam's, and May's Constitutional Histories.

24. American History: Higginson's Larger History of the United States, as a basis, amplified by constant consultation of Bancroft, Parkman, and Hildreth, with careful comparison. Frothingham's Rise of the Republic; Schouler's History of the United States; Curtis's History of the Constitution, with consultation of Von Holst and of Bryce's American Commonwealth. Winsor's Narrative and Critical History of North America should be used for reference.

Resident graduates who have completed an adequate course of study may be admitted to an examination for a second degree before the expiration of three years, if the Faculty deem it advisable.

*Masters of Arts*, *Masters of Philosophy* and *Masters of Science* of this College may be examined for the degrees of *Doctor of Philosophy* and *Doctor of Science*; but such degrees will be conferred only after satisfactory proof of the faithful and successful prosecution of courses of study fully equal in extent and quality to those required for similar honors in the best universities.

Notice of application for examination must be given to the President at least two months before Commencement. The fee for the diploma of the second degree is ten dollars, and of subsequent degrees thirty dollars, with the necessary expenses of examination, to be paid to the Treasurer by the first day of June next preceding the annual meeting of the Board of Trustees at which action is to be taken.

## ADMINISTRATION AND INSTRUCTION.

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### DISCIPLINE.

It is earnestly desired that undergraduates may be influenced to good conduct and diligence by higher motives than fear of punishment. The sense of duty and honor, the courtesy and generous feelings natural to young men and women engaged in liberal pursuits, are appealed to as the best regulators of conduct. It is the policy of the government to allow in all things as much liberty as will not be abused, and the students are invited and expected to coöperate with the Faculty; but good order and discipline will be strictly maintained, and misconduct punished by adequate penalties. Frequenting bar-rooms, billiard-rooms, or saloons, and all riotous and disorderly behavior, are absolutely forbidden, and will be punished even by expulsion in aggravated cases. Students are answerable for immoral conduct during vacation no less than in term time.

### PUBLIC WORSHIP.

Devotional exercises, consisting of prayer with reading of the Scriptures and singing, are conducted every morning in the College Chapel; and all students are required to attend.

Each student is required to attend regularly the Sunday services of the church of his choice.

### ABSENCES

When pecuniary necessity makes it unavoidable, a student wishing to teach may, on seasonable petition and by vote of the Faculty, be granted a sufficient leave of absence, on condition of passing satisfactory examinations on all work done by his classes during his absence.

### CLASS STANDING.

In case of arrears of work not occasioned by misbehavior or inexcusable negligence, a reasonable opportunity is given to the student so compromised to recover standing. If on account of serious arrears a student is adjudged not entitled to full standing with his class, but is allowed to continue with the class on probation for one year, his name is entered below the line on the lists of undergraduates, pages 8-10.



## REPORTS.

Reports of the standing and conduct of each student are made to his parents or guardian at the end of each term by the President; hence, if a student falls behind in his studies or becomes disorderly, it is quickly known by those most interested.

## METHODS OF INSTRUCTION.

No pains are spared to develop right habits of study, power of attention, close observation, and independent judgment. Students are constantly encouraged to original thinking, guided and restrained by judicious criticism. Numerous review exercises in writing are required; and the method used has been found extremely effective for promoting clear thinking and facilitating expression. Throughout the course, each student is required to write themes and essays, subject to detailed criticism. Rhetorical drill is carefully attended to. Classes are organized for parliamentary practice, extemporary speaking, and debate, on a somewhat novel plan that shows excellent results. In the treatment of English Literature, especial attention is given to the study of *literature itself* by means of an extended and carefully arranged course of critical reading: thoroughness is enforced by frequent examinations and written exercises. In the study of the Languages, grammatical analysis, philological relations, etc., are not slighted, but the proper appreciation of the classics as literature, and the historical bearings of what is read, are particularly insisted upon. In French and German, opportunity is given for exercise in conversation. In Surveying, besides thorough drill in the class-room, ample facilities are given for field practice with first-rate apparatus; training is given in draughting, including the construction of the various kinds of geometrical and topographical drawings. Thorough instruction in Analytical Geometry and Calculus is offered to such as elect these subjects. The course in Chemistry consists largely of laboratory work by the students, under the personal supervision of the instructor. The instruction in Botany, Zoölogy, and Physiology, in addition to lectures and recitations, comprises practical work, with collection of specimens, dissection, microscopic work, and experimentation. A special course in microscopy is offered, under an eminent and experienced instructor. In Physiology frequent demonstrations are made; and instruction is given in hygiene.

Properly qualified students desiring to do advanced work in any department are encouraged and assisted, provided such work does not involve neglect of their regular studies.

## DEGREES CONFERRED JUNE 16, 1892.

## IN COURSE.

## MASTER OF ARTS.

George Robert Hardie, B. A. 1890—*Latin and Greek*

## MASTER OF SCIENCE.

Ralph W. Pringle, B. S. 1888—*English Literature.*

## BACHELOR OF ARTS.

Ceylon Samuel Kingston, Charles Hazen Russell, *nunc pro tunc.*

## BACHELOR OF PHILOSOPHY.

Silas Alpha Lottridge.

## BACHELOR OF SCIENCE.

Anna Merrifield Browne,	Edward Burcham Lent,
Eugene Merritt Crandall,	Barney Stephen O'Neil,
Mary Isham Ford,	Lyman Chester Ward,
Charlotte Kimball,	Anna Louise West,
Roy Herbert Wilson.	

## HONORARY.

## DOCTOR OF DIVINITY.

Rev. George Waters Bicknell.

## DOCTOR OF LAWS.

Abner Charles Thomas.





# THE THEOLOGICAL SCHOOL

## FACULTY.

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REV. ISAAC MORGAN ATWOOD, D. D.,

*President, and Dockstader Professor of Theology and Ethics.*

REV. JOHN STEBBINS LEE, D. D.,

*Professor of Ecclesiastical History and Archaeology.*

REV. HENRY PRENTISS FORBES, D. D.,

*Craig Professor of Biblical Languages and Literature.*

REV. LEWIS BEALS FISHER.

*Ryder Professor of Pastoral Theology.*

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REV. JOHN COLEMAN ADAMS, D. D.,

REV. EDWIN CHAPIN BOLLES, D. D.

*Non Resident Lecturers on Preaching, for 1893.*

## STUDENTS.

## CLASS GRADUATED JUNE, 1892.

John Murray Atwood, B. A.,	<i>Canton.</i>
Nina Bedell,	<i>Geneva.</i>
Edward Gilman Mason,	<i>Ellsworth, Me.</i>
Alven Martyn Smith,	<i>Williamstown, Vt.</i>
Charles Henry Vail,	<i>Tully,</i>
Alfred Ellsworth Wright,	<i>Albion,</i>

ENTERED THE MINISTRY BUT DID NOT  
GRADUATE.

Manley Bacon Townsend,	<i>So. Framingham, Mass.</i>
Alice Kinney Tripp,	<i>Morrisville, Vt.</i>
Owen Redington Washburne,	<i>Stoughton, Wis.</i>
Daniel Wright,	<i>Syracuse,</i>
Marion Yager,	<i>Hinsdale, N. H.</i>

## POST GRADUATE STUDENTS.

John Murray Atwood, A. B.	<i>Canton,</i>	58 Park St.
Charles Henry Vail,	<i>Tully,</i>	12 Court St.

## SENIOR CLASS.

Charles Ritter East,	<i>Reading, Pa.,</i>	Club House
Burte Broadbent Gibbs,	<i>Anoka, Minn.,</i>	Club House
Herbert Henry Graves,	<i>Canton,</i>	12 Court St.
George Ezra Huntley,	<i>New Britain, Conn.,</i>	Club House
William Miner Lawrence,	<i>Norwalk, O.,</i>	55 Park St.
Fred Granville Leonard,	<i>East Eddington, Me.,</i>	Club House.
Harry Eben Townsend,	<i>New Britain, Conn.,</i>	49 Park St.
Blanche Alpen Wright, B. A. (Bates)	<i>Lewiston, Me.,</i>	20 Pine St.

## MIDDLE CLASS.

Howard Burt Bard.	<i>Brimfield, O.,</i>	Club House
Frederick Lucius Carrier.	<i>Brimfield, O.,</i>	Club House
Lucien Mills Clement,	<i>Cicero,</i>	Mrs. Servis
Franke Mary Cooke,	<i>Leroy,</i>	45 Park St.
George Eliot Cooley,	<i>Hartford, Conn.,</i>	Club House
George Nichol Falconer,	<i>Denver, Col.,</i>	Club House
Thomas Richard Hawks,	<i>Charlotte, Mich.,</i>	
William Ruddy Holloway,	<i>Philadelphia, Pa.,</i>	Club House
Edward Horatio Keens,	<i>Bridgeport, Conn.,</i>	Club House
Glenn Andrews Kratzer,	<i>Cortland,</i>	B. O. H. House
Arthur Roberts,	<i>West Jefferson, O.,</i>	6 Elm St.
Will Farnham Small,	<i>Oakland, Cal.,</i>	Francis Farmer's
Eliza Flagg Turner,	<i>Clifton Springs,</i>	45 Park St.
William Brown Washburne,	<i>Vernon, Vt.,</i>	Mrs. Servis
Fred Everett Wheeler,	<i>Oakland Me.,</i>	Club House
Wallace Williams,	<i>Westfield, Pa.,</i>	3 Church St.

## JUNIOR CLASS.

John Oscar Bennett,	<i>Stony Brook, L. I.,</i>	Francis Farmer's
Leroy Wilson Coons,	<i>Eldorado, O.,</i>	47 Park St.
Edward Calvin Downey,	<i>Fort Jackson,</i>	Club House
Ralph Edwin Horn,	<i>Stillwater, Me.,</i>	3 Church St.

## COURSE OF STUDY.

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### FIRST YEAR.

#### FIRST TERM—

*Rhetoric*—Hart's Manual; Prof. A. S. Hill's Principles; Exercises.  
Prof. ATWOOD.

*Logic*—Jevon's Lessons, with Lectures. Prof. ATWOOD.

*Greek*—Harper's N. T. Method. Prof. FISHER.

*Hebrew*—Harper's Manual and Grammar. Prof. FORBES.

*Biblical Geography and Antiquities*—Hurlbut's Manual and Lectures.  
Prof. LEE.

*Principles of Evolution*—Prof. FISHER.

#### SECOND TERM—

*Rhetoric*—The Art of Composition; The Art of Discourse; Themes.  
Prof. ATWOOD.

*Ethics*—Hopkins's The Law of Love and Love as Law, with Lectures;  
Martineau's Types of Ethical Theory. Prof. ATWOOD.

*Archæology*—Lectures. Prof. LEE.

*Ecclesiastical History*—Fisher, with Schaff as reference. Prof. LEE.

*Greek*—Gospel of John; New Testament Text, and Manuscripts.  
Prof. FORBES.

*Hebrew*—Harper's Manual and Grammar. Prof. FORBES.

### SECOND YEAR.

#### FIRST TERM—

*Rhetoric*—Study of Style—Critical Exercises, Lectures. Prof. ATWOOD.

*Sacred Rhetoric*—Homiletics; Phelps's Theory of Preaching. Drill  
in planning sermons. Prof. FISHER.

*Ecclesiastical History*—Fisher's Reformation. Prof. LEE.

*Greek Testament*—Selections from the Gospels, with Harper's Gram-  
mar. Prof. FORBES.

*Pastoral Theology*—Lectures on the Care and Administration of the  
Church. Profs. ATWOOD AND FISHER.

*Hebrew*—Gesenius's Grammar and Exercises; Harper's Inductive  
Method. Prof. FORBES.

#### SECOND TERM—

*Psychology*—Hopkins's Outline Study of Man—Baldwin—Lectures.  
Prof. ATWOOD.

*History of Doctrines*—Fisher, with Lectures, Ballou's Ancient History  
of Universalism and Beecher's History of Retribution. Prof. LEE.

*Exegesis*—Critical Study of the Greek of the New Testament and In-  
terpretation. Prof. FORBES.

*Greek*—Pauline Epistles. Hermeneutics—Immer. Profs. FORBES AND  
FISHER.

*Hebrew*—Selections from the Old Testament. Prof. FORBES.

## THIRD YEAR.

## FIRST TERM—

*Rhetoric*—Instruction in the Art of Expression and of Communication. Prof. ATWOOD.

*Homiletics*—Study and Criticism of Sermons. Profs. FISHER AND ATWOOD

*Theology*—The Latest Word of Universalism, with Lectures. Prof. ATWOOD

*Evidences*—Fisher's Manual; Wright's Logic of the Christian Evidences—Norton. Prof. ATWOOD.

*Comparative Theology*—Clarke's Ten Great Religions—Toy—with Lectures. Prof. FISHER.

*Greek Testament*—Critical Readings and Exposition. Prof. FORBES.

*Old Testament*—Origin of Books, History of Canon, Prophecy. Prof. FORBES.

## SECOND TERM—

*Emotional Religion and the Inner Life*—Lectures on The Doctrine of Prayer. Prof. LEE.

*Old Testament Theology*—Oehler; Lectures. Prof. FORBES.

*Evidences*—Norton's Genuineness; Huidekoper's Indirect Testimony; Wright's Logic, Part III. Prof. ATWOOD.

*New Testament*—Dod's or Wright's Introduction; History of Text of Canon. Prof. FORBES.

*Theology*—Lectures on Systematic Theology. Prof. ATWOOD.

*Hebrew*—Readings from the Psalms and the Prophets. Prof. FORBES.

*Old Testament History*—McLear. Prof. LEE.

*Sociology*—Social Economics and Social Problems. Prof. FISHER.

## FOURTH YEAR.

*Natural Theology*—Valentine. Bascom. Prof. ATWOOD.

*Hebrew*—Critical Study of the Pentateuch. Prof. FORBES.

*Exegesis*—Critical Reading of the New Testament. Prof. FORBES.

*Christianity in its Relation to Science*—Hill's Natural Sources of Theology; Natural Law in the Spiritual World. Prof. ATWOOD.

*Theology of the New Testament*—Reuss, or Weiss, with Lectures. Prof. FORBES.

*Life of Christ*—Geikie—Edersheim. Prof. LEE.

*Theological Encyclopædia.*

*Preaching*—Composition and Criticism of Sermons. Prof. FISHER.

*Ecclesiastical History*—Uhlhorn's Christianity and Paganism. Prof. LEE.

NOTE.—Students are advised not to provide themselves with text-books before coming to the School, except on consultation with the Faculty.

## INSTRUCTION IN GERMAN.

Dr. Forbes, an interested and critical student of German Theology, has classes in German throughout the course. An unusually favorable opportunity is thus offered to students to take up the study of German and to become acquainted with "German Theology" by access to its original sources.



## INFORMATION.

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### FOUNDATION.

This School was established in April, 1858, through efforts which originated in the New York Universalist Educational Society, and is sustained by the Universalist Denomination of Christians. It was the first School of Theology established by the Denomination, and it numbers nearly two hundred active ministers among its Alumni.

### REQUISITES FOR ADMISSION.

Applicants for admission must bring satisfactory testimonials as to their moral and religious character; if they are members of any church—which it is very desirable they should be—they should bring certificates to that effect. They must also well sustain examination in the preparatory branches of an English education. They must be believers in the Holy Scriptures, must accept the Winchester Confession of Faith, and must have a fixed determination to devote their lives to the Christian ministry.

### DIPLOMAS.

The regular course of instruction extends through three years. Those only will be considered graduates of the School and entitled to its diploma, who shall have completed the three years' course of study herein laid down. Those who desire, may pursue a partial course, and will be entitled to a certificate stating the extent of the same, but a completion of the full course is desired by the Faculty, and will, as far as possible, be secured.

### DEGREES.

A Post Graduate Course has been established, to be completed by graduates in one year. The degree of *Bachelor of Divinity* is conferred on those completing this course, or its equivalent.

### FISHER MEMORIAL HALL.

Particular attention is directed to the new building erected for the special and exclusive use of the Theological School, and designed as a permanent and suitable memorial of its first President, the late Ebenezer Fisher, D. D. It was dedicated in June, 1883. It is built of the Canton

marble, a fine French gray stone, is trimmed with the Potsdam Sandstone, and is constructed in the most solid and thorough manner throughout. In style it is gothic. It contains recitation rooms, office, and society rooms, but its principal feature is the Chapel, which is designed both without and within to bring into prominence the memorial character of the building. With the completion of this Hall, the Canton Theological School enjoys facilities of every kind which place it on a level with the first institutions of its class in the country.

### THE WILLIAM HENRY RYDER PROFESSORSHIP.

The Canton Seminary shared with the other divinity schools of the denomination in the generous gifts of the late W. H. Ryder, D. D., of Chicago. In consequence of that, the trustees have been able to establish a Fourth Professorship—The Ryder Professorship of Pastoral Theology. An occupant for this new chair was added to the Faculty of the School in the year 1891.

### HERRING LIBRARY.

This library was founded by the munificence of the late Silas C. Herring, of New York. It contains a valuable and well selected collection of about 9,000 volumes. Among its contents are the libraries of the late Rev. Samuel C. Loveland and of the late Prof. Dr. K. A. Credner, of the University of Giessen. The latter is especially rich in the departments of Biblical Criticism and Ecclesiastical History, and contains a large amount of rare and valuable literature of the early decades of the sixteenth century: works of Zwingli, Luther, Erasmus, Melancthon, Reuchlin, Bugenhagen, and other noted writers of the era of the German Reformation. Many of these books are exquisitely bound.

The library is being enlarged gradually by means of a fund donated for the purpose, and by contributions from friends. It is hoped that the present collection may be only a nucleus for large accessions in the future.

Valuable private libraries are also accessible to students of the school.

### READING ROOM.

The Theological School has established a Reading Room in its own building. An annual fee of \$1.00 from each student is required by the Board of Trustees, for its support, and as the condition of enjoying all its privileges. In addition to various secular publications, the Reading Room keeps on file the following denominational and religious publications:

Christian Leader, Independent, Universalist Herald, Christian Register, Gospel Banner, Universalist, Christian Union, Advance, Unitarian, Bibliotheca Sacra, Sunday School Helper, Andover Review, Old and New Testament Student, Homiletical Review, Literary Digest, The Thinker, The New World, The Sunday School Times, etc.

## GENERAL EXERCISES.

Lectures on personal and professional culture, the practical work of the ministry, and other topics connected with the care and administration of the church, are delivered by the President, on Monday afternoons.

Lessons in Rhetoric and in Elocution are given regularly once a week.

After the study of Homiletics is commenced, in the second year, sermons are preached and criticised on Wednesday of each week during the remainder of the course.

A critical and exegetical study of the Greek Testament is pursued during the Second and Third years, under the direction of the Professor of Biblical Languages.

Conference meetings, conducted in succession by the Professors and by the Students of the different classes, are held every Thursday evening in the Chapel.

Examinations, either oral or written, are a regular order at the close of each term.

## TERMS AND VACATIONS.

The Academic Year commences on the third Wednesday in September, and ends on the last Wednesday in June.

There are two vacations; one of three weeks at the close of the first term; the next of twelve weeks next preceding the commencement of the Academic year.

## EXPENSES.

No charge is made for tuition, or for the use of the library.

A society known as the Brotherhood has instituted a club-house in which board costs about \$3 a week.

Board may also be obtained in private families at favorable rates.

The necessary expenditure for each student is, at the minimum, about \$180 a year.

The General Convention grants aid by means of loans to students desiring to avail themselves of it. They can add to their resources by preaching during vacations, or at other times, when deemed advisable by the Faculty.

## THE LESTER TAYLOR FUND.

The foundation of a fund for the benefit of students in this School who are unable to defray the expenses of their own education for the Universalist Ministry, has been laid by the thoughtful generosity of the late Lester Taylor, of Fly Creek, N. Y. It is known as the "Lester Taylor Fund," and, although the income is as yet small, there is good promise of its increase at an early day to a sum sufficient to yield considerable aid. To the extent to which the income of this fund can be availed of, students will be saved the necessity of incurring debt by loans from other sources.

## THE SARAH A. GAGE FUND.

The Theological School is now receiving income from the fund left by the late Miss Sarah A. Gage, of Hudson, for the "support and education" of students for the ministry of the Universalist Church. The income of the Gage Fund will be used for the benefit of such students as come within the conditions of the bequest.

## MISCELLANEOUS.

As a general answer to many inquiries it may be stated here that, (1) The Canton Theological School is located at the county seat of St. Lawrence county, in Northern New York, on the Rome, Watertown & Ogdensburg R. R.; (2) That the University buildings are within the corporation, near the railway station, and conveniently situated for those who desire to board in the village; (3) That one of the oldest and best Universalist parishes in the State is here, while the Universalist element is strong in the whole region; (4) That the opportunities for undistracted study are equal to the best; and that in the item of expense, a student could scarcely expect to be more favorably conditioned. It may be further stated that Canton has the reputation of being one of the healthiest places in the country—a reputation which it has amply sustained in the experience of over thirty classes of students. The latest Report of the Bureau of Vital Statistics places Canton next to the most healthful locality in the State.

Theological Students are eligible to the privilege of instruction in any of the regular classes or courses in the College. But they are required to obtain permission from the Faculty to enter on any such study, and are allowed to pursue it only to such extent as will not interfere with work in their own department.

## GENERAL SUMMARY.

Trustees,	24
<b>TEACHERS.</b>	
College of Letters and Science,	8
Theological School,	6
Total,	14
<b>STUDENTS.</b>	
College of Letters and Science,—	
Graduate Students,	17
Senior Class,	14
Junior Class,	16
Sophomore Class,	29
Freshman Class,	39
Special Students,	20—135
Theological School,—	
Graduate Students,	2
Senior Class,	8
Middle Class,	16
Junior Class,	4—30
Total,	165

## GENERAL CALENDAR.

1882.

- Sept. 19, Monday, Second Entrance Examinations—College.  
 “ 20, Tuesday, First Term began—College.  
 “ 28, Wednesday, First Term began—Theological School.  
 Nov. 24-28, Thanksgiving Recess.  
 Dec. 2, Friday, Commemoration Day.  
 “ 24-Jan. 9, 1893, Christmas Recess—College.

1893.

- Jan. 26, Term closes—Theological School.

Winter vacation, twenty-seven days—Theological School.

- Feb. 11, Saturday, First Term closes—College.  
 “ 13, Monday, Second Term begins—College.  
 “ 23, Thursday, Term begins—Theological School.  
 March 29-April 5, Easter Recess—College.  
 April 28, Friday, Tree Holiday.  
 May 26, Friday, Field Day.  
 June 3, Saturday, Senior vacation begins.  
 “ 25, Sunday, Baccalaureate Sermons.  
 “ 26, Monday, 9 A. M., First Entrance Examinations—College.  
 “ 26, Monday, 4 P. M., Meeting of Alumni Association.  
 “ 26, Monday, 8 P. M., Address before the Alumni Association.  
 “ 27, Tuesday, 9 A. M., Thirty-Second Annual Commencement—Theological School.  
 “ 27, Tuesday, 2 P. M., Annual Meeting of Board of Trustees.  
 “ 27, Tuesday, 8 P. M., President's Reception to Senior Class—College.  
 “ 28, Wednesday, 9 A. M., Twenty-Eighth Annual Commencement—College.  
 “ 28, Wednesday, 2 P. M., Commencement Dinner.  
 “ 28, Wednesday, 8 P. M., Reception of Alumni Association.

Summer Vacation, twelve weeks—College.

Summer Vacation, thirteen weeks—Theological School.

- Sept. 18, Monday, 9 A. M., Second Entrance Examinations—College.  
 “ 19, Tuesday, First Term begins—College.  
 “ 27, Wednesday, First Term begins—Theological School.

## ACKNOWLEDGMENTS.

During the past year the University has received the following gifts:

From ex-President Gaines and others, an oil portrait by Rice of the late Professor Clement Morelle Baker, M. A.

For the College of Letters and Science: From Henry C. Maine, of Rochester, a 13-inch reflecting telescope with mountings. For building a telescope house and furnishing accessories, from Dr. Clarendon Rutherford, '76, of Chicago, Ill., \$25; Hon. Luther F. McKinney, T. S. '70, of Manchester, N. H., \$25; James Cassidy, of Brooklyn, \$10; ex-President Gaines, \$10; Rev. Marion Yager, T. S. '92, of Hinsdale, N. H., \$5; President Hervey, \$25. From Dr. Joseph Boardman Noble, '82, of Tower, Minn., an additional gift for the Noble fund, \$50. For a woman professorship, from Miss Florence J. Lee, '82, of Galesburg, Ill., \$20; Mrs. Vasco P. Abbott, of Gouverneur, \$25; Miss Alice G. Mason, '80, of Bethel, Me., \$25; Mrs. James M. Pullman, of Lynn, Mass., \$25; Miss Sarah E. Sprague, '66, of Gouverneur, \$100; Mrs. Edna C. Noble, of Detroit, Mich., \$25. For payment of current expenses, from Mrs. John K. Cowen, of Baltimore, Md., \$250; Mrs. Nathaniel White, of Concord, N. H.; Mrs. James H. Chapin, Meriden, Conn.; Mrs. John C. Graves, Buffalo; Mrs. M. G. Partridge, Nyack; Mrs. Lyman Bickford, Macedon; and Mrs. Halbert S. Greenleaf, Rochester, \$25 each. From Hon. John C. Keeler, L. S. '72, of Canton, and William Z. Whitney, of Morley, Indian stone implements. From Dr. Joseph C. Wilson, '78, of Morley, a medallion of the late Hon. Preston King by Ellis. From John P. Wight, of Troy, for the Eliza M. Wight scholarship, \$1,000. From Charles S. Brewer, '91, of Herkimer, a roll-top oak desk for the faculty office in College Hall.

For the Theological School: From H. Bowen, executor, unrestricted bequest of the late Miss Nancy Burton, of Newport, \$1,000; from John G. Ackerson, executor, unrestricted bequest of the late David I. Stagg, of New York, \$5,018.61.

For the Library: From various donors, 332 volumes and about 150 pamphlets. From James P. Howe & Co., of Canton, toward a new furnace, \$25. From J. M. Hood, of Mexico, toward a thermostat, \$10.

## FORMS OF BEQUESTS.

I. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the COLLEGE OF LETTERS AND SCIENCE of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said COLLEGE OF LETTERS AND SCIENCE.

II. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the LIBRARY of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be used for the maintenance and increase of said LIBRARY.

III. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars for the use of the THEOLOGICAL SCHOOL of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be used or expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said THEOLOGICAL SCHOOL.

IV. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of One Thousand Dollars, for the foundation of a perpetual Scholarship in said University, to be called the SCHOLARSHIP, on condition that the same shall be securely invested, and the principal never expended, and that the net income therefrom shall be devoted to the payment of the term-bills of the incumbent of said Scholarship.

V. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of Thirty Thousand Dollars, for the endowment of a Professorship in said University, to be called the PROFESSORSHIP, on condition that said money shall be securely invested, and that the principal shall never be used or diminished, and that the net income therefrom shall be devoted to the payment of the salary of the incumbent of said Professorship.



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CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF THE  
SAINT LAWRENCE UNIVERSITY

CANTON, NEW YORK



1893-94

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CANTON, NEW YORK  
PUBLISHED BY THE UNIVERSITY

1894

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PLAINDEALER PRESSES, CANTON, N. Y.

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## GENERAL CALENDAR.

1893.

- Sept. 18, Monday, Second Entrance Examinations—College.  
 Sept. 19, Tuesday, First Term began—College.  
 Sept. 27, Wednesday, First Term began—Theological School.  
 Nov. 23, Thursday, Thanksgiving Recess began.  
 Nov. 27, Monday, Thanksgiving Recess ended.  
 Dec. 23, Saturday, Christmas Recess began—College.

1894.

- Jan. 8, Monday, Christmas Recess ends—College.  
 Jan. 25, Thursday, Term closes—Theological School.  
 Winter vacation, twenty-seven days—Theological School.  
 Feb. 10, Saturday, First Term closes—College.  
 Feb. 12, Monday, Second Term begins—College.  
 Feb. 21, Wednesday, Term begins—Theological School.  
 Mar. 21, Wednesday, Easter Recess begins—College.  
 Mar. 27, Tuesday, Easter Recess ends—College.  
 Apr. 27, Friday, Tree Holiday—University.  
 May 25, Friday, Field Day—University.  
 June 2, Saturday, Senior vacation begins—College.  
 June 24, Sunday, Baccalaureate Sermons.  
 June 25, Monday, 9 a. m., First Entrance Examinations—College.  
 June 25, Monday, 4 p. m., Meeting of Alumni Association.  
 June 25, Monday, 8 p. m., Address before the Alumni Association.  
 June 26, Tuesday, 9 a. m., Thirty-Fourth Commencement—Theological.  
 June 26, Tuesday, 2 p. m., Annual Meeting of Board of Trustees.  
 June 26, Tuesday, 8 p. m., President's Reception—College.  
 June 27, Wednesday, 9 a. m., Twenty-Ninth Commencement—College.  
 June 27, Wednesday, 2 p. m., Commencement Dinner.  
 June 27, Wednesday, 8 p. m., Reception—Alumni Association.

Summer Vacation, twelve weeks—College.

Summer Vacation, thirteen weeks—Theological School.

- Sept. 17, Monday, 9 a. m., Second Entrance Examinations—College.  
 Sept. 18, Tuesday, First Term begins—College.  
 Sept. 26, Wednesday, First Term begins—Theological School.

## ORGANIZATION.

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THE ST. LAWRENCE UNIVERSITY was chartered by the Legislature, April 3, 1856, for the purpose, as stated in the act of incorporation, "of establishing, maintaining, and conducting a college in the town of Canton, St. Lawrence county, for the promotion of general education, and to cultivate and advance literature, science, and the arts; and to maintain a theological school at Canton, aforesaid." As at present organized, it embraces the following departments:

THE COLLEGE OF LETTERS AND SCIENCE,  
THE THEOLOGICAL SCHOOL,  
THE UNIVERSITY LIBRARY.

The two schools are independent of each other in their faculties and funds, and in the instruction and government of their students. The library is under the joint control of the schools. The by-laws of the corporation provide "that the College of Letters and Science is and shall remain an unsectarian foundation \* \* \* and that the Theological School is and shall remain an institution especially intended and organized for the preparation and training of persons for the ministry of the Universalist church."

The Theological School was opened by Ebenezer Fisher, D.D., of revered memory, in April, 1858.

In April, 1859, an academic department, which developed into the College of Letters and Science, was opened by John Stebbins Lee, D.D.

In 1869, on the election of President Fisk, the preparatory school was discontinued.

From 1869 to 1872 a Law School was conducted under the charge of Leslie Wead Russell, LL.D., now Justice of the Supreme Court.

In 1857 the Legislature granted to the University \$25,000, of which \$10,000 were to be expended for "books and apparatus," and \$15,000 were to be kept as a permanent fund. The remaining property of the University, now amounting to upwards of \$440,000, of which \$320,000 are endowment funds, has been the result of private benefactions.

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The last edition of the Quinquennial Catalogue of the officers and graduates, and of students not graduates, of the University, was published in 1890. It is requested that notes of errors or omissions in the Quinquennial, and of material for the next edition, be sent to the Secretary of the Corporation.

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*Instructor in English and History.*

## DEGREES CONFERRED JUNE 28, 1893.

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IN COURSE.

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## BACHELOR OF PHILOSOPHY.

Ella May Adams,                                  James Franklin McKinney.

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## DOCTOR OF LAWS.

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NOTE.—The letter *c* indicates the Classical Course, *p* the Philosophical Course, *s* the Scientific Course.

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Charles Winfred Judson, <i>s</i> ,	<i>Norfolk</i> ,	<i>A TΩ</i> House.
Victor Harry Libby, <i>s</i> ,	<i>Watertown</i> ,	<i>B Θ II</i> House.
Jessie Lovett, <i>s</i> ,	<i>Indianapolis, Ind</i> ,	20 Pine St.
Marian Isabel Maine, <i>c</i> ,	<i>Rochester</i> ,	8 Elm St.
Gertrude Emily Perkins, <i>c</i> ,	<i>Canton</i> ,	39 Court St.
James Louis Rathbun, <i>s</i> ,	<i>Brooklyn</i> ,	<i>A TΩ</i> House.
Harriet Elizabeth Robertson, <i>s</i> ,	<i>Colton</i> ,	7 Elm St.
Emma Crasto Robinson, <i>s</i> ,	<i>Brooklyn</i> ,	88 Main St.
Ernest Robinson, <i>s</i> ,	<i>Morley</i> ,	<i>A TΩ</i> House.
Zoa Magdalene Rowland, <i>s</i> ,	<i>Canton</i> ,	15 State St.
Jessie Dell Stearns, <i>p</i> ,	<i>Winthrop</i> ,	51 Park St.
Arthur Edward Whitney, <i>s</i> ,	<i>Morley</i> ,	29 Park St.

## SPECIAL STUDENTS.

Bertha Eliza Clarke,	<i>Southbridge, Mass.</i>	
Latin 3, 5, German 3, French 1, Hist. 3.		
Edmund James Cranston,	<i>Madrid.</i>	
Caesar, German 1, Eng. A.		
Louisa Fitts,	<i>Moravia</i> ,	20 Pine St.
German 1, 2, 3, 4, 6, French 1, 4, Hist. A, B, Eng. A, B.		
Norman Woodmancy Foster,	<i>Fulton</i> ,	<i>A TΩ</i> House.
Math. 1, Physics 1, Zoology, Hist. A, Hist. 3, French 1, 2, German 3, 4, Eng. C.		
Julia Lansing Hull,	<i>Meriden, Conn.</i> ,	12 Pine St.
Rhetoric 1, 2, Psychology, Eng. Lit. 3, 4, Hist. 1, 2, 3.		
Winifred Josephine Lasell,	<i>Canton</i> ,	13 West Main St.
German 1, 2, 5, 6, French 3, 4, Physiology, Zoology, Eng. C., Hist. 3.		
Marguerite Pauline Liotard,	<i>Canton</i> ,	94 Main St.
German 3, 4, 5, 6, Hist. B.		
Mary Bradley Sherman,	<i>Canton</i> ,	7 Goodrich St.
German 1, 2, 4, 6, French 1, 2, Hist. A, B.		
Arthur Charles Watkins,	<i>Baltimore, Md.</i>	
Greek 3, 5, Latin 5, French 1.		



## ADMISSION.

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For admission to the Freshman Class of the CLASSICAL COURSE, an examination must be well sustained in the following studies, or *full equivalents*:

*Latin*—Cæsar's Gallic War, Books I.-IV.; Cicero's four orations against Catiline and those for Archias and for the Manilian Law; Vergil, Æneid, Books I.-VI., Allen and Greenough's or Harkness's Grammar, including prosody; translation into Latin of a connected passage of English narrative based on the authors read, and containing only familiar words and idioms.

It is urged that pupils be early accustomed to *read* Latin intelligently without translating. The Roman method of pronunciation is used.

*Greek*—Three books of Xenophon's Anabasis; three books of the Iliad; Goodwin's or Hadley's (revised) Greek Grammar, including prosody; translation into Greek (with accents) of simple sentences based on the Anabasis.

*Mathematics*—Arithmetic, with metric system; Algebra, to equations of the second degree; Plane Geometry.

*English*—The candidate will be required to give practical evidence of ability to express coherent thought in clear and correct language. The examination will consist chiefly in the writing of a short essay on a theme (to be assigned at the time) drawn from one or more standard works contained in a list previously published. Adequate knowledge of the subject matter must be evinced, and careful attention given to *good form* in all respects,—expression, grammar, spelling, punctuation, and division into paragraphs. All the works designated for a given year are to be read in preparation for the examinations of that year. The works prescribed for 1894, 1895, and 1896, respectively, are as follows:

1894—Shakspeare's Julius Cæsar and Merchant of Venice; Scott's Lady of the Lake; The Sir Roger de Coverley Papers in the Spectator; Irving's Sketch Book; Scott's Abbot; Dickens's David Copperfield.

1895—Shakspeare's Merchant of Venice and Twelfth Night; Longfellow's Evangeline; the Sir Roger de Coverley Papers in the Spectator; Macaulay's Essay on Addison; Webster's First Bunker Hill Oration; Irving's Sketch Book; Scott's Abbot.

1896—Shakspeare's Merchant of Venice and Midsummer Night's Dream; Longfellow's Evangeline; Webster's First Bunker Hill Oration; Irving's Tales of a Traveller; Scott's Woodstock; George Eliot's Silas Marner.

The candidate will also be required to criticise specimens of faulty English, and a competent knowledge of the elements of rhetoric will be assumed.

*History and Geography*—History of Greece to the death of Alexander; History of Rome to the death of Marcus Aurelius; Outlines of American History; Modern Geography.

*Physiology*—Martin's Brief Course on the Human Body, or equivalent.

Candidates for admission to the Freshman Class of the PHILOSOPHICAL COURSE are examined as above, with the omission of *Greek* and of *History of Rome* and *History of Greece*.

Candidates for admission to the Freshman Class of the SCIENTIFIC COURSE are examined as for admission to the PHILOSOPHICAL COURSE, with the omission of *Vergil's Æneid* and *Cicero's orations for Archias and for the Manilian Law*.

Instead of the *Latin* required for admission to the SCIENTIFIC COURSE, an equivalent amount of *French* or *German* will be accepted. The extent of the requirement is indicated below, but the use of the particular texts named will not be insisted upon.

*French*—Keetel's Grammar; one hundred pages of Fleury's Mythologie des Grecs et des Romains; Racine's *Athalie*; Feuillet's *Le Roman d'un Jeune Homme Pauvre*; *La Neuvaïne de Colette*.

*German*—Collar's Eysenbach; Andersen's Fairy Tales; Schiller's *Jungfrau*; Freytag's *Soll und Haben*, condensed by Ida W. Bultman.

The regular examinations of candidates for admission will be held at the University on the Monday and Tuesday preceding Commencement, and on the Monday and Tuesday of the first week of the Fall Term of the College Year. (For dates see calendar on page 3.) Whoever offers himself for examination thereby expresses his intention, if admitted, to enter the class for which he is examined.

The certificates and diplomas of the State Board of Regents will be accepted provisionally in lieu of examinations *for admission* (but not for advanced standing) if they fully cover the subjects required. Students received on such certificates will be considered on probation during the first term of the Freshman year.

Graduates of approved preparatory schools will be admitted, on probation, on the certificate of the principal of the school from which they come. Such certificate must state specifically the subjects in which the candidate has passed satisfactory examinations, and should be filed with the Registrar prior to the regular entrance examinations. Certificate forms will be furnished on application to the Registrar.

Candidates for advanced standing will be examined in the studies previously pursued by the classes which they propose to enter. Candidates from other colleges will be required to present certificates of dismissal in good standing. For further information application should be made to the Registrar (see page 7).

## COURSES OF STUDY.

## CLASSICAL.

NOTE—The numerals annexed to the names of studies indicate the successive terms' work in these studies. Declamations are required during the Freshman and Sophomore years, and essays or orations throughout the course.

## FRESHMAN YEAR.

*First Term—*

## PRESCRIBED.

LATIN 1 (four hours)—Cicero de Senectute; Livy, Book XXI.; Writing Latin; Reading at Sight.

GREEK 1 (four hours)—Lysias, Select Orations; Syntax of the Moods and Tenses; Writing Greek.

HISTORY 1 (three hours)—Greek; with lectures, weekly, on ancient life and customs, religion, philosophy, art, and other related topics.

MATHEMATICS 1 (five hours)—Taylor's College Algebra.

ENGLISH A (one hour)—Exercises in Composition, with criticism.

*Second Term—*

## PRESCRIBED.

LATIN 2 (four hours)—Livy, Book XXII.; Odes of Horace, with metres; Writing Latin; Reading at Sight.

GREEK 2 (four hours) Selections from Xenophon's Memorabilia; Plato's Apology and Crito; Writing Greek.

HISTORY 2 (three hours)—Roman; with lectures, weekly, on ancient life and customs, religion, philosophy, art, and other related topics.

MATHEMATICS 2 (five hours)—Solid Geometry; Conic Sections.

ENGLISH B (one hour)—Exercises in Composition, with criticism.

## SOPHOMORE YEAR.

*First Term—*

## PRESCRIBED.

LATIN 3 (three hours) - Horace, Satires and Epistles; Tacitus, Agricola.

GREEK 3 (three hours) - Demosthenes, with the history of the period.

MATHEMATICS 3 (four hours) - Plane Trigonometry; Analytic Geometry.

PHYSIOLOGY (four hours)—The Human Body; instruction, with demonstrations and laboratory exercises.

PARLIAMENTARY LAW 1 (one hour—double period)—Instruction and practice: this class is organized and conducted as an assembly; after careful text-book study of rules of order, their actual working is exhibited.

ENGLISH C (one hour)—Exercises in Composition, based on a brief course of reading prescribed by the instructor.

## ALTERNATIVE.

Microscopy (one hour) or Writing Latin (one hour).

*Second Term—*

## PRESCRIBED.

LATIN 4 (three hours) - Plautus, Mostellaria; Selections, Latin Poets.

GREEK 4 (three hours) - Tragedy; Greek Metres; The Attic Theatre.

PHYSICS 1 (three hours) - Mechanics, Acoustics.

PARLIAMENTARY LAW 2 (one hour—double period)—Practice and debate, with advice and criticism; the class is organized as an assembly.

HISTORY 3 (four hours) - The English People, with special reference to the development of English institutions.

## ALTERNATIVE.

Mathematics 4 (three hours) or Zoölogy (three hours).

## JUNIOR YEAR.

*First Term* —

## PRESCRIBED.

PHYSICS 2 (four hours) - Optics, Heat, Electricity.

CHEMISTRY 1 (four hours) — With laboratory practice under the supervision of the instructor.

ENGLISH LITERATURE 1 (three hours) - Lectures, with a prescribed course of reading, and written exercises, weekly, with criticism.

## ELECTIVE.

Six hours a week from the following elective studies: Latin 5, 7 (three hours); Writing Latin (one hour); Greek 5 (two hours); French 1 (four hours); German 1 (four hours); Mathematics 5 (four hours); Geology (four hours).

*Second Term*—

## PRESCRIBED.

PHILOSOPHY (four hours) - Psychology and Metaphysics, with lectures.

ENGLISH LITERATURE 2 (two hours) - Lectures, with a prescribed course of reading, and written exercises, weekly, with criticism.

## ELECTIVE.

Eleven hours a week from the following elective studies: Latin 6, 8 (three hours); Writing Latin (one hour); Greek 6 (two hours); French 2 (four hours); German 2 (four hours); Physics 3 (three hours); Botany (three hours); Mineralogy (three hours); Chemistry 2 (three hours).

## SENIOR YEAR.

*First Term*—

## PRESCRIBED.

LOGIC 1 (three hours) Jevons' Deductive.

ETHICS (three hours) - Theoretical and Practical, with lectures and theses.

POLITICAL ECONOMY 1 (three hours) - Production and Consumption of Wealth, with lectures, reviews, and theses.

## ELECTIVE.

Eight hours a week from the following elective studies: Latin 5, 7 (three hours); Writing Latin (one hour); French 3 (three hours); German 3 (three hours); Astronomy 1 (three hours); Chemistry 3 (three hours); Rhetoric 1 (two hours); English Literature 3 (three hours).

*Second Term* —

## PRESCRIBED.

LOGIC 2 (three hours) Fowler's Inductive, with lectures on Probability.

POLITICAL ECONOMY 2 (three hours) — Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

## ELECTIVE.

Eleven hours a week from the following elective studies: Latin 6, 8 (three hours); Writing Latin (one hour); French 4 (three hours); German 4 (three hours); Jurisprudence (two hours); Astronomy 2 (two hours); Chemistry 4 (two hours); Rhetoric 2 (two hours); English Literature 4 (two hours); Evidences of Religion (three hours).

## PHILOSOPHICAL.

NOTE—The numerals annexed to the names of studies indicate the successive terms' work in these studies. Declamations are required during the Freshman and Sophomore years, and essays or orations throughout the course. French and German are alternative, but the language elected must be pursued two years.

## FRESHMAN YEAR.

*First Term—*

## PRESCRIBED.

LATIN 1 (four hours)—Cicero de Senectute; Livy, Book XXI.; Writing Latin; Reading at Sight.

HISTORY A (three hours)—Ancient, especially Greek and Roman.

MATHEMATICS 1 (five hours)—Taylor's College Algebra.

ENGLISH A (one hour)—Exercises in Composition, with criticism.

## ALTERNATIVE.

French 1 (four hours) or German 1 (four hours).

*Second Term—*

## PRESCRIBED.

LATIN 2 (four hours)—Livy, Book XXII.; Odes of Horace, with metres; Writing Latin; Reading at Sight.

HISTORY B (three hours)—Mediæval and Modern.

MATHEMATICS 2 (five hours)—Solid Geometry; Conic Sections.

ENGLISH B (one hour)—Exercises in Composition, with criticism.

## ALTERNATIVE.

French 2 (four hours) or German 2 (four hours).

## SOPHOMORE YEAR.

*First Term—*

## PRESCRIBED.

LATIN 3 (three hours)—Horace, Satires and Epistles; Tacitus, Agricola.

MATHEMATICS 3 (four hours)—Plane Trigonometry; Analytic Geometry.

PHYSIOLOGY (four hours)—The Human Body; instruction, with demonstrations and laboratory exercises.

PARLIAMENTARY LAW 1 (one hour—double period)—Instruction and Practice: this class is organized and conducted as an assembly; after careful text-book study of rules of order, their actual working is exhibited.

ENGLISH C (one hour)—Exercises in Composition, based on a brief course of reading prescribed by the instructor.

## ALTERNATIVE.

French 3 (three hours) or German 3 (three hours).

Microscopy (one hour) or Writing Latin (one hour).

*Second Term—*

## PRESCRIBED.

LATIN 4 (three hours)—Plautus, Mostellaria; Selections, Latin Poets.

PHYSICS 1 (three hours)—Mechanics, Acoustics.

PARLIAMENTARY LAW 2 (one hour—double period)—Practice and debate, with advice and criticism; the class is organized as an assembly.

HISTORY 3 (four hours)—The English People, with special reference to the development of English institutions.

## ALTERNATIVE.

French 4 (three hours) or German 4 (three hours).

Mathematics 4 (three hours) or Zoölogy (three hours).

## JUNIOR YEAR.

*First Term —*

## PRESCRIBED.

PHYSICS 2 (four hours) — Optics. Heat, Electricity.

CHEMISTRY 1 (four hours) — With laboratory practice under the supervision of the instructor.

ENGLISH LITERATURE 1 (three hours) — Lectures, with a prescribed course of reading, and written exercises, weekly, with criticism.

## ELECTIVE.

Six hours a week from the following elective studies: Latin 5, 7 (three hours); Writing Latin (one hour); French 1 (four hours); French 5 (two hours); German 1 (four hours); German 5 (two hours); Mathematics 5 (four hours); Geology (four hours).

*Second Term —*

## PRESCRIBED.

PHILOSOPHY (four hours) — Psychology and Metaphysics, with lectures.

BOTANY (three hours) — With collection and analysis of specimens, and use of the microscope.

ENGLISH LITERATURE 2 (two hours) — Lectures, with a prescribed course of reading, and written exercises, weekly, with criticism.

## ELECTIVE.

Eight hours a week from the following elective studies: Latin 6, 8 (three hours); Writing Latin (one hour); French 2 (four hours); French 6 (two hours); German 2 (four hours); German 6 (two hours); Physics 3 (three hours); Mineralogy (three hours); Chemistry 2 (three hours).

## SENIOR YEAR.

*First Term —*

## PRESCRIBED.

LOGIC 1 (three hours) — Jevons' Deductive.

ETHICS (three hours) — Theoretical and Practical, with lectures and theses.

POLITICAL ECONOMY 1 (three hours) — Production and Consumption of Wealth, with lectures, reviews, and theses.

## ELECTIVE.

Eight hours a week from the following elective studies: Latin 5, 7 (three hours); Writing Latin (one hour); French 3 (three hours); French 5 (two hours); German 3 (three hours); German 5 (two hours); Astronomy 1 (three hours); Chemistry 3 (three hours); Rhetoric 1 (two hours); English Literature 3 (three hours).

*Second Term —*

## PRESCRIBED.

LOGIC 2 (three hours) — Fowler's Inductive, with lectures on Probability.

POLITICAL ECONOMY 2 (three hours) — Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

## ELECTIVE.

Eleven hours a week from the following elective studies: Latin 6, 8 (three hours); Writing Latin (one hour); French 4 (three hours); French 6 (two hours); German 4 (three hours); German 6 (two hours); Jurisprudence (two hours); Astronomy 2 (two hours); Chemistry 4 (two hours); Rhetoric 2 (two hours); English Literature 4 (two hours); Evidences of Religion (three hours).



## SCIENTIFIC.

NOTE.—The numerals annexed to the names of studies indicate the successive terms' work in these studies. Declamations are required during the Freshman and Sophomore years, and essays or orations throughout the course. French and German are alternative, but the language elected must be pursued at least two years.

## FRESHMAN YEAR.

*First Term—*

PRESCRIBED.

LATIN A (four hours)—Vergil, The Æneid.

HISTORY A (three hours)—Ancient, especially Greek and Roman.

MATHEMATICS 1 (five hours)—Taylor's College Algebra.

ENGLISH A (one hour)—Exercises in Composition, with criticism.

ALTERNATIVE.

French 1 (four hours) or German 1 (four hours).

*Second Term—*

PRESCRIBED.

LATIN B (four hours)—Vergil, Æneid continued, and the Eclogues.

HISTORY B (three hours)—Mediæval and Modern.

MATHEMATICS 2 (five hours)—Solid Geometry; Conic Sections.

ENGLISH B (one hour)—Exercises in Composition, with criticism.

ALTERNATIVE.

French 2 (four hours) or German 2 (four hours).

## SOPHOMORE YEAR.

*First Term—*

PRESCRIBED.

MATHEMATICS 3 (four hours)—Plane Trigonometry; Analytic Geometry.

PHYSIOLOGY (four hours)—The Human Body; instruction, with demonstrations and laboratory exercises.

MICROSCOPY (one hour)—Instruction and laboratory work.

CIVIL GOVERNMENT (three hours)—With original work, and theses.

PARLIAMENTARY LAW 1 (one hour—double period)—Instruction and Practice: this class is organized and conducted as an assembly; after careful text-book study of rules of order, their actual working is exhibited.

ENGLISH C (one hour)—Exercises in Composition, based on a brief course of reading prescribed by the instructor.

ALTERNATIVE.

French 3 (three hours) or German 3 (three hours).

*Second Term—*

PRESCRIBED.

MATHEMATICS 4 (three hours)—Spherical Trigonometry; Advanced Analytic Geometry; Surveying, with field practice.

PHYSICS 1 (three hours)—Mechanics, Acoustics.

ZOOLOGY (three hours)—Packard, with special zoölogical work.

PARLIAMENTARY LAW 2 (one hour—double period)—Practice and debate, with advice and criticism; the class is organized as an assembly.

HISTORY 3 (four hours)—The English People, with special reference to the development of English institutions.

ALTERNATIVE.

French 4 (three hours) or German 4 (three hours).



## JUNIOR YEAR.

*First Term—*

PRESCRIBED.

PHYSICS 2 (four hours)—Optics, Heat, Electricity.

CHEMISTRY 1 (four hours)—With laboratory practice under the supervision of the instructor.

ENGLISH LITERATURE 1 (three hours)—Lectures, with a prescribed course of reading, and written exercises, weekly, with criticism.

ELECTIVE.

Six hours a week from the following elective studies: Latin 1 (four hours); French 1 (four hours); French 5 (two hours); German 1 (four hours); German 5 (two hours); Mathematics 5 (four hours); Geology (four hours).

*Second Term—*

PRESCRIBED.

PHILOSOPHY (four hours)—Psychology and Metaphysics, with lectures.

BOTANY (three hours)—With collection and analysis of specimens, and use of the microscope.

ENGLISH LITERATURE 2 (two hours)—Lectures, with a prescribed course of reading, and written exercises, weekly, with criticism.

ELECTIVE.

Eight hours a week from the following elective studies: Latin 2 (four hours); French 2 (four hours); French 6 (two hours); German 2 (four hours); German 6 (two hours); Physics 3 (three hours); Mineralogy (three hours); Chemistry 2 (three hours).

## SENIOR YEAR.

*First Term—*

PRESCRIBED.

LOGIC 1 (three hours)—Jevons' Deductive.

ETHICS (three hours)—Theoretical and Practical, with lectures and theses.

POLITICAL ECONOMY 1 (three hours)—Production and Consumption of Wealth, with lectures, reviews, and theses.

ELECTIVE.

Eight hours a week from the following elective studies: Latin 3 (three hours); French 3 (three hours); French 5 (two hours); German 3 (three hours); German 5 (two hours); Astronomy 1 (three hours); Chemistry 3 (three hours); Rhetoric 1 (two hours); English Literature 3 (three hours).

*Second Term—*

PRESCRIBED.

LOGIC 2 (three hours)—Fowler's Inductive, with lectures on Probability.

POLITICAL ECONOMY 2 (three hours)—Distribution, Money and Exchange, with lectures and discussions, reviews and theses.

ELECTIVE.

Eleven hours a week from the following elective studies: Latin 4 (three hours); French 4 (three hours); French 6 (two hours); German 4 (three hours); German 6 (two hours); Jurisprudence (two hours); Astronomy 2 (two hours); Chemistry 4 (two hours); Rhetoric 2 (two hours); English Literature 4 (two hours); Evidences of Religion (three hours).

## ELECTIVE STUDIES.

Note.—Notice of choice of elective studies to be pursued during the First Term must be given to the Registrar before the preceding Commencement, and similar notice of choice of electives belonging to the Second Term must be given at least three weeks before the end of the preceding term. The choice of electives is in all cases subject to the approval of the Faculty. An elective will not ordinarily be given if chosen by less than four students, and a greater number may be required in certain cases. Those who elect French 1, German 1, or Rhetoric 1, must pursue the subject through the entire year. Studies which, although elective in one course, are prescribed in another, are not repeated in this list; but studies which appear in the courses only as *alternative* (as French and German) are included.

- FRENCH 1 (four hours)—Keetel's Grammar, with exercises.  
 GERMAN 1 (four hours)—Collar's Eysenbach.  
 FRENCH 2 (four hours)—Grammar completed; Translation.  
 GERMAN 2 (four hours)—Grammar, with exercises; Translation.  
 FRENCH 3 (three hours)—Racine's *Athalie*; Prose writers.  
 GERMAN 3 (three hours)—Schiller's *Jungfrau*, or *Wilhelm Tell*.  
 FRENCH 4 (three hours)—*Le Roman d'un Jeune Homme Pauvre*; *La Neuvaïne de Colette*.  
 GERMAN 4 (three hours)—Freytag's *Soll und Haben*; Prose Writers.  
 FRENCH 5 (two hours)—Translation, and Writing French.  
 GERMAN 5 (two hours)—Nathan der Weise; Writing German.  
 FRENCH 6 (three hours)—Writing French; Conversation.  
 GERMAN 6 (three hours)—Writing German; Conversation.  
 [LATIN 5 (three hours)—Cicero, *De Finibus*, with lectures on Ancient Philosophy.] Omitted in 1894-95.  
 GREEK 5 (two hours)—Greek Dialects; *Odyssey* or *Herodotus*.  
 MATHEMATICS 5 (four hours)—Calculus, differential and integral.  
 GEOLOGY (four hours)—With study of rock formations.  
 [LATIN 6 (three hours)—Tacitus, *Annals*, Books I—VI., with study of the institutions of the Early Empire.] Omitted in 1894-95.  
 GREEK 6 (two hours)—Greek Metres; Greek Lyrics, or Greek Comedy.  
 PHYSICS 3 (three hours)—Physical Laboratory, advanced work.  
 MINERALOGY (three hours)—With study and analysis of specimens.  
 CHEMISTRY 2 (three hours)—Qualitative Analysis.  
 LATIN 7 (three hours)—History of Latin Literature; Selections; Lectures. Omitted in 1893-94; to be given in 1894-95.  
 ASTRONOMY 1 (three hours)—Descriptive.  
 CHEMISTRY 3 (three hours)—Quantitative Analysis.  
 RHETORIC 1 and 2 (two hours)—Whately's *Elements*, with lectures and exercises.  
 ENGLISH LITERATURE 3 (three hours)—An extended course of reading, with numerous written exercises and careful criticism.  
 LATIN 8 (three hours)—History of Latin Literature; Selections; Lectures. Omitted in 1893-94; to be given 1894-95.  
 JURISPRUDENCE (two hours)—Holland, with theses.  
 ASTRONOMY 2 (two hours)—Spherical and Practical.  
 CHEMISTRY 4 (two hours)—Organic Analysis.  
 ENGLISH LITERATURE 4 (two hours)—Reading and criticism, as above.  
 EVIDENCES OF RELIGION (three hours)—Natural and Revealed; the relations of Religion, Science, and Philosophy, with lectures and reviews.

## GENERAL INFORMATION.

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### SITUATION.

The College is admirably situated in a region remarkable for healthfulness, with spacious grounds on a hill overlooking the pleasant and thriving village of Canton, the county seat of St. Lawrence county. With abundant facilities for recreation, the student is free from undue distraction in his work, and is prompted to industry by every legitimate incentive. And while no place is absolutely free from evil to such as persistently seek it, the temptations to vice and dissipation are here at a minimum, and are utterly discountenanced, not merely by the discipline of the school, but also by the general sentiment of the students and of the neighborhood.

### TERMS, VACATIONS, AND HOLIDAYS.

The First Term begins on the third Tuesday in September. At Thanksgiving is a recess extending until the following Monday. At the time of the Christmas holidays is a recess beginning on the Saturday preceding Christmas and ending two weeks from the following Monday.

The First Term closes on the second Saturday in February, and the Second Term begins on the following Monday. Beginning on the Wednesday preceding Easter is a recess of one week. Tree Holiday is the last Friday in April, and the recess includes the following day. Field Day is the last Friday in May. The recess of the Senior class begins on the fourth Saturday before Commencement, which is held on the last Wednesday in June.

The Second Term is followed by a vacation of twelve weeks.

### LIBRARY.

All students in good standing are entitled, without extra charge, to the privileges of Herring Library, which contains nearly ten thousand volumes and several thousand pamphlets, comprising all classes of subjects. The library is open during the afternoon, Tuesdays, Wednesdays, Thursdays, and Fridays, throughout the school year. The pastors of all the churches in Canton, and all teachers in the Canton Union School, are entitled, *ex officio*, to its privileges; it is free, also, to alumni of the University resident in Canton. The public may use it under certain conditions.

The library is contained in Herring Library Hall, a substantial fire-proof building with a capacity of 60,000 volumes, erected by the late Silas

C. Herring, of New York City. Although the library comprises many rare and valuable books, it has of late been but little extended. During the past year, however, a valuable collection has been added through the generosity of friends (see Acknowledgments). Since the death of Mr. Herring, the library has had for the purchase of books only the income of a fund of one thousand dollars, the gift of a friend who wishes for the present to remain unknown. A fund of ten thousand dollars is greatly needed.

#### READING ROOM.

A commodious and well furnished Reading Room, supported and controlled by the students, is open at all hours of the day. The leading American and English magazines and reviews, together with most of the popular religious, scientific, and secular periodicals and newspapers, are kept on file.

#### LABORATORY.

A well equipped Laboratory, conveniently situated on the second floor of the main building, supplies all needed facilities for effective practical work in the various courses in chemistry.

#### SCIENTIFIC COLLECTIONS.

The University has valuable geological and mineralogical collections for use in illustrating the instruction and lectures in those branches of study.

#### GYMNASIUM.

A fund amounting to several thousand dollars has been pledged for the erection of a suitable Gymnasium, and plans are under consideration.

#### DETURS.

Prizes in money or books are given for special excellence in various branches of the college work. The following were awarded in 1893:

A prize offered by Professor G. R. Hardie to members of the Freshman class for the best original composition in the Latin language, to Antoinette Josephine Foster.

A prize offered by Professor C. K. Gaines to members of the Sophomore class for the best work in debate, to Edward Anthony Adler.

A prize offered by Professor C. K. Gaines to members of the Sophomore class for the most complete and exact knowledge of parliamentary law and form as evinced on examination, to Glenn Andrews Kratzer.

#### EXPENSES.

The annual tuition fee for each student is forty-five dollars. No reduction is made for absence, except in case of prolonged sickness. The paper used for examinations and class-room exercises is furnished by the College, and for this a fee is charged of fifty cents for each student. A small fee is charged for the material used in laboratory work; also for the use of books in the English Literature courses. By authority of the

Executive Committee, each student of the University is required to pay, on or before October 1st, each year, a fee of one dollar for the support of the Reading Room, unless excused therefrom by the President.

Board, washing and furnished room included, can be had at prices ranging from \$3.00 to \$4.00 per week. Text-books may be obtained at the College Agency at cost for cash.

All College bills will be made out by the Treasurer; each bill will contain one-half the annual charges. Unless other and satisfactory arrangements are made with the Treasurer, the first bill will be delivered December 1st, and must be paid on or before January 1st; the second bill will be delivered May 1st, and must be paid on or before June 1st. Students who leave College before graduating must pay in full all College bills at the time of leaving. The office of the Treasurer is at No. 58½ Main St. (directly over the St. Lawrence County Bank).

### FREE SCHOLARSHIPS.

The Trustees of the University have established the following Free Scholarships:

Four Scientific and four Classical Scholarships (one of each annually) to the Canton Union School, Canton; and to the Clinton Liberal Institute, Fort Plain.

Four Classical Scholarships (one annually) to the Union School, Massena; to the Union School, Waddington; and to the Ogdensburg Academy, Ogdensburg.

Two Scientific and two Classical Scholarships (one annually) to the Union School, Hermon; to Lawrenceville Academy, Lawrenceville; and to the Gouverneur Wesleyan Seminary, Gouverneur.

Four Scientific Scholarships (one annually) to the Village Schools of Madrid, Colton, Richville, Heuvelton, Russell, Morley, Brasher, and Parishville.

These Scholarships are granted under the following conditions:

1. They may be granted to students of either sex, and shall be held to cancel all claims for tuition; but they shall be granted only to those to whom such pecuniary assistance is necessary.

2. The candidate for a scholarship shall declare his purpose to pursue a full course of four years in the College. In case any student shall, for any reason, abandon the course without completing it, unless excused by the President, he shall pay tuition in full for all the time he has attended College under such scholarship.

3. The candidate shall present to the President evidence of good moral character; shall be pledged to diligence, morality, orderly behavior, and strict obedience to the rules of the College, and shall be not less than fifteen years old.

4. Disorderly behavior, willful violation of the rules of the College, the use of intoxicating liquors as a beverage, or any course of conduct unbecoming to a young man or a young woman as a member of the University, shall be deemed by the President a sufficient reason to cancel said scholarship. In case any student holding one of these scholarships shall fail to maintain the requisite standing for continuance in the University, or from sickness, or any other cause, is absent for two successive terms from the regular exercises of his class, the scholarship may be declared vacant by the President.



5. The Boards of Education of the several schools, to whom all applications should be made, have sole power to nominate candidates for these scholarships. These Boards are restricted, however, to the nomination of such as are actually members of the schools which they represent, and shall certify that in their opinion the candidate is worthy, and in need of such aid. If two or more applications are made for the same scholarship, all other things being equal, it is recommended by the University that the nomination be made upon the result of a competitive examination. All nominations are subject to approval by the Executive Committee of the Corporation.

6. The candidate, upon receiving a nomination for a free scholarship from such Board, shall be required to pass, *without conditions*, an examination upon those branches required for entrance, before becoming entitled to its provisions. Certain services, such as acting as monitor, may be required of the holders of these scholarships.

The following free scholarships have been established by various donors by gifts of one thousand dollars for each scholarship. The holders are nominated by the founders.

The TOWNSEND scholarship, founded in 1887 by the Universalist Society of Auburn.

Two MERRITT scholarships, founded in 1887 by Hon. Edwin A. Merritt, LL.D., President of the Corporation.

The RICHMOND FISK scholarship, founded in 1888 by the First Universalist Society of Watertown in honor of Rev. Richmond Fisk, D. D., formerly President of the College.

The FLOWER scholarship, founded in 1889 by Roswell P. Flower, LL.D.

The MARY ELIZABETH NEWCOMB scholarship, founded in 1889 by Mrs. Sophronia R. Haskell, of Hartford, Conn., in memory of her daughter, the late Mrs. Cyrenius A. Newcomb, of Detroit, Michigan.

The PAWTUCKET scholarship, founded in 1889 by the High Street Universalist Society of Pawtucket, Rhode Island.

The WHITE scholarship, founded in 1889 by Mrs. Armenia S. White, of Concord, New Hampshire.

The ABSALOM GRAVES GAINES scholarship, founded in 1890 by Rev. A. G. Gaines, D.D., LL.D., formerly President of the College.

The ELIZA M. WIGHT scholarship, founded in 1893 by John P. Wight, Esq., of Troy, in memory of his wife.

The HARRIET LEWIS scholarship, founded in 1893 by Mrs. Harriet Lewis, of Meriden Connecticut, and endowed with a fund of \$4,000 the income of which is devoted to paying the tuition and necessary college expenses of the holder during his course.

## DEGREES.

Graduates in the Classical Course receive the degree of *Bachelor of Arts*.

Graduates in the Philosophical Course receive the degree of *Bachelor of Philosophy*.

Graduates in the Scientific Course receive the degree of *Bachelor of Science*.

*Bachelors of Arts* of three years standing may take the degree of *Master of Arts*, *Bachelors of Philosophy* of three years standing may take the degree of *Master of Philosophy*, and *Bachelors of Science* of three years standing may take the degree of *Master of Science*, for liter-

ary or scientific work evidenced to the satisfaction of the Faculty by thorough examinations or by published writings of acknowledged merit. It is designed that these degrees shall represent real and solid attainments in scholarship, and the Faculty, whenever it is deemed advisable, will call to their assistance persons of recognized proficiency in the particular subjects involved. In all cases a thesis will be required, on a topic approved by the Faculty.

The following courses of study are recommended as adequate for the second degree. Candidates are not, however, limited to the precise courses specified; for any part of these a *sound equivalent*, to be judged by the Faculty, may be offered.

#### LATIN.

1. The whole of Vergil, Horace, Catullus, Tibullus and Propertius, with Schmidt's Rhythmic and Metric (translated by Prof. J. W. White).
2. The whole of Tacitus, with Merivale.
3. Cicero's Tusculan Disputations (five books), De Natura Deorum, De Officiis, and De Natura Rerum of Lucretius, with the History of Ancient Philosophy.
4. Twenty comedies of Plautus and Terence; Development of the drama, with Mommsen's History of Rome.
5. Latin Literature, with translation at sight of average passages from any of the leading authors, and an original thesis in Latin on some topic connected with the subject.

#### GREEK.

6. The Iliad and the Odyssey entire, with Comparative Mythology and Antiquities, and careful study of the Homeric question.
7. Fifteen tragedies, from Aeschylus, Sophocles, and Euripides, with Schmidt's Rhythmic and Metric, and Haigh's Attic Theatre.
8. An equivalent amount from the Lyric, Didactic, Comic, and Bucolic Poets.
9. One thousand pages (standard, of at least 300 words each) of Plato, with a thorough study of his Philosophy and that of Socrates.
10. An equivalent amount from the Attic Orators, with the history of the period involved.
11. Thucydides entire, with Grote and Curtius on the Peloponnesian War.
12. Greek Literature, with translation at sight of average passages from any of the leading authors, and an original thesis in Greek upon some topic connected with the subject.

#### MODERN LANGUAGES.

13. Courses similar to 5 and 12 may be offered in any modern language other than English. A high degree of proficiency will be required.

#### ENGLISH LITERATURE.

14. Green's Short History of the English People; Taine's History of English Literature; Arnold's Manual of English Literature; Hunt's or Minto's English Prose; Stedman's Victorian Poets, and Poets of America; Lanier's Science of English Verse; and a critical reading of the following: Ward's English Poets entire, or a total of about 3,000 pages (at least 30 lines to the page) from not less than ten standard English poets; and 1,500 average pages from not less than five standard American poets; thirty standard plays, at least twenty of which shall be from Shakspeare; Bacon's Essays, and an equal amount (i. e., about 200 pages each—a page to contain at least 300 words) from the works of Addison, Burke, Macaulay, Emerson, Lowell, and four other standard prose writers (not novelists); and fifteen standard novels by first-rate authors not now living.

For any part of this course a *sound equivalent*, to be judged by the Faculty, may be substituted; but prose fiction to a greater extent than above stated will not be admitted. In all cases thoroughness and good critical appreciation will be required, and the thesis (which should not be on too broad a theme) must evince mastery of the subject treated.



## PHILOSOPHY.

15. Mill's System of Logic; Hamilton's or Bowen's Logic; Fowler's Inductive Logic; Ueberweg's History of Philosophy; Hamilton's Metaphysics; Bowen's Modern Philosophy. Plato's Dialogues (Jowett's translation is recommended) should be used for consultation and reference.

Jouffroy's Introduction to Ethics; Sidgwick's Methods of Ethics.

## POLITICAL SCIENCE.

16. Smith's Wealth of Nations; Mill's Political Economy; F. A. Walker's The Wages Question; Bowen's or Cary's Political Economy; Rescher-Lalor's Political Economy; Cossa's or Blanqui's History of Political Economy.

Amos's Science of Law; Woolsey's Political Science; Lieber's Political Ethics.

Courses 15 and 16 may be combined, if desired, under advice of the Faculty.

## MATHEMATICS AND ASTRONOMY.

17. Advanced Geometry,—Olney; General Geometry and Calculus,—Pierce or Olney; Analytical Mechanics,—Bartlett or Tait; Astronomy,—Young, Watson, Chauvenet.

## PHYSICS.

18. General Physics,—Deschanel, Ganot, or Daniel; Electricity and Magnetism,—Maxwell or Gordon; Modern Applications of Electricity,—Hospitalier; Heat,—Maxwell.

## CHEMISTRY.

19. Roscoe's and Schorlemmer's Treatise on Inorganic Chemistry; Qualitative Analysis,—Prescott and Johnson, or Fresenius; Quantitative Analysis,—Fresenius.

## NATURAL HISTORY.

20. Zoology: Claus and Sedgwick's Text-Book; Brooks's Hand-Book of Invertebrate Zoology; Parker's Zootomy; Works of Darwin and Spencer.

21. Botany: Sachs's Text-Book; Goodale's Physiological Botany; Arthur, Barnes, and Coulter's Plant Dissection; Gray's Manual.

22. Geology: Lyell, Geikie, Dana, LeConte. Mineralogy: Dana. Collections and Classifications.

## HISTORY.

23. English History: Freeman's History of the Norman Conquest; Green's Larger History of the English People; Stubbs's, Hallam's, and May's Constitutional Histories.

24. American History: Higginson's Larger History of the United States, as a basis, amplified by constant consultation of Bancroft, Parkman, and Hildreth, with careful comparison. Frothingham's Rise of the Republic; Schouler's History of the United States; Curtis's History of the Constitution, with consultation of Von Holst and of Bryce's American Commonwealth. Winsor's Narrative and Critical History of North America should be used for reference.

Resident graduates who have completed an adequate course of study may be admitted to an examination for a second degree before the expiration of three years, if the Faculty deem it advisable.

Any *Master of Arts*, *Master of Philosophy*, or *Master of Science*, of this College, may be examined for the degree of *Doctor of Philosophy* or *Doctor of Science*; but such degrees will be conferred only after satisfactory proof of the faithful and successful prosecution of courses of study fully equal in extent and quality to those required for similar honors in the best universities.

Notice of application for examination must be given to the President at least two months before Commencement. The fee for the diploma of the second degree is ten dollars, and of subsequent degrees thirty dollars, with the necessary expenses of examination, to be paid to the Treasurer by the first day of June next preceding the annual meeting of the Board of Trustees at which action is to be taken.

## ADMINISTRATION AND INSTRUCTION.

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### DISCIPLINE.

It is earnestly desired that undergraduates may be influenced to good conduct and diligence by higher motives than fear of punishment. The sense of duty and honor, the courtesy and generous feelings natural to young men and women engaged in liberal pursuits, are appealed to as the best regulators of conduct. It is the policy of the government to allow in all things as much liberty as will not be abused, and the students are invited and expected to coöperate with the Faculty; but good order and discipline will be strictly maintained, and misconduct punished by adequate penalties. Frequenting bar-rooms, billiard-rooms, or saloons, and all riotous and disorderly behavior, are absolutely forbidden, and will be punished by expulsion in aggravated cases. Students are answerable for immoral conduct during vacation no less than in term time.

### PUBLIC WORSHIP.

Devotional exercises, consisting of prayer with reading of the Scriptures and singing, are conducted in the College Chapel, and all students are required to attend. Each student is required to attend regularly the Sunday services of the church of his choice.

### ABSENCES.

When pecuniary necessity makes it unavoidable, a student wishing to teach may, on seasonable petition and by vote of the Faculty, be granted a sufficient leave of absence, on condition of passing satisfactory examinations on all work done by his classes during his absence.

### CLASS STANDING.

In case of arrears of work not occasioned by misbehavior or inexcusable negligence, a reasonable opportunity is given to the student so compromised to recover standing. If on account of arrears a student is adjudged not entitled to full standing with his class, but is allowed to continue with the class on probation for one year, his name is entered below the line on the lists of undergraduates.

## REPORTS.

Reports of the standing and conduct of each student are made to his parents or guardian at the end of each term by the President; hence, if a student falls behind in his studies or becomes disorderly, it is quickly known by those most interested.

## METHODS OF INSTRUCTION.

Great care is taken to develop right habits of study, power of attention, close observation, and independent judgment. Students are constantly encouraged to original thinking, guided and restrained by judicious criticism. Numerous review exercises in writing are required, and the methods used have been found extremely effective for promoting clear thinking and facilitating expression. Throughout the course, each student is required to write themes and essays, subject to detailed criticism. Rhetorical drill is carefully attended to. Classes are organized for parliamentary practice, extemporaneous speaking and debate, on a somewhat novel plan which shows excellent results. In the treatment of English Literature, especial attention is given to the study of *literature itself* by means of an extended and carefully arranged course of critical reading; thoroughness is enforced by frequent examinations and exercises, and all written work is carefully criticised. The subject is treated from a historical stand-point in a course of lectures extending through the Junior year. In the study of Languages, grammatical analysis, philological relations, etc., are not slighted, but the proper appreciation of the classics as literature, and the historical bearings of what is read, are particularly insisted upon. In the classical course special attention is given to prose composition, to sight reading, and to the intelligent reading of Greek and Latin without translation. An extended course of lectures is given upon ancient life and customs, mythology, religion, philosophy, art, and kindred subjects. In French and German, opportunity is given for exercise in conversation. In Surveying, besides thorough drill in the class-room, ample facilities are given for field practice with first-rate apparatus; training is given in draughting, including the construction of the various kinds of geometrical and topographical drawings. Thorough instruction in Analytical Geometry and Calculus is offered to such as elect these subjects. The course in Chemistry consists largely of laboratory work by the students, under the personal supervision of the instructor. The instruction in Botany, Zoölogy, and Physiology, in addition to lectures and recitations, comprises practical work, with collection of specimens, dissection, microscopic work, and experimentation. A special course in microscopy is offered, under an eminent and experienced instructor. In Physiology frequent demonstrations are made; and instruction is given in hygiene.

Properly qualified students desiring to do advanced work in any department are encouraged and assisted, provided such work does not involve neglect of their regular studies; numerous electives are offered in the Junior and Senior years.





# THE THEOLOGICAL SCHOOL

FACULTY.

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REV. ISAAC MORGAN ATWOOD, D.D.,

*President, and Dockstader Professor of Theology and Ethics.*

REV. JOHN STEBBINS LEE, D.D.,

*Professor of Ecclesiastical History and Archæology.*

REV. HENRY PRENTISS FORBES, D.D.,

*Craig Professor of Biblical Languages and Literature.*

REV. LEWIS BEALS FISHER,

*Ryder Professor of Pastoral Theology.*

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REV. CHARLES H. EATON, D.D.,

REV. WILLARD SELLECK,

*Non Resident Lecturers on Preaching, for 1894.*



## STUDENTS.

## CLASS GRADUATED JUNE, 1893.

Charles Ritter East,	Reading, Pa.
Burte Broadbent Gibbs,	Anoka, Minn.
Herbert Henry Graves,	Canton.
William Miner Lawrence,	Norwalk, O.
Fred Granville Leonard,	East Eddington, Me
Harry Eben Townsend,	New Britain, Conn.
Blanche Alpen Wright, B. A. (Bates)	Lewiston, Me.

## ENTERED THE MINISTRY BUT DID NOT GRADUATE.

Carolyn Maud Andrews,	Rochester.
Franke May Cooke,	Leroy.
George Nichol Falconer,	Denver, Col.
Thomas Richard Hawks,	Charlotte, Mich.

## POST GRADUATE STUDENTS.

Charles Ritter East,	<i>Reading, Pa.,</i>	P. B. House.
Harry Eben Townsend,	<i>New Britain, Conn ,</i>	51 Park St.

## CANDIDATES FOR B. D. DEGREE.

Frank Lincoln Masseck,	Mount Vernon.
Alven Martyn Smith,	Williamstown, Vt.

## SENIOR CLASS.

Howard Burt Bard,	<i>Brimfield, O.,</i>	P. B. House.
Frederick Lucius Carrier,	<i>Brimfield, O.,</i>	P. B. House.
Lucien Mills Clement,	<i>Cicero,</i>	Mrs. Servis
William Ruddy Holloway,	<i>Philadelphia, Pa.,</i>	P. B. House.
George Ezra Huntley,	<i>Mill River, Mass.,</i>	P. B. House.
Edward Horatio Keens,	<i>Bridgeport, Conn.,</i>	P. B. House.
Arthur Roberts,	<i>West Jefferson, O.,</i>	Main St.
Will Farnham Small,	<i>Oakland, Cal.,</i>	8 Farmer St.
Eliza Flaggs Turner,	<i>Clifton Springs,</i>	20 Pine St.
Fred Everett Wheeler,	<i>Oakland, Me.,</i>	P. B. House.
Wallace Williams,	<i>Westfield, Pa.,</i>	Mrs. Servis.

## MIDDLE CLASS.

John Oscar Bennett,	<i>Stony Brook, L. I.,</i>	58 Park St.
Leroy Wilson Coons,	<i>Eldorado, O.,</i>	P. B. House.
Edward Calvin Downey,	<i>Fort Jackson,</i>	P. B. House.
Ralph Edwin Horn,	<i>Stillwater, Me.,</i>	P. B. House.
Glenn Andrews Kratzer,	<i>Cortland,</i>	B & II House.
Frederic Theodore Nelson, A.B. (Tufts),	<i>Nashua, N. H.,</i>	P. B. House.

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Frank T. Sweet,	<i>Nunda.</i>	
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## JUNIOR CLASS.

Lorenzo Dow Case,	<i>Watertown,</i>	Pink Villa.
Austin David Colson,	<i>Winterport, Me.,</i>	P. B. House.
Andrew W. Cross,	<i>Glasgow, Scotland,</i>	55 Park St.
Edwin Morris Jarvis,	<i>Fly Creek,</i>	P. B. House.
Frank Wagner Miller,	<i>Beaver Dams,</i>	P. B. House.
William Hector Murray,	<i>Troy.</i>	A T & Ω House.
Artemus Lee Partridge,	<i>Edenton,</i>	8 Farmer St.
Guy Smith Perkins,	<i>Pittsfield, Me.</i>	
Sarah B. Sherman,	<i>Bloomington, Wis.</i>	
George Washington Sias,	<i>Ellisburg,</i>	55 Park St.

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William John Deans,	<i>Alexandria Bay,</i>	A T & Ω House.
Arthur Charles Watkins,	<i>Baltimore, Md.</i>	

## COURSE OF STUDY.

## FIRST YEAR.

## FIRST TERM—

*Rhetoric*—Hart's Manual; Prof. A. S. Hill's Principles; Exercises. Prof. ATWOOD.

*Logic*—Jevon's Lessons, with Lectures. Prof. ATWOOD.

*Greek*—Harper's N. T. Method. Prof. FISHER.

*Hebrew*—Harper's Manual and Grammar. Prof. FORBES.

*Biblical Geography and Antiquities*—Hurlbut's Manual and Lectures. Prof. LEE.

*Principles of Evolution*—Evolution and Religious Thought. Prof. FISHER.

## SECOND TERM—

*Rhetoric*—The Art of Composition; The Art of Discourse; Themes. Prof. ATWOOD.

*Ethics*—Hopkins's The Law of Love and Love as Law, with Lectures; Martineau's Types of Ethical Theory. Prof. ATWOOD.

*Archæology*—Lectures. Prof. LEE.

*Ecclesiastical History*—Fisher, with Schaff as reference. Prof. LEE.

*Greek*—Gospel of John; New Testament Text, and Manuscripts. Prof. FISHER.

*Hebrew*—Harper's Manual and Grammar. Prof. FORBES.

## SECOND YEAR.

## FIRST TERM—

*Rhetoric*—Study of Style—Critical Exercises, Lectures. Prof. ATWOOD.

*Sacred Rhetoric*—Homiletics; Phelps's Theory of Preaching. Drill in planning sermons. Prof. FISHER.

*Ecclesiastical History*—Fisher's Reformation. Prof. LEE.

*Greek Testament*—Selections from the Gospels, with Harper's Grammar. Prof. FORBES.

*Pastoral Theology*—Lectures on the Care and Administration of the Church. Profs. ATWOOD AND FISHER.

*Hebrew*—Gesenius's Grammar and Exercises; Selections from the Historical Books. Prof. FORBES.

## SECOND TERM—

*Psychology*—Hopkins's Outline Study of Man—Baldwin—Lectures. Prof. ATWOOD.

*Homiletics*—Studies of History of English and American Pulpits; Analysis of Sermons of Eminent Preachers. Prof. FISHER.

*History of Doctrines*—Fisher, with Lectures, Ballou's Ancient History of Universalism and Beecher's History of Retribution. Prof. LEE.

*Exegesis*—Critical Study of the Greek of the New Testament and Interpretation. Prof. FORBES.

*Greek*—Pauline Epistles. Hermeneutics—Immer. Prof. FORBES.

*Hebrew*—Selections from the Old Testament. Prof. FORBES.

## THIRD YEAR.

## FIRST TERM—

*Rhetoric*—Instruction in the Art of Expression and of Communication. Prof. ATWOOD.

*Homiletics*—Study and Criticism of Sermons. Profs. FISHER AND ATWOOD

*Theology*—The Latest Word of Universalism, with Lectures. Prof. ATWOOD

*Evidences*—Fisher's Manual; Wright's Logic of the Christian Evidences—Norton. Prof. ATWOOD.

*Comparative Theology*—Clarke's Ten Great Religions—Toy—with Lectures. Prof. FISHER.

*Greek Testament*—Critical Readings and Exposition. Prof. FORBES.

*Old Testament*—Origin of Books, History of Canon, Prophecy. Prof. FORBES.

## SECOND TERM—

*Emotional Religion and the Inner Life*—Lectures on The Doctrine of Prayer. Prof. LEE.

*Old Testament Theology*—Oehler or Schultz's; Lectures. Prof. FORBES.

*Evidences*—Bruce's Apologetics; Norton's Genuineness; Huidekoper's Indirect Testimony; Wright's Logic, Part III. Prof. ATWOOD.

*New Testament*—Dod's or Wright's Introduction; Cone's Gospel Criticism; History of Text of Canon. Prof. FORBES.

*Theology*—Lectures on Systematic Theology. Prof. ATWOOD.

*Hebrew*—Readings from the Psalms and the Prophets. Prof. FORBES.

*Sociology*—Social Economics and Social Problems; Economics and Applied Christianity—Spencer, Bascom, Ely, Gladden. Prof. FISHER.

## FOURTH YEAR.

*Natural Theology*—Valentine. Bascom. Prof. ATWOOD.

*Hebrew*—Critical Study of the Hexateuch. Prof. FORBES.

*Exegesis*—Critical Reading of the New Testament. Prof. FORBES.

*Christianity in its Relation to Science*—Hill's Natural Sources of Theology; Natural Law in the Spiritual World. Prof. ATWOOD.

*Theology of the New Testament*—Cone's The Gospel and its Earliest Interpretations; Reuss, or Weiss, with Lectures. Prof. FORBES.

*Life of Christ*—Geikie—Edersheim. Prof. LEE.

*Theological Encyclopædia*.

*Preaching*—Composition and Criticism of Sermons. Prof. FISHER.

*Ecclesiastical History*—Uhlhorn's Christianity and Paganism. Prof. LEE.

NOTE.—Students are advised not to provide themselves with text-books before coming to the School, except on consultation with the Faculty.

## INSTRUCTION IN GERMAN.

Dr. Forbes, an interested and critical student of German Theology, has classes in German throughout the course. An unusually favorable opportunity is thus offered to students to take up the study of German and to become acquainted with "German Theology" by access to its original sources.

## INFORMATION.

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### FOUNDATION.

This School was established in April, 1858, through efforts which originated in the New York Universalist Educational Society, and is sustained by the Universalist Denomination of Christians. It was the first School of Theology established by the Denomination, and it numbers nearly two hundred active ministers among its Alumni.

### REQUISITES FOR ADMISSION.

Applicants for admission must bring satisfactory testimonials as to their moral and religious character; if they are members of any church—which it is very desirable they should be—they should bring certificates to that effect. They must also well sustain examination in the preparatory branches of an English education. They must be believers in the Holy Scriptures, must accept the Winchester Confession of Faith, and must have a fixed determination to devote their lives to the Christian ministry.

### DIPLOMAS.

The regular course of instruction extends through three years. Those only will be considered graduates of the School and entitled to its diploma, who shall have completed the three years' course of study herein laid down. Those who desire, may pursue a partial course, and will be entitled to a certificate stating the extent of the same, but a completion of the full course is desired by the Faculty, and will, as far as possible, be secured.

### DEGREES.

A Post Graduate Course has been established, to be completed by graduates in one year. The degree of *Bachelor of Divinity* is conferred on those completing this course, or its equivalent.

### FISHER MEMORIAL HALL.

Particular attention is directed to the new building erected for the special and exclusive use of the Theological School, and designed as a permanent and suitable memorial of its first President, the late Ebenezer Fisher, D. D. It was dedicated in June, 1883. It is built of the Canton

marble, a fine French gray stone, is trimmed with the Potsdam Sandstone, and is constructed in the most solid and thorough manner throughout. In style it is gothic. It contains recitation rooms, office, and society rooms, but its principal feature is the Chapel, which is designed both without and within to bring into prominence the memorial character of the building. With the completion of this Hall, the Canton Theological School enjoys facilities of every kind which place it on a level with the first institutions of its class in the country.

### THE WILLIAM HENRY RYDER PROFESSORSHIP.

The Canton Seminary shared with the other divinity schools of the denomination in the generous gifts of the late W. H. Ryder, D. D., of Chicago. In consequence of that, the trustees have been able to establish a Fourth Professorship—The Ryder Professorship of Pastoral Theology. An occupant for this new chair was added to the Faculty of the School in the year 1891.

### HERRING LIBRARY.

This library was founded by the munificence of the late Silas C. Herring, of New York. It contains a valuable and well selected collection of about 9,000 volumes. Among its contents are the libraries of the late Rev. Samuel C. Loveland and of the late Prof. Dr. K. A. Credner, of the University of Giessen. The latter is especially rich in the departments of Biblical Criticism and Ecclesiastical History, and contains a large amount of rare and valuable literature of the early decades of the sixteenth century: works of Zwingli, Luther, Erasmus, Melancthon, Reuchlin, Bugenhagen, and other noted writers of the era of the German Reformation. Many of these books are exquisitely bound.

The library is being enlarged gradually by means of a fund donated for the purpose, and by contributions from friends. It is hoped that the present collection may be only a nucleus for large accessions in the future.

Valuable private libraries are also accessible to students of the school.

### READING ROOM.

The Theological School has established a Reading Room in its own building. An annual fee of \$1.00 from each student is required by the Board of Trustees, for its support, and as the condition of enjoying all its privileges. In addition to various secular publications, the Reading Room keeps on file the following denominational and religious publications:

Christian Leader, Independent, Universalist Herald, Christian Register, Gospel Banner, Universalist, Christian Union, Advance, Unitarian, Bibliotheca Sacra, Sunday School Helper, Andover Review, Old and New Testament Student, Homiletical Review, Literary Digest, The Thinker, The New World, The Sunday School Times, etc.

## GENERAL EXERCISES.

Lectures on personal and professional culture, the practical work of the ministry, and other topics connected with the care and administration of the church, are delivered by the President, on Monday afternoons.

Lessons in Rhetoric and in Elocution are given regularly once a week.

After the study of Homiletics is commenced, in the second year, sermons are preached and criticised on Wednesday of each week during the remainder of the course.

A critical and exegetical study of the Greek Testament is pursued during the Second and Third years, under the direction of the Professor of Biblical Languages.

Conference meetings, conducted in succession by the Professors and by the Students of the different classes, are held every Thursday evening in the Chapel.

Examinations, either oral or written, are a regular order at the close of each term.

## TERMS AND VACATIONS.

The Academic Year commences on the third Wednesday in September, and ends on the last Wednesday in June.

There are two vacations; one of three weeks at the close of the first term; the next of twelve weeks next preceding the commencement of the Academic year.

## EXPENSES.

No charge is made for tuition, or for the use of the library.

A society known as the Pauline Brotherhood has instituted a club house in which board costs about \$3 a week.

Board may also be obtained in private families at favorable rates.

The necessary expenditure for each student is, at the minimum, about \$180 a year.

The General Convention grants aid by means of loans to students desiring to avail themselves of it. They can add to their resources by preaching during vacations, or at other times, when deemed advisable by the Faculty.

## THE LESTER TAYLOR FUND.

The foundation of a fund for the benefit of students in this School who are unable to defray the expenses of their own education for the Universalist Ministry, has been laid by the thoughtful generosity of the late Lester Taylor, of Fly Creek, N. Y. It is known as the "Lester Taylor Fund," and, although the income is as yet small, there is good promise of its increase at an early day to a sum sufficient to yield considerable aid. To the extent to which the income of this fund can be availed of, students will be saved the necessity of incurring debt by loans from other sources.



## THE SARAH A. GAGE FUND.

The Theological School is now receiving income from the fund left by the late Miss Sarah A. Gage, of Hudson, for the "support and education" of students for the ministry of the Universalist Church. The income of the Gage Fund will be used for the benefit of such students as come within the conditions of the bequest.

## MISCELLANEOUS.

As a general answer to many inquiries it may be stated here that, (1) The Canton Theological School is located at the county seat of St. Lawrence county, in Northern New York, on the Rome, Watertown & Ogdensburg R. R.; (2) That the University buildings are within the corporation, near the railway station, and conveniently situated for those who desire to board in the village; (3) That one of the oldest and best Universalist parishes in the State is here, while the Universalist element is strong in the whole region; (4) That the opportunities for undistracted study are equal to the best; and that in the item of expense, a student could scarcely expect to be more favorably conditioned. It may be further stated that Canton has the reputation of being one of the healthiest places in the country — a reputation which it has amply sustained in the experience of over thirty classes of students. The latest Report of the Bureau of Vital Statistics places Canton next to the most healthful locality in the State.

Theological Students are eligible to the privilege of instruction in any of the regular classes or courses in the College. But they are required to obtain permission from the Faculty to enter on any such study, and are allowed to pursue it only to such extent as will not interfere with work in their own department.

## GENERAL SUMMARY.

Trustees,	23
TEACHERS.	
College of Letters and Science,	8
Theological School,	6
Total,	14
STUDENTS.	
College of Letters and Science, -	
Graduate Students,	17
Senior Class,	18
Junior Class,	20
Sophomore Class,	27
Freshman Class,	22
Special Students,	9 - 113
Theological School,	
Graduate Students,	2
Senior Class,	11
Middle Class,	7
Junior Class,	12 - 32
Total,	145

## ACKNOWLEDGMENTS.

During the past year the University has received the following gifts:

From various donors, especially former students of the Theological School, an oil portrait by Henry Harrison of the Rev. Ebenezer Fisher, D.D., first president of the Theological School.

From Mrs. Kate A. L. Chapin, an oil portrait by G. N. Bowers of the late Professor James Henry Chapin, Ph.D., of the College of Letters and Science.

For the College of Letters and Science: From Mrs. Harriet Lewis, of Meriden, Conn., to found the Harriet Lewis Scholarship, \$4,000. From Arthur W. Gregory, executor of the last will and testament of Jeremiah Davis, late of Morristown, N. Y., \$1,000. From J. P. Cottle, executor of the last will and testament of E. S. Hoyt, \$2,008.80. For books for the Classical Library, from Mrs. A. B. Hepburn, \$5. For current expenses: From C. H. Evans, Hudson, \$10; H. W. Rogers, Hudson, \$5; Mrs. Harriet Evans, Hudson, \$5; Mrs. J. W. Hoysradt, Hudson, \$2; Peter Messick, Claverack, \$10; Mrs. Harriet Lewis, Meriden, Conn., \$25; Mrs. Kate A. L. Chapin, Meriden, Conn., \$25; Mrs. A. S. White, Concord, N. H., \$25; H. S. Greenleaf, Rochester, \$20; James Sargent, Rochester, \$100; Paul Ranson, Buffalo, \$10; Mrs. M. A. Ranson, Buffalo, \$10; Frank H. Ranson, Buffalo, \$10; Dr. R. V. Pierce, Buffalo, \$25.

For the Women's Professorship: From Mrs. Harriet Lewis, \$100; from Mrs. L. F. McKinney, \$25; from Miss Florence Lee, \$20.

For the Library: From certain friends (with the express request that their names be not made public) a private collection of about 375 volumes of general literature.

## FORMS OF BEQUESTS.

I. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the COLLEGE OF LETTERS AND SCIENCE of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said COLLEGE OF LETTERS AND SCIENCE.

II. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the LIBRARY of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be used for the maintenance and increase of said LIBRARY.

III. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars for the use of the THEOLOGICAL SCHOOL of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be used or expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said THEOLOGICAL SCHOOL.

IV. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of One Thousand Dollars, for the foundation of a perpetual Scholarship in said University, to be called the SCHOLARSHIP, on condition that the same shall be securely invested, and the principal never expended, and that the net income therefrom shall be devoted to the payment of the term-bills of the incumbent of said Scholarship.

V. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of Thirty Thousand Dollars, for the endowment of a Professorship in said University, to be called the PROFESSORSHIP, on condition that said money shall be securely invested, and that the principal shall never be used or diminished, and that the net income therefrom shall be devoted to the payment of the salary of the incumbent of said Professorship.

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CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF THE  
SAINT LAWRENCE UNIVERSITY

CANTON, NEW YORK



1894-95

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CANTON, NEW YORK  
PUBLISHED BY THE UNIVERSITY  
1895

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PLAINDEALER PRESSES, CANTON, N. Y.

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## GENERAL CALENDAR.

1894.

- Sept. 17, Monday, Second Entrance Examinations—College.  
 Sept. 18, Tuesday, First Term began—College.  
 Sept. 26, Wednesday, First Term began - Theological School.  
 Nov. 29, Thursday, Thanksgiving Recess began.  
 Dec. 3, Monday, Thanksgiving Recess ended.  
 Dec. 22, Saturday, Christmas Recess began—College.

1895.

- Jan. 7, Monday, Christmas Recess ends—College.  
 Jan. 24, Thursday, Term closes—Theological School.

Winter vacation, twenty-seven days—Theological School.

- Feb. 9, Saturday, First Term closes College.  
 Feb. 11, Monday, Second Term begins—College.  
 Feb. 20, Wednesday, Second Term begins - Theological School.  
 Apr. 10, Wednesday, Easter Recess begins—College.  
 Apr. 16, Tuesday, Easter Recess ends—College.  
 Apr. 26, Friday, Tree Holiday—University.  
 May 24, Friday, Field Day—University.  
 June 1, Saturday, Senior Vacation begins—College.  
 June 21, Friday, 9 a. m., First Entrance Examinations—College.  
 June 22, Saturday, 9 a. m., Entrance Examinations continued—College  
 June 23, Sunday, Baccalaureate Sermons.  
 June 24, Monday, 4 p. m., Meeting of Alumni Association.  
 June 25, Tuesday, 9 a. m., Thirty-Fourth Commencement—Theological.  
 June 25, Tuesday, 2 p. m., Annual Meeting of Board of Trustees.  
 June 26, Wednesday, 9 a. m., Twenty-Ninth Commencement - College.  
 June 26, Wednesday, 2 p. m., Commencement Dinner.  
 June 26, Wednesday, 8 p. m., Reception—Alumni Association.

Summer Vacation, twelve weeks—College.

Summer Vacation, thirteen weeks—Theological School.

- Sept. 16, Monday, 9 a. m., Second Entrance Examinations—College.  
 Sept. 17, Tuesday, First Term begins—College.  
 Sept. 25, Wednesday, First Term begins—Theological School.

## ORGANIZATION.

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THE ST. LAWRENCE UNIVERSITY was chartered by the Legislature, April 3, 1856, for the purpose, as stated in the act of incorporation, "of establishing, maintaining, and conducting a college in the town of Canton, St. Lawrence county, for the promotion of general education, and to cultivate and advance literature, science, and the arts; and to maintain a theological school at Canton, aforesaid." As at present organized, it embraces the following departments:

THE COLLEGE OF LETTERS AND SCIENCE,

THE THEOLOGICAL SCHOOL,

THE UNIVERSITY LIBRARY.

The two schools are independent of each other in their faculties and funds, and in the instruction and government of their students. The library is under the joint control of the schools. The by-laws of the corporation provide "that the College of Letters and Science is and shall remain an unsectarian foundation \* \* \* and that the Theological School is and shall remain an institution especially intended and organized for the preparation and training of persons for the ministry of the Universalist church."

The Theological School was opened by Ebenezer Fisher, D.D., of revered memory, in April, 1858.

In April, 1859, an academic department, which developed into the College of Letters and Science, was opened by John Stebbins Lee, D.D.

In 1869, on the election of President Fisk, the preparatory school was discontinued.

From 1869 to 1872 a Law School was conducted under the charge of Leslie Wead Russell, LL.D., now Justice of the Supreme Court.

In 1857 the Legislature granted to the University \$25,000, of which \$10,000 were to be expended for "books and apparatus," and \$15,000 were to be kept as a permanent fund. The remaining property of the University, now amounting to upwards of \$440,000, of which \$320,000 are endowment funds, has been the result of private benefactions.

## CORPORATION.

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### OFFICERS.

Hon. EDWIN ATKINS MERRITT, LL.D., Potsdam,  
*President.*

FRANK NASH CLEAVELAND, M.A., Canton,  
*Secretary.*

GEORGE ROBINSON, Esq., Canton,  
*Treasurer.*

### TRUSTEES.

Rev. GEORGE WASHINGTON MONTGOMERY, D.D., Rochester.

Rev. JOHN STEBBINS LEE, D.D., Canton.

Hon. EDWIN ATKINS MERRITT, LL.D., Potsdam.

GEORGE ROBINSON, Esq., Canton.

Hon. ALLEN EUGENE KILBY, M.A., LL.B., Carthage.

DAVID WILLIAM BALDWIN, Esq., Watertown.

Rev. ALMON GUNNISON, D.D., Worcester, Mass.

Rev. ISAAC MORGAN ATWOOD, D.D., Canton.

Hon. CHARLES HAZEN RUSSELL, B.A., Brooklyn.

Rev. ASA SAXE, D.D., Rochester.

LYMAN BICKFORD, Esq., Macedon.

Hon. VASCO PICKETT ABBOTT, M.A., LL.B., Gouverneur.

Hon. CHARLES RUFUS SKINNER, M.A., Albany.

FOSTER L. BACKUS, M.A., LL.B., Brooklyn.

LEDYARD PARK HALE, M.S., LL.B., Canton.

Hon. JOHN CARD'GRAVES, M.A., Buffalo.

Rev. ALPHEUS BAKER HERVEY, Ph.D., Canton.

Hon. HALBERT STEVENS GREENLEAF, Rochester.

LINUS SPALDING FREEMAN, Esq., Middleport.

Rev. DANIEL BALLOU, Utica.

FRANK NASH CLEAVELAND, M.A., Canton.

Rev. RICHARD EDDY SYKES, M.S., Little Falls.

ALBERTUS ALONZO SMITH, M. A., Ogdensburg.

CHARLES N. HEMIUP, Esq., Geneva.

### EXECUTIVE COMMITTEE.

E. A. MERRITT.

I. M. ATWOOD.

GEO. ROBINSON.

L. P. HALE.

V. P. ABBOTT.

F. N. CLEAVELAND.

## FACULTY OF THE UNIVERSITY.

---

*President of the College of Letters and Science, and Cummings Professor  
of Natural Science.*

REV. ISAAC MORGAN ATWOOD, D.D.,

*President of the Theological School, and Dockstader Professor of Theology  
and Ethics.*

REV. JOHN STEBBINS LEE, D.D.,

*Professor of Ecclesiastical History and Archæology.*

REV. ABSALOM GRAVES GAINES, D.D., LL. D.,

*Craig Professor of Intellectual and Moral Philosophy, and of Political  
Economy.*

CHARLES KELSEY GAINES, PH. D.,

*Professor of the Greek Language and Literature, and Instructor in  
English Literature.*

REV. HENRY PRENTISS FORBES, D.D.,

*Craig Professor of Biblical Languages and Literature.*

HENRI HERMANN LIOTARD, M.A.,

*Professor of the German and French Languages.*

HENRY PRIEST, M.A.,

*Hayward Professor of Physics and Chemistry.*

REV. LEWIS BEALS FISHER,

*Ryder Professor of Pastoral Theology.*

GEORGE ROBERT HARDIE, M.A.,

*Professor of the Latin Language and Literature.*

---

*Chapin Professor of Geology and Mineralogy.\**

---

*Lecturer on Preaching—Winter Course.*

REV. CHARLES HENRY EATON, D.D.,

*Lecturer on Preaching—Spring Course.*

EDWARD PAYSON MANNING, Ph.D.,

*Instructor in Mathematics.*

GEORGE DANIEL HAMMOND, B.A.,

*Instructor in History and English.*

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## OTHER OFFICERS.

REV. HENRY PRENTISS FORBES, D.D.,

*Librarian.*

TRACY PALMER SOUTHWORTH,

*Steward.*

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\*This chair was founded in 1894 by Mrs. J. H. Chapin, in memory of her husband, for many years a loved and honored member of the College Faculty.

# FACULTY OF THE COLLEGE OF LETTERS AND SCIENCE.

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*President, and Cummings Professor of Natural Science.*

REV. ABSALOM GRAVES GAINES, D.D., LL.D.,  
*Craig Professor of Intellectual and Moral Philosophy, and of Political  
Economy.*

CHARLES KELSEY GAINES, PH.D.  
*Secretary, and Professor of the Greek Language and Literature;  
also Instructor in English Literature.*

HENRI HERMANN LIOTARD, M.A.,  
*Professor of the German and French Languages.*

HENRY PRIEST, M.A.,  
*Dean, and Hayward Professor of Physics and Chemistry.*

GEORGE ROBERT HARDIE, M.A.,  
*Recorder, and Professor of the Latin Language and Literature.*

---

*Chapin Professor of Geology and Mineralogy.\**

EDWARD PAYSON MANNING, Ph.D.,  
*Instructor in Mathematics.*

GEORGE DANIEL HAMMOND, B.A.,  
*Instructor in History and English.*

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\*This chair was founded in 1894 by Mrs. J. H. Chapin, in memory of her husband, for many years a loved and honored member of the College Faculty.

## DEGREES CONFERRED JUNE 27, 1894.

## IN COURSE.

## BACHELOR OF PHILOSOPHY.

Reuben Ehle Butrick,	Frances Clara Nearing,
Ernest Gerald Chilton,	Henry Clifford Spurr,
Carolyn Dean Foster,	Frederick Birney Van Ornum,
Amy Mac Vey,	George Ingalls Woolley,
Owen D. Young.	

## BACHELOR OF SCIENCE.

Ernest Rasey Barrows,	Ernest Jabez Flagg,
William John Deans,	Mary Green,
William Adam Elliot,	Wilford Jacob Litchfield,
Jessie Carrie Farmer,	Nina May Vinson,
William Samuel Wade.	

## BACHELOR OF DIVINITY.

Charles Ritter East,	Harry Eben Townsend,
Frank Lincoln Masseck,	Blanche Alpen Wright.

## HONORARY.

## DOCTOR OF DIVINITY.

Rev. Joseph Kimball Mason,  
Rev. Myron Adams.



## GRADUATE STUDENTS.

## CANDIDATES FOR THE DEGREE OF MASTER OF ARTS.

Frank Yale Adams, B. A. 1888, <i>American History.</i>	St. Johnsville.
John Murray Atwood, B. A. 1889, <i>History and English Literature.</i>	Minneapolis, Minn.
Charles Fred Cook, B. A. 1891, <i>History and Political Science.</i>	Augusta, Me.
Arthur Raymond Gledhill, B. A. 1893, <i>English Literature.</i>	Plymouth, Mass.

## CANDIDATES FOR THE DEGREE OF MASTER OF PHILOSOPHY.

Ella May Adams, PH. B. 1893, <i>American Literature and English History.</i>	St. Johnsville.
Ernest Gerald Chilton, PH. B. 1894, <i>English Literature.</i>	Ogdensburg.
Carolyn Dean Foster, PH. B. 1894, <i>Latin and English Literature.</i>	Canton.
James Franklin McKinney, PH. B. 1893, <i>Philosophy and Political Science.</i>	Baltimore, Md.
Amy Mac Vey, PH. B. 1894, <i>English Literature.</i>	Brooklyn.
Jessie Verena Stiles, PH. B. 1890, <i>Natural History and English Literature.</i>	Dekalb Junction.
Allie Anna Walker, PH. B. 1890, <i>English Literature.</i>	Pulaski.

## CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE.

Ernest Rasey Barrows, B. S. 1894, <i>Chemistry and Physics.</i>	Canton.
William John Deans, B. S. 1894, <i>Political Science and American History.</i>	Champlain.
Michael Henry Kinsley, B. S. 1888, <i>Mineralogy and Chemistry.</i>	Massena.
Wilford Jacob Litchfield, B. S. 1894, <i>German and English Literature.</i>	Southbridge, Mass.
Robert Samuel Roulston, B. S. 1891, <i>Political Science.</i>	Rockton.
William John Woods, B. S. 1888, <i>History and Political Science.</i>	New York.
Maud Amelia Wrigglesworth, B. S. 1890, <i>English Literature.</i>	Brooklyn.

## UNDERGRADUATES.

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NOTE.—The letter *c* indicates the Classical Course, *p* the Philosophical Course, *s* the Scientific Course. Students whose names appear below the line in any class are subject to conditions.

### SENIOR CLASS.

Edward Anthony Adler, <i>p</i> ,	<i>Millersburg, O.</i> ,	20 Miner St.
Mamie Linda Baker, <i>c</i> ,	<i>Canton</i> ,	75 Miner St.
Edward Leroy Barnett, <i>s</i> ,	<i>Brushton</i> ,	<i>B Θ II</i> House.
Lorenzo Dow Case, <i>p</i> ,	<i>Watertown</i> ,	<i>B Θ II</i> House.
Richard Collins Ellsworth, <i>s</i> ,	<i>Canton</i> ,	38 Park St.
Nathan Ford Giffin, <i>p</i> ,	<i>Newelton</i> ,	<i>A TΩ</i> House.
Marion Estella Howard, <i>s</i> ,	<i>Canton</i> ,	3 College St.
Charles Gregory Hubbell, <i>s</i> ,	<i>Danbury, Conn.</i> ,	<i>B Θ II</i> House.
May Irwin, <i>p</i> ,	<i>Rochester</i> ,	12 Pine St.
Glenn Andrews Kratzer, <i>c</i> ,	<i>Cortland</i> ,	<i>B Θ II</i> House.
John Gordon Logan, <i>s'</i> ,	<i>Waddington</i> ,	<i>B Θ II</i> House.
Charlotte Louise McCall, <i>s</i> ,	<i>Madrid</i> ,	88 Main St.
Margaret Jane Murray, <i>c</i> ,	<i>Canton</i> ,	106 Main St.
Gertrude Emma Smith, <i>s</i> ,	<i>Brooklyn</i> ,	88 Main St.
Frank Benton Spaulding, <i>s</i> ,	<i>Canton</i> ,	3 College St.

### JUNIOR CLASS.

Frank John Arnold, <i>c</i> ,	<i>Middleport</i> ,	<i>B Θ II</i> House.
Sybil Eliza Bailey, <i>p</i> ,	<i>Canton</i> ,	51 Park St.
Eva Starr Bates, <i>c</i> ,	<i>Danbury Conn.</i> ,	
Mary Eudocia Bowman, <i>s</i> ,	<i>Meriden Conn.</i> ,	12 Pine St.
James Charles Dolan, <i>p</i> ,	<i>Canton</i> ,	14 Pine St.
Antoinette Josephine Foster, <i>c</i> ,	<i>Canton</i> ,	65 Park St.
James Harrigan, <i>s</i> ,	<i>Canton</i> ,	Mr. John Harrigan's.
William Clark Hepburn, <i>s</i> ,	<i>Madrid</i> ,	88 Main St.
Arthur Oscar Howard, <i>s</i> ,	<i>Canton</i> ,	3 College St.
Leslie Abner Johnson, <i>s</i> ,	<i>Spragueville</i> ,	
Charles Matt Karch, <i>s</i> ,	<i>Mount Hope, O.</i> ,	28 Miner St.
Mary Genevieve Lynch, <i>s</i> ,	<i>Canton</i> ,	68 State St.
Charles Bernard McCormick, <i>c</i> ,	<i>Canton</i> ,	<i>A TΩ</i> House.

Lelia Helen Merriman, <i>c</i> ,	<i>Canton</i> ,	28 Miner St.
Katherine Elizabeth Moog, <i>c</i> ,	<i>Baltimore, Md.</i> ,	12 Pine St.
William Hector Murray, <i>s</i> ,	<i>Troy</i> ,	<i>A T Ω</i> House.
George Homer Partridge, <i>s</i> ,	<i>Canton</i> ,	103 Main St.
Warren Wales Read, <i>p</i> ,	<i>Pittsfield, Me.</i> ,	<i>B Θ Π</i> House.
Rhoda Emmeline Richardson, <i>p</i> ,	<i>N. Chester, Vt.</i> ,	10 Church St.
William Arthur Storm, <i>p</i> ,	<i>Meriden, Conn.</i> ,	<i>B Θ Π</i> House.
Florence May Storrs, <i>s</i> ,	<i>Canton</i> ,	43 State St.
Katherine May Tallman, <i>s</i> ,	<i>Canton</i> ,	15 Elm St.
Mary Traver, <i>s</i> ,	<i>Canton</i> ,	45 Court St.
Elinor Miriam White, <i>s</i> ,	<i>Lawrence, Mass.</i> ,	20 Pine St.
George Fay Wilder, <i>c</i> ,	<i>Watertown</i> ,	
Francis Edwin Van Deveer, <i>s</i> ,	<i>Springfie'd Center</i> ,	3 College St.

## SOPHOMORE CLASS.

Charles William Appleton, <i>s</i> ,	<i>Brockton, Mass.</i> ,	<i>A T Ω</i> House.
Clarence Justin Austin, <i>s</i> ,	<i>Fowler</i> ,	20 Miner St.
George Eliot Cooley, <i>p</i> ,	<i>Hartford, Conn.</i> ,	<i>B Θ Π</i> House.
Margaret Helen Currier, <i>s</i> ,	<i>Colton</i> ,	10 College St.
Annie Louise Eaton, <i>s</i> ,	<i>Champlain</i> ,	32 Judson St.
Archibald William Fortune, <i>s</i> ,	<i>Lawrenceville</i> ,	<i>A T Ω</i> House.
Arthur Floyd Griffiths, <i>s</i> ,	<i>Richville</i> ,	<i>B Θ Π</i> House.
Daisy Mabel Jones, <i>s</i> ,	<i>Madrid Springs</i> ,	20 Pine St.
Victor Harry Libby, <i>s</i> ,	<i>Watertown</i> ,	<i>B Θ Π</i> House.
Marian Isabel Maine, <i>c</i> ,	<i>Rochester</i> ,	8 Elm St.
Gertrude Emily Perkins, <i>c</i> ,	<i>Canton</i> ,	39 Court St.
Harriet Elizabeth Robertson, <i>s</i> ,	<i>Colton</i> ,	10 College St.
Emma Crasto Robinson, <i>s</i> ,	<i>Mount Vernon</i> ,	10 College St.
Ernest Robinson, <i>p</i> ,	<i>Morley</i> ,	<i>A T Ω</i> House.
Zoa Magdalene Rowland, <i>s</i> ,	<i>Canton</i> ,	15 State St.
Jessie Dell Stearns, <i>p</i> ,	<i>Winthrop</i> ,	20 Pine St.

## FRESHMAN CLASS.

Alice Cary Atwood, <i>c</i> ,	<i>Canton</i> ,	58 Park St.
Chellis Asahel Austin, <i>p</i> .	<i>Canton</i> ,	17 Elm St.
Helen Alsy Clemence, <i>p</i> ,	<i>Worcester, Mass.</i> ,	65 Park St.
Harry Marks Conkey, <i>c</i> ,	<i>Canton</i> ,	12 Jay St.
John Leslie Cummings, <i>p</i> ,	<i>Canton</i> ,	47 Court St.
May Fleetham, <i>p</i> ,	<i>De Peyster</i> ,	15 State St.
Harry Wood Forbes, <i>c</i> ,	<i>Canton</i> ,	3 University Ave.
Walter Everett Foster, <i>c</i> ,	<i>Canton</i> ,	65 Park St.
James Henry Gannon, Jr., <i>p</i> ,	<i>Canton</i> ,	13 Elm St.
John Rouse Gillett, <i>c</i> ,	<i>Clifton Springs</i> ,	58 Park St.
William John Heckles, <i>s</i> ,	<i>Canton</i> ,	Mr. William Heckles's.

Anabel Amanda Hulburd, <i>s</i> ,	<i>Brasher Falls,</i>	6 Goodrich St.
Sumner Clinton Hurlbut, <i>s</i> ,	<i>Hewvelton,</i>	6 Goodrich St.
Bertha Clarene Jackson, <i>c</i> ,	<i>Canton,</i>	10 Church St.
Minnie Charlotte Jackson, <i>s</i> ,	<i>Macedon,</i>	8 Elm St.
Arthur Brown Joy, <i>c</i> ,	<i>Meriden, Conn.,</i>	<i>B Θ Π</i> House.
Willard Elmer Kelley, <i>c</i> ,*	<i>Flackville,</i>	47 Court St.
Jessie Wenonah Kinney, <i>s</i> ,	<i>Massena,</i>	8 Elm St.
Marguerite Pauline Liotard, <i>s</i> ,	<i>Canton,</i>	5 Church St.
Nelson Lyman Lobdell, <i>c</i> ,	<i>Victor,</i>	<i>B Θ Π</i> House.
Henry McCormick, <i>s</i> ,	<i>Canton,</i>	28 Court St.
Edward Henry Neary, Jr., <i>c</i> ,	<i>Gouverneur,</i>	<i>B Θ Π</i> House.
Robert Grey Powers, <i>c</i> ,	<i>Brooklyn,</i>	2 Pearl St.
William Thomas Sayer, <i>s</i> ,	<i>Dekalb Junction,</i>	34 Judson St.
Milton Henry Stevenson, <i>s</i> ,	<i>Canton,</i>	34 Judson St.
Caroline Louise Sumner, <i>s</i> ,	<i>Moir,</i>	6 Goodrich St.
Richard Seaton Terry, <i>c</i> ,	<i>Henderson,</i>	34 Judson St.
Arthur Edward Whitney, <i>s</i> ,	<i>Morley,</i>	45 Park St.
Frank Lawrence Woods, <i>s</i> ,	<i>Canton,</i>	Mrs. Dennis Woods's.
<hr/>		
John Dillon Dunphy, <i>s</i> ,	<i>Dekalb,</i>	28 Court St.
Charles Edward Fisher, <i>c</i> ,	<i>Worcester, Mass.,</i>	88 Main St.
Charles Fuller Heckles, <i>s</i> ,	<i>Canton,</i>	Mr. William Heckles's.

\*Deceased.

## SPECIAL STUDENTS.

Jessie May Bush,	<i>Canton,</i>	8 Jay St.
Germ. 5, Eng. Lit. 1, Chem. 2, Physics 1.		
Roger Herbert Dennett,	<i>Belmont, Mass.,</i>	28 Miner St.
Lat. A, Hist. A, Math. 1, Eng. A, French 1.		
Henry DeLeon Fethers,	<i>Woodland, Cal.,</i>	88 Main St.
Germ. 1, Latin A, Chem. 1, Physiol., Eng. A.		
Louisa Fitts,	<i>Moravia,</i>	20 Pine St.
Physiol., Micros., Parl. Law, Math. 1, Eng. C.		
Norman Woodmancy Foster,	<i>Fulton,</i>	<i>A T Ω</i> House.
Germ. 5, Eng. Lit. 1, Parl. Law, Physics 2, Chem. 1, Math. 3.		
Winifred Josephine Lasell,	<i>Canton,</i>	13 West Main St.
French 1, French 5, Germ. 5, Eng. Lit. 1, Chem. 1, Geol.		
William Reuben Lasher,	<i>Little Falls,</i>	82 Main St.
French 1, Eng. Lit. 1, Parl. Law, Hist. A, Civ. Govt.		
Jessie Lovett,	<i>Indianapolis, Ind.,</i>	20 Pine St.
Germ. 3, French 3, Parl. Law, Physiol., Micros., Civ. Govt., Eng. C.		
Frank Wagner Miller,	<i>Beaver Dams,</i>	<i>H II A</i> House.
English Literature.		
Jessie Russell,	<i>Canton,</i>	19 Elm St.
French 5, Germ. 1, Hist. A, Eng. A.		
Thomas Musie Thayer,	<i>Gouverneur,</i>	2 Pearl St.
Germ. 1, Latin A, Chem. 1, Physiol., Micros.		

## ADMISSION.

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For admission to the Freshman Class of the CLASSICAL COURSE, an examination must be well sustained in the following studies, or *full equivalents*:

**LATIN**—Cæsar's Gallic War, Books I. IV.; Cicero's four orations against Catiline and those for Archias and for the Manilian Law; Vergil, *Æneid*, Books I.-VI.; Allen and Greenough's or Harkness's Grammar, including prosody; translation into Latin of a connected passage of English narrative based on the authors read, and containing only familiar words and idioms.

It is urged that pupils be early accustomed to *read* Latin intelligently without translating. The Roman method of pronunciation is used.

**GREEK**—Three books of Xenophon's *Anabasis*; three books of the *Iliad*; Goodwin's or Hadley's (revised) Greek Grammar, including prosody; translation into Greek (with accents) of simple sentences based on the *Anabasis*.

**MATHEMATICS**—Arithmetic, with metric system; Algebra, to equations of the second degree; Plane Geometry.

**ENGLISH**—The candidate will be required to give practical evidence of ability to express coherent thought in clear and correct language. The examination will consist chiefly in the writing of a short essay on a theme (to be assigned at the time) drawn from one or more standard works contained in a list previously published. Adequate knowledge of the subject matter must be evinced, and careful attention given to *good form* in all respects,— expression, grammar, spelling, punctuation, and division into paragraphs. All the works designated for a given year are to be read in preparation for the examinations of that year. The works prescribed for 1895, 1896, and 1897, respectively, are as follows:

1895 Shakspeare's *Merchant of Venice* and *Twelfth Night*; Longfellow's *Evangeline*; the Sir Roger de Coverley Papers in the *Spectator*; Macaulay's Essay on Addison; Webster's First Bunker Hill Oration; Irving's *Sketch Book*; Scott's *Abbot*.

1896 - Shakspeare's *Merchant of Venice* and *Midsummer Night's Dream*; Longfellow's *Evangeline*; Webster's First Bunker Hill Oration; Irving's *Tales of a Traveller*; Scott's *Woodstock*; George Eliot's *Silas Marner*.

1897—Shakspeare's *Merchant of Venice* and *As You Like It*; Scott's *Marmion*; Longfellow's *Evangeline*; Burke's Speech on Conciliation with America; Macaulay's *Life of Samuel Johnson*; Irving's *Tales of a Traveller*; Hawthorne's *Twice Told Tales*; George Eliot's *Silas Marner*.

The candidate will also be required to criticise specimens of faulty English, and a competent knowledge of the elements of rhetoric will be assumed.

**HISTORY AND GEOGRAPHY**—History of Greece to the death of Alexander; History of Rome to the death of Marcus Aurelius; Outlines of American History; Modern Geography.

**PHYSIOLOGY**—Martin's Brief Course on the Human Body, or equivalent.

Candidates for admission to the Freshman Class of the **PHILOSOPHICAL COURSE** are examined as above, with the omission of *Greek*.

Candidates for admission to the Freshman Class of the **SCIENTIFIC COURSE** and the **MODERN LITERATURE COURSE** are examined as for admission to the **PHILOSOPHICAL COURSE**, with the omission of *Vergil's Æneid* and *Cicero's orations for Archias and for the Manilian Law*.

Instead of the *Latin* required for admission to the **SCIENTIFIC COURSE**, an equivalent amount of *French* or *German* will be accepted. The extent of the requirement is indicated below, but the use of the particular texts named will not be insisted upon.

**FRENCH**—Keetel's Grammar; one hundred pages of Fleury's *Mythologie des Grecs et des Romains*; Racine's *Athalie*; Feuillet's *Le Roman d'un Jeune Homme Pauvre*; *La Neuvaïne de Colette*.

**GERMAN**—Collar's Eysenbach; Andersen's *Fairy Tales*; Schiller's *Jungfrau*; Freytag's *Soll und Haben*, condensed by Ida W. Bultman.

The regular examinations of candidates for admission will be held at College Hall on the Friday and Saturday preceding Commencement, and on the Monday and Tuesday of the first week of the Fall Term of the College Year. (For dates see calendar on page 3.) Whoever offers himself for examination thereby expresses his intention, if admitted, to enter the class for which he is examined.

The certificates and diplomas of the State Board of Regents will be accepted provisionally in lieu of examinations *for admission* (but not for advanced standing) if they fully cover the subjects required. Students received on such certificates will be considered on probation during the first term of the Freshman year.

Graduates of approved preparatory schools will be admitted, on probation, on the certificate of the principal of the school from which they come. Such certificate must state specifically the subjects in which the candidate has passed satisfactory examinations, and should be filed with the Recorder prior to the regular entrance examinations. Certificate forms will be furnished on application to the Recorder.

Candidates for advanced standing will be examined in the studies previously pursued by the classes which they propose to enter. Candidates from other colleges will be required to present certificates of dismissal in good standing. For further information application should be made to the Recorder (see page 8).



## COURSES OF STUDY.

## CLASSICAL

## LEADING TO THE DEGREE OF BACHELOR OF ARTS.

NOTE—The Arabic numerals annexed to subjects indicate the courses in those subjects; the numbers enclosed in marks of parenthesis, the number of term-hours required.

## FRESHMAN YEAR.

## FIRST TERM.

*Prescribed, seventeen hours.*—Greek 1 (four hours); Latin 1 (four); Mathematics 1 (four); History 1a (four); English A (one).

## SECOND TERM.

*Prescribed, seventeen hours.*—Greek 2 (four hours); Latin 2 (four); Mathematics 2 (four); History 2 (four); English B (one).

## SOPHOMORE YEAR.

## FIRST TERM.

*Prescribed, sixteen hours.*—Greek 3 (three hours); Latin 3 (three); Mathematics 3 (four); Physiology (four); English C (one); Parliamentary Law and Debate (one hour—double period).

## SECOND TERM.

*Prescribed, sixteen hours.*—Greek 4 (three hours); Latin 4 (three); Mathematics 4 (three); Chemistry 1 (four); History 3 (two); Parliamentary Law and Debate (one hour—double period).

## JUNIOR YEAR.

## FIRST TERM.

*Prescribed, nine hours.*—Physics 1 (four hours); English 1 (three); History 4 (two).

*Elective, seven hours.*—Greek 5 (two hours); Latin 5 (three); Writing Latin (one); French 1 (four); German 1 (four); Mathematics 5 (three); Geology (three); Biology 1 (four); Chemistry 2 (three).

## SECOND TERM.

*Prescribed, nine hours* —Physics 2 (three hours); Psychology 1 (four); English 2 (two).

*Elective, seven hours.*—Greek 6 (two hours); Latin 6 (three); Writing Latin (one); French 2 (four); German 2 (four); Mineralogy (three); Mathematics 6 (two); Chemistry 3 (three); Biology 2 (four); History 5 (two).

## SENIOR YEAR.

## FIRST TERM.

*Prescribed, six hours.*—Logic 1 (three hours); Economics 1 (three).

*Elective, nine hours.*—Latin 7 (three); Writing Latin (one); French 3 (three); German 3 (three); Astronomy 1 (three); Chemistry 4 (two); Rhetoric 1 (two); English 3, 4, 5 (each one hour); History 6 (three); Evidences of Religion (three); Psychology 2 (three); Physics 3 (three).

## SECOND TERM.

*Prescribed, six hours.*—Ethics (three hours); Economics 2 (three).

*Elective, nine hours.*—Latin 8 (three); Writing Latin (one); French 4 (three); German 4 (three); Astronomy 2 (two); Rhetoric 2 (two); English 6, 7, 8 (each one hour); Logic 2 (three); History 7 (three); Physics 4 (two).



## PHILOSOPHICAL

## LEADING TO THE DEGREE OF BACHELOR OF PHILOSOPHY.

NOTE—The Arabic numerals annexed to subjects indicate the courses in those subjects; the numbers enclosed in marks of parenthesis, the number of term-hours required.

## FRESHMAN YEAR.

## FIRST TERM.

*Prescribed, seventeen hours.*—Latin 1 (four hours); French 1 or German 1 (four); Mathematics 1 (four); History 1a (four); English A (one).

## SECOND TERM.

*Prescribed, seventeen hours.*—Latin 2 (four hours); French 2 or German 2 (four); Mathematics 1 (four); History 2 (four); English B (one).

## SOPHOMORE YEAR.

## FIRST TERM.

*Prescribed, sixteen hours.*—Latin 3 (three hours); French 3 or German 3 (three); Mathematics 3 (four); Physiology (four); English C (one); Parliamentary Law and Debate (one hour—double period).

## SECOND TERM.

*Prescribed, sixteen hours.*—Latin 4 (three hours); French 4 or German 4 (three); Mathematics 4 (three); Chemistry 1 (four); History 3 (two); Parliamentary Law and Debate (one hour—double period).

## JUNIOR YEAR.

## FIRST TERM.

*Prescribed, nine hours.*—Physics 1 (four hours); English 1 (three); History 4 (two).

*Elective, seven hours.*—Latin 5 (three hours); Writing Latin (one); French 1 (four); German 1 (four); French 5 (two); German 5 (two); Mathematics 5 (three); Geology (three); Biology 1 (four); Chemistry 2 (three).

## SECOND TERM.

*Prescribed, nine hours.*—Physics 2 (three hours); Psychology 1 (four); English 2 (two).

*Elective, seven hours.*—Latin 6 (three hours); Writing Latin (one); French 2 (four); German 2 (four); French 6 (two); German 6 (two); Mineralogy (three); Mathematics 6 (two); Chemistry 3 (three); Biology 2 (four); History 5 (two).

## SENIOR YEAR.

## FIRST TERM.

*Prescribed, six hours.*—Logic 1 (three hours); Economics 1 (three).

*Elective, nine hours.*—Latin 7 (three); Writing Latin (one); French 3 (three); German 3 (three); French 5 (two); German 5 (two); Astronomy 1 (three); Chemistry 4 (two); Rhetoric 1 (two); English 3, 4, 5 (each one hour); History 6 (three); Evidences of Religion (three); Psychology 2 (three); Physics 3 (three).

## SECOND TERM.

*Prescribed, six hours.*—Ethics (three hours); Economics 2 (three).

*Elective, nine hours.*—Latin 8 (three); Writing Latin (one); French 4 (three); German 4 (three); French 6 (two); German 6 (two); Astronomy 2 (two); Rhetoric 2 (two); English 6, 7, 8 (each one hour); Logic 2 (three); History 7 (three); Physics 4 (two).

## SCIENTIFIC

## LEADING TO THE DEGREE OF BACHELOR OF SCIENCE.

NOTE.—The Arabic numerals annexed to subjects indicate the courses in those subjects; the numbers enclosed in marks of parenthesis, the number of term-hours required.

## FRESHMAN YEAR.

## FIRST TERM.

*Prescribed, seventeen hours.*—French 1 or German 1 (four hours); Mathematics 1 (four); Biology 1 (four); History 1b (four); English A (one).

## SECOND TERM.

*Prescribed, seventeen hours.*—French 2 or German 2 (four hours); Mathematics 2 (four); Biology 2 (four); History 2 (four); English B (one).

## SOPHOMORE YEAR.

## FIRST TERM.

*Prescribed, sixteen hours.*—French 3 or German 3 (three hours); Mathematics 3 (four); Physiology (four); Geology (three); English C (one); Parliamentary Law and Debate (one hour—double period).

## SECOND TERM.

*Prescribed, sixteen hours.*—French 4 or German 4 (three hours); Mathematics 4 (three); Chemistry 1 (four); Mineralogy (three); History 3 (two); Parliamentary Law and Debate (one hour—double period).

## JUNIOR YEAR.

## FIRST TERM.

*Prescribed, nine hours.*—Physics 1 (four hours); English 1 (three); History 4 (two).

*Elective, seven hours.*—French 1 (four hours); German 1 (four); French 5 (two); German 5 (two); English 3 (one); Mathematics 5 (three); Chemistry 2 (three).

## SECOND TERM.

*Prescribed, nine hours.*—Physics 2 (three hours); Psychology 1 (four); English 2 (two).

*Elective, seven hours.*—French 2 (four hours); German 2 (four); French 6 (two); German 6 (two); Mathematics 6 (two); Chemistry 3 (three); History 5 (two).

## SENIOR YEAR.

## FIRST TERM,

*Prescribed, six hours.*—Logic 1 (three hours); Economics 1 (three).

*Elective, nine hours.*—French 3 (three); German 3 (three); French 5 (two); German 3 (two); Astronomy 1 (three); Chemistry 4 (two); Rhetoric 1 (two); English 3, 4, 5 (each one hour); History 6 (three); Evidences of Religion (three); Psychology 2 (three); Physics 3 (three).

## SECOND TERM.

*Prescribed, six hours.*—Ethics (three hours); Economics 2 (three).

*Elective, nine hours.*—French 4 (three); German 4 (three); French 6 (two); German 6 (two); Astronomy 2 (two); Rhetoric 2 (two); English 6, 7, 8 (each one hour); Logic 2 (three); History 7 (three); Physics 4 (two).

## MODERN LITERATURE

## LEADING TO THE DEGREE OF BACHELOR OF LETTERS.

NOTE.—The Arabic numerals annexed to subjects indicate the courses in those subjects; the numbers enclosed in marks of parenthesis, the number of term-hours required.

## FRESHMAN YEAR.

## FIRST TERM.

*Prescribed, seventeen hours.*—French 1 (four hours); German 1 (four); Mathematics 1 (four); History 1b (four); English A (one).

## SECOND TERM.

*Prescribed, seventeen hours.*—French 2 (four hours); German 2 (four); Mathematics 2 (four); History 2 (four); English B (one).

## SOPHOMORE YEAR.

## FIRST TERM,

*Prescribed, sixteen hours.*—French 3 (three hours); German 3 (three); Mathematics 3 (four); Physiology (four); English C (one); Parliamentary Law and Debate (one hour—double period).

## SECOND TERM.

*Prescribed, sixteen hours.*—French 4 (three hours); German 4 (three); Mathematics 4 or History 7 (three); Chemistry 1 (four); History 3 (two); Parliamentary Law and Debate (one hour—double period).

## JUNIOR YEAR.

## FIRST TERM.

*Prescribed, nine hours.*—Physics 1 (four hours); English 1 (three); History 4 (two).

*Elective, seven hours.*—French 5 (two hours); German 5 (two); English 3 (one); History 6 (three); Mathematics 5 (three); Geology (three); Biology 1 (four); Chemistry 2 (three).

## SECOND TERM.

*Prescribed, nine hours.*—Physics 2 (three hours); Psychology 1 (four); English 2 (two).

*Elective, seven hours.*—French 6 (two hours); German 6 (two); History 7 (three); Mathematics 6 (two); Chemistry 3 (three); Mineralogy (three); Biology 2 (four); History 5 (two).

## SENIOR YEAR.

## FIRST TERM.

*Prescribed, six hours.*—Logic 1 (three hours); Economics 1 (three).

*Elective, nine hours.*—French 5 (two); German 5 (two); Astronomy 1 (three); Chemistry 4 (two); Rhetoric 1 (two); English 3, 4, 5 (each one hour); History 6 (three); Evidences of Religion (three); Psychology 2 (three); Physics 3 (three).

## SECOND TERM.

*Prescribed, six hours.*—Ethics (three hours); Economics 2 (three).

*Elective, nine hours.*—French 6 (two); German 6 (two); Astronomy 2 (two); Rhetoric 2 (two); English 6, 7, 8 (each one hour); Logic 2 (three); History 7 (three); Physics 4 (two).

## DEPARTMENTS OF INSTRUCTION.

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### LATIN.

Professor HARDIE.

Latin is a required subject during the first two years of the Classical and Philosophical courses, and is elective during the Junior and Senior years. In the pursuit of the study the objects primarily sought are appreciation of the thought and style of the authors read, and the intellectual training to be derived from dealing with ideas expressed in the clear and forcible Latin idiom. As a requisite to this end especial stress is laid upon acquiring the power to read the language intelligently in the original; and though translation, both oral and written, is employed, as a test of the student's knowledge and an exercise in the use of English, students are trained from the beginning to grasp the thought in the Latin form of expression without the necessity of translating. Class-room work consists for the most part of interpretation of the text and explanatory comment by the instructor. Representative works of various periods are studied as an expression of Roman character and the spirit of the age in which they were written. Especial attention is paid to the study of the political and religious institutions and the private life of the Roman people. Lectures on special topics in Roman history and antiquities and on the individual characteristics and peculiarities of style of the authors under consideration are given from time to time. In connection with the department is a library of classical texts and reference books, of which students in the elective courses are expected to make constant use. Independent investigation of assigned topics and the writing of short theses are required.

LATIN I.—(Prescribed) Fresh. I. Mo. Tu. We. Th. at 3.

Cornelius Nepos; Livy, Book XXI; Miller's Latin Prose Composition; Translation at sight.

In this course the chief aim is to acquire facility in reading Latin and an understanding of the structure and arrangement of the Latin sentence. Other matters, though in themselves important, are for the time made subordinate to that end. Daily practice is given in translation at sight and in oral translation into Latin of English sentences based on the text of Livy. Weekly practice in writing Latin is also required, and the principles of Latin syntax are carefully reviewed.

LATIN 2.—(Prescribed) Fresh. II. Mo. Tu. We. Th. at 3.

Cicero de Senectute; Horace's Odes and Epodes; Writing Latin.

The first portion of this term's work serves as an introduction to the study of Cicero's philosophical works. The odes of Horace are treated from a literary standpoint; the spirit of each ode is carefully studied, and the student is made acquainted with the various forms of lyric verse. Translation of Latin at sight and the translation of English narrative into Latin are continued. Careful attention is given to the study of Latin style and idiom.

LATIN 3.—(Prescribed) Soph. I. Mo. We. Th. at 2.

Horace's Satires and Epistles.

It is assumed that by the second year students have acquired, in general, correct methods of reading, and in this course special emphasis is laid upon the subject-matter. The development of satire among the Romans, Horace's indebtedness to Lucilius, and the gradual change in his style and the tone of his criticisms are fully discussed. Indications of his personal characteristics and opinions, and of the social and political conditions of his time are all carefully noted.

LATIN 4.—(Prescribed) Soph. II. Mo. We. Th. at 2.

Plautus, *Mostellaria*; Tacitus, *Agricola*; Pliny's Letters.

The rise of the Roman drama and its relation to Greek models are brought out in connection with the reading of Plautus. Tacitus and Pliny serve as a basis of study of the literature of the Silver Age and the condition of society during the Early Empire.

LATIN 5.—(Elective) Jun. I. (Hours to be determined after election.)

History of Roman Literature.

It is the aim of this course to give a survey of Roman literature from the earliest times to the end of the Augustan Age. After a brief study of the principles that underlie the growth of language, some of the oldest remnants of Latin are studied, and the gradual development of the language is then followed with special reference to its bearing upon Roman character and institutions. Reading of portions of selected authors and consultation of histories of literature in the classical library are required in connection with the lectures of the course.

LATIN 6.—(Elective) Jun. II. (Hours to be determined after election.)

History of Roman Literature.

This course is a continuation of the preceding, and deals with the literature of the Silver Age. The treatment is similar to that of course 5.

LATIN 7.—(Elective) Sen. I. Mo. We. Fr. at 11.

Lucretius, *De Rerum Natura*; Cicero, *De Natura Deorum*.

In this course the doctrines of the two schools of philosophy which had the greatest following among the Romans, the Stoic and Epicurean, are studied as set forth in the works named, and the beliefs of the ancient philosophers are compared with modern scientific thought.

LATIN 8.—(Elective) Sen. II. Mo. We. Fr. at 11.

Seminary. Critical reading of a selected author, with a view to the wants of those who intend to teach Latin.

WRITING LATIN.—(Elective—Hours to be arranged.)

An opportunity is provided during the Junior and Senior years for practice in writing Latin. Selections from standard English authors are used for translation, and practice is also given in original composition in imitation of the best prose models.

## GREEK.

Professor C. K. GAINES.

Greek is a required subject during the first two years of the Classical course, and is elective during the Junior year. In the instruction in this department, the fact is kept constantly in view that the present value of Greek consists almost wholly in its wonderful literature; therefore the attainment of ability to *read* with full appreciation is made the prime object. Grammatical drill, and exercises in writing and (to a slight extent) speaking Greek, are regarded as important means to this end, but are not made an end in themselves. Much attention is given to the development of an adequate and effective vocabulary; the tongue and ear are trained, as well as the eye. Exercises in reading at sight are freely used; but a large amount of careful translation, closely criticised by the instructor, is deemed indispensable for accurate knowledge and faithful work. In rendering Greek students are required to use correct English, and to express as far as possible the style and spirit of the original. The historical and social bearing of what is read is discussed and studied, and ancient thought and action are illustrated by modern parallels and contrasts. Supplementary reading is recommended, and in certain connections required. Students in the courses below indicated are entitled to the privileges of the classical library and study-room.

GREEK 1.—(Prescribed) Fresh. I. Tu. We. Th. Fr. at 10.

Select Orations of Lysias. Writing Greek.

A careful study is made of the period immediately preceding and following the fall of Athens, and of the aspects of Athenian social life presented in the orations read. In this course special attention is given to the syntax of the moods and tenses; and one hour each week is devoted to writing Greek and kindred exercises. Before the end of the term the *Memorabilia* is begun.



GREEK 2.—(Prescribed) Fresh. II. Tu. We. Th. Fr. at 10.

Selections from Xenophon's *Memorabilia* of Socrates; Plato's *Apology* of Socrates, and *Crito*. Writing Greek.

The life and teachings of Socrates and related matters are carefully studied. Toward the close of the term a comedy is taken up. Increased attention is given to translation at sight and the attainment of facility.

GREEK 3.—(Prescribed) Soph. I. Mo. We. Fr. at 11.

Demosthenes de Corona; with a study of the period involved.

Special attention is given to appreciative reading of the Greek text and effective rendering. A sound understanding of the political situation and of the events referred to in the argument is required, and supplementary reading indicated.

GREEK 4.—(Prescribed) Soph. II. Mo. We. Fr. at 11.

Greek Tragedy; with a study of the Attic Theatre and related topics.

The authors ordinarily taken up are Æschylus and Sophocles. Supplementary reading is prescribed. Particular attention is given to the metrical reading of the Greek dialogue.

GREEK 5 and 6.—(Elective) Jun. I. II. Tu. and Th. at 3.

These courses are designed to give a more perfect mastery to students already interested and proficient. The details of the programme are determined by the instructor after consultation with the class. The work commonly includes a thorough course in writing Greek, consisting in part of original composition, with regard for style as well as formal correctness. Translation at sight is made a prominent feature. Selections from Homer and from the Elegiac and Lyric poets are studied, with particular attention to metres and the metrical reading of Greek verse. A comedy is sometimes read.

## FRENCH.

Professor LIOTARD.

French is a required subject during the first two years in the Modern Literature course, and in the Philosophical and Scientific courses is alternative with German during the same period. During the Junior and Senior years French is elective in all the courses; and those who have not previously studied it are given an opportunity to enter classes beginning the subject. The student may, therefore, either terminate his study of this language at the end of two years, or continue it throughout the four years. The aim in the former case is to give thorough drill in the elements of the language, and to attain considerable facility in reading, principally with a view to utility in connection with other studies; but in subsequent courses the language is treated rather as an end in itself. A much fuller mastery is aimed at, more attention is given to writing and



speaking with ease and correctness, and it is sought to give the student an adequate introduction to the systematic and critical study of French literature. In all cases a careful study of grammar is considered indispensable; and by this means, it is believed, a valuable mental discipline is secured similar to that derived from the study of Greek and Latin. The attainment of a perfect pronunciation receives constant attention, and from the beginning the ear of the student is trained so that he may understand French when spoken in his presence. It is intended that those who have taken all the courses offered in this department shall have such command of the language as will enable them to pursue the study of its literature with pleasure and advantage.

FRENCH 1.—(Prescribed) Fresh. I. Mo. Tu. We. Th. at 9.

Keetel's Grammar with exercises.

In this course special attention is given to the training of the ear by frequent reading of easy French sentences by the instructor; the translation of English into French is begun.

FRENCH 2.—(Prescribed) Fresh II. Mo. Tu. We. Th. at 9.

Keetel's Grammar concluded; Lamé Fleury's Mythology, or Perrault's Fairy Tales; Racine's Esther or Athalie.

This course consists of the reading and translation of easy French; some of the best passages of the famous French tragic author are committed to memory.

FRENCH 3.—(Prescribed) Soph. I. Tu. Th. Sa. at 7:40.

Molière's *L'Avare*; *La Neuvaîne de Colette*; *Le Roman d'un Jeune Homme Pauvre*.

The particular works read in this course may be changed from year to year. The aim is to take up selections from the great authors of the period of Louis XIV, and from the works of some of the modern novelists.

FRENCH 4.—(Prescribed) Soph. II. Tu. Th. Sat. at 7:40.

*Les Mémoires de St. Simon*; Victor Hugo's *Quatre-vingt-treize*.

In this course the reading is progressive. More difficult authors of the same epochs as in the preceding half-year are taken up.

FRENCH 5.—(Elective—open to those who have completed course 4)  
Tu. Th. at 2.

Writing French.

The student who has continually during two years read different French authors is now ready to cope successfully with the difficulties of French composition, in which thorough drill is given in this course.

FRENCH 6.—(Elective—open to those who have completed course 5)  
Tu. Th. at 2.

The work in courses 5 and 6 is changed from year to year, the study

of some of the great epochs of French literature alternating with French composition. The work is varied from year to year so as to enable those who have studied French for three years to continue it through the fourth year.

## GERMAN.

Professor LIOTARD.

German is a required subject during the first two years in the Modern Literature course, and in the Philosophical and Scientific courses is alternative with French during the same period. During the Junior and Senior years German is elective in all the courses, and those who have not previously studied it are given an opportunity to enter classes beginning the subject. The general plan, and the aims and methods of instruction are similar to those used in the French courses above described.

GERMAN 1.—(Prescribed) Fresh. I. Mo. Tu. We. Th. at 10.

Collar's Eysenbach, with copious exercises in the translation of English into German.

GERMAN 2.—(Prescribed) Fresh. II. Mo. Tu. We. Th. at 10.

Collar's Eysenbach concluded; Höher als die Kirche; Immensee; Schiller's Der Neffe als Onkel.

GERMAN 3.—(Prescribed) Soph. I. Mo. We. Fr. at 7:40.

Schiller's Jungfrau and Maria Stuart.

GERMAN 4.—(Prescribed) Soph. II. Mo. We. Fr. at 7:40.

Lessing's Minna von Barnhelm; Schiller's Wilhelm Tell.

GERMAN 5.—(Elective—open to those who have completed course 4)  
Tu. Th. at 3.

Lessing's Nathan der Weise; selections from modern novelists.

GERMAN 6.—(Elective—open to those who have completed course 5)  
Tu. Th. at 3.

Writing German.

The work in German 5 and 6 is changed from year to year in the same way and for the same reasons as the corresponding courses in French, as explained above.

## ENGLISH.

Mr. HAMMOND, Professor C. K. GAINES, and Professor A. G. GAINES.

ENGLISH A.—(Prescribed) Fresh. I. Sa. at 9. Mr. HAMMOND.

The aim in this course is to increase by exercise the student's control of his mother tongue. Each week a portion of the hour for recita-

tion is devoted to writing on subjects then announced; the remainder, to general criticisms. Weekly readings, drawn generally from masterpieces of English prose fiction, supply the basis for these exercises.

Another feature is the writing of essays, which, as well as the weekly themes, are subjected to criticism and returned with the instructor's comments.

ENGLISH B—(Prescribed) Fresh. II. Mo. at 11. Mr. HAMMOND.

The aim and methods here are the same as in English A. The weekly readings are chiefly taken, however, from the great essayists, whose style thus first comes under observation.

ENGLISH C—(Prescribed) Soph. I. Fr. at 9. Mr. HAMMOND.

The methods are similar to those employed in English A and B. The differences are, first, that the readings are selected from the works of a few masters of English prose, and some study is made of the style of each; second, that essay-writing becomes rather more prominent, consisting chiefly of argumentative and critical composition.

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PARLIAMENTARY LAW AND DEBATE, 1 and 2.—(Prescribed) Soph. I. II.  
Double period, 2 to 4 p. m. Fridays, throughout the Sophomore year  
Professor C. K. GAINES.

In this course the class is organized and conducted as an assembly, the professor in charge ordinarily acting as chairman. The rules of order are thoroughly studied, and their application illustrated in the proceedings: thus knowledge and experience of great practical utility are obtained. Each member in turn acts as secretary, and carefully prepared models are furnished for minutes, reports, resolutions, etc.; all written work is subject to revision by the instructor. Frequent debates are held upon practical questions, and all members are required to take part to a reasonable extent. The speeches are usually from fifteen to thirty minutes in length; reading from manuscript is prohibited, and both argument and delivery are reviewed and criticized by the instructor at the close of each debate. Mere rhetoric and empty display are discountenanced, and a thoroughly practical and business-like style of speaking is inculcated; it is a constant aim to train the student to think upon his feet and express his thought effectively. Timid speakers are encouraged to persevere and do their best. *Deturs* are offered both for proficiency in parliamentary practice and for excellence in extemporaneous speaking.

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ENGLISH 1.—(Prescribed) Jun. I. Tu. at 11, Fr. Sa. at 9

ENGLISH 2.—(Prescribed) Jun. II. Fr. Sa. at 9.

Professor C. K. GAINES.

These courses are designed to give an adequate introduction to the systematic study of English literature; also to form a habit of rapid, critical reading, and a taste for the best authors. The

student is thus prepared to pursue with discrimination and advantage the more advanced elective courses which follow. The development of English literature is treated historically in a series of lectures (two hours a week during the first term, and one hour during the second term). This part of the work connects closely with History 3 and 4, and the relation with contemporary political and social history is kept constantly in view. Blackboard tabulations are used, students are required to take notes, frequent oral examinations are held, and a written examination is given at the close of each term. Parallel with the lectures is a prescribed course of reading, covering about the same ground and amounting to at least 3,000 pages. A special library is provided for the use of the class. The authors, and in many cases the particular works to be read, are prescribed—for it is found that students often derive most pleasure and profit from writings which they would not in the first instance have elected; but a moderate amount of election is allowed, that the student may be enabled to give especial attention to the authors that most strongly attract him. All elections, however, must be made from a selection list prepared for the purpose, in which each item is rated according to its length and difficulty. For this purpose a unit of measure called a *tome* is employed. In prose fiction only typical works are admitted, and the amount is strictly limited. Students are required to prepare and present careful abstracts of everything read in the course, and to write numerous theses under the supervision of the instructor and subject to searching criticism.

In the Senior year English is elective. The method followed is similar to that above described, but a much larger freedom of choice is allowed. The selection list is greatly extended, and a more ample library provided. Finer finish, a stronger grasp, and especially a higher critical quality, are demanded in the written work, and the standard of criticism is more rigorous. Courses 4 to 8 are open only to students who have obtained a grade not less than *eighty* in courses 1 and 2—unless special permission is granted for sufficient reasons. Hours for writing are appointed by the instructor. The following courses are one hour each, and are conducted by Professor C. K. GAINES.

ENGLISH 3.—(Elective) Sen. I. (Hours as arranged.)

Free election from the full selection list. This course is designed to supplement courses 1 and 2.

ENGLISH 4.—(Elective) Sen. I. (Hours as arranged.)

Shakspeare and the Elizabethan drama: selected plays.

ENGLISH 5.—(Elective) Sen. I. (Hours as arranged.)

Dramatic literature in general: selected plays, including some translations.

ENGLISH 6.—(Elective) Sen. II. (Hours as arranged.)

Largely free election from the list, but with certain requirements preliminary to course 7.

ENGLISH 7.—(Elective) Sen. II. (Hours as arranged.)

Epic poetry: a study of the world's greatest epics through the medium of the most approved English translations, and with reference to the best English criticism.

ENGLISH 8.—(Elective) Sen. II. (Hours as arranged.)

English prose writers, especially the essayists.

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RHETORIC 1.—(Elective) Sen. I. Tu. Th. at 4.

RHETORIC 2.—(Elective) Sen. II. We. Fr. at 3.

Professor A. G. GAINES.

These courses are continuous, and if the subject is elected it must be pursued throughout the year. The topics taken up during the first term are,—conviction, the finding and arranging of arguments; and persuasion, the arousing of the emotions and the influencing of the will. The second term is devoted to the study of style and its qualities, and to elocution in relation to reading and speaking. The subject is treated from a thoroughly practical standpoint, with a minimum of theorizing. The instruction is subservient to no text-book, but Whately's Elements is taken as a convenient basis. A large amount of written work is required.

## MATHEMATICS.

Dr. MANNING.

Mathematics is a prescribed study during the Freshman and Sophomore years. In the Junior year elective courses are offered.

MATHEMATICS 1.—(Prescribed) Fresh. I. Tu. We. Th. Fr.—Two sections: 1*a* at 11, 1*b* at 2.

Algebra (Taylor).

Special attention is paid to the rigorous demonstration of the theorems, as well as to their application to practical problems. Among the subjects treated are systems of equations, variables and limits, differentiation, principles of undetermined coefficients, binomial theorem, infinite series, logarithms, permutations and combinations, general properties of equations.

MATHEMATICS 2.—(Prescribed) Fresh. II. Tu. We. Th. Fr.—Two sections: 2*a* at 11, 2*b* at 2.

Solid Geometry and Plane Trigonometry.

In addition to the ordinary propositions of Solid Geometry, the solution of numerical applications and original problems is required. In Trigonometry the aim is to have the student master the principles of trigonometric analysis, and acquire the ability to solve triangles readily.

MATHEMATICS 3.—(Prescribed) Soph. I. Mo. Tu. We. Th. at 9.

Surveying and Analytic Geometry.

In Surveying, besides thorough drill in the class-room, ample facilities are given for field practice. In Analytic Geometry the subjects treated are the equations of the straight line and conic sections, with their principal properties, the discussion of the general equation of the second degree, and some of the simpler higher plane curves.

MATHEMATICS 4.—(Prescribed) Soph. II. Mo. at 10, and Th. Sa. at 9.

Elements of Calculus with Applications.

This course is designed to give enough of the elements of Calculus with its applications to mechanical and physical problems to prepare the student for the advanced study of the sciences, especially Physics.

MATHEMATICS 5.—(Elective) Jun. I. Tu. Th. Sa. at 7:40.

Calculus and Modern Analytic Geometry.

In this course an opportunity is given to those who have taken course 4 to pursue the study of Calculus further. Special topics, necessarily omitted from the preceding course, are treated. In the latter half of the term some of the modern methods in Analytic Geometry are taken up, including the abridged notation, reciprocal polars, anharmonic ratios, trilinear and tangential coördinates.

MATHEMATICS 6.—(Elective) Jun. II. Tu. Th. Sa. at 7:40.

Determinants and the Theory of Equations.

The elementary properties of determinants are derived, and the most important principles of the general theory of equations are developed.

## PHYSICS AND CHEMISTRY.

Professor PRIEST.

Physics is a required subject throughout the Junior year. For those who desire to do more advanced work in this department, elective courses are offered in the Senior year. Chemistry is required during the second term of the Sophomore year, and three terms of elective work are offered in the Junior and Senior years. In both subjects, the prescribed work consists partly of text-book study, with lectures and recitations, and partly of laboratory work, while the elective courses are mainly devoted to the latter.

PHYSICS 1.—(Prescribed) Jun. I. Mo. We. Th. Fr. at 11.

PHYSICS 2.—(Prescribed) Jun. II. Mo. We. Fr. at 11.

General Physics.

These two courses are continuous, extending through the year. A



text book is used, with comments and illustrative experiments. In electricity much additional material is given, and the whole is supplemented by a brief course of lectures upon the fundamental principles of physics and its relation to other branches of science.

PHYSICS 3.—(Elective) Sen. I. Th. Fr. from 2 to 4.

Physical Laboratory: Mechanics, Sound, Heat, Light, Electricity.

PHYSICS 4.—(Elective) Sen. II. Tu. Th. from 2 to 4.

Physical Laboratory: Advanced work in Mechanics. Sound, Heat, Light, Electricity.

Students in these courses will, in general, work independently, following Sabine, Stewart and Gee, Nichols, Glazebrook and Shaw. Careful and accurate work, with full notes, will be required. The laboratory is equipped for practical work, and new apparatus will be constructed or purchased as needed.

CHEMISTRY 1.—(Prescribed) Soph. II. Mo. Tu. at 9, and We. Fr. from 9 to 11.

General Chemistry.

This course is intended to cover theoretical and descriptive inorganic chemistry chiefly; followed, however, by a brief introduction to organic chemistry. Instruction is given by means of recitation, lectures, and laboratory work, about one-half the time being devoted to the latter.

CHEMISTRY 2.—(Elective) Jun. I. Mo. We. Fr. from 2 to 4.

Qualitative Analysis: Basic and Acid Analysis; Analysis of Salts, Minerals, and Food Products.

CHEMISTRY 3.—(Elective) Jun. II. Mo. We. Fr. from 2 to 4.

Quantitative Analysis: Gravimetric and Volumetric Analysis. Analysis of Salts, and common Natural Products.

CHEMISTRY 4.—(Elective) Sen. I. Tu. Th. from 9 to 11.

Quantitative Analysis: Analysis of Water, Dairy and Food Products.

The above elective work is almost entirely in the laboratory, under the direction and supervision of the instructor. Note-books are frequently examined, and written work is assigned. The laboratory is well supplied with fine balances, graduated glassware, and apparatus for special analysis.

## NATURAL SCIENCE.

Professor PRIEST and Dr. MANNING.

PHYSIOLOGY AND HYGIENE.—(Prescribed) Soph. I. Mo. We. Fr. at 10, and Tu. at 11. Professor PRIEST.

Martin's "The Human Body" (Advanced Course) is used as a text-book, and is largely supplemented by lectures and practical work.



BIOLOGY 1.—(Prescribed, Scientific, Fresh. I.; Elective, Classical, Philosophical, and Modern Literature, Jun. I.) Tu. We. Th. Fr. at 4. Dr. MANNING.

#### General Biology.

The typical forms of vegetable and animal life are taken up, particular attention being paid to the general principles of organization common to all living things. The main purpose is to give a clear conception of the fundamental principles involved.

BIOLOGY 2.—(Prescribed, Scientific, Fresh. II.; Elective, Classical, Philosophical, and Modern Literature, Jun. II. Tu. We. Th. Fr. at 7:40). Professor PRIEST.

In this course the subject is pursued in more detail; with practical work, and lectures on natural selection, evolution, heredity, etc.

GEOLOGY.—(Prescribed, Scientific, Soph. I.; Elective, Classical, Philosophical, and Modern Literature, Jun. I.) Mo. We. Fr. at 1. Dr. MANNING.

Dynamical, structural, and historical geology are studied in the order named. A short time is also devoted to the principles of economic geology. The instruction is based on the study of text-books, amplified and illustrated by the instructor. The geological formations of the region are of unusual interest; out-door work is done while the season permits; and the excellent collections, belonging to the University, of fossils, minerals, and specimens illustrating the various rock formations, add greatly to the effectiveness of the department.

MINERALOGY.—(Prescribed, Scientific, Soph. II.; Elective, Classical, Philosophical, and Modern Literature, Jun. II.) Mo. at 10, and Tu. Th. from 10 to 12. Professor PRIEST.

The instruction consists, partly in the study of a text-book, with recitations, and partly in practical work with minerals. Models of crystals and the excellent mineralogical collection founded by the late Professor J. H. Chapin (in whose memory a chair of Geology and Mineralogy has recently been established) are used for illustration. Special attention is given to the more common ores and useful minerals, in which the region is rich. About one-half the time is devoted to blow-pipe analysis.

ASTRONOMY 1.—(Elective) Sen. I. Mo. We. Fr. at 3. Dr. MANNING.

#### Descriptive Astronomy.

This course is designed to give the student a general introduction to the subject, and acquaint him thoroughly with the fundamental principles, the scientific methods of astronomical research, and the present state of our knowledge of the heavenly bodies. The text-book used is Young's "General Astronomy."

ASTRONOMY 2.—(Elective) Sen. II. Tu. Th. at 3. Dr. MANNING.

### Spherical and Practical Astronomy.

In this course the study of the theory of astronomical instruments is taken up, astronomical problems are solved, and practical work with instruments (including a thirteen-inch reflecting telescope, presented to the College by Henry C. Maine, of Rochester) is pursued as far as the present facilities permit. This course may be counted for Honors in Mathematics.

## POLITICAL SCIENCE AND HISTORY.

Professor A. G. GAINES and Mr. HAMMOND.

The work in History, during the earlier and required courses, necessarily centers in the acquisition of the information indispensable to a deeper study of the subject. From the beginning, however, the development of institutions and of civilization in general is never lost sight of, and in the elective courses the emphasis is given to the growth, organization, and working of states. After the Freshman year, an attempt is made to stimulate investigation and encourage individual work by requiring theses on special subjects from each student, and such work is judged with reference both to the grasp of the subject shown and the extent of investigation indicated. Throughout the whole, the relation of history to other subjects and other departments is borne in mind, and an attempt is made to emphasize this relation in the instruction.

HISTORY 1*a*. — (Prescribed — Classical and Philosophical) Fresh. I. Tu. We. Th. Fr. at 2. Mr. HAMMOND.

### Greek and Roman History.

This differs from the following course (History 1*b*) in being more thorough, students beginning with a certain acquaintance with the subject, and examining the development of Greek and Roman life and institutions in far greater detail. The course aims to contribute essentially to the study of the ancient languages.

HISTORY 1*b*. — (Prescribed—Scientific and Modern Literature) Fresh. I. Tu. We. Th. Fr. at 11. Mr. HAMMOND.

General Ancient History with especial attention to the history of Greece and Rome.

This course is calculated for students who have previously pursued no systematic courses in the subject. The aim is to present a view of the ancient world, not only from the standpoint of political history, but also as regards the development of civilization,—the contributions of Greece and Rome to literature, art, philosophy, science, etc.

HISTORY 2.—(Prescribed) Fresh. II. Tu. We. Th. Fr. at 4. Mr. HAMMOND.

### Mediæval History.

This course covers the period from the fall of the Western Empire to

the Reformation, the aim being to trace the beginning and development of the Germanic states in Western Europe, the fortunes of the mediæval empire and papacy, and the events leading to the formation of modern Europe. Little attention is here given to English history, since this is taken up in subsequent courses.

HISTORY 3.—(Prescribed) Soph. II. Tu. and Th. at 2.

HISTORY 4.—(Prescribed) Jun. I. Tu. and Th. at 10.

Mr. HAMMOND.

### English History.

In these courses it is the aim to show the origin and development of English institutions in the middle ages, their fortunes during the period of the Reformation and Revolution, and the part played by England in the modern world. Individual work in the form of theses on special subjects is required from each student.

HISTORY 5.—(Elective) Jun. II. Two hours—to be arranged. Mr. HAMMOND.

### The Reformation and the Religious wars.

This course covers the period from about 1450 to 1650, examining the movements leading to the Reformation, its progress in different states and the Counter Reformation with its methods and results,—the end being the close of the Thirty Years' War. Provision is made for individual work in the form of theses.

HISTORY 6.—(Elective) Sen. I. Three hours—to be arranged. Mr. HAMMOND.

### Recent European History.

In this course the main movements in European life during the last century are studied, the progress and influence of the French Revolution, the rise of new powers, the development of constitutions, and the play of what are known as the modern forces, democracy, socialism, etc. Theses and special reports are required.

HISTORY 7.—(Elective) Sen. II. Mo. We. Fr. at 2. Mr. HAMMOND.

### American Constitutional and Political History.

The plan is to follow events beginning with the adoption of the Federal Constitution, the point of view being always that of political history, and the aim being to explain our institutions through a study of their working. Theses and special reports are required.

ECONOMICS 1 and 2.—(Prescribed) Sen. I. and II. Mo. We. Fr. at 9.  
Professor A. G. GAINES.

In this course, although a text-book is used as a basis of study, the *subject* rather than any one writer's presentation of it is treated. The

instruction includes recitation, critical class-room discussion of each topic, and prescribed collateral reading, with occasional lectures. Numerous practical and real cases are assigned for analysis, discussion, and explanation; theses and review exercises are required. Among the topics taken up are:—First term: the fundamental principles of political economy; wealth; value; the production of wealth, its laws and conditions; its factors, labor and capital, with a careful study of each; distribution and its problems, with special attention to strikes, bounties, monopolies, and socialism; consumption, its forms and problems; taxation and its forms. Second term: exchange, its grounds and its forms; its instruments—(1) money, its nature, uses, and forms, and the problems of kind and quantity; (2) credit, its nature and forms, its uses and dangers, and the problems it presents; banks, their functions and uses; debts, personal and national; the tariff and its problems; a further critical study of socialism, financial crises, and hard times.

## PHILOSOPHY.

Professor A. G. GAINES.

PSYCHOLOGY 1.—(Prescribed) Jun. II. Tu. We. Th. Fr. at 4.

This course treats chiefly of the psychology of consciousness and the questions involved therein. The instruction is principally by lectures, and the students are required to take notes; frequent oral reviews and class-room discussions alternate with the lectures. The topics specially studied are:—consciousness, its facts and conditions; mental energies and their classification; sense intuitions, their facts and the knowledge they afford; memory, imagination, and reasoning; mental intuitions, their nature, proofs, facts, and relative importance; mental growth and mental training, with applications to methods of education. A series of theses on these topics is required.

PSYCHOLOGY 2.—(Elective) Sen. I. Mo. We. Fr. at 4.

This course embraces a brief history of philosophy, ancient and modern, physiology in its relations to psychology, comparative psychology, and psychology and ontology. These subjects are treated partly in lectures, partly by study of a text-book and recitations, and partly by prescribed collateral reading. Frequent oral reviews are given, and a series of theses is required.

LOGIC 1.—(Prescribed) Sen. I. Mo. We. Fr. at 10.

This course is mainly devoted to *deductive* reasoning, its conditions and legitimate procedure. It is the aim to study the subject, rather than any particular writer's treatment of it. Instruction is given by the use of a text-book and recitations thereon (with constant critical discussion of each topic treated), with occasional lectures. Numerous reviews and examinations, both oral and written, are given. The topics thus treated

embrace:—terms, their kinds and their defects; propositions, their kinds, critical interpretation, and transformations; the syllogism, its rules, forms, and transformations; fallacies, their kinds, and their analysis and detection.

LOGIC 2.—(Elective) Sen. II. Mo. We. Fr. at 10.

In this course *inductive* logic is treated. The methods used are similar to those above described:—the study of a text, with recitations, critical analysis, lectures, and a series of oral and written exercises. First is a critical study of the grounds of validity in inductive reasoning; then observation, experience, and hypothesis are carefully studied; this is followed by a like study of the inductive methods, and of the fallacies incident to the inductive processes.

ETHICS.—(Prescribed) Sen. II. Tu. Th. Sat. at 9.

The subject is presented in a series of lectures, and collateral reading is indicated; students are required to take careful notes, and frequent examinations are given, oral and written. The subject is first presented as a moral science, its grounds and principles explained and vindicated, with some discussion of opposing theories. Practical ethics is then very fully treated, both comprehensively and in detail.

EVIDENCES OF RELIGION.—(Elective) Sen. I. Mo. We. Fr. at 2.

The subject is treated in a series of lectures, and the aim is a vindication of the fundamental doctrines of the Christian Religion. The topics taken up are to a considerable extent those dealt with in Bishop Butler's Analogy of Religion; but the field covered is broader, and the more modern aspects of the question are fully discussed. The warrant for belief in a Rational Creator, God, is given in a detailed attempt by all theories to explain the problem of existence as it is known to us. The being and attributes of God, the validity of revelation, and the immortality of the soul, are the doctrines belief in which the lecturer aims to justify.

## GENERAL INFORMATION.

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### SITUATION.

The College is admirably situated in a region remarkable for healthfulness, with spacious grounds on a hill overlooking the pleasant and thriving village of Canton, the county seat of St. Lawrence county. With abundant facilities for recreation, the student is free from undue distraction in his work, and is prompted to industry by every legitimate incentive; and while no place is absolutely free from evil to such as persistently seek it, the temptations to vice and dissipation are here at a minimum, and are utterly discountenanced, not merely by the discipline of the school, but also by the general sentiment of the students and of the neighborhood.

### TERMS, VACATIONS, AND HOLIDAYS.

The First Term begins on the third Tuesday in September. At Thanksgiving is a recess extending until the following Monday. At the time of the Christmas Holidays is a recess beginning on the Saturday preceding Christmas and ending two weeks from the following Monday. The First Term closes on the second Saturday in February; the Second Term begins on the following Monday. Beginning on the Wednesday preceding Easter is a recess of one week. Tree Holiday is the last Friday in April, and the recess includes the following day. Field Day is the last Friday in May. The recess of the Senior class begins on the fourth Saturday before Commencement, which is on the last Wednesday in June. The Second Term is followed by a vacation of twelve weeks. For dates for the current year see Calendar, page 3.

### DISCIPLINE.

It is earnestly desired that undergraduates may be influenced to good conduct and diligence by higher motives than fear of punishment. The sense of duty and honor, the courtesy and generous feelings natural to young men and women engaged in liberal pursuits, are appealed to as the best regulators of conduct. It is the policy of the government to allow in all things as much liberty as will not be abused, and the students are invited and expected to coöperate with the Faculty; but good order and discipline will be strictly maintained, and misconduct punished by adequate penalties. Frequenting bar-rooms, billiard-rooms, or saloons, and all riotous and disorderly behavior, are absolutely forbidden, and will be punished by expulsion in aggravated cases. Students are answerable for immoral conduct during vacation no less than in term time.



Devotional exercises are conducted every morning in the University Chapel, and all students are required to attend. Each student is required to attend regularly the Sunday services of the church of his choice.

### ABSENCES.

When pecuniary necessity makes it unavoidable, a student wishing to teach may, on seasonable petition and by vote of the Faculty, be granted a sufficient leave of absence, on condition of passing satisfactory examinations on all work done by his classes during his absence.

### EXAMINATIONS.

The closing week of each term is devoted to examinations, chiefly written. Special examinations for the benefit of students having arrears or seeking advanced standing will be given on the following dates: the first Saturday of the First Term; the Saturday following the Thanksgiving Recess; the Saturday following the Christmas Recess; the Saturday following the Easter Recess; the Saturday preceding Commencement. Students desiring to avail of such examinations must make application at least three days before the appointed time.

### REPORTS.

Reports of the standing and conduct of each student are made to his parents or guardian at the end of each term; hence, if a student falls behind in his studies or becomes disorderly, it is quickly known by those most interested.

### LIBRARY.

All students in good standing are entitled, without extra charge, to the privileges of Herring Library, which contains nearly ten thousand volumes and several thousand pamphlets, comprising all classes of subjects. The library is open during the afternoon, Tuesdays, Wednesdays, Thursdays, and Fridays, throughout the school year. The pastors of all the churches in Canton, and all teachers in the Canton Union School, are entitled, *ex officio*, to its privileges; it is free, also, to alumni of the University resident in Canton. The public may use it under certain conditions. For information application should be made to the Librarian (see page 7). The library is contained in Herring Library Hall, a substantial fire-proof building with a capacity of 60,000 volumes, erected by the late Silas C. Herring, of New York City. Although the library comprises many rare and valuable books, it has of late been but little extended. During the past year, however, a valuable collection, consisting largely of Greek and Latin classics from the library of the late Professor Henry Warren Torrey, LL. D., of Harvard, has been added through the generosity of friends (see Acknowledgments). Since the death of Mr. Herring, the library has had for the purchase of books only the income of a fund of one thousand dollars, the gift of a friend who wishes for the present to remain unknown. A fund of ten thousand dollars is greatly needed.



## SPECIAL LIBRARIES.

A study-room, furnished with a special library of classic texts, reference books, maps, etc., is provided for the use of students in the Classical and Philosophical courses. Books in this library are intended for reference chiefly, but may be taken from the room between 5 p. m. and 9 a. m. by permission of a professor of the department (see page 20). A special library is also furnished for the use of students in the literature courses (see page 27). There are also small special collections for the use of students in the courses in history and in the sciences.

## READING ROOM.

A commodious and well furnished Reading Room, supported and controlled by the students, is open at all hours of the day. The leading American and English magazines and reviews, together with most of the popular scientific and secular periodicals and newspapers, are kept on file.

## LABORATORIES AND COLLECTIONS.

A well equipped Laboratory, conveniently situated on the second floor of the main building, supplies facilities for effective practical work in chemistry. On the same floor is a laboratory equipped for practical work in physics (see page 29). There are also valuable geological and mineralogical collections for use in illustrating the instruction and lectures in those branches of study.

## GYMNASIUM.

A fund amounting to several thousand dollars has been pledged for the erection of a Gymnasium. A suitable building will be begun as soon as a sufficient sum is secured.

## DETURS.

Prizes in money or books are given for special excellence in various branches of the college work. The following were awarded in 1894:

A prize offered by Professor G. R. Hardie for the best original composition in the Latin language, to Eva Starr Bates.

Prizes offered by Professor C. K. Gaines to members of the Sophomore class for the best work in debate, to Frank John Arnold, William Hector Murray, and George Fay Wilder.

A prize offered by Professor C. K. Gaines to members of the Sophomore class for the most complete and exact knowledge of parliamentary law as evinced on examination, to Warren Wales Read.

## EXPENSES.

The annual tuition fee for each student is fifty dollars. No reduction is made for absence, except in case of prolonged sickness. The paper used for examinations and class-room exercises is furnished by the College, and for this a fee is charged of fifty cents for each student. A

small fee is charged for the material used in laboratory work; also for the use of books in the English Literature courses. By authority of the Executive Committee, each student of the University is required to pay, on or before October 1st, each year, a fee of one dollar for the support of the Reading Room, unless excused therefrom by the President.

Board, washing and furnished room included, can be had at prices ranging from \$3.00 to \$4.50 per week. Text-books may be obtained at the College Agency at cost for cash.

All College bills will be made out by the Treasurer; each bill will contain one-half the annual charges. Unless other and satisfactory arrangements are made with the Treasurer, the first bill will be delivered December 1st, and must be paid on or before January 1st; the second bill will be delivered May 1st, and must be paid on or before June 1st. Students who leave College before graduating must pay in full all College bills at the time of leaving. The office of the Treasurer is at No. 58½ Main St. (directly over the St. Lawrence County Bank).

### FREE SCHOLARSHIPS.

The following free scholarships have been established by various donors by gifts of one thousand dollars for each scholarship. The holders are nominated by the founders.

The TOWNSEND scholarship, founded in 1887 by the Universalist Society of Auburn.

Two MERRITT scholarships, founded in 1887 by Hon. Edwin A. Merritt, LL.D., President of the Corporation.

The RICHMOND FISK scholarship, founded in 1888 by the First Universalist Society of Watertown in honor of Rev. Richmond Fisk, D. D., formerly President of the College.

The FLOWER scholarship, founded in 1889 by Hon. Roswell P. Flower, LL.D.

The MARY ELIZABETH NEWCOMB scholarship, founded in 1889 by Mrs. Sophronia R. Haskell, of Hartford, Conn., in memory of her daughter, the late Mrs. Cyrenius A. Newcomb, of Detroit, Michigan.

The PAWTUCKET scholarship, founded in 1889 by the High Street Universalist Society of Pawtucket, Rhode Island.

The WHITE scholarship, founded in 1889 by Mrs. Armenia S. White, of Concord, New Hampshire.

The ABSALOM GRAVES GAINES scholarship, founded in 1890 by Rev. A. G. Gaines, D.D., LL.D., formerly President of the College.

The ELIZA M. WIGHT scholarship, founded in 1893 by John P. Wight, Esq., of Troy, in memory of his wife.

The ALPHEUS BAKER HERVEY scholarship, founded in 1894 by Rev. A. B. Hervey, Ph.D., formerly President of the College.

The ROBERT DENNISON BIDDLE scholarship, founded in 1894 by John Biddle and Harriet Biddle, of New York City.

The LYMAN BICKFORD scholarship, founded in 1894 by Lyman Bickford, Esq., of Macedon, N. Y.

The HARRIET LEWIS scholarship, founded in 1893 by Mrs. Harriet Lewis, of Meriden, Connecticut, and endowed with a fund of \$4,000 the income of which is devoted to paying the tuition and necessary college expenses of the holder during his course.

The Trustees of the University have also established for the benefit of graduates of the Clinton Liberal Institute, at Fort Plain, four Classical and four Scientific Free Scholarships (one of each annually). These scholarships are granted under the following conditions:

1. They may be granted to students of either sex, and shall be held to cancel all claims for tuition; but they shall be granted only to those to whom such pecuniary assistance is necessary.

2. The candidate for a scholarship shall declare his purpose to pursue a full course of four years in the College. In case any student shall, for any reason, abandon the course without completing it, unless excused by the President, he shall pay tuition in full for all the time he has attended College under such scholarship.

3. The candidate shall present to the President evidence of good moral character, shall be pledged to diligence, morality, orderly behavior, and strict obedience to the rules of the College, and shall be not less than fifteen years old.

4. Disorderly behavior, willful violation of the rules of the College, the use of intoxicating liquors as a beverage, or any course of conduct unbecoming to a young man or a young woman as a member of the University, shall be deemed by the President a sufficient reason to cancel said scholarship. In case any student holding one of these scholarships shall fail to maintain the standing requisite for continuance in the University, or from sickness, or any other cause, is absent for two successive terms from the regular exercises of his class, the scholarship may be declared vacant by the President.

5. The Board of Trustees of said Institute, to whom all applications should be made, has sole power to nominate candidates for these scholarships. The Board is restricted, however, to the nomination of such as are actually members of the said institute, and shall certify that in their opinion the candidate is worthy, and in need of such aid. All nominations are subject to approval by the Executive Committee of the Corporation.

6. The candidate, upon receiving a nomination for a free scholarship from such Board, shall be required to pass, *without conditions*, an examination upon those branches required for entrance, before becoming entitled to its provisions. Certain services, such as acting as monitor, may be required of the holders of these scholarships.

In addition to the above regularly established scholarships, pecuniary relief is sometimes granted to worthy applicants in cases of real need. A full statement of the facts is required, with evidence. Application should be made to the Secretary of the Corporation (see page 5).

### FINAL HONORS.

Beginning with Commencement in 1896, honors will be conferred at graduation for excellence in scholarship. The names of students who attain superior rank in the work of one or more departments will be printed in honor lists on the commencement programme, and in the next annual catalogue. Honors may be obtained in the following departments: GREEK, LATIN, FRENCH, GERMAN, ENGLISH, MATHEMATICS, PHYSICS AND CHEMISTRY, NATURAL SCIENCE, POLITICAL SCIENCE AND HISTORY, and PHILOSOPHY. Honors will be determined on the basis of grades, and the unit of reckoning will be the term-hour, i. e. work involving one hour per week of class-room attendance for a term. Students

who attain grade 100 in work amounting to six term-hours, and grade 90 in ten additional term-hours in any department, will receive Highest Honors in that department. Students who receive grade 90 in ten term-hours of work in any department will receive Honors in that department. Every candidate for Honors will be required to pass with credit a thorough examination on a special topic connected with the line of study in which he is a candidate for Honors, but not included in his regular work, or to write a thesis, or to perform such other practical work as the professor in charge may direct, to demonstrate his proficiency and fitness for independent study.

Recipients of Honors or Highest Honors who attain an average grade of at least 80 in all departments, will receive a degree with distinction under the following conditions. Those who receive Highest Honors in three departments will be given a degree with the distinction *summa cum laude*. Those who receive Highest Honors in two departments, or Highest Honors in one department and Honors in two other departments, will be given the distinction *magna cum laude*. Those who obtain Highest Honors in one department, or Honors in two departments, will graduate with the distinction *cum laude*.

### DEGREES.

Graduates in the Classical Course receive the degree of *Bachelor of Arts*.

Graduates in the Philosophical Course receive the degree of *Bachelor of Philosophy*.

Graduates in the Scientific Course receive the degree of *Bachelor of Science*.

Graduates in the Modern Literature Course receive the degree of *Bachelor of Letters*.

*Bachelors of Arts* of three years standing may take the degree of *Master of Arts*, *Bachelors of Philosophy* of three years standing may take the degree of *Master of Philosophy*, *Bachelors of Science* of three years standing may take the degree of *Master of Science*, and *Bachelors of Letters* of three years standing may take the degree of *Master of Letters*, for literary or scientific work evidenced to the satisfaction of the Faculty by thorough examinations or by published writings of acknowledged merit. It is designed that these degrees shall represent real and solid attainments in scholarship, and the Faculty, whenever it is deemed advisable, will call to their assistance persons of recognized proficiency in the particular subjects involved. In all cases a thesis will be required, on a topic approved by the Faculty.

### COURSES LEADING TO THE SECOND DEGREE.

The following courses of study are recommended as adequate for the second degree. Candidates are not, however, limited to the precise courses specified; for any part of these a *sound equivalent*, to be judged by the Faculty, may be offered.

## LATIN.

Any *three* of the following courses may be chosen. An original thesis in Latin on some topic in connection with the line of study chosen is required.

1. Roman Elegy. Selections from Catullus, Tibullus, Propertius, and Ovid, with the corresponding chapters in Sellar's Roman Poets.

2. Tacitus, Annals, Bks. I.-VI. (Furneaux's edition); Selections from Suetonius; Merivale's History of the Romans under the Empire, with careful study of the character of Tiberius and the political institutions of the Early Empire.

3. Cicero, De Finibus; Mayor's History of Ancient Philosophy; Zeller's Stoics, Epicureans, and Sceptics.

4. Four comedies each of Plautus and Terence; Moulton's The Ancient Classical Drama, with careful study of the metres of comedy and the development of the drama.

5. Wordsworth's Fragments and Specimens of Early Latin; Whitney's Life and Growth of Language.

## GREEK.

Any one of the courses below indicated may be elected, or portions of several may be combined under the advice of the professor in charge.

1. The Iliad and the Odyssey entire, with Comparative Mythology and Antiquities, and careful study of the Homeric question.

2. Fifteen tragedies, from Aeschylus, Sophocles, and Euripides, with Schmidt's Rhythmic and Metric, and Haigh's Attic Theatre.

3. An equivalent amount from the Lyric, Didactic, Comic, and Bucolic Poets.

4. One thousand pages (standard, of at least 300 words each) of Plato, with a thorough study of his Philosophy and that of Socrates.

5. An equivalent amount from the Attic Orators, with the history of the period involved.

6. Thucydides entire, with Grote and Curtius on the Peloponnesian War.

## MODERN LITERATURE.

Advanced work in modern languages, especially French and German, may be offered for the second degree, but a high degree of proficiency will be required, and a thorough acquaintance with the best literature of the language elected.

## ENGLISH LITERATURE.

Green's Short History of the English People; Taine's History of English Literature; Arnold's Manual of English Literature; Hunt's or Minto's English Prose; Stedman's The Nature of Poetry, Victorian Poets, and Poets of America; Lanier's Science of English Verse; and a critical reading of the following: Ward's English Poets entire, or a total of about 3,000 pages (at least 30 lines to the page) from not less than ten standard English poets; and 1,500 average pages from not less than five standard American poets; thirty standard plays, at least twenty of which shall be from Shakspere; Bacon's Essays, and an equal amount (i. e., about 200 pages each—a page to contain at least 300 words) from the works of Addison, Burke, Macaulay, Emerson, Lowell, Matthew Arnold, and five other standard prose writers (not novelists); and fifteen standard novels by authors not now living.

For any part of this course a *sound equivalent*, to be judged by the Faculty, may be substituted; but prose fiction to a greater extent than above stated will not be admitted. To avoid inconvenience in certain cases (especially where works are specified or elected from which selections have previously been read) work done in the undergraduate courses may be counted for the second degree to an amount not exceeding ten per cent of the total requirement. Brief critical abstracts should be made of each work as it is read, and an accurate certified list of all works offered in discharge of the course, as above outlined, must be submitted at least ten days before the time set for examination,—in conducting



which due regard will be had for the fact that the reading has extended over a series of years and covers a wide field. But thoroughness and good critical appreciation will be required, and the thesis (which should not be on too broad a theme) must evince mastery of the subject treated.

#### PHILOSOPHY.

Mill's System of Logic; Hamilton's or Bowen's Logic; Fowler's Inductive Logic; Ueberweg's History of Philosophy; Hamilton's Metaphysics; Bowen's Modern Philosophy. Plato's Dialogues (Jowett's translation is recommended) should be used for consultation and reference.

Jouffroy's Introduction to Ethics; Sidgwick's Methods of Ethics.

#### POLITICAL SCIENCE.

Smith's Wealth of Nations; Mill's Political Economy; F. A. Walker's The Wages Question; Bowen's or Cary's Political Economy; Roscher-Lalor's Political Economy; Cossa's or Blanqui's History of Political Economy.

Amos's Science of Law; Woolsey's Political Science; Lieber's Political Ethics.

This course may be combined with the preceding, if desired, under advice of the Faculty.

#### MATHEMATICS AND ASTRONOMY.

Solid Analytic Geometry,—C. Smith; Differential Equations,—Johuson, Forsyth; Modern Algebra,—Salmon; Higher Plane Curves,—Salmon. Theoretical Astronomy,—Watson, Chauvenet. Careful reading of papers published by societies devoted to Astronomy.

#### PHYSICS.

General Physics,—Deschanel, Ganot, or Daniel; Electricity and Magnetism,—Maxwell or Gordon; Modern Applications of Electricity,—Hospitalier; Heat,—Maxwell.

#### CHEMISTRY.

Roseoc's and Schorlemmer's Treatise on Inorganic Chemistry; Qualitative Analysis,—Prescott and Johnson, or Fresenius; Quantitative Analysis,—Fresenius.

#### NATURAL HISTORY.

1. Zoology: Claus and Sedgwick's Text-Book; Brooks's Hand-Book of Invertebrate Zoology; Parker's Zootomy; Works of Darwin and Spencer.

2. Botany: Sachs's Text-Book; Goodale's Physiological Botany; Arthur, Barnes, and Coulter's Plant Dissection; Gray's Manual.

3. Geology: Lyell, Geikie, Dana, LeConte. Mineralogy: Dana. Collections and Classifications.

#### HISTORY.

Any one of the following courses may be elected.

##### 1. Mediaeval History.

Emerton's Introduction to the Study of the Middle Ages and Emerton's Mediaeval Europe (these as a ground-work of study); Bryce's Holy Roman Empire; G. W. Cox's Crusades (Epoch Series); Oman's Europe 476-918; Kitchin's History of France, Vol. I. in topical study; Milman's Latin Christianity, Vols. III. to VII. inclusive, as to Papacy; Giesbrecht's Die Deutsche Kaiserzeit, for topics concerning the Empire to death of Barbarossa (5 vols.); Waitz' Deutsche Verfassungs geschichte, Vols. V. to VIII. inclusive, or Ramband's Histoire de la Civilization Francaise, 2 vols., for topics concerning the history of institutions.

##### 2. English History.

Green's Larger History as a preliminary; Freeman's Norman Conquest; Gairdner's Houses of Lancaster and York, Creighton's Age of Elizabeth, Gardiner's Puritan Revolution, and McCarthy's Epoch of Reform, all from the "Epoch Series". For topical reading; as to development of institutions, Stubb's Constitutional History, also the works of Gneist, Hallam, and May; as to special periods, the works of Ranke, Gardiner, Macaulay, Froude, Stanhope, and others.

### 3. Modern European History.

Ranke's History of Germany in the Period of the Reformation, and History of France in the Sixteenth and Seventeenth Centuries; Fyffe's History of Modern Europe; Morse Stephens' Europe from 1789 to 1815; from the "Epoch Series", Seeböhm's Era of the Protestant Revolution, Creighton's Age of Elizabeth, Gardiner's Thirty Years' War, Morris' Age of Anne, and Longman's Frederick the Great and the Seven Years' War. For special topics, other reading offered to suit the individual case. Ability to use French and German books is not necessary, but highly advantageous.

### 4. American History.

Lodge's History of English Colonies in America, Frothingham's Rise of the Republic, and Epochs of American History (A. B. Hart, Editor—3 vols.) as basis; from the "American Statesmen" series, Lodge's Washington, Morse's Jefferson, Schurz's Clay, Von Holst's Calhoun, Sumner's Jackson, and Morse's Lincoln; Rhodes' History of the United States from the Compromise of 1850, Vols. I. and II. As to special topics, Bancroft's, Von Holst's, Schouler's, McMaster's, Henry Adams', and Winsor's Histories as required.

Resident graduates who have completed an adequate course of study may be admitted to an examination for a second degree before the expiration of three years, if the Faculty deem it advisable.

Any graduate of this College who has received the second degree may be examined for the degree of *Doctor of Philosophy* or *Doctor of Science*; but such degrees will be conferred only after satisfactory proof of the faithful and successful prosecution of courses of study fully equal in extent and quality to those required for similar honors in the best universities.

Notice of application for examination must be given to the President at least two months before Commencement. The fee for the diploma of the second degree is ten dollars, and of subsequent degrees thirty dollars, with the necessary expenses of examination, to be paid to the Treasurer by the first day of June next preceding the annual meeting of the Board of Trustees at which action is to be taken.



# THE THEOLOGICAL SCHOOL





FISHER MEMORIAL HALL



INTRODUCTORY NOTE.

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The Theological School is now in its thirty-seventh year. During the first twenty years of its existence it enjoyed the advantage of the wisdom and the large personal influence of the Rev. Ebenezer Fisher, D.D., its first President. During the period of his administration it advanced through many struggles and vicissitudes to an assured position. From one Professor, five students and no endowment, it rose to three Professors, an average during the last five years of his presidency of twenty-one students, and about \$72,000 of invested funds. It still shared its building, University Hall, with the College of Letters and Science.

In the interval since Dr. Fisher's death, a period of sixteen years, the School has been continuously under the present management. Very few changes have been made in the *personnel* of the Faculty. Dr. Lee has occupied the same chair as formerly under Dr. Fisher. Dr. Forbes succeeded Dr. Cone in 1881. Professor Fisher was added to the teaching force in 1891. The courses of lectures by non resident Professors were instituted in 1880, and since then eleven courses have been given. Fisher Hall was completed in 1883 and University Hall given up to the College. Besides the sum required for the erection of Fisher Hall, about \$17,000, the endowment of the Seminary has been carried up to something over \$145,000. The attendance, though fluctuating from 14 to 37, has in the last five years maintained an average of 31. It should be remembered in connection with this statement, that the denomination has now two other theological seminaries in friendly competition with Canton.

In the reports made annually to the Board of Trustees by the President the details of internal changes and a record of the progress of the Seminary, have been preserved. This catalogue also contains from year to year an outline of the endeavors which never have been remitted to keep the Seminary in line with the advance movement of similar institutions in the country for the education and training of ministers. It is but a simple witness to the truth to say, that though its resources fall short of the measure to which it steadily strives to attain, this School has taken the lead in some departments and has not fallen behind in any. In Exegesis and Criticism, in Comparative Theology, in Sociology, in Homiletics, in Pastoral Theology, and in Apologetics, the courses in this School, it is believed, embrace the most recent and most approved knowledge and methods. It has not been the habit to make any display in the annual register either of intentions or achievements. It has been assumed that the loyalty and affection of those who have enjoyed the advantages of the School—of whom there are now some two hundred and fifty in the ministry—are the proper dependence for disseminating information as to its works and its worth. The results, as summed up in the steady and solid progress of the institution along all lines of legitimate growth and influence, appear to vindicate this confidence

FACULTY.

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REV. ISAAC MORGAN ATWOOD, D.D.,

*President, and Dockstader Professor of Theology and Ethics.*

REV. JOHN STEBBINS LEE, D.D.,

*A. C. Moore Professor of Ecclesiastical History and Archæology.*

REV. HENRY PRENTISS FORBES, D.D.,

*Craig Professor of Biblical Languages and Literature.*

REV. LEWIS BEALS FISHER.

*Ryder Professor of Theology.*

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REV. CHARLES H. EATON, D.D.,

*Non Resident Lecturer on Preaching, for 1895.*

## STUDENTS.

## CLASS GRADUATED JUNE, 1894.

## POST GRADUATES.

Charles Ritter East,  
Harry Eben Townsend,

Northfield, Vt  
Winthrop.

Howard Burt Bard,  
Frederick Lucius Carrier,  
Lucien Mills Clement,  
William Ruddy Holloway,  
George Ezra Huntley,  
Edward Horatio Keens,  
Arthur Roberts,  
Will Farnham Small,  
Eliza Flagg Turner,  
Fred Everett Wheeler,  
Wallace Williams,

Victor.  
Woodsville, N H  
Oxford.  
Columbus.  
So. Framingham, Mass.  
Southold.  
Henderson.  
No. Anson, Me  
Mottville.  
Dover, Me.  
Waterloo, P. Q

## GRADUATE STUDENTS.

Frederick Lucius Carrier,

Woodsville, N H

Canton Seminary 1894. Ordained 1894.

Edward Gilman Mason,

Hightstown, N J

Canton Seminary 1893. Ordained 1893.

William Ruddy Holloway,

Columbus.

Canton Seminary 1894. Ordained 1894.

Wallace Williams,

Waterloo, P. Q

Canton Seminary 1894. Ordained 1894.



## SENIOR CLASS.

John Oscar Bennett,	<i>Stony Brook, L. I.,</i>	<i>H II A House.</i>
Leroy Wilson Coons,	<i>Eldorado, O.,</i>	<i>H II A House.</i>
Edward Calvin Downey,	<i>Fort Jackson,</i>	<i>H II A House.</i>
Ralph Edwin Horn,	<i>Stillwater, Me.,</i>	<i>H II A House.</i>
Glenn Andrews Kratzer,	<i>Cortland,</i>	<i>B Θ II House.</i>
Frederic Theodore Nelson, A.B. (Tufts),	<i>Nashua, N. H.,</i>	<i>H II A House.</i>

## MIDDLE CLASS.

Alfred Frederick Booth,	<i>Morrisville, Vt.</i>	
Leonard Ward Brigham, M.S. M. D.,	<i>Chicago, Ill.,</i>	Park St.
Lorenzo Dow Case,	<i>Watertown,</i>	Pink Villa.
Austin David Colson,	<i>Winterport, Me.,</i>	<i>H II A House.</i>
Andrew W. Cross,	<i>Glasgow, Scotland,</i>	55 Park St.
Edwin Morris Jarvis,	<i>Fly Creek,</i>	<i>H II A House.</i>
Frank Wagner Miller,	<i>Beaver Dams,</i>	51 Park St.
William Hector Murray,	<i>Troy.</i>	<i>A T Ω House.</i>
Artemus Lee Partridge,	<i>Edenton,</i>	Main St.
George Washington Sias,	<i>Ellisburg,</i>	55 Park St.

## JUNIOR CLASS.

Anna Belle Aldridge,	<i>Harriman, Tenn.,</i>	Park St.
John Wesley Carter,	<i>Morrisville, Vt.,</i>	<i>H II A House.</i>
James Herrick,	<i>Cicero,</i>	<i>H II A House.</i>
Charles Edward Lund,	<i>Brooklyn,</i>	Judson St.
Thomas Fremington May,	<i>Brooklyn,</i>	8 Farmer St.
W. Harry Reed,	<i>Macedon,</i>	<i>H II A House.</i>
Hattie May Sias,	<i>Ellisburg,</i>	Park St.
Harry Lawrence Veazey,	<i>Harriman, Tenn.,</i>	<i>H II A House.</i>

## SPECIAL STUDENTS.

Emma Ballou Brigham,	<i>Chicago,</i>	Park St.
Victor Harry Libbey,	<i>Watertown,</i>	<i>B Θ II House.</i>
Margaret F. May,	<i>Brooklyn,</i>	8 Farmer St.
Hattie A. Mihills,	<i>Akron, O.</i>	
Ezekiel V. Stevens,	<i>Madison, Me.</i>	51 Park St.
Frank T. Sweet,	<i>Nunda.</i>	

## COURSE OF STUDY.

## FIRST YEAR.

## FIRST TERM—

*Rhetoric*—Hart's Manual; Prof. A. S. Hill's Foundations of Rhetoric; Exercises. Prof. ATWOOD.

*Logic*—Jevon's Lessons, with Lectures. Prof. ATWOOD.

*Greek*—Harper's N. T. Method. Prof. FISHER.

*Hebrew*—Harper's Manual and Grammar. Prof. FORBES.

*Biblical Geography and Antiquities*—Hurlbut's Manual and Lectures. Prof. LEE.

*Principles of Evolution*—Evolution and Religious Thought. Prof. FISHER.

## SECOND TERM—

*Rhetoric*—The Art of Composition; The Art of Discourse; Themes. Prof. ATWOOD.

*Ethics*—Hopkins's The Law of Love and Love as Law, with Lectures; Hyde's Practical Ethics; Martineau's Types of Ethical Theory. Prof. ATWOOD.

*Hurst's Outline* of Church History. Prof. FORBES.

*Archæology*—Lectures. Prof. LEE.

*Ecclesiastical History*—Fisher, with Schaff as reference. Prof. LEE.

*Greek*—Gospel of John; New Testament Text, and Manuscripts. Prof. FISHER.

*Hebrew*—Harper's Manual and Grammar. Prof. FORBES.

## SECOND YEAR.

## FIRST TERM—

*Rhetoric*—Study of Style—Critical Exercises, Lectures. Prof. ATWOOD.

*Sacred Rhetoric*—Homiletics; Phelps's Theory of Preaching. Drill in planning sermons. Prof. FISHER.

*Ecclesiastical History*—Fisher's Reformation. Prof. FORBES.

*Greek Testament*—Selections from the Gospels, with Harper's Grammar. Prof. FORBES.

*Pastoral Theology*—Lectures on the Care and Administration of the Church. Profs. ATWOOD AND FISHER.

*Hebrew*—Gesenius's Grammar and Exercises; Selections from the Historical Books. Prof. FORBES.

## SECOND TERM—

*Psychology*—Hopkins's Outline Study of Man—Baldwin—Sully—Lectures. Prof. ATWOOD.

*Homiletics*—Studies of History of English and American Pulpits; Analysis of Sermons of Eminent Preachers. Prof. FISHER.

*History of Doctrines*—Fisher, with Lectures, Ballou's Ancient History of Universalism and Beecher's History of Retribution. Prof. LEE.

*Exegesis*—Critical Study of the Greek of the New Testament and Interpretation. Prof. FORBES.

*Greek*—Pauline Epistles. Hermeneutics—Immer. Prof. FORBES.

*Hebrew*—Selections from the Old Testament. Prof. FORBES.

## THIRD YEAR.

## FIRST TERM—

*Rhetoric*—Instruction in the Art of Expression and of Communication. Prof. ATWOOD.

*Homiletics*—Study and Criticism of Sermons. Profs. FISHER and ATWOOD

*Theology*—The Latest Word of Universalism, with Lectures. Prof. ATWOOD

*Evidences*—Fisher's Manual; Wright's Logic of the Christian Evidences. Prof. ATWOOD.

*Comparative Theology*—Clarke's Ten Great Religions—Toy—with Lectures. Prof. FISHER.

*Greek Testament*—Critical Readings and Exposition. Prof. FORBES.

*Old Testament*—Origin of Books, History of Canon, Prophecy. Prof. FORBES.

*Apologetics*—Bruce's Apologetics. Prof. ATWOOD.

## SECOND TERM—

*Emotional Religion and the Inner Life*—Lectures on The Doctrine of Prayer. Prof. LEE.

*Old Testament Theology*—Oehler or Schultz's; Lectures. Prof. FORBES.

*Evidences*—Bruce's Apologetics; Norton's Genuineness; Huidekoper's Indirect Testimony; Wright's Logic, Part III. Prof. ATWOOD.

*New Testament*—Dod's or Wright's Introduction; Cone's Gospel Criticism; History of Text of Canon. Prof. FORBES.

*Theology*—Lectures on Systematic Theology. Prof. ATWOOD.

*Hebrew*—Readings from the Psalms and the Prophets. Prof. FORBES.

*Sociology*—Social Economics and Social Problems; Economics and Applied Christianity—Spencer, Bascom, Small, Vincent. Prof. FISHER.

## FOURTH YEAR.

*Natural Theology*—Valentine. Bascom. Prof. ATWOOD.

*Hebrew*—Critical Study of the Hexateuch. Prof. FORBES.

*Exegesis*—Critical Reading of the New Testament. Prof. FORBES.

*Christianity in its Relation to Science*—Hill's Natural Sources of Theology; Natural Law in the Spiritual World. Drummond's Ascent of Man. Prof. ATWOOD.

*Theology of the New Testament*—Cone's The Gospel and its Earliest Interpretations; Reuss, or Weiss, with Lectures. Prof. FORBES.

*Life of Christ*—Geikie—Edersheim. Prof. LEE.

*Theological Encyclopædia*.

*Preaching*—Composition and Criticism of Sermons. Prof. FISHER. Prof. ATWOOD.

*Ecclesiastical History*—Uhlhorn's Christianity and Paganism. Continuity of Christian Thought. Prof. LEE.

NOTE.—Students are advised not to provide themselves with text-books before coming to the School, except on consultation with the Faculty.

## INSTRUCTION IN GERMAN.

Dr. Forbes, an interested and critical student of German Theology, has classes in German throughout the course. An unusually favorable opportunity is thus offered to students to take up the study of German and to become acquainted with "German Theology" by access to its original sources.

## INFORMATION.

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### FOUNDATION.

This School was established in April, 1858, through efforts which originated in the New York Universalist Educational Society, and is sustained by the Universalist Denomination of Christians. It was the first School of Theology established by the Denomination, and it numbers more than two hundred active ministers among its Alumni.

### REQUISITES FOR ADMISSION.

Applicants for admission must bring satisfactory testimonials as to their moral and religious character; if they are members of any church—which it is very desirable they should be—they should bring certificates to that effect. They must also well sustain examination in the preparatory branches of an English education. They must be believers in the Holy Scriptures, must accept the Winchester Confession of Faith, and must have a fixed determination to devote their lives to the Christian ministry.

### DIPLOMAS.

The regular course of instruction extends through three years. Those only will be considered graduates of the School and entitled to its diploma, who shall have completed the three years' course of study herein laid down. Those who desire, may pursue a partial course, and will be entitled to a certificate stating the extent of the same, but a completion of the full course is desired by the Faculty, and will, as far as possible, be secured.

### DEGREES.

A Post Graduate Course has been established, to be completed by graduates in one year. The degree of *Bachelor of Divinity* is conferred on those completing this course, or its equivalent.

### FISHER MEMORIAL HALL.

Particular attention is directed to the new building erected for the special and exclusive use of the Theological School, and designed as a permanent and suitable memorial of its first President, the late Ebenezer Fisher, D. D. It was dedicated in June, 1883. It is built of the Canton

marble, a fine French gray stone, is trimmed with the Potsdam Sandstone, and is constructed in the most solid and thorough manner throughout. In style it is gothic. It contains recitation rooms, office, and society rooms, but its principal feature is the Chapel, which is designed both without and within to bring into prominence the memorial character of the building. With the completion of this Hall, the Canton Theological School enjoys facilities of every kind which place it on a level with the first institutions of its class in the country.

#### THE WILLIAM HENRY RYDER PROFESSORSHIP.

The Canton Seminary shared with the other divinity schools of the denomination in the generous gifts of the late W. H. Ryder, D. D., of Chicago. In consequence of that, the trustees have been able to establish a Fourth Professorship—The Ryder Professorship of Pastoral Theology. An occupant for this new chair was added to the Faculty of the School in the year 1891.

#### HERRING LIBRARY.

This library was founded by the munificence of the late Silas C. Herring, of New York. It contains a valuable and well selected collection of about 9,000 volumes. Among its contents are the libraries of the late Rev. Samuel C. Loveland and of the late Prof. Dr. K. A. Credner, of the University of Giessen. The latter is especially rich in the departments of Biblical Criticism and Ecclesiastical History, and contains a large amount of rare and valuable literature of the early decades of the sixteenth century: works of Zwingli, Luther, Erasmus, Melancthon, Reuchlin, Bugenhagen, and other noted writers of the era of the German Reformation. Many of these books are exquisitely bound.

The library is being enlarged gradually by means of a fund donated for the purpose, and by contributions from friends. It is hoped that the present collection may be only a nucleus for large accessions in the future.

Valuable private libraries are also accessible to students of the school.

#### READING ROOM.

The Theological School has established a Reading Room in its own building. An annual fee of \$1.00 from each student is required by the Board of Trustees, for its support, and as the condition of enjoying all its privileges. In addition to various secular publications, the Reading Room keeps on file the following denominational and religious publications:

Christian Leader, Independent, Universalist Herald, Christian Register, Gospel Banner, Universalist, Christian Union, Advance, Unitarian, Bibliotheca Sacra, Sunday School Helper, Andover Review, Old and New Testament Student, Homiletical Review, Literary Digest, The Thinker, Christian Literature, The Sunday School Times, etc.

## REFERENCE LIBRARY.

The utility of a collection of books, under the same roof with the class-rooms, for consultation in daily work, had so often impressed itself upon the Professors that the President in 1892 laid the foundation for a Reference Library by the purchase of about 100 volumes. These have been increased by gift and purchase to twice that number. And within the last year a fund of \$1,000 has been placed at the disposal of the President for the benefit of this Library, by a generous friend of the University, Lyman Bickford, Esq., of Macedon.

## GENERAL EXERCISES.

Lectures on personal and professional culture, the practical work of the ministry, and other topics connected with the care and administration of the church, are delivered by the President, on Monday afternoons.

Lessons in Rhetoric and in Elocution are given regularly once a week.

After the study of Homiletics is commenced, in the second year, sermons are preached and criticised on Wednesday of each week during the remainder of the course.

A critical and exegetical study of the Greek Testament is pursued during the Second and Third years, under the direction of the Professor of Biblical Languages.

Conference meetings, conducted in succession by the Professors and by the Students of the different classes, are held every Thursday evening in the Chapel.

Examinations, either oral or written, are a regular order at the close of each term.

## TERMS AND VACATIONS.

The Academic Year commences on the third Wednesday in September, and ends on the last Tuesday in June.

There are two vacations; one of twenty-seven days at the close of the first term; the next of thirteen weeks next preceding the commencement of the Academic year.

## EXPENSES.

No charge is made for tuition, or for the use of the library.

A society known as the *H I I A* has instituted a club house in which board costs about \$3 a week.

Board may also be obtained in private families at \$3.50.

The necessary expenditure for each student is, at the maximum, about \$180 a year, of which \$122.50 is for board.

The General Convention grants aid by means of loans to students desiring to avail themselves of it. They can add to their resources by preaching during vacations, or at other times, when deemed advisable by the Faculty.



## THE LESTER TAYLOR FUND.

The foundation of a fund for the benefit of students in this School who are unable to defray the expenses of their own education for the Universalist Ministry, has been laid by the thoughtful generosity of the late Lester Taylor, of Fly Creek, N. Y. It is known as the "Lester Taylor Fund," and, although the income is as yet small, there is good promise of its increase at an early day to a sum sufficient to yield considerable aid. To the extent to which the income of this fund can be availed of, students will be saved the necessity of incurring debt by loans from other sources.

## THE SARAH A. GAGE FUND.

The Theological School is now receiving income from the fund left by the late Miss Sarah A. Gage, of Hudson, for the "support and education" of students for the ministry of the Universalist Church. The income of the Gage Fund will be used for the benefit of such students as come within the conditions of the bequest.

## MISCELLANEOUS.

As a general answer to many inquiries it may be stated here that, (1) The Canton Theological School is located at the county seat of St. Lawrence county, in Northern New York, on the Rome, Watertown & Ogdensburg R. R.; (2) That the University buildings are within the corporation, near the railway station, and conveniently situated for those who desire to board in the village; (3) That one of the oldest and best Universalist parishes in the State is here, while the Universalist element is strong in the whole region; (4) That the opportunities for undistracted study are equal to the best; and that in the item of expense, a student could scarcely expect to be more favorably conditioned. It may be further stated that Canton has the reputation of being one of the healthiest places in the country—a reputation which it has amply sustained in the experience of over thirty classes of students. The latest Report of the Bureau of Vital Statistics places Canton next to the most healthful locality in the State.

Theological Students are eligible to the privilege of instruction in any of the regular classes or courses in the College. But they are required to obtain permission from the Faculty to enter on any such study, and are allowed to pursue it only to such extent as will not interfere with work in their own department.



## GENERAL SUMMARY.

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Trustees,	24
TEACHERS.	
College of Letters and Science,	7
Theological School	5
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Total,	12
STUDENTS.	
College of Letters and Science,—	
Graduate Students,	18
Senior Class,	15
Junior Class,	26
Sophomore Class,	16
Freshman Class,	32
Special Students,	11—118
Theological School,—	
Graduate Students,	4
Senior Class,	6
Middle Class,	10
Junior Class,	8
Special Students,	6— 34
	<hr/>
Total,	152

## ACKNOWLEDGMENTS.

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During the past year the University has received the following gifts:

For the College of Letters and Science: From Mrs. Kate A. L. Chapin, \$7,000 in payment upon a gift of \$30,000 to endow the Chapin Professorship of Mineralogy and Geology, founded in 1894 in memory of her husband, the late Professor James Henry Chapin, Ph. D., for many years a loved and honored member of the College Faculty.

From the Universalist Society, of Malone, N. Y., \$1,162 for general purposes.

For the Women's Professorship: From an unknown friend, \$5,000; From Miss Florence J. Lee, \$20; From Mrs. C. M. Jones, \$100.

For the Theological School, for the Reference Library, \$1,000 from Lyman Bickford, Esq., of Macedon.

For the Library: From friends (with the express request that their names be not made public) a private collection of about 150 classical books.

## FORMS OF BEQUESTS.

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I. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the COLLEGE OF LETTERS AND SCIENCE of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said COLLEGE OF LETTERS AND SCIENCE.

II. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars, for the use of the LIBRARY of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be expended for any purpose, and that the net interest or income therefrom shall be used for the maintenance and increase of said LIBRARY.

III. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of \_\_\_\_\_ Dollars for the use of the THEOLOGICAL SCHOOL of said University. This sum is to form a fund to be called the \_\_\_\_\_ FUND, and is given upon the condition that the principal shall never be used or expended for any purpose, and that the net interest or income therefrom shall be applied to the use of said THEOLOGICAL SCHOOL.

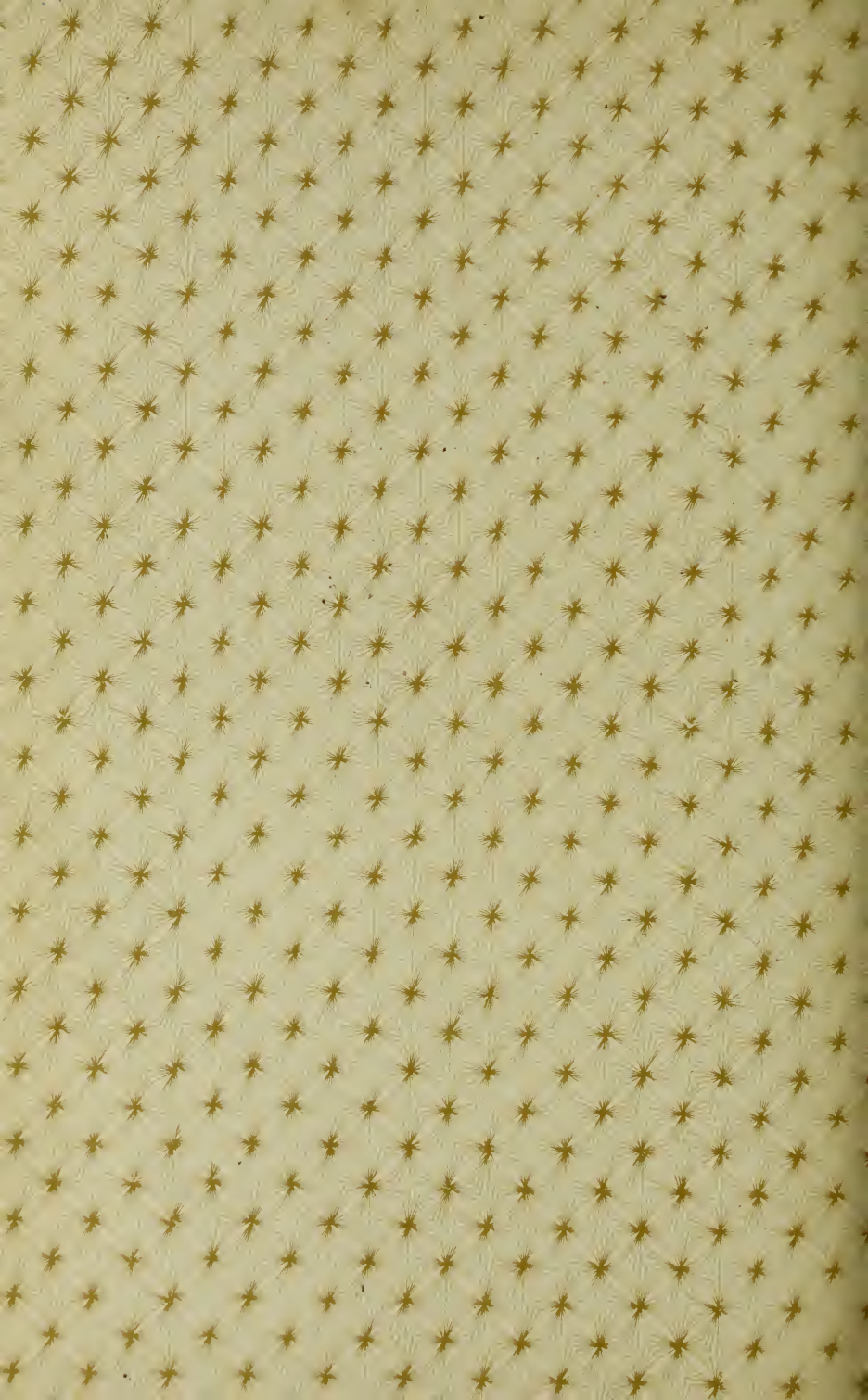
IV. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of One Thousand Dollars, for the foundation of a perpetual Scholarship in said University, to be called the SCHOLARSHIP, on condition that the same shall be securely invested, and the principal never expended, and that the net income therefrom shall be devoted to the payment of the term-bills of the incumbent of said Scholarship.

V. I hereby give and bequeath to THE ST. LAWRENCE UNIVERSITY, at Canton, N. Y., the sum of Thirty Thousand Dollars, for the endowment of a Professorship in said University, to be called the PROFESSORSHIP, on condition that said money shall be securely invested, and that the principal shall never be used or diminished, and that the net income therefrom shall be devoted to the payment of the salary of the incumbent of said Professorship.

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